

DOCUMENT N: COURSE AND PROGRAM DEVELOPMENT COVER SHEET

See Course and Program Development Policy and Procedures for Instructions

SCHOOL: LAW <input type="checkbox"/> MSB <input type="checkbox"/> YGCLA <input checked="" type="checkbox"/> Contact Name: Ivan Sascha Sheehan, Ph.D. Phone: (410) 837-5328
DEPARTMENT / DIVISION: Negotiation & Conflict Management Program (Division of Legal, Ethical, and Historical Studies)
SHORT DESCRIPTION OF PROPOSAL (State Document N action item from Box 3 below and program name OR course name, code, & number as applicable): Action Item 8: New Course; CNCM 440: Terrorism, Counterterrorism, and Conflict Management
PROPOSED SEMESTER OF IMPLEMENTATION: Fall <input checked="" type="checkbox"/> Spring <input type="checkbox"/> Year: 2010

Box 1: TYPE OF ACTION ADD(NEW) <input checked="" type="checkbox"/> DEACTIVATE <input type="checkbox"/> MODIFY <input type="checkbox"/> OTHER <input type="checkbox"/>
Box 2: LEVEL OF ACTION Non-Credit <input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate <input type="checkbox"/> OTHER <input type="checkbox"/>

Box 3: ACTION ITEM (check appropriate boxes)	DOCUMENTS REQUIRED (see box 4 below)	IMPACT REVIEWS (see box 5 on back)	APPROVAL SEQUENCE (see box 6 on back)
1. Experimental Course ¹	N, O, P	a, c, e	AC
2. Course Title	N, O		ABCD
3. Course Credits	N, O, (P)		ABCD
4. Course Number	N, O		ABCD
5. Course Level	N, O		ABCD
6. Pre & Co-Requisite	N, O		ABCD
7. Course Description	N, O, P		ABCDEF
X 8. New Course	N, O, P		ABCDEF
9. Deactivate a Course	N, O		ABCDEF
10. Program Requirements	N, O	(b, c, d, e)	ABCDEF
11a. UG Specialization (24 credits or less)	N, O	a, b, c, d, e	ABCDEF
11b. Masters Specialization (12 credits or less)	N, O	a, b, c, d, e	ABCDEF
11c. Doctoral Specialization (18 credits or less)	N, O	a, b, e	ABCDEF
12. Minor (add or delete)	N, O	a, b, c, d, e	ABCDEF
13. Closed Site Program	N, O	e	ABCDHIK
14. Program Suspension	N, O, S	a, e	ABCDEFGIK
15. Program Reactivation	N, O		
16a. Certificate Program (ug/g) exclusively within existing degree program	N, O	a, c, e	ABCDEFHIK
16b. Certificate Program (ug/g) where degree programs do not exist or where courses are selected across degree programs (12 or more credits)	N, O, Q, R, S	a, c, e	ABCDEFHJL
17. Off-Campus Delivery of Existing Program	N, O, S	a, b, c, e	ABCDHIL
18a. UG Concentration (exceeds 24 credit hrs)	N, O, S	a, c, d, e	ABCDEFHJL
18b. Masters Concentration (exceeds 12 credit hrs)	N, O, S	a, c, d, e	ABCDEFHJL
18c. Doctoral Concentration (exceeds 18 credit hrs)	N, O, S	a, c, d, e	ABCDEFHJL
19. Program Title Change	N, O, S	a, c, d, e	ABCDEFHJL
20. Program Termination ²	N, O, S	d, e	ABCDEFHJK
21. New Degree Program ³	N, O, Q, R, S	a, c, d, e	ABCDEFHJL
22. Other	Varies	Varies	Varies

Box 4: DOCUMENTATION (check boxes of documents included)			
X	N. This Cover Sheet	Q. Full 5-page MHEC Proposal	T. Other
X	O. Summary Proposal	R. Financial Tables (MHEC)	
X	P. Course Definition Document	S. Other documents as may be required by MHEC/ USM. See http://www.ubalt.edu/downloads/program_approval_Grid-USM-10-07.doc	

¹ Approval of experimental course automatically lapses after two offerings unless permanently approved as a new course.

² See USM Policy on the Review and Abolition of Academic Programs (<http://www.usmd.edu/regents/bylaws/SectionIII/III702.html>) for list of information that must be provided for this action.

³ Letter of Intent is required by USM at least 30 days before a full proposal can be submitted. Letter of Intent requires only the approval of the dean and the provost and is forwarded to USM by the Office of the Provost.

DOCUMENT N: COURSE AND PROGRAM DEVELOPMENT COVER SHEET (Page 2 of 2)

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DEPARTMENT / DIVISION: Negotiation & Conflict Management Program (Division of Legal, Ethical, and Historical Studies)
SHORT DESCRIPTION OF PROPOSAL (State Document N action item from Box 3 and program name OR course name, code, & number as applicable): Action Item 8: New Course; CNCM 440: Terrorism, Counterterrorism, and Conflict Management { <i>Note: Special Topics Course</i> }
PROPOSED SEMESTER OF IMPLEMENTATION: Fall <input checked="" type="checkbox"/> Spring <input type="checkbox"/> Year: 2010

Box 5: IMPACT REVIEW	SIGNATURES (see procedures for authorized signers)	DATE
a. Library <input checked="" type="checkbox"/> No impact <input type="checkbox"/> Impact statement attached	Director or designee:	
b. OTS <input checked="" type="checkbox"/> No impact <input type="checkbox"/> Impact statement attached	CIO or designee:	
c. University Relations <input checked="" type="checkbox"/> No impact <input type="checkbox"/> Impact statement attached	Director or designee:	
d. Admissions <input checked="" type="checkbox"/> No impact <input type="checkbox"/> Impact statement attached	Director or designee:	
e. Records <input checked="" type="checkbox"/> No impact <input type="checkbox"/> Impact statement attached	Registrar or designee:	

Box 6: APPROVAL SEQUENCE	APPROVAL SIGNATURES	DATE
A. Department / Division	Chair: <i>Thomas E. Carney</i>	20 Oct 2009
B. General Education (as required for #7, #8)		
C. Final faculty review body within each School	Chair: <i>Margaret J. Potthast</i>	10/23/09
D. College Dean	Dean: <i>Angela W. Turner</i>	10/27/09
E. Provost and Senior Vice President for Academic Affairs	Provost: <i>J. Wood</i>	11/3/09
F. Curriculum Review Committee (UFS subcommittee)	Chair:	
G. University Faculty Senate (UFS option)	Chair:	
H. University Council ⁴	Chair:	
I. President	President:	
J. Board of Regents – notification only		
K. Board of Regents – approval		
L. MHEC – notification only		
M. MHEC – approval		
N. Middle States Association notification	Required only if the mission of the University is changed by the action	

⁴ University Council *review* (for a recommendation to the President or back to the Provost) shall be limited to curricular or academic policy issues that may potentially affect the University's mission and strategic planning, or have a significant impact on the generation or allocation of its financial resources.

UNIVERSITY OF BALTIMORE

DOCUMENT O: SUMMARY PROPOSAL

See Course and Program Development Policy and Procedures for Instructions

SCHOOL: LAW <input type="checkbox"/> MSB <input type="checkbox"/> YGCLA <input checked="" type="checkbox"/>	Contact Name: DR. IVAN SASCHA SHEEHAN	Phone: (410) 837-5328
DEPARTMENT / DIVISION: Negotiation & Conflict Management Program (Division of Legal, Ethical, and Historical Studies)		
SHORT DESCRIPTION OF PROPOSAL (State Document N, Box 3, action item and program name OR course name, code, & number as applicable): Action Item 8: New Course; CNCM 440: Terrorism, Counterterrorism, and Conflict Management { <i>Note: Special Topics Course</i> }		
PROPOSED SEMESTER OF IMPLEMENTATION: Fall <input checked="" type="checkbox"/> Spring <input type="checkbox"/> Year: 2010		

O-1: Briefly describe what is being requested:		
We are proposing adding a new elective, undergraduate course titled <i>Terrorism, Counterterrorism, and Conflict Management</i> to the <i>International Studies</i> program curriculum currently under development.		
For new courses or changes in existing courses (needed by Registrar)		
OLD Title:	Course # / HEGIS Code:	Credits:
NEW Title: <i>Terrorism, Counterterrorism, & Conflict Management</i>	Course # / HEGIS Code: CNCM 620	Credits: 3

O-2: Set forth the rationale for the proposal:
The proposed course closely aligns with the mission of the <i>International Studies</i> program to prepare students to participate in the development of solutions to urgent international issues through the examination of topics of timely importance in a contemporary context. Course content will allow for the critical examination of terrorism and counterterrorism related issues by drawing on insights from a range of conventional and interdisciplinary fields of study. It is hoped that such exposure will prepare students for and lead to post-graduate opportunities in the full range of counterterrorism related careers.

University of Baltimore

DOCUMENT P: Required Format for Course Definition Document
See Course and Program Development Policy and Procedures for Instructions

Include items one through 17 or 18 in your course definition using as much space as needed.

1. Date Prepared: **September 20, 2009**
2. Prepared by: **Ivan Sascha Sheehan, Ph.D.**
3. Department/Division: **Negotiation & Conflict Management Program (Division of Legal, Ethical, and Historical Studies)**
4. Course Number(s), including HEGIS code(s): **CNCM 440**
5. Course Title: **Terrorism, Counterterrorism, and Conflict Management**
6. Credit Hours: **3 Credits**
7. **Catalog Description** (Paragraph should reflect general aims and nature of the course)

This course provides an introduction to current scholarship on terrorism and counterterrorism. Students will explore cutting edge debates that highlight the need for sophisticated conflict analysis in the post 9-11 world. Readings, research, reports, films, discussion and debate, case studies, simulations and other class exercises will all be used to help students better understand the concept and origins of terrorism, explore similarities and differences in the way terrorists and counterterrorists organize and strategize, approach the problem of securing support, engage in conflict and, in some cases, resolve their conflicts.

8. Prerequisites: **None**
9. Course Purpose (How the course is to be used in the curriculum, e.g. required for major): **Elective**
10. General Education area, if applicable (i.e., social sciences, humanities, science, etc.): ~~Social Science~~ *n/a*
11. Course Type / Component (clinical, continuance, discussion, field studies, independent study, laboratory, lecture, practicum, research, seminar, supervision, thesis research, tutorial, or workshop). This must match PeopleSoft 9.0 coding. Check with your dean's office if you are unsure of the correct entry: **Lecture**
12. Faculty qualified to teach the course: **Sheehan, Ross, Botes**
13. Content Outline: **See Attached Content Outline (Appendix A)**
14. **Learning Goals:**

By the end of the course, each student should be able to:

- (1) **Differentiate** terrorism from other forms of violence.
- (2) Critically **evaluate** existing counterterrorism strategies and their effectiveness in a contemporary context.
- (3) **Identify** terrorism incident databases and **demonstrate** ability to locate information on specific terrorist organizations using these resources.
- (4) **Analyze** the strategic logic of terrorist violence by way of drawing linkages between a terrorist organization's strategies and tactics and overall mission/ political purpose.
- (5) **Propose** effective means of countering terrorist violence based on case study research.

15. **Assessment Strategies:**

Assessment strategies will be linked to the specific learning goals listed above and may include:

Short essays, class presentations in the form of working group projects, in-class simulation exercises/ debates with corresponding written components, and a final research paper.

16. Suggested Text(s) and Materials (example: textbooks, equipment, software, etc., that student must purchase

- Hoffman, Bruce. 2006. *Inside Terrorism*. New York. Columbia University Press.
- Kegley, Charles W. (ed). 2003. *The New Global Terrorism. Characteristics, Causes, Controls*, NJ: Prentice Hall.

17. Suggested class size: **15-25**

18. Lab Fees (when applicable): **No**

Issued by: Wim Wiewel, Provost and Senior Vice President for Academic Affairs
Effective Date: September 11, 2006, Revised 2/4/09
Reviewed by: University Faculty Senate

APPENDIX A:

GENERAL CONTENT OUTLINE

Part I. Terrorism	
	Definitions and Concepts
	History of Terrorism
	Assessing Terrorism
	Causal Explanations
	Strategies and Tactics
	Suicide Terrorism

Part II. Counterterrorism	
	Measuring Terrorism
	Chief Instruments of Counterterrorism Policy
	Military Force
	Intelligence/ Law Enforcement
	Negotiation
	Public Diplomacy
	Torture
	Democracy and Terrorism