Document N: Course and Program Development:
IMPACT AND APPROVAL SIGNATURES
See Course and Program Development Policy and Procedures (www.ubalt.edu/provost) for instructions.

SCHOOL: LAW MSB CAS CPA

CONTACT NAME: Heather L. Pfeifer PHONE: x5292

DEPARTMENT/DIVISION: School of Criminal Justice

PROPOSED SEMESTER OF IMPLEMENTATION: fall spring YEAR: 2014

TYPE OF ACTION: add (new) deactivate modify other
LEVEL OF ACTION: noncredit undergraduate graduate other

ACTION BEING REQUESTED (select one category, either Course Actions or Program Actions):

○ COURSE ACTIONS

Original Subject Code/Course Number:
CRJU 708

Original Course Title:
Leadership Development in Criminal Justice

Select one or multiple actions from one of the lists below (review the list of necessary documents and signatures):

1. Experimental Course
2. Course Title
3. Course Credits
4. Course Number
5. Course Level
6. Pre- and Co-Requisite
7. Course Description
8. New Course
9. Deactivate Course
22. Other

○ PROGRAM ACTIONS

Original Program Title:

Select one or multiple actions from one of the lists below (review the list of necessary documents and signatures):

10. Program Requirements
11a. Undergraduate Specialization (24 credits or fewer)
11b. Master’s Specialization (12 credits or fewer)
11c. Doctoral Specialization (18 credits or fewer)
12. Minor (add or delete)
13. Closed Site Program
14. Program Suspension
15. Program Reactivation
16a. Certificate Program (UG/G) exclusively within existing degree program
16b. Certificate Program (UG/G) outside of or across degree programs (12 or more credits)
17. Off-Campus Delivery of Existing Programs
18a. Undergraduate Concentration (exceeds 24 credits)
18b. Master’s Concentration (exceeds 12 credits)
18c. Doctoral Concentration (exceeds 18 credits)
19. Program Title Change
20. Program Termination
21. New Degree Program
22. Other

ADDITIONAL DOCUMENTATION (check all appropriate boxes of documents included; review the list of necessary documents):

☑ summary proposal (O) ☑ course definition document (P) ☐ full five-page MHEC proposal (Q)
☐ financial tables (MHEC) (R) ☐ other documents as may be required by MHEC/USM (S) ☐ other (T)

Summer 2010
**IMPACT REVIEW** (review the list of necessary signatures):

<table>
<thead>
<tr>
<th>Impacted Entity</th>
<th>Signature</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Library</td>
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<tr>
<td>b. OTS</td>
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<td>c. University Relations</td>
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<td>d. Admissions</td>
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<td>e. Records</td>
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</table>

**APPROVAL SEQUENCE** (review the list of necessary signatures):

<table>
<thead>
<tr>
<th>Approval Level</th>
<th>Signature</th>
<th>Date</th>
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</thead>
<tbody>
<tr>
<td>A. Department/Division (Chair)</td>
<td>[Signature]</td>
<td>10/21/13</td>
</tr>
<tr>
<td>B. General Education (for No. 7, 8)</td>
<td>[Signature]</td>
<td>10/21/13</td>
</tr>
<tr>
<td>C. Final Faculty Review Body Within Each School (Chair)</td>
<td>[Signature]</td>
<td>10/21/13</td>
</tr>
<tr>
<td>D. Dean</td>
<td>[Signature]</td>
<td>11/6/13</td>
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<tr>
<td>E. University Faculty Senate (Chair)</td>
<td>[Signature]</td>
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<tr>
<td>F. University Council (Chair)</td>
<td>[Signature]</td>
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<tr>
<td>G. Provost and Senior Vice President for Academic Affairs</td>
<td>[Signature]</td>
<td>1/3/14</td>
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<tr>
<td>H. President</td>
<td>[Signature]</td>
<td></td>
</tr>
<tr>
<td>I. Board of Regents (notification only)</td>
<td>[Signature]</td>
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<tr>
<td>J. Board of Regents (approval)</td>
<td>[Signature]</td>
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<tr>
<td>K. MHEC (notification only)</td>
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<tr>
<td>L. MHEC (approval)</td>
<td>[Signature]</td>
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<tr>
<td>M. Middle States Association notification</td>
<td>Required only if the University’s mission is changed by the action</td>
<td></td>
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</table>

1 University Council review (for recommendation to the president or back to the provost) shall be limited to curricular or academic policy issues that may potentially affect the University's mission and strategic planning, or have a significant impact on the generation or allocation of its financial resources.
Document O: Course and Program Development: SUMMARY PROPOSAL

See Course and Program Development Policy and Procedures (www.ubalt.edu/provost) for instructions.

SCHOOL: LAW  MSB  CAS  CPA

CONTACT NAME: Heather L. Pfeifer  PHONE: x5292

DEPARTMENT/DIVISION: School of Criminal Justice  DATE PREPARED: 8/1/13

PROPOSED SEMESTER OF IMPLEMENTATION: fall  spring  YEAR: 2014

ACTION BEING REQUESTED (select one category, either Course Actions or Program Actions):

COURSE ACTIONS

Original Subject Code/Course Number: CRJU 708

Original Program Title: Leadership Development in Criminal Justice

Select one or multiple actions from one of the lists below (review the list of necessary documents and signatures):

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For changes to existing courses:

OLD TITLE

NEW TITLE

SUBJECT CODE/COURSE NO.  CREDITS

SUBJECT CODE/COURSE NO.  CREDITS
DESCRIBE THE REQUESTED COURSE/PROGRAM ACTION (additional pages may be attached if necessary):

Add a new core class that will provide students the opportunity to address real criminal justice leadership and management issues and problems, and discover ways to resolve them while applying theory to practical solutions.

SET FORTH THE RATIONALE FOR THIS PROPOSAL:

Decision making in an organizational context requires knowledge of the organization's operation, its culture, and the situations in which decisions are shaped and made individually or collectively. The primary goal of this course is to provide students with knowledge and skills regarding leadership and management of criminal justice organizations, and analytical tools that are directly and immediately applicable in the planning, formulation, and implementation of public policy.
1. DATE PREPARED

August 1, 2013

2. PREPARED BY

Heather L. Pfeifer

3. DEPARTMENT/DIVISION

School of Criminal Justice

4. COURSE NUMBER(S) with SUBJECT CODE(S)

CRJU 708

5. COURSE TITLE

Leadership Development in Criminal Justice

6. CREDIT HOURS

3

7. CATALOG DESCRIPTION

Integrates evolving perspectives in leadership, principles of criminal justice administration, and relevant technological innovations and applications. Studies the influence of leadership as it relates to criminal justice organizational culture, governing bodies, strategic planning, succession planning, diversity and globalization.

8. PREREQUISITES

None

9. COURSE PURPOSE (how the course is to be used in the curriculum; e.g., required for the major, elective, etc.)

Core course - required of all majors

10. GENERAL EDUCATION AREA (if applicable; e.g., social sciences, humanities, mathematics, etc.)

11. COURSE TYPE/COMPONENT (clinical, continuance, discussion, field studies, independent study, laboratory, lecture, practicum, research, seminar, supervision, thesis research, tutorial or workshop; this must match PeopleSoft 9.0 coding, so check with your dean’s office if you are unsure of the correct entry)

Seminar
12. FACULTY QUALIFIED TO TEACH COURSE
Debra Stanley

13. CONTENT OUTLINE

The course provides a general overview of the literature on decision-making, leadership and management especially in the criminal justice system. Decision-making in an organizational context requires knowledge of the organization’s operation, its culture, and the situations in which decisions are shaped and made individually or collectively. Case studies will be utilized as a way to discuss leadership styles, traits, theories of leadership, and how legal constraints and policy can affect leadership.

Students are provided an opportunity to address real criminal justice leadership and management issues and problems, and discover ways to resolve them while applying theory to practical situations.

As such, the major themes and activities that will be covered in the class will include:

- Examining various leadership styles
- Exploring Collaboration models
- Developing decision making skills
- Developing leadership skills – the strategic leader
- Use of case studies that explore various methods for leading teams
- Analyzing organizational culture and climate and its impact on leadership style
- Ethics – ethical foundations in managing criminal justice organizations

14. LEARNING GOALS

Upon completion of this course students should be able to identify various leadership styles and recognize each style’s strengths and limitations relative to organizational problem solving. Specifically, the student will be able to:

1. Define the concept of leadership and distinguish between leadership and management.

2. Interpret, recognize and apply important leadership theories, styles, and traits to criminal justice organizations.

3. Identify effective leadership and evaluate leadership practice and performance within criminal justice agencies.

4. Develop decision making and leadership skills.

5. Develop strategic and collaborative leadership abilities.

15. ASSESSMENT STRATEGIES

The final products include a written paper and formal presentation.

16. SUGGESTED TEXT(S) and MATERIALS (e.g. textbooks, equipment, software, etc., that students must purchase)


17. SPECIAL GRADING OPTIONS (if applicable)
18. SUGGESTED CLASS SIZE

20

19. LAB FEES (if applicable)