

UNIVERSITY OF BALTIMORE

DOCUMENT N: COURSE AND PROGRAM DEVELOPMENT COVER SHEET

See Course and Program Development Policy and Procedures for Instructions

SCHOOL: LAW <input type="checkbox"/> MSB <input type="checkbox"/> YGCLA <input checked="" type="checkbox"/>	Contact Name: Jessica Effenbein	Phone: x5340
DEPARTMENT / DIVISION: Legal and Ethical Studies		
SHORT DESCRIPTION OF PROPOSAL: "CNCM 340: Community Conflict: Causes, Sources, Solutions" is a new CNCM course that satisfies the skills requirement for the CSCE major.		
PROPOSED SEMESTER OF IMPLEMENTATION: Fall <input checked="" type="checkbox"/> Spring <input type="checkbox"/> Year: 2007		

Box 1: TYPE OF ACTION ADD(NEW) <input checked="" type="checkbox"/> DEACTIVATE <input type="checkbox"/> MODIFY <input type="checkbox"/> OTHER <input type="checkbox"/>
Box 2: LEVEL OF ACTION Non-Credit <input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate <input type="checkbox"/> OTHER <input type="checkbox"/>

	Box 3: ACTION ITEM (check appropriate boxes)	DOCUMENTS REQUIRED (see box 4 below)	IMPACT REVIEWS (see box 5 on back)	APPROVAL SEQUENCE (see box 6 on back)
	1. Experimental Course ¹	NOP	A, c, e	AC
	2. Course Title	NO		ABCD
	3. Course Credits	NO		ABCD
	4. Course Number	NO		ABCD
	5. Course Level	NO		ABCD
	6. Pre & Co-Requisite	NO		ABCD
	7. Course Description	NOP		ABCD
X	8. New Course	NOP		ABCDEF
	9. Deactivate a Course	NO		ABCDEF
	10. Program Requirements	NO	B, c, d, e	ABCDEF
	11a. UG Specialization (24 credits or less)	NO	A, b, c, d, e	ABCDEF
	11b. Masters Specialization (12 credits or less)	NO	A, b, c, d, e	ABCDEF
	11c. Doctoral Specialization (18 credits or less)	NO	A, b, e	ABCDEF
	12. Closed Site Program	NOT	E	ABCDHIK
	13. Program Suspension ⁹	NO,5	A, e	ABCDEGIK
	14a. Certificate Program (ug/g) exclusively within existing degree program	NO	A, c, e	ABCDEFHIK
	14b. Certificate Program (ug/g) where degree programs do not exist or where courses are selected across degree programs (12 or more credits)	NOQR, 6	A, c, e	ABCDEFHJL
	15. Off-Campus Delivery of Existing Program	NO, 4	A, b, c, e	ABCDHIL
	16a. UG Concentration (exceeds 24 credit hours)	NO, 5	A, c, d, e	ABCDEFHJL
	16b. Masters Concentration (exceeds 12 credit hours)	NO, 5	A, c, d, e	ABCDEFHJL
	16c. Doctoral Concentration (exceeds 18 credit hours)	NO, 5	A, c, d, e	ABCDEFHJL
	17. Program Title Change	NO, 5	A, c, d, e	ABCDEFHJL
	18. Program Termination	NO, 10	D, e	ABCDEFHIK
	19. New Degree Program	NOQR, 3,8	A, c, d, e	ABCDEFHJL
	20. Other	Varies	Varies	Varies

Box 4: DOCUMENTATION (check boxes of documents included)				
X	N. This Cover Sheet		Q. Full 5-page MHEC Proposal	T. Other
X	O. Summary Proposal		R. Financial Tables (MHEC)	
X	P. Course Definition Document		S. Contract	

1. Approval of experimental course automatically lapses after two offerings unless permanently approved as a new course.
2. Codes: a) Library Services (Langsdale or Law) b) Office of Technology Services c) University Relations d) Admissions
3. Letter of Intent is required by USM at least 30 days before a full proposal can be submitted. Letter of Intent requires only the approval of the dean and the provost and is forwarded to USM by the Office of the Provost.
4. One-page letter to include: Program title & degree/certificate to be awarded; resources requirements; need and demand; similar programs; method of instruction; and oversight and student services (MHEC requirement)
5. One-page letter with description and rationale (MHEC requirement)
6. One or two-page document that describes: centrality to mission; market demand; curriculum design; adequacy of faculty resources; and assurance program will be supported with existing resources. (MHEC requirement)
7. Learning objectives, assessment strategies; fit with UB strategic plan
8. Joint Degree Program or Primary Degree Programs require submission of MOU w/ program proposal. (MHEC requirement)
9. Temporary suspension of program to examine future direction; time not to exceed two years. No new students admitted during suspension, but currently enrolled students must be given opportunity to satisfy degree requirements.

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10. Provide:
 - a. evidence that the action is consistent with UB mission and can be implemented within the existing program resources of the institution.
 - b. proposed date after which no new students will be admitted into the program;
 - c. accommodation of currently enrolled students in the realization of their degree objectives;
 - d. treatment of all tenured and non-tenured faculty and other staff in the affected program;
 - e. reallocation of funds from the budget of the affected program; and
 - f. existence at other state public institutions of programs to which to redirect students who might have enrolled in the program proposed for abolition.
11. University Council *review* (for a recommendation to the President or back to the Provost) shall be limited to curricular or academic policy issues that may potentially affect the University's mission and strategic planning, or have a significant impact on the generation or allocation of its financial resources.

Box 5: IMPACT REVIEW procedures for authorized signers)	SIGNATURES (see	DATE
a. Library <input type="checkbox"/> No impact <input type="checkbox"/> Impact statement attached	Director or designee:	
b. OTS <input type="checkbox"/> No impact <input type="checkbox"/> Impact statement attached	CIO or designee:	
c. University Relations <input type="checkbox"/> No impact <input type="checkbox"/> Impact statement attached	Director or designee:	
d. Admissions <input type="checkbox"/> No impact <input type="checkbox"/> Impact statement attached	Director or designee:	
e. Records <input type="checkbox"/> No impact <input type="checkbox"/> Impact statement attached	Registrar or designee:	

Box 6: APPROVAL SEQUENCE APPROVAL SIGNATURES		DATE
A. Department / Division	Chair: <i>Donald C. Muleady</i>	<i>02/07/07</i>
B. Final faculty review body within each School	Chair: <i>Margaret J. Potvin</i>	<i>2/15/07</i>
C. College Dean	Dean: <i>Ray W. Mann</i>	<i>2/19/07</i>
D. Provost and Senior Vice President for Academic Affairs	Provost: <i>Frank M. Hendall</i>	<i>2/27/07</i>
E. Curriculum Review Committee (UFS subcommittee)	Chair: <i>Mukulika Gilligan</i>	<i>3/0/07</i>
F. University Faculty Senate (UFS option)	Chair:	
G. University Council (see # 11 above)	Chair:	
H. President	President:	
I. Board of Regents – notification only		
J. Board of Regents – approval		
K. MHEC – notification only		
L. MHEC – approval		

M. Middle States Association notification	Required only if the mission of the University is changed by the action	
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UNIVERSITY OF BALTIMORE

DOCUMENT O: SUMMARY PROPOSAL

See Course and Program Development Policy and Procedures for Instructions

SCHOOL: LAW <input type="checkbox"/> MSB <input type="checkbox"/> YGCLA <input checked="" type="checkbox"/>	Contact Name: Jessica Eifenbein	Phone: x5340
DEPARTMENT / DIVISION: Legal and Ethical Studies		
SHORT DESCRIPTION OF PROPOSAL "CNCM 340: Community Conflict: Causes, Sources, Solutions" is a new CNCM course that satisfies the skills requirement for the CSCE major.		
PROPOSED SEMESTER OF IMPLEMENTATION: Fall <input checked="" type="checkbox"/> Spring <input type="checkbox"/> Year: 2007		

This course has been offered twice under CSCE 497: Special Topics. It will now get its own title and course numbers.

For new courses or changes in existing courses (needed by Registrar)

OLD Title:	Course # / HEGIS Code:	Credits:
NEW Title: Community Conflict: Causes, Sources, Solutions	Course # / HEGIS Code: CNCM 340	Credits: 3

Understanding and addressing conflict is critical to community success. This course will study the nature of social conflict, ranging from the interpersonal to conflict as it occurs within communities. Students will consider sources of conflict; ways in which conflicts develop, escalate, and deescalate; conflict styles, strategies, and tactics; and options for managing conflict. This course will also have an experiential component which will allow students to develop their own conflict management skills.

Document P:

1. **November 29, 2006**
2. **Prepared by Ellen Wayne**
3. **Community Studies and Civic Engagement**
4. **CNCM 340**
5. **Community Conflict: Causes, Sources, Solutions**
6. **Credit Hours: 3**

Catalog Description: Understanding and addressing conflict is critical to community success. This course will study the nature of social conflict, from interpersonal to community-wide. Students will consider sources of conflict; ways in which conflicts develop, escalate, and deescalate; conflict styles, strategies, and tactics; and options for managing conflict. This course will also have an experiential component which will allow students to develop their own conflict management skills.

7. **Prerequisites: None**
8. **Faculty qualified to teach course: Ellen Wayne and Jannie Botes**
9. **Course Type: Lecture**
10. **Suggested approximate class size: 15-25**
11. **Content Outline**

Week1: Defining social conflict, community conflict, and conflict management

Week 2: Conflict as interaction; sources of community conflict

Week 3: Psychological aspects of conflict

Week 4: Strategies, styles and tactics; the story of a conflict

Week 5: The story of a conflict

Week 6: Transforming Cultural Conflict in an Age of Complexity

Week 7: Culture and race; how to build a case study, Part I

Week 8: Culture and race; how to build a case study, Part II

Week 9: Negotiation, conflict management skills

Week 10: Role play

Week 11: Third party intervention, conflict management

Week 11: Conflict management in Baltimore

Week 12: The third side; other conflict management options

Week 13: Ethics

Week 14: Discussion of interviews and observations

- 12. Learning Goals** At the completion of this course, students will:
- Understand the sources, causes, and dynamics of conflict
 - Understand the role of citizens and social activism in community conflict
 - Have improved ability to understand and assess conflict
 - Have improved ability to understand the importance of citizens, social activists, and groups in community conflict
 - Have improved understanding of options for the constructive resolution of community conflict
 - Have improved ability to resolve conflicts
 - Have improved listening and communication skills

13. Assessment Strategies

Students will participate in class discussions, simulations and exercises.

Students will submit three logs providing their reactions to materials in the readings, class discussions, or on recent events.

Students will work together to develop a case study of the Cincinnati riots in 2001. After the case study has been developed, students will submit an analysis of the case.

Students will submit an Interview/Observation Paper. The paper will involve an analysis of your observation of a protest demonstration or some other ongoing conflict or an analysis of an interview with a member of an “out” party in a community conflict

- 14. Suggested Text(s)** Joseph P. Folger, Marshall Scott Poole, and Randall K Stutman, *Working Through Conflict*, 5th ed. (Boston: Pearson, 2005).

Beth Roy, *Some Trouble with Cows*. (Berkeley: University of California Press, 1994).
William L. Ury, ed., *Must We Fight?* (San Francisco: Jossey-Bass, 2002).