

DOCUMENT N: COURSE AND PROGRAM DEVELOPMENT COVER SHEET

Instruction: See Course and Program Development Policy and Procedures

SHORT TITLE OF PROPOSAL: Name Change for APPL 605

COURSE # APPL 605

Box 1: TYPE OF ACTION	ADD(NEW) <input type="checkbox"/>	DEACTIVATE <input type="checkbox"/>	MODIFY <input checked="" type="checkbox"/>	OTHER <input type="checkbox"/>
Box 2: LEVEL OF ACTION	Non-Credit <input type="checkbox"/>	Undergraduate <input type="checkbox"/>	Graduate <input checked="" type="checkbox"/>	OTHER <input type="checkbox"/>

Box 3: ITEM OF ACTION (check appropriate boxes)		APPROVAL SEQUENCE (see box 4 below)	DOCUMENTS REQUIRED (see box 5 on back)	INFO COPIES (see 2 on back)
<input type="checkbox"/>	1 Experimental Course ¹	AC	NOP	
<input checked="" type="checkbox"/>	2 Course Title	ABCD	NO	
<input type="checkbox"/>	3 Course Credits	ABCD	NO	
<input type="checkbox"/>	4 Course Number	ABCD	NO	
<input type="checkbox"/>	5 Course Level	ABCD	NO	
<input type="checkbox"/>	6 Deactivate a Course	ABCDEF	NO	a, b
<input type="checkbox"/>	7 Pre & Co-Requisite	ABCD	NO	a, b
<input type="checkbox"/>	8 Course Content	ABCD	NOP	a, b
<input type="checkbox"/>	9 New Course	ABCDEF	NOPQ	a, b
<input type="checkbox"/>	10a Certificate Program (ug/g) exclusively within existing degree program	ABCDEFHJL	NOQ	a, b, d
<input type="checkbox"/>	10b Certificate Program (ug/g) where degree programs do not exist or where courses are selected across degree programs (12 or more credits)	ABCDEFHIK	NOSR, 6	a, b, d
<input type="checkbox"/>	11a UG Concentration (exceeds 24 credit hours)	ABCDEFGHIK	NO, 5	a, b, d
<input type="checkbox"/>	11b Masters Concentration (exceeds 12 credit hours)	ABCDEFGHIK	NO, 5	a, b, d
<input type="checkbox"/>	11c Doctoral Concentration (exceeds 18 credit hours)	ABCDEFGHIK	NO, 5	a, b, d
<input type="checkbox"/>	12 Program Requirements	ABCDEF	NO	a, b, d
<input type="checkbox"/>	13 Program Title	ABCDEFGHIK	NO, 5	a, b, c, d
<input type="checkbox"/>	14 Off-Campus Deliver of Existing Program	ABCDEFHJK	NO, 4	a, b, c, d
<input type="checkbox"/>	15 Closed Site Program	ABCDJL	NOT	a, b
<input type="checkbox"/>	16 Program Suspension ⁹	ABCDEGJL	NOQ	a, b, c, d
<input type="checkbox"/>	17 Program Termination	ABCDEFHJL	NO, 10	a, b, c, d
<input type="checkbox"/>	18 Degree Program	ABCDEFGHIK	NOQRS, 3,8	a, b, c, d
<input type="checkbox"/>	19 New Center	ABCDEFHJL		
<input checked="" type="checkbox"/>	20 Other <i>COURSE DESCRIPTION</i>	Varies	Varies	Varies

Box 4: APPROVAL SEQUENCE	APPROVAL SIGNATURES	DATE
A Department	Chair: <i>[Signature]</i>	<i>04/20/06</i>
B Final faculty review body within each school	Chair: <i>Margaret J. Pothack</i>	<i>5/9/06</i>
C College Dean	Dean: <i>[Signature]</i>	<i>6/6/06</i>
D Provost and Senior Vice President for Academic Affairs	Provost: <i>[Signature]</i>	<i>6/22/06</i>
E Curriculum Review Committee (UFS subcommittee)	Chair: <i>[Signature]</i>	
F University Faculty Senate	Chair:	
G University Council ¹¹	Chair:	
H President	President:	
I Board of Regents – approval		
J Board of Regents – notification only		
K MHEC – approval		
L MHEC – notification only		
M Middle States Association notification	Required only if the mission of the University is changed by the action	

Box 5: DOCUMENTATION (check boxes of documents included)					
<input checked="" type="checkbox"/>	N. This Cover Sheet	<input type="checkbox"/>	Q. Full Description/Rationale	<input type="checkbox"/>	T. Contract
<input checked="" type="checkbox"/>	O. Summary Proposal	<input type="checkbox"/>	R. Full 5-page MHEC Proposal	<input type="checkbox"/>	U. Other
<input type="checkbox"/>	P. Syllabus	<input type="checkbox"/>	S. Financial Tables		

1. Approval automatically lapses after two offerings unless permanently approved by Action 9
2. Codes: a) Director of Library Services (Langsdale or Law) b) College Dean c) Planning Office d) EMSA
3. Letter of Intent is required by USM at least 30 days before a full proposal can be submitted. Letter of Intent requires only the approval of the dean and the provost and is forwarded to USM by the Office of the Provost.
4. One-page letter to include: Program title & degree/certificate to be awarded; resources requirements; need and demand; similar programs; method of instruction; and oversight and student services *
5. One-page letter with description and rational *
6. One or two-page document that describes: centrality to mission; market demand; curriculum design; adequacy of faculty resources; and assurance program will be supported with existing resources. *
7. Learning objectives, assessment strategies; fit with UB strategic plan
8. Joint Degree Program or Primary Degree Programs require submission of MOU w/ program proposal
9. Temporary suspension of program to examine future direction; time not to exceed two years. No new students admitted during suspension, but currently enrolled students must be given opportunity to satisfy degree requirements.
10. Provide:
 - a. evidence that the action is consistent with UB mission and can be implemented within the existing program resources of the institution.
 - b. proposed date after which no new students will be admitted into the program;
 - c. accommodation of currently enrolled students in the realization of their degree objectives;
 - d. treatment of all tenured and non-tenured faculty and other staff in the affected program;
 - e. reallocation of funds from the budget of the affected program; and
 - f. existence at other state public institutions of programs to which to redirect students who might have enrolled in the program proposed for abolition.
11. University Council *review* (for a recommendation to the President or back to the Provost) shall be limited to curricular or academic policy issues that may potentially affect the University's mission and strategic planning, or have a significant impact on the generation or allocation of its financial resources.

* Required by MHEC

DOCUMENT O – SUMMARY PROPOSAL

College: CLA	Department: Applied Behavioral Sciences	Cost Code:
Contact Person: Elaine Johnson, Ph.D.	Phone: 837-6683	Effective Semester: Fall, 06

O-1: Briefly describe what is requested:
 To change the name of APPL 605 from "Advanced Theories of Personality" to "Advanced Theories of Personality and Counseling"

For new courses or changes in existing courses (needed by Registrar):

New Title: Advanced Theories of Personality and Counseling	Title #:	Credits: 3
Course Abbreviation: APPL 605		
Old Title: Advanced Theories of Personality	Title #:	Credits: 3

O-2: Set forth the rationale for the proposal:

This course is a core requirement in the counseling track of UB's Master's Program in Applied Psychology. It is also taken by some students who enroll in UB's post-master's LCPC (licensure-preparation) program. Nearly all of these students take the course as part of their preparation to sit for licensure as a Licensed Clinical Professional Counselor (LCPC). Licensure requirements set by the Maryland Board of Professional Counselors and Therapists ("Board") include a course in Counseling Theory, which APPL 605 fulfills. The requested name change is intended to make the title more consistent with its function as a core counseling course, with course content and with the expectations of the Maryland Board for this course. The course description includes "discussion of treatment implications related to each therapy." The Board requires that the course cover "major counseling/psychotherapy theories" and "techniques and practices associated with the . . . theories."

The name change is requested simply to more accurately reflect the content and the purpose of the course.

O-3 Resources Needed:

NONE EXPECTED

	Personnel	Equipment	Expendables	Facility Costs	TOTAL COSTS
Start-up First Year					
Annual Thereafter					

Indicate probable source of additional funds, if needed:

O-4 Impact including OTS and Library resources (Complete a or b)

a) Impact was reviewed. All impacted units were contacted and understandings worked out. No unit objects to the proposal as currently submitted. The units contacted were:

_____ No units are expected to be impacted.

_____ Department Chair Signature _____ Date 04/20/06

b) Impact was reviewed. All objections were worked out except those documented in attachments. Units contacted were:

_____ Department Chair Signature _____ Date _____

Proposed change in description for catalogue for APPL 605

Currently the catalog description for APPL 605 reads as follows:

“A more in-depth exploration of theories and research regarding normal and abnormal personality development. Psychodynamic, humanistic, and cognitive-behavioral models are emphasized; some discussion of treatment implications related to each therapy.”

The following is catalog description is suggested:

“An in-depth survey of major theories of personality and counseling theories that are derived from them. Psychodynamic, humanistic, cognitive-behavioral, and eclectic/integrative models of personality development, psychopathology, and therapeutic interventions are emphasized.”