Document N: Course and Program Development: IMPACT AND APPROVAL SIGNATURES

See Course and Program Development Policy and Procedures (www.ubalt.edu/provost) for instructions.

SCHOOL: LAW    MSB    CAS    CPA

CONTACT NAME: Heather L. Pfeifer  PHONE: x5292

DEPARTMENT/DIVISION: School of Criminal Justice

DATE PREPARED: April 22, 2013

PROPOSED SEMESTER OF IMPLEMENTATION: fall

TYPE OF ACTION: add (new)

LEVEL OF ACTION: noncredit

ACTION BEING REQUESTED (select one category, either Course Actions or Program Actions):

- COURSE ACTIONS
- PROGRAM ACTIONS

Original Subject Code/Course Number: CRJU 601

Original Course Title: Crime and Policy Development

Select one or multiple actions from one of the lists below (review the list of necessary documents and signatures):

- Experimental Course
- Course Title
- Course Credits
- Course Number
- Course level
- Pre- and Co-Requisite
- Course Description
- New Course
- Deactivate Course
- Other

- Program Requirements
- Undergraduate Specialization (24 credits or fewer)
- Master’s Specialization (12 credits or fewer)
- Doctoral Specialization (18 credits or fewer)
- Minor (add or delete)
- Closed Site Program
- Program Suspension
- Program Reactivation
- Certificate Program (UG/G) exclusively within existing degree program
- Certificate Program (UG/G) outside of or across degree programs (12 or more credits)
- Off-Campus Delivery of Existing Programs
- Undergraduate Concentration (exceeds 24 credits)
- Master’s Concentration (exceeds 12 credits)
- Doctoral Concentration (exceeds 18 credits)
- Program Title Change
- Program Termination
- New Degree Program
- Other

ADDITIONAL DOCUMENTATION (check all appropriate boxes of documents included; review the list of necessary documents):

- summary proposal (Q)
- course definition document (P)
- full five-page MHEC proposal (Q)
- financial tables (MHEC) (R)
- other documents as may be required by MHEC/USM (S)
- other (T)
IMPACT REVIEW (review the list of necessary signatures):

<table>
<thead>
<tr>
<th>Impacted Entity</th>
<th>Signature</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Library</td>
<td></td>
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<tr>
<td>b. OTS</td>
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<td>c. University Relations</td>
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<td>d. Admissions</td>
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<td>e. Records</td>
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</table>

APPROVAL SEQUENCE (review the list of necessary signatures):

<table>
<thead>
<tr>
<th>Approval Level</th>
<th>Signature</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. Department/Division (Chair)</td>
<td>Debra Stanley</td>
<td>4/22/13</td>
</tr>
<tr>
<td>B. General Education (for No. 7, 8)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>C. Final Faculty Review Body Within Each School (Chair)</td>
<td>Neila Y. DEF</td>
<td>4/30/13</td>
</tr>
<tr>
<td>D. Dean</td>
<td>Laura R. Nelson-Perley</td>
<td>5/8/13</td>
</tr>
<tr>
<td>E. University Faculty Senate (Chair)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>F. University Council (Chair)¹</td>
<td></td>
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</tr>
<tr>
<td>G. Provost and Senior Vice President for Academic Affairs</td>
<td>Penny Schnell</td>
<td>5/7/2013</td>
</tr>
<tr>
<td>H. President</td>
<td></td>
<td></td>
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<tr>
<td>I. Board of Regents (notification only)</td>
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<tr>
<td>J. Board of Regents (approval)</td>
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<tr>
<td>K. MHEC (notification only)</td>
<td></td>
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<tr>
<td>L. MHEC (approval)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>M. Middle States Association notification</td>
<td>Required only if the University's mission is changed by the action</td>
<td></td>
</tr>
</tbody>
</table>

¹ University Council review (for recommendation to the president or back to the provost) shall be limited to curricular or academic policy issues that may potentially affect the University's mission and strategic planning, or have a significant impact on the generation or allocation of its financial resources.
Document O: Course and Program Development: SUMMARY PROPOSAL

See Course and Program Development Policy and Procedures (www.ubalt.edu/provost) for instructions.

SCHOOL: LAW MSB CAS CPA

CONTACT NAME: Heather L. Pfeifer PHONE: x5292

DEPARTMENT/DIVISION: School of Criminal Justice DATE PREPARED: April 22, 2013

PROPOSED SEMESTER OF IMPLEMENTATION: fall spring YEAR: 2013

ACTION BEING REQUESTED (select one category, either Course Actions or Program Actions):

- COURSE ACTIONS
- PROGRAM ACTIONS

Original Subject Code/Course Number: CRJU 601

Original Program Title:

Original Course Title: Crime and Policy Development

Select one or multiple actions from one of the lists below (review the list of necessary documents and signatures):

COURSE ACTIONS

1. Experimental Course
2. Course Title
3. Course Credits
4. Course Number
5. Course Level
6. Pre- and Co-Requisite
7. Course Description

PROGRAM ACTIONS

10. Program Requirements
11a. Undergraduate Specialization (24 credits or fewer)
11b. Master’s Specialization (12 credits or fewer)
11c. Doctoral Specialization (18 credits or fewer)
12. Minor (add or delete)
13. Closed Site Program
14. Program Suspension
15. Program Reactivation
16a. Certificate Program (UG/G) exclusively within existing degree program
16b. Certificate Program (UG/G) outside of or across degree programs (12 or more credits)
17. Off-Campus Delivery of Existing Programs
18a. Undergraduate Concentration (exceeds 24 credits)
18b. Master’s Concentration (exceeds 12 credits)
18c. Doctoral Concentration (exceeds 18 credits)
19. Program Title Change
20. Program Termination
21. New Degree Program
22. Other

For changes to existing courses:

OLD TITLE

NEW TITLE

SUBJECT CODE/COURSE NO. CREDITS

SUBJECT CODE/COURSE NO. CREDITS
DESCRIBE THE REQUESTED COURSE/PROGRAM ACTION (additional pages may be attached if necessary):

Creation of new course for the Masters in Criminal Justice curriculum

SET FORTH THE RATIONALE FOR THIS PROPOSAL:

Students admitted to the MSCJ program often come from diverse educational backgrounds, therefore we need an entry level course that addresses the issue of how crime is measured in the United States, and discuss why certain crimes capture the attention of lawmakers and the public more than others, examine why certain responses are (or have been) adopted to address crime, and critically evaluate whether such strategies are effective in reducing crime. Students will be introduced to different analytical techniques to evaluate quantitative crime data and will be exposed to a variety of best-practices within the field.

Because students will be advised to take this course at the start of their coursework, the curriculum will also include a unit on the proper writing/citation standards they will be expected to follow in program (e.g., APA), as well as review the rules for plagiarism.
1. DATE PREPARED
April 22, 2013

2. PREPARED BY
Heather L. Pfeifer

3. DEPARTMENT/DIVISION
School of Criminal Justice

4. COURSE NUMBER(S) with SUBJECT CODE(S)
CRJU 601

5. COURSE TITLE
Crime and Policy Development

6. CREDIT HOURS
3 credits

7. CATALOG DESCRIPTION
Addresses the issue of how crime is measured in the United States and discusses why certain crimes capture the attention of lawmakers and the public more than do others. Examines why lawmakers have adopted certain responses to address crime and critically evaluates whether such strategies are effective in reducing crime. Students research best practices within the field and are introduced to different analytical techniques to evaluate quantitative crime data.

8. PREREQUISITES
None

9. COURSE PURPOSE (how the course is to be used in the curriculum; e.g., required for the major, elective, etc.)
Elective

10. GENERAL EDUCATION AREA (if applicable; e.g., social sciences, humanities, mathematics, etc.)
n/a

11. COURSE TYPE/COMPONENT (clinical, continuance, discussion, field studies, independent study, laboratory, lecture, practicum, research, seminar, supervision, thesis research, tutorial or workshop; this must match PeopleSoft 9.0 coding, so check with your dean's office if you are unsure of the correct entry)

Summer 2010
12. FACULTY QUALIFIED TO TEACH COURSE
Heather Pfeifer, Andrea Cantora, Deb Stanley

13. CONTENT OUTLINE

- Measuring Crime in the United States –how to become a critical consumer of statistics
- Sub-topics of Crime and Policy (Topics will vary each semester depending on “hot topics” being profiled in the public realm)
  - Violent crime (relationship with firearms; gangs; “three strikes policies” death penalty)
  - Drug crimes (“War on Drugs” - incarceration v. treatment; Drug Courts)
  - Sex offenses (sex offender registry; indeterminate sentencing)
  - Chronic/serious juvenile offenders (waiver to adult system)
  - Mentally Ill Offenders
- Writing Standards for MSCJ (APA, Plagiarism)

14. LEARNING GOALS

At the end of this course, students will be able to:

- Describe how crime is measured in the United States and critique how those numbers can be manipulated to forward different agendas
- Discuss why certain crimes receive more attention and resources from lawmakers and the public than other types of crimes
- Critique current policies that have been developed to combat crime and/or target specific offenders

15. ASSESSMENT STRATEGIES

Annotations
Term Papers
Group Project and Presentation

16. SUGGESTED TEXT(S) and MATERIALS (e.g. textbooks, equipment, software, etc., that students must purchase)


17. SPECIAL GRADING OPTIONS (if applicable)

18. SUGGESTED CLASS SIZE

Summer 2010
19. **LAB FEES** (if applicable)