

DOCUMENT N: COURSE AND PROGRAM DEVELOPMENT COVER SHEET

See Course and Program Development Policy and Procedures for Instructions

SCHOOL: LAW <input type="checkbox"/> MSB <input type="checkbox"/> YGCLA <input checked="" type="checkbox"/>	Contact Name: Ronald Castanzo	Phone: 301-837-1927
DEPARTMENT / DIVISION: Liberal Studies		
SHORT DESCRIPTION OF PROPOSAL (state name of action item 1-20 and course name, code & number / program affected):		
#8 New Course: ANTH 365 Human Population Dynamics		
PROPOSED SEMESTER OF IMPLEMENTATION: Fall <input checked="" type="checkbox"/> Spring <input type="checkbox"/> Year: 2010		

Box 1: TYPE OF ACTION	ADD(NEW) <input checked="" type="checkbox"/> X	DEACTIVATE <input type="checkbox"/>	MODIFY <input type="checkbox"/>	OTHER <input type="checkbox"/>
Box 2: LEVEL OF ACTION	Non-Credit <input type="checkbox"/>	Undergraduate <input checked="" type="checkbox"/> X	Graduate <input type="checkbox"/>	OTHER <input type="checkbox"/>

Box 3: ACTION ITEM (check appropriate boxes)	DOCUMENTS REQUIRED (see box 4 below)	IMPACT REVIEWS (see box 5 on back)	APPROVAL SEQUENCE (see box 6 on back)
1. Experimental Course ¹	NOP	a, c, e	AC
2. Course Title	NO		ABCD
3. Course Credits	NO		ABCD
4. Course Number	NO		ABCD
5. Course Level	NO		ABCD
6. Pre & Co-Requisite	NO		ABCD
7. Course Description	NOP		ABCDEF
X 8. New Course	NOP		ABCDEF
9. Deactivate a Course	NO		ABCDEF
10. Program Requirements	NO	b, c, d, e	ABCDEF
11a. UG Specialization (24 credits or less)	NO	a, b, c, d, e	ABCDEF
11b. Masters Specialization (12 credits or less)	NO	a, b, c, d, e	ABCDEF
11c. Doctoral Specialization (18 credits or less)	NO	a, b, e	ABCDEF
12. Closed Site Program	NOT	e	ABCDHIK
13. Program Suspension ⁹	NO,5	a, e	ABCDEGIK
14a. Certificate Program (ug/g) exclusively within existing degree program	NO	a, c, e	ABCDEFHIK
14b. Certificate Program (ug/g) where degree programs do not exist or where courses are selected across degree programs (12 or more credits)	NOQR, 6	a, c, e	ABCDEFHJL
15. Off-Campus Delivery of Existing Program	NO, 4	a, b, c, e	ABCDHIL
16a. UG Concentration (exceeds 24 credit hours)	NO, 5	a, c, d, e	ABCDEFHJL
16b. Masters Concentration (exceeds 12 credit hours)	NO, 5	a, c, d, e	ABCDEFHJL
16c. Doctoral Concentration (exceeds 18 credit hours)	NO, 5	a, c, d, e	ABCDEFHJL
17. Program Title Change	NO, 5	a, c, d, e	ABCDEFHJL
18. Program Termination	NO, 10	d, e	ABCDEFHIK
19. New Degree Program	NOQR, 3,8	a, c, d, e	ABCDEFHJL
20. Other	Varies	Varies	Varies

Box 4: DOCUMENTATION (check boxes of documents included)			
X	N. This Cover Sheet	Q. Full 5-page MHEC Proposal	T. Other
X	O. Summary Proposal	R. Financial Tables (MHEC)	
X	P. Course Definition Document	S. Contract	

- Approval of experimental course automatically lapses after two offerings unless permanently approved as a new course.
- Codes: a) Library Services (Langsdale or Law) b) Office of Technology Services c) University Relations d) Admissions
- Letter of Intent is required by USM at least 30 days before a full proposal can be submitted. Letter of Intent requires only the approval of the dean and the provost and is forwarded to USM by the Office of the Provost.
- One-page letter to include: Program title & degree/certificate to be awarded; resources requirements; need and demand; similar programs; method of instruction; and oversight and student services (MHEC requirement)
- One-page letter with description and rationale (MHEC requirement)
- One or two-page document that describes: centrality to mission; market demand; curriculum design; adequacy of faculty resources; and assurance program will be supported with existing resources. (MHEC requirement)
- Learning objectives, assessment strategies; fit with UB strategic plan
- Joint Degree Program or Primary Degree Programs require submission of MOU w/ program proposal. (MHEC requirement)
- Temporary suspension of program to examine future direction; time not to exceed two years. No new students admitted during suspension, but currently enrolled students must be given opportunity to satisfy degree requirements.

DOCUMENT N: COURSE AND PROGRAM DEVELOPMENT COVER SHEET (Page 2 of 2)

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SHORT DESCRIPTION OF PROPOSAL (state name of action item 1-20 and course name, code & number / program affected):
#8 New Course: ANTH 365 Human Population Dynamics

10. Provide:
- evidence that the action is consistent with UB mission and can be implemented within the existing program resources of the institution.
 - proposed date after which no new students will be admitted into the program;
 - accommodation of currently enrolled students in the realization of their degree objectives;
 - treatment of all tenured and non-tenured faculty and other staff in the affected program;
 - reallocation of funds from the budget of the affected program; and
 - existence at other state public institutions of programs to which to redirect students who might have enrolled in the program proposed for abolition.
11. University Council *review* (for a recommendation to the President or back to the Provost) shall be limited to curricular or academic policy issues that may potentially affect the University's mission and strategic planning, or have a significant impact on the generation or allocation of its financial resources.

Box 5: IMPACT REVIEW	SIGNATURES (see procedures for authorized signers)	DATE
a. Library <input type="checkbox"/> No impact <input type="checkbox"/> Impact statement attached	Director or designee:	
b. OTS <input type="checkbox"/> No impact <input type="checkbox"/> Impact statement attached	CIO or designee:	
c. University Relations <input type="checkbox"/> No impact <input type="checkbox"/> Impact statement attached	Director or designee:	
d. Admissions <input type="checkbox"/> No impact <input type="checkbox"/> Impact statement attached	Director or designee:	
e. Records <input type="checkbox"/> No impact <input type="checkbox"/> Impact statement attached	Registrar or designee:	

Box 6: APPROVAL SEQUENCE	APPROVAL SIGNATURES	DATE
A. Department / Division	Chair: <i>Deborah Ketch</i>	<i>10-6-09</i>
B. Final faculty review body within each School	Chair: <i>Margaret J. Pothout</i>	<i>10-23-09</i>
C. College Dean	Dean: <i>Greg W. T...</i>	<i>10/27/09</i>
D. Provost and Senior Vice President for Academic Affairs	Provost: <i>Mark C. Wood for Joseph Wood</i>	<i>11/02/09</i>
E. Curriculum Review Committee (UFS subcommittee)	Chair:	
F. University Faculty Senate (UFS option)	Chair:	
G. University Council (see # 11 above)	Chair:	
H. President	President:	
I. Board of Regents – notification only		
J. Board of Regents – approval		
K. MHEC – notification only		
L. MHEC – approval		
M. Middle States Association notification	Required only if the mission of the University is changed by the action	

DOCUMENT O: SUMMARY PROPOSAL

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DEPARTMENT / DIVISION: Liberal Studies		
SHORT DESCRIPTION OF PROPOSAL (state action item 1-23 and course name & number or program affected):		
#8 New Course: ANTH 365 Human Population Dynamics		
PROPOSED SEMESTER OF IMPLEMENTATION: Fall <input checked="" type="checkbox"/> Spring <input type="checkbox"/> Year: 2010		

O-1: Briefly describe what is being requested:

A new course, ANTH 365 Human Population Dynamics, is being proposed. This course is designed to provide students with the fundamentals of the field of demography in addition to how cultural variables affect population size and structure, fertility, mortality, and migration. This material is essential for students in the Environmental Sustainability and Human Ecology Program, and will likely be of interest to students in other programs.

For new courses or changes in existing courses (needed by Registrar)

OLD Title:	Course # / HEGIS Code:	Credits:
NEW Title: <i>HUMAN POPULATION DYNAMICS</i>	Course # / HEGIS Code: <i>ANTH 365</i>	Credits: <i>3</i>

ALP

O-2: Set forth the rationale for the proposal:

Understanding the structure and dynamic processes of human populations and how populations change in response to various environmental and cultural forces is essential for students interested in human ecology and environmental issues, especially sustainability. The course will also appeal to students in other disciplines, including sociology and criminal justice, since it provides a broad understanding of the field of demography and how cultural factors affect populations.

University of Baltimore

DOCUMENT P: Required Format for Course Definition Document

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Include items one through 17 or 18 in your course definition using as much space as needed.

1. Date Prepared: September 9, 2009
2. Prepared by: Ronald Castanzo
3. Department/Division: Liberal Studies
4. Course Number(s), including HEGIS code(s): ANTH 365
5. Course Title: Human Population Dynamics
6. Credit Hours: 3
7. Catalog Description (Paragraph should reflect general aims and nature of the course)
Examines the effects of fertility, mortality, and migration on the size and structure of human populations. An anthropological focus is used to link demography to cultural attributes, such as economy, religious practices, education, marriage, gender, and class. Environmental issues as they relate to the growth of human populations are important themes.
8. Prerequisites: ANTH 110 Cultural Anthropology
9. Course Purpose (How the course is to be used in the curriculum, e.g, required for major):
Required for majors in Environmental Sustainability and Human Ecology
10. General Education area, if applicable (i.e., social sciences, humanities, science, etc.): n/a
11. Course Type / Component: lecture
12. Faculty qualified to teach the course: Ronald Castanzo
13. Content Outline:
Many concepts will be taught through case studies which can be expected to vary from one instructor to another and from semester to semester. However, instruction of this course should involve at least some treatment of the following material:
 - I. The essentials of demography
 - A. The nature of human populations
 - B. Important terminology and statistical measurements used in the study of populations
 - C. The structure of populations

1. Biological structure- sex and age
2. Social structure- marriage, family, ethnicity, class, etc.
- D. Fertility
- E. Mortality
- F. Migration
- II. The effects of cultural variants on population structure, growth, and change
 - A. Mating strategies
 1. Polygyny, monogamy, and polyandry
 2. Bridewealth, dowry, and choice.
 - B. Education
 1. Parenting, peer associations, and other informal educational institutions.
 2. Formal institutions of education.
 - C. Economy
 1. Systems of production, distribution, and consumption.
 2. Issues of labor, ownership, and productive resources
 - D. The effects of religious belief systems on population attributes.
 - E. Class
 1. Egalitarianism vs. social stratification.
 2. The rise of the state
 - F. Gender
 1. The cultural manifestations interpretations of differences between the sexes; female and male roles in Western and non-Western societies.
- III. The interplay of population dynamics and the environment.
 - A. Growth of the urban environment
 - B. Overpopulation
 - C. Resource depletion

14. Learning Goals

By the end of the course, students will be able to:

- demonstrate an understanding of the terminology, concepts, and theory of the field of demography, including the concepts of fertility, mortality, and migration as they relate to human populations;
- apply to human populations basic statistical methods used in the field of demography;
- demonstrate an understanding of how cultural variables, such as marriage, gender, ethnicity, and class, constitute dynamics that affect the size, structure, and other aspects of human populations;
- relate past, present, and potential future changes in human populations around the world to human ecology and environmental sustainability issues.

ANTH 365, Human Population Dynamics, is designed to address learning goals #2 and #4 of the Environmental Sustainability and Human Ecology Program. Program learning goal #2 in part states that students will be able to “analyze and characterize human-environmental interactions as viewed from geographical, ecological, [and] anthropological . . . perspectives”. Program learning goal #4 states that students will be able to “devise and implement solutions to ecological

problems facing people today in the Greater Baltimore area and around the world, including sustainable development, resource depletion, waste removal, and urban growth”.

15. **Assessment Strategies:**

Appropriate methods of student assessment include short quizzes, exams, essays, term papers, class presentations, and individual or group research projects.

16. **Suggested Text(s) and Materials (example: textbooks, equipment, software, etc., that student must purchase:**

Macbeth, Helen and Collinson, Paul
2002 *Human Population Dynamics, Cross-Disciplinary Perspectives*.
Cambridge University Press.

Roth, Eric A.
2004 *Culture, Biology, and Anthropological Demography*. Cambridge
University Press.

Weinstein, Jay and Pillai, Vijayan K.
2000 *Demography, The Science of Population*. Allyn and Bacon.

Yaukey, David
2007 *Demography: The Study of Human Population*. Waveland Press.

17. **Suggested class size: 25**

18. **Lab Fees (when applicable): n/a**

Issued by: Wim Wiewel, Provost and Senior Vice President for Academic Affairs
Effective Date: September 11, 2006, Revised 2/4/09
Reviewed by: University Faculty Senate