Document N: Course and Program Development:

IMPACT AND APPROVAL SIGNATURES

See Course and Program Development Policy and Procedures (www.ubalt.edu/provost) for instructions.

SCHOOL:  
- LAW  
- MSB  
- CAS  
- CPA

CONTACT NAME:  
Kathleen J. Block  
PHONE: 6083

DEPARTMENT/DIVISION:  
School of Criminal Justice  
DATE PREPARED: 4/16/13

PROPOSED SEMESTER OF IMPLEMENTATION:  
- fall  
- spring  
YEAR: 2013

TYPE OF ACTION:  
- add (new)  
- deactivate  
- modify  
- other

LEVEL OF ACTION:  
- noncredit  
- undergraduate  
- graduate  
- other

ACTION BEING REQUESTED (select one category, either Course Actions or Program Actions):

 COURSE ACTIONS

Original Subject Code/Course Number:  
CRJU 200

Original Course Title:  
Criminal Justice

PROGRAM ACTIONS

Original Program Title:

Select one or multiple actions from one of the lists below (review the list of necessary documents and signatures):

<table>
<thead>
<tr>
<th>COURSE ACTIONS</th>
<th>PROGRAM ACTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Experimental Course</td>
<td>10. Program Requirements</td>
</tr>
<tr>
<td>2. Course Title</td>
<td>11a. Undergraduate Specialization (24 credits or fewer)</td>
</tr>
<tr>
<td>3. Course Credits</td>
<td>11b. Master's Specialization (12 credits or fewer)</td>
</tr>
<tr>
<td>4. Course Number</td>
<td>11c. Doctoral Specialization (18 credits or fewer)</td>
</tr>
<tr>
<td>5. Course Level</td>
<td>12. Minor (add or delete)</td>
</tr>
<tr>
<td>6. Pre- and Co-Requisite</td>
<td>13. Closed Site Program</td>
</tr>
<tr>
<td>7. Course Description</td>
<td>14. Program Suspension</td>
</tr>
<tr>
<td>8. New Course</td>
<td>15. Program Reactivation</td>
</tr>
<tr>
<td>9. Deactivate Course</td>
<td>16a. Certificate Program (UG/G) exclusively within existing degree program</td>
</tr>
<tr>
<td>✔ 22. Other</td>
<td>16b. Certificate Program (UG/G) outside of or across degree programs (12 or more credits)</td>
</tr>
<tr>
<td>17. Off-Campus Delivery of Existing Programs</td>
<td></td>
</tr>
<tr>
<td>18a. Undergraduate Concentration (exceeds 24 credits)</td>
<td></td>
</tr>
<tr>
<td>18b. Master's Concentration (exceeds 12 credits)</td>
<td></td>
</tr>
<tr>
<td>18c. Doctoral Concentration (exceeds 18 credits)</td>
<td></td>
</tr>
<tr>
<td>19. Program Title Change</td>
<td></td>
</tr>
<tr>
<td>20. Program Termination</td>
<td></td>
</tr>
<tr>
<td>21. New Degree Program</td>
<td></td>
</tr>
<tr>
<td>22. Other</td>
<td></td>
</tr>
</tbody>
</table>

ADDITIONAL DOCUMENTATION (check all appropriate boxes of documents included; review the list of necessary documents and signatures):

- summary proposal (O)  
- course definition document (P)  
- full five-page MHEC proposal (Q)  
- financial tables (MHEC) (R)  
- other documents as may be required by MHEC/USM (S)  
- other (T)
IMPACT REVIEW (review the list of necessary signatures):

<table>
<thead>
<tr>
<th>Impacted Entity</th>
<th>Signature</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Library</td>
<td></td>
<td></td>
</tr>
<tr>
<td>□ no impact</td>
<td>□ impact statement attached</td>
<td></td>
</tr>
<tr>
<td>b. OTS</td>
<td></td>
<td></td>
</tr>
<tr>
<td>□ no impact</td>
<td>□ impact statement attached</td>
<td></td>
</tr>
<tr>
<td>c. University Relations</td>
<td></td>
<td></td>
</tr>
<tr>
<td>□ no impact</td>
<td>□ impact statement attached</td>
<td></td>
</tr>
<tr>
<td>d. Admissions</td>
<td></td>
<td></td>
</tr>
<tr>
<td>□ no impact</td>
<td>□ impact statement attached</td>
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</tr>
<tr>
<td>e. Records</td>
<td></td>
<td></td>
</tr>
<tr>
<td>□ no impact</td>
<td>□ impact statement attached</td>
<td></td>
</tr>
</tbody>
</table>

APPROVAL SEQUENCE (review the list of necessary signatures):

<table>
<thead>
<tr>
<th>Approval Level</th>
<th>Signature</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. Department/Division (Chair)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>B. General Education (for No. 7, 8)</td>
<td>Cheryl A. Wilson</td>
<td>4/17/15</td>
</tr>
<tr>
<td>C. Final Faculty Review Body Within Each School (Chair)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>D. Dean</td>
<td>Laura A. Wilson-Gentry</td>
<td>4/25/13</td>
</tr>
<tr>
<td>E. University Faculty Senate (Chair)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>F. University Council (Chair)¹</td>
<td></td>
<td></td>
</tr>
<tr>
<td>G. Provost and Senior Vice President for Academic Affairs</td>
<td></td>
<td>5/8/2013</td>
</tr>
<tr>
<td>H. President</td>
<td></td>
<td></td>
</tr>
<tr>
<td>I. Board of Regents (notification only)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>J. Board of Regents (approval)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>K. MHEC (notification only)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>L. MHEC (approval)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>M. Middle States Association notification</td>
<td>Required only if the University's mission is changed by the action</td>
<td></td>
</tr>
</tbody>
</table>

¹ University Council review (for recommendation to the president or back to the provost) shall be limited to curricular or academic policy issues that may potentially affect the University's mission and strategic planning, or have a significant impact on the generation or allocation of its financial resources.
SCHOOL:  
- LAW  
- MSB  
- CAS  
- CPA

CONTACT NAME: Kathleen J. Block  
PHONE: 6083

DEPARTMENT/DIVISION: School of Criminal Justice  
DATE PREPARED: 4/16/13

PROPOSED SEMESTER OF IMPLEMENTATION:  
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- spring

YEAR: 2013

ACTION BEING REQUESTED (select one category, either Course Actions or Program Actions):

- **COURSE ACTIONS**
  - Original Subject Code/Course Number: CRJU 200
  - Original Course Title: Criminal Justice

- **PROGRAM ACTIONS**
  - Original Program Title:

Select one or multiple actions from one of the lists below (review the list of necessary documents and signatures):

**COURSE ACTIONS**
- 1. Experimental Course
- 2. Course Title
- 3. Course Credits
- 4. Course Number
- 5. Course Level
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- 7. Course Description
- 8. New Course
- 9. Deactivate Course
- ✓ 22. Other

**PROGRAM ACTIONS**
- 10. Program Requirements
- 11a. Undergraduate Specialization (24 credits or fewer)
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- 20. Program Termination
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For changes to existing courses:

<table>
<thead>
<tr>
<th>OLD TITLE</th>
<th>SUBJECT CODE/COURSE NO.</th>
<th>CREDITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>NEW TITLE</td>
<td>SUBJECT CODE/COURSE NO.</td>
<td>CREDITS</td>
</tr>
</tbody>
</table>
DESCRIBE THE REQUESTED COURSE/PROGRAM ACTION (additional pages may be attached if necessary):

This is a request to have CRJU 200 Criminal Justice certified as a general education course fulfilling the Quantitative and Qualitative Area requirement.

SET FORTH THE RATIONALE FOR THIS PROPOSAL:

CRJU 200 Criminal Justice is a fundamental course in the Criminal Justice discipline. It introduces students to the criminal justice institutions that influence individuals and society. It describes the qualitative and quantitative definitions and measures of crime, and the theoretical models used to analyze and respond to crime.
1. DATE PREPARED
April 16, 2013

2. PREPARED BY
Kathleen J. Block

3. DEPARTMENT/DIVISION
School of Criminal Justice

4. COURSE NUMBER(S) with SUBJECT CODE(S)
CRJU 200

5. COURSE TITLE
Criminal Justice

6. CREDIT HOURS
3

7. CATALOG DESCRIPTION
Examines the fundamental concepts of the criminal justice field; the history, philosophy, social development and operations of police, courts, and corrections in a democratic society; and criminal justice careers.

8. PREREQUISITES
None

9. COURSE PURPOSE (how the course is to be used in the curriculum; e.g., required for the major, elective, etc.)
CRJU 200 is required for criminal justice majors, and is the prerequisite for 300-level criminal justice courses.

10. GENERAL EDUCATION AREA (if applicable; e.g., social sciences, humanities, mathematics, etc.)
Quantitative and Qualitative Thinking

11. COURSE TYPE/COMPONENT (clinical, continuance, discussion, field studies, independent study, laboratory, lecture, practicum, research, seminar, supervision, thesis research, tutorial or workshop; this must match PeopleSoft 9.0 coding, so check with your dean's office if you are unsure of the correct entry)

Lecture

Summer 2010
12. FACULTY QUALIFIED TO TEACH COURSE
All Criminal Justice faculty

13. CONTENT OUTLINE

A. Defining criminology and its four areas: the nature of crime and criminal behavior, the origins of criminal laws, the etiology of crime, and society's reaction to crime—the criminal justice system.
B. Defining theory, crime and ways of conceptualizing crime.
C. Measuring crime and associated problems of measurement.
D. Describing patterns of crime and criminal behavior.
E. Examining society's reaction to crime: crime control models and the criminal justice system.
F. Examining crime prevention and future trends.

14. LEARNING GOALS
By the end of this course, students should be able to:

A. Understand the fundamental definitions of crime and criminal behavior.
B. Understand and critically evaluate how criminologists measure and study crime and criminal justice.
C. Differentiate among crime patterns.
D. Elaborate the policy implications of major schools of thought.
E. Understand the current structure, policies and procedures within criminal justice components: law enforcement, courts, and corrections.
F. Critically examine the relationship between crime control models and criminal justice policies.

15. ASSESSMENT STRATEGIES

A. Two or three objective unit examinations.
B. On independent research paper applying in-class material to real-world problems.
C. In-class exercises and quizzes on the application of ideas to practice.

16. SUGGESTED TEXT(S) and MATERIALS (e.g. textbooks, equipment, software, etc., that students must purchase)


17. SPECIAL GRADING OPTIONS (if applicable)

N/A

18. SUGGESTED CLASS SIZE

30

19. LAB FEES (if applicable)

N/A
Criminal Justice  
CRJU 200 LC2  
Fall 2012  
Tuesday and Thursday 2:00PM to 3:20 PM  
Academic Center Room 208

Instructor: David Johnson  
Office: 242A, Academic Center  
Office hours by appointment  
Home Phone: 410-426-3701  
Email: davejohnson@ubalt.edu

Learning Community Description: This course joins with two others become a learning Community Experience:  
• WRIT 101.LC2 (taught by Professor Valerie Dennis of the School of Communications Design)  
• CRJU 200.LC2 (taught by Professor David Johnson of School of Criminal Justice)  
• ENGL 200.LC2 (taught by Professor Johnny Turtle).

Each instructor’s scholarly approaches and teaching methods are different. You—the student—are the same and our theme is the same.

All three courses focus on the theme of Law and Order from different intellectual vantage points. As a learning community, our courses will examine the stories of crime, law, and justice, and the inner workings of the criminal justice system, from the viewpoints of criminologists, lawyers, law enforcement officials, and the criminals themselves.

Professor Johnson’s course focuses on basic criminological theories and practices of law and order. Professor Dennis’ course develops students’ expository writing skills towards analytical and rhetorical excellence. Professor Turtle’s course focuses on literary criticism, experiential engagement, interpretative understanding, and inter-group interaction.

COURSE DESCRIPTION: This course is designed to provide a basic knowledge of the structure and inner workings of the system of criminal justice in America. This course will provide an overview from the commission of crimes and offenses through sentencing and appeal procedures. Additionally, criminal justice standards, goals and the relationship of the social and behavioral sciences to criminal justice will be emphasized.
COURSE OBJECTIVES: You will become familiar with the historical, legal, and sociological aspects of the police, courts, corrections, and current issues within the American justice system. As an introductory course, this class is intended to prepare you for advanced criminal justice courses by providing a solid foundation of knowledge concerning the justice system. You will be expected to use creative and analytical thinking when examining past and present issues.

REQUIRED COURSE TEXT:


WEBSITE: www.pearsonhighered.com/cji
A users' manual can be downloaded at the website. You need to log in the website with the access code attached to your textbook. Please follow the instructions.

In addition to the interactive contents, the website also contains study materials such as review questions and flashcards. Students are required to fully explore all the materials at the website.

TEACHING METHODS: Instruction is by lectures, readings, and discussion. I expect questions and comments from students participating in this class.

The student will be responsible for knowing all the materials presented in the textbook and the website. The class lectures will supplement the textbook and may not cover all the materials in the book. There may be a few handouts distributed during class or available online. It is the student’s responsibility to know the content of lectures and handouts as well.

PARTICIPATION: Every student is expected to contribute to the class, every day. Do not underestimate your ability to contribute to the class discussion. POLITENESS AND COURTESY are important. This means you should not interrupt or monopolize the discussion.

As a student, you are expected to:
• Attend ALL classes for the entire period;
• Read all assigned material IN ADVANCE of each class
• Comprehend and remember key points made in class discussion;
• Ask questions and participate in class discussion; and,
• Be able to articulate key points clearly.

If you fulfill all these expectations consistently, you are very likely to get a good grade.
LEARNING OUTCOME EVALUATION

This course will utilize multiple methods to evaluate the learning outcomes of students.

In-Class Exercises: There will be a quiz for each chapter of the required text. These quizzes will be administered at the end of each chapter to examine students' knowledge about the materials covered in that chapter. Another purpose of these quizzes is to provide students with study materials for the examinations. In-class exercises are not graded, and the answer key will be given in the class.

Exam: This course will also use the traditional objective exams (i.e., multiple choice and true-false questions) as an assessment method. There will be two examinations: midterm and final. The exams will test the student's retention of the knowledge gained in the reading of the textbook and the attendance of the lectures. Each exam will be worth up to 50 points, and the final exam is not cumulative.

Extra-Credit Quizzes: There are three pop (i.e., administered without warning at any time) quizzes. Each quiz is worth up to 3 points and comprised of only objective questions.

Research Presentation: Each student is encouraged to find a research article and present a summary of the article in class. This 20-minute presentation is not required, but satisfactory completion of this assignment will result in a reward of 6 points added to the final score. Students who are interested in this should contact the instructor in advance with a hard copy of the article.

Grading: Students will get their grades based on the following scale:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>90 - 100 points</td>
</tr>
<tr>
<td>A-</td>
<td>87 - 89 points</td>
</tr>
<tr>
<td>B+</td>
<td>84 - 86 points</td>
</tr>
<tr>
<td>B</td>
<td>80 - 83 points</td>
</tr>
<tr>
<td>B-</td>
<td>77 - 79 points</td>
</tr>
<tr>
<td>C+</td>
<td>74 - 76 points</td>
</tr>
<tr>
<td>C</td>
<td>70 - 73 points</td>
</tr>
<tr>
<td>C-</td>
<td>67 - 69 points</td>
</tr>
<tr>
<td>D+</td>
<td>64 - 66 points</td>
</tr>
<tr>
<td>D</td>
<td>60 - 63 points</td>
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<tr>
<td>D-</td>
<td>50 - 59 points</td>
</tr>
<tr>
<td>F</td>
<td>0 - 49 points</td>
</tr>
</tbody>
</table>

COURSE POLICIES

Attendance Policy: Class attendance is mandatory, and each student is expected to arrive for class on time and stay for the complete duration of the class. If absence is due to required field trips, religious commitments, medical emergencies, or other emergencies, students should inform the instructor at the earliest possible occasion. Regardless which type of absence occurs, the student will be responsible for gathering the material presented in class. Make-up exams will only be given to students who
present the instructor, with what the instructor determines as, a valid excuse at least 24 hours before the exam (exceptions will be made only in extraordinary circumstances).

**Academic Integrity Policy:** The University Rules, including the Student Code of Conduct, and other documented policies of the department, college, and university related to academic integrity will be enforced. Any violations of these regulations, including acts of plagiarism or cheating, will be dealt with on an individual basis according to the severity of the misconduct.

**Special Needs Policy:** If you have any special needs related to your participation in this course, including identified visual impairments, hearing impairments, physical impairments, communication disorder, and/or specific learning disability that may influence your performance in the course, you should meet with the instructor to arrange for reasonable provisions to ensure an equitable opportunity to meet all the requirements of this course. At the discretion of the instructor, some accommodations may require prior approval by Disability Services.

**Classroom Policies:** Each student is expected to behave in a professional manner while in class. Violence, threats of violence, disrespect, or any other behavior that is disruptive to classes will not be tolerated. Students should show respect to others and refrain from making derogatory comments.

**TENTATIVE CLASS SCHEDULE**
The class schedule and procedures in this syllabus are subject to change. Announcements will be made in class if changes are made. These announcements are considered proper notice of change.

<table>
<thead>
<tr>
<th>Week</th>
<th>Date</th>
<th>Topic</th>
</tr>
</thead>
<tbody>
<tr>
<td>Week 1</td>
<td>August 27</td>
<td>Introduction, syllabus review, website exploration and Chapter 1</td>
</tr>
<tr>
<td>Week 2</td>
<td>Sept. 4</td>
<td>Chapter 1: The CJ system</td>
</tr>
<tr>
<td>Week 3</td>
<td>Sept. 11</td>
<td>Chapter 2: Defining and measuring crime</td>
</tr>
<tr>
<td>Week 4</td>
<td>Sept. 18</td>
<td>Chapter 3: Explaining Criminal Behavior</td>
</tr>
<tr>
<td>Week 5</td>
<td>Sept. 25</td>
<td>Chapter 4: Criminal law</td>
</tr>
<tr>
<td>Week 6</td>
<td>Oct. 2</td>
<td>Midterm Review; Midterm Examination on Thur. Oct. 4</td>
</tr>
<tr>
<td>Week 7</td>
<td>Oct. 9</td>
<td>Chapter 5: The police</td>
</tr>
<tr>
<td>Week 8</td>
<td>Oct. 16</td>
<td>Chapter 6: The police;</td>
</tr>
<tr>
<td>Week 9</td>
<td>Oct. 23</td>
<td>Chapter 7: The police</td>
</tr>
<tr>
<td>Week 10</td>
<td>Oct. 30</td>
<td>Chapter 8: Courts</td>
</tr>
<tr>
<td>Week 11</td>
<td>Nov. 6</td>
<td>Chapter 9: Pretrial activities and the criminal trial</td>
</tr>
<tr>
<td>Week 12</td>
<td>Nov. 13</td>
<td>Chapter 10: Sentencing</td>
</tr>
<tr>
<td>Week 13</td>
<td>Nov. 20</td>
<td>Chapter 11: Thanksgiving</td>
</tr>
<tr>
<td>Week 14</td>
<td>Nov. 27</td>
<td>Chapters 12 and Chapter 13: Corrections</td>
</tr>
<tr>
<td>Week 15</td>
<td>Dec. 4</td>
<td>Tuesday, December 4 Review for the Final Exam</td>
</tr>
<tr>
<td></td>
<td>Dec. 6</td>
<td>Thursday, December 6 Final examination</td>
</tr>
</tbody>
</table>