

DOCUMENT N: COURSE AND PROGRAM DEVELOPMENT COVER SHEET

See Course and Program Development Policy and Procedures for Instructions

SCHOOL: LAW <input type="checkbox"/> MSB <input type="checkbox"/> YGCLA <input checked="" type="checkbox"/>	Contact Name: Dr. John Bates	Phone: 6560
DEPARTMENT / DIVISION: Applied Behavioral Sciences		
SHORT DESCRIPTION OF PROPOSAL (state name of action item 1-20 and course name, code & number / program affected):		
10 - Modification of PSYC BA program requirements to fit new 120-credit 4-year format		
PROPOSED SEMESTER OF IMPLEMENTATION: Fall <input checked="" type="checkbox"/> Spring <input type="checkbox"/> Year: 2007		

Box 1: TYPE OF ACTION	ADD(NEW) <input type="checkbox"/>	DEACTIVATE <input type="checkbox"/>	MODIFY <input checked="" type="checkbox"/>	OTHER <input type="checkbox"/>
Box 2: LEVEL OF ACTION	Non-Credit <input type="checkbox"/>	Undergraduate <input checked="" type="checkbox"/>	Graduate <input type="checkbox"/>	OTHER <input type="checkbox"/>

Box 3: ACTION ITEM (check appropriate boxes)	DOCUMENTS REQUIRED (see box 4 below)	IMPACT REVIEWS (see box 5 on back)	APPROVAL SEQUENCE (see box 6 on back)
1. Experimental Course ¹	NOP	a, c, e	AC
2. Course Title	NO		ABCD
3. Course Credits	NO		ABCD
4. Course Number	NO		ABCD
5. Course Level	NO		ABCD
6. Pre & Co-Requisite	NO		ABCD
7. Course Description	NOP		ABCD
8. New Course	NOP		ABCDEF
9. Deactivate a Course	NO		ABCDEF
<input checked="" type="checkbox"/> 10. Program Requirements	NO	b, c, d, e	ABCDEF
11a. UG Specialization (24 credits or less)	NO	a, b, c, d, e	ABCDEF
11b. Masters Specialization (12 credits or less)	NO	a, b, c, d, e	ABCDEF
11c. Doctoral Specialization (18 credits or less)	NO	a, b, e	ABCDEF
12. Closed Site Program	NOT	e	ABCDHIK
13. Program Suspension ⁹	NO,5	a, e	ABCDEGIK
14a. Certificate Program (ug/g) exclusively within existing degree program	NO	a, c, e	ABCDEFHIK
14b. Certificate Program (ug/g) where degree programs do not exist or where courses are selected across degree programs (12 or more credits)	NOQR, 6	a, c, e	ABCDEFHJL
15. Off-Campus Delivery of Existing Program	NO, 4	a, b, c, e	ABCDEFHIL
16a. UG Concentration (exceeds 24 credit hours)	NO, 5	a, c, d, e	ABCDEFHJL
16b. Masters Concentration (exceeds 12 credit hours)	NO, 5	a, c, d, e	ABCDEFHJL
16c. Doctoral Concentration (exceeds 18 credit hours)	NO, 5	a, c, d, e	ABCDEFHJL
17. Program Title Change	NO, 5	a, c, d, e	ABCDEFHJL
18. Program Termination	NO, 10	d, e	ABCDEFHIK
19. New Degree Program	NOQR, 3,8	a, c, d, e	ABCDEFHJL
20. Other	Varies	Varies	Varies

Box 4: DOCUMENTATION (check boxes of documents included)			
<input checked="" type="checkbox"/> N. This Cover Sheet	<input type="checkbox"/>	<input type="checkbox"/> Q. Full 5-page MHEC Proposal	<input type="checkbox"/> T. Other
<input checked="" type="checkbox"/> O. Summary Proposal	<input type="checkbox"/>	<input type="checkbox"/> R. Financial Tables (MHEC)	<input type="checkbox"/>
<input type="checkbox"/> P. Course Definition Document	<input type="checkbox"/>	<input type="checkbox"/> S. Contract	<input type="checkbox"/>

- Approval of experimental course automatically lapses after two offerings unless permanently approved as a new course.
- Codes: a) Library Services (Langsdale or Law) b) Office of Technology Services c) University Relations d) Admissions
- Letter of Intent is required by USM at least 30 days before a full proposal can be submitted. Letter of Intent requires only the approval of the dean and the provost and is forwarded to USM by the Office of the Provost.
- One-page letter to include: Program title & degree/certificate to be awarded; resources requirements; need and demand; similar programs; method of instruction; and oversight and student services (MHEC requirement)
- One-page letter with description and rationale (MHEC requirement)
- One or two-page document that describes: centrality to mission; market demand; curriculum design; adequacy of faculty resources; and assurance program will be supported with existing resources. (MHEC requirement)
- Learning objectives, assessment strategies; fit with UB strategic plan
- Joint Degree Program or Primary Degree Programs require submission of MOU w/ program proposal. (MHEC requirement)
- Temporary suspension of program to examine future direction; time not to exceed two years. No new students admitted during suspension, but currently enrolled students must be given opportunity to satisfy degree requirements.

DOCUMENT N: COURSE AND PROGRAM DEVELOPMENT COVER SHEET (Page 2 of 2)

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SHORT DESCRIPTION OF PROPOSAL (state name of action item 1-20 and course name, code & number / program affected):
10 - Modification of PSYC BA program requirements to fit new 120-credit 4-year format

10. Provide:
- evidence that the action is consistent with UB mission and can be implemented within the existing program resources of the institution.
 - proposed date after which no new students will be admitted into the program;
 - accommodation of currently enrolled students in the realization of their degree objectives;
 - treatment of all tenured and non-tenured faculty and other staff in the affected program;
 - reallocation of funds from the budget of the affected program; and
 - existence at other state public institutions of programs to which to redirect students who might have enrolled in the program proposed for abolition.
11. University Council review (for a recommendation to the President or back to the Provost) shall be limited to curricular or academic policy issues that may potentially affect the University's mission and strategic planning, or have a significant impact on the generation or allocation of its financial resources.

Box 5: IMPACT REVIEW	SIGNATURES (see procedures for authorized signers)	DATE
a. Library <input type="checkbox"/> No impact <input type="checkbox"/> Impact statement attached	Director or designee:	
b. OTS <input checked="" type="checkbox"/> No impact <input type="checkbox"/> Impact statement attached	CIO or designee: <i>Paul Lafalk</i>	10-12-06
c. University Relations <input type="checkbox"/> No impact <input checked="" type="checkbox"/> Impact statement attached	Director or designee: <i>Colleen Kline</i>	10-11-06
d. Admissions <i>Same as noted above</i> <input type="checkbox"/> No impact <input checked="" type="checkbox"/> Impact statement attached	Director or designee: <i>Joan J. Amos</i>	10-13-06
e. Records <input checked="" type="checkbox"/> No impact <input type="checkbox"/> Impact statement attached	Registrar or designee: <i>[Signature]</i>	10-12-06

Box 6: APPROVAL SEQUENCE	APPROVAL SIGNATURES	DATE
A. Department / Division	Chair: <i>[Signature]</i>	10-11-06
B. Final faculty review body within each School	Chair: <i>Margaret J. Potthast</i>	10-24-06
C. College Dean	Dean: <i>Lyn W. [Signature]</i>	10/24
D. Provost and Senior Vice President for Academic Affairs	Provost: <i>Jude N. [Signature]</i>	11/13/06
E. Curriculum Review Committee (UFS subcommittee)	Chair: <i>Michelle Gilligan</i>	11/7/06
F. University Faculty Senate (UFS option)	Chair:	
G. University Council (see # 11 above)	Chair:	
H. President	President:	
I. Board of Regents – notification only		
J. Board of Regents – approval		
K. MHEC – notification only		
L. MHEC – approval		
M. Middle States Association notification	Required only if the mission of the University is changed by the action	

Impact Statement From the Office of University Relations

These changes could potentially affect the undergraduate and graduate catalogs—which the Office of University Relations currently manages and produces—as well as other recruitment publications that contain this type of specific academic material. The timing of the final approval for these changes will be a determining factor in our ability to incorporate the new information in a timely fashion in any related materials that are on our production schedule.

DOCUMENT O: SUMMARY PROPOSAL

See Course and Program Development Policy and Procedures for Instructions

SCHOOL: LAW <input type="checkbox"/> MSB <input type="checkbox"/> YGCLA <input checked="" type="checkbox"/>	Contact Name: John Bates	Phone: 6560
DEPARTMENT / DIVISION: Applied Behavioral Sciences		
SHORT DESCRIPTION OF PROPOSAL (state action item 1-23 and course name & number or program affected):		
10 - Revision of Psychology BA Program Requirements		
PROPOSED SEMESTER OF IMPLEMENTATION: Fall <input checked="" type="checkbox"/> Spring <input type="checkbox"/> Year: 2007		

O-1: Briefly describe what is being requested:

The Division of Applied Behavioral Sciences requests revision of program requirements for the BA degree in Psychology, the primary components of which include:

1. Renumbering of existing courses to distinguish between lower and upper division coursework.
2. Addition of a course presenting career options and expectations, and communication and information-literacy skills specific to the needs of psychology majors (PSYC 200).
3. Replacement of the currently independent statistics and research methods course requirements with a 2-semester sequence (PSYC 310 & 311) integrating hands-on psychological research design and data collection with both statistical analysis and research report writing.
4. Reorganization of distributive psychology degree requirements to emphasize the program's career-preparation orientation.
5. Addition of a capstone Senior Project course that will provide graduates with physical evidence of their skills and knowledge, that may facilitate their admission to graduate school and/or their obtaining of entry-level employment.

OLD Title:	Course # / HEGIS Code:	Credits:
NEW Title:	Course # / HEGIS Code:	Credits:

O-2: Set forth the rationale for the proposal:

The primary reasons for this program revision are to meet the needs of students who will be entering the new FSP, and to provide a stronger career-preparation orientation for all psychology majors. Courses have been sequenced to reflect skill development and knowledge acquisition, and new courses have been added to strengthen both theoretical and applied content. The goal is to prepare all psychology majors for either graduate school admission in a domain of applied psychology, or entry-level employment in psychological services.

PSYCHOLOGY BA PROGRAM

DEGREE REQUIREMENTS

LOWER DIVISION REQUIREMENTS – 60 credits

General Education – 34 credits

- English Composition (3)
- Mathematics (3)
- Oral Communication (3)
- Literature (3)
- History or Philosophy (3)
- Fine Arts (3)
- Computer Literacy (3)
- Social and Behavioral Science 1: PSYC 100 Introduction to Psychology (3)
- Social and Behavioral Science 2 (3)
- Biological and Physical Science
 - Laboratory course (4)
 - Non-laboratory course (3)

Freshman Seminar – 2 credits

- IDIS 101 First Year Seminar: Applied Learning and Study Skills

Major Requirements – 3 credits

- PSYC 200 Introduction to Professional Practices (3)

Lower Division Electives from any discipline – 21 credits

UPPER DIVISION REQUIREMENTS – 60 credits

General Education – 9 credits

- IDIS 300 – Ideas in Writing (3)
- IDIS 302 – Ethical Issues in Business and Society (3)
- One of the following:
 - IDIS 301 – World Cultures (3)
 - IDIS 304 – Arts and Ideas (3)

Major Requirements – 27 credits

Behavioral Science Core (15)

- PSYC 300 History and Systems of Psychology (3)
- PSYC 308 Research Methods & Statistics I (3)
- PSYC 309 Research Methods & Statistics II (3)
- PSYC 405 Tests & Measurements (3)
- PSYC 490 Senior Project in Psychology (3)

Distributive Psychology Requirement (12)

Two courses in one of these areas, and one course in both of the remaining areas:

Psychology as a Social Science

- PSYC 210 Interpersonal Psychology (3)
- PSYC 250 Social Psychology (3)
- PSYC 260 Psychology of Religion & Spirituality (3)
- PSYC 335 Theories of Personality (3)
- PSYC 360 Cross-Cultural Psychology (3)
- PSYC 365 Psychology of Gender (3)

Psychology as a Natural Science

- PSYC 205 Human Development (3)
- PSYC 345 Cognitive Psychology (3)
- PSYC 415 Evolutionary Psychology (3)
- PSYC 425 Sensation & Perception (3)
- PSYC 430 Physiological Psychology (3)

Applied Psychology

- PSYC 320 Industrial Psychology (3)
- PSYC 325 Forensic Psychology (3)
- PSYC 330 Health Psychology (3)
- PSYC 340 Counseling Psychology (3)

Major Electives – 12 credits

At least 12 credits of any additional PSYC coursework selected from the three distributive psychology domains listed above and/or the list of courses below (or other courses approved by the program director and division chairperson), at least 3 credits of which must be earned in 400-level courses.

PSYC 215 Human Sexuality (3)
PSYC 220 Stress Identification & Management (3)
PSYC 230 Behavior Modification in Applied Settings (3)
PSYC 240 Educational Psychology (3)
PSYC 315 Motivation (3)
PSYC 350 Abnormal Psychology (3)
PSYC 355 Interviewing Psychology (3)
PSYC 370 Psycholinguistics (3)
PSYC 400 Theories of Learning (3)
PSYC 403 Training & Development (3)
PSYC 413 Psychopathology (3)
PSYC 445 Psychology of Aging (3)
PSYC 446 Death, Dying, & Bereavement
PSYC 455 Workshop in Counseling
PSYC 493 Honors Seminar
PSYC 494 Honors Project
PSYC 497 Topics in Psychology
PSYC 499 Special Projects in Psychology

Upper Division Electives from any discipline – 12 credits