

DOCUMENT N: COURSE AND PROGRAM DEVELOPMENT COVER SHEET

See Course and Program Development Policy and Procedures for Instructions

SCHOOL: LAW <input type="checkbox"/> MSB <input type="checkbox"/> YGCLA <input checked="" type="checkbox"/>	Contact Name: Kathleen J. Block, Ph.D.	Phone: 6083
DEPARTMENT / DIVISION: Criminology, Criminal Justice and Social Policy		
SHORT DESCRIPTION OF PROPOSAL (state name of action item 1-20 and course name, code & number / program affected):		
New Course: CRJU 200 Criminal Justice		
PROPOSED SEMESTER OF IMPLEMENTATION: Fall <input checked="" type="checkbox"/> Spring <input type="checkbox"/> Year: 2007		

Box 1: TYPE OF ACTION	ADD(NEW) <input checked="" type="checkbox"/>	DEACTIVATE <input type="checkbox"/>	MODIFY <input type="checkbox"/>	OTHER <input type="checkbox"/>
Box 2: LEVEL OF ACTION	Non-Credit <input type="checkbox"/>	Undergraduate <input checked="" type="checkbox"/>	Graduate <input type="checkbox"/>	OTHER <input type="checkbox"/>

Box 3: ACTION ITEM (check appropriate boxes)		DOCUMENTS REQUIRED (see box 4 below)	IMPACT REVIEWS (see box 5 on back)	APPROVAL SEQUENCE (see box 6 on back)
	1. Experimental Course ¹	NOPa, c, eAC		
	2. Course Title	NO	c, e	ABCD
	3. Course Credits	NO	c, e	ABCD
	4. Course Number	NO	c, e	ABCD
	5. Course Level	NO	c, e	ABCD
	6. Pre & Co-Requisite	NO	c, e	ABCD
	7. Course Description	NOP	b, c, e	ABCD
x	8. New Course	NOP	a, b, c, e	ABCDEF
	9. Deactivate a Course	NOQ	e	ABCDEF
	10. Program Requirements	NO	b, c, d, e	ABCDEF
	11a. UG Specialization (24 credits or less)	NO	a, b, c, d, e	ABCDEF
	11b. Masters Specialization (12 credits or less)	NO	a, b, c, d, e	ABCDEF
	11c. Doctoral Specialization (18 credits or less)	NO	a, b, e	ABCDEF
	12. Closed Site Program	NOT	e	ABCDHIK
	13. Program Suspension ⁹	NOQ	a, e	ABCDEGIK
	14a. Certificate Program (ug/g) exclusively within existing degree program	NO	a, c, e	ABCDEFHIK
	14b. Certificate Program (ug/g) where degree programs do not exist or where courses are selected across degree programs (12 or more credits)	NOSR, 6	a, c, e	ABCDEFHJL
	15. Off-Campus Delivery of Existing Program	NO, 4	a, b, c, e	ABCDEFHIL
	16a. UG Concentration (exceeds 24 credit hours)	NO, 5	a, c, d, e	ABCDEFHJL
	16b. Masters Concentration (exceeds 12 credit hours)	NO, 5	a, c, d, e	ABCDEFHJL
	16c. Doctoral Concentration (exceeds 18 credit hours)	NO, 5	a, c, d, e	ABCDEFHJL
	17. Program Title Change	NO, 5	a, c, d, e	ABCDEFHJL
	18. Program Termination	NO, 10	d, e	ABCDEFHIK
	19. New Degree Program	NORS, 3,8	a, c, d, e	ABCDEFHJL
	20. Other	Varies	a, c, d, e	Varies

Box 4: DOCUMENTATION (check boxes of documents included)

X	N. This Cover Sheet	Q. Full Description/Rationale/Contract	
X	O. Summary Proposal	R. Full 5-page MHEC Proposal	U. Other
x	P. Master Course Document	S. Financial Tables (MHEC)	

- Approval of experimental course automatically lapses after two offerings unless permanently approved as a new course.
- Codes: a) Library Services (Langsdale or Law) b) Office of Technology Services c) University Relations d) Admissions
- Letter of Intent is required by USM at least 30 days before a full proposal can be submitted. Letter of Intent requires only the approval of the dean and the provost and is forwarded to USM by the Office of the Provost.
- One-page letter to include: Program title & degree/certificate to be awarded; resources requirements; need and demand; similar programs; method of instruction; and oversight and student services (MHEC requirement)
- One-page letter with description and rational (MHEC requirement)
- One or two-page document that describes: centrality to mission; market demand; curriculum design; adequacy of faculty resources; and assurance program will be supported with existing resources. (MHEC requirement)
- Learning objectives, assessment strategies; fit with UB strategic plan
- Joint Degree Program or Primary Degree Programs require submission of MOU w/ program proposal. (MHEC requirement)
- Temporary suspension of program to examine future direction; time not to exceed two years. No new students admitted during suspension, but currently enrolled students must be given opportunity to satisfy degree requirements.
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DOCUMENT N: COURSE AND PROGRAM DEVELOPMENT COVER SHEET (Page 2 of 2)

SCHOOL: LAW <input type="checkbox"/> MSB <input type="checkbox"/> YGCLA <input checked="" type="checkbox"/>
SHORT DESCRIPTION OF PROPOSAL (state name of action item 1-20 and course name, code & number / program affected):
New Course: CRJU 200 Criminal Justice Undergraduate - Criminal Justice

11. Provide:
- evidence that the action is consistent with UB mission and can be implemented within the existing program resources of the institution.
 - proposed date after which no new students will be admitted into the program;
 - accommodation of currently enrolled students in the realization of their degree objectives;
 - treatment of all tenured and non-tenured faculty and other staff in the affected program;
 - reallocation of funds from the budget of the affected program; and
 - existence at other state public institutions of programs to which to redirect students who might have enrolled in the program proposed for abolition.
11. University Council *review* (for a recommendation to the President or back to the Provost) shall be limited to curricular or academic policy issues that may potentially affect the University's mission and strategic planning, or have a significant impact on the generation or allocation of its financial resources.

Box 5: IMPACT REVIEW	SIGNATURES (see procedures for authorized signers)	DATE
a. Library <input type="checkbox"/> No impact <input type="checkbox"/> Impact statement attached	Director or designee:	
b. OTS <input type="checkbox"/> No impact <input type="checkbox"/> Impact statement attached	CIO or designee:	
c. University Relations <input type="checkbox"/> No impact <input type="checkbox"/> Impact statement attached	Director or designee:	
d. Admissions <input type="checkbox"/> No impact <input type="checkbox"/> Impact statement attached	Director or designee:	
e. Records <input type="checkbox"/> No impact <input type="checkbox"/> Impact statement attached	Registrar or designee:	

Box 6: APPROVAL SEQUENCE		APPROVAL SIGNATURES	DATE
A. Department / Division	Chair:	<i>Debra L Stanley</i>	12-1-06
B. Final faculty review body within each School	Chair:	<i>Margaret J. Toothill</i>	12-18-06
C. College Dean	Dean:	<i>Paul W. T. ...</i>	1/3/07
D. Provost and Senior Vice President for Academic Affairs	Provost:	<i>W. Randolph</i>	6/18/07
E. Curriculum Review Committee (UFS subcommittee)	Chair:	<i>Myranda Sullivan</i>	1/23/07
F. University Faculty Senate (UFS option)	Chair:		
G. University Council <small>(see # 11 above)</small>	Chair:		
H. President	President:		
I. Board of Regents – notification only			
J. Board of Regents – approval			
K. MHEC – notification only			
L. MHEC – approval			
M. Middle States Association notification	Required only if the mission of the University is changed by the action		

UNIVERSITY OF BALTIMORE

DOCUMENT O: SUMMARY PROPOSAL

See Course and Program Development Policy and Procedures for Instructions

SCHOOL: LAW <input type="checkbox"/> MSB <input type="checkbox"/> YGCLA <input checked="" type="checkbox"/>	Contact Name: Kathleen J. Block, Ph.D.	Phone: 6083
DEPARTMENT / DIVISION: Criminology, Criminal Justice and Social Policy		
SHORT DESCRIPTION OF PROPOSAL (state action item 1-23 and course name & number or program affected):		
NEW COURSE: CRJU 200 Criminal Justice; Undergraduate - Criminal Justice		
PROPOSED SEMESTER OF IMPLEMENTATION: Fall <input checked="" type="checkbox"/> Spring <input type="checkbox"/> Year: 2007		

O-1: Briefly describe what is being requested:

To establish CRJU 200 Criminal Justice as a core course intended for the FSP. It will be required of FSP students who decide to major in Criminal Justice. CRJU 200 or its equivalent will serve as a prerequisite course for all 300-level criminal justice courses.

For new courses or changes in existing courses (needed by Registrar)

OLD Title		Credits:
NEW Title: Criminal Justice	Course # / HEGIS Code: CRJU 200	Credits:3

O-2: Set forth the rationale for the proposal:

In the creation of a 120 credit program in criminal justice, CRJU 200 will serve as a survey course introducing majors to the basics of criminal justice. This course may also be used as a lower-level elective for students in other majors. The addition of this course will benefit the transfer students as well. Most transfer students enter UB having had a course equivalent to CRJU 200. For those who don't, CRJU 301 has had to provide both the introduction to the field and address more advanced topics for those already prepared. CRJU 200's addition permits those teaching CRJU 301 to focus more completely on the more advanced issues.

Document P: Required Format for Course Definition Document

Issued by: Wim Wiewel, Provost and Senior Vice President for Academic Affairs
Effective Date: September 14, 2006
Reviewed by: University Faculty Senate

Include in your course definition items one through 15 using as much space as needed.

1. Date Prepared : November 30, 2007
2. Prepared by: Kathleen J. Block, Ph.D.
3. Department: Criminology, Criminal Justice and Social Policy
4. Course Number(s), including HEGIS code(s): CRJU 200
5. Course Title: Criminal Justice
6. Credit Hours: 3
7. Catalog Description (Paragraph should reflect general aims and nature of the course):
Examines the fundamental concepts of the criminal justice field; the history, philosophy, social development and operations of police, courts, and corrections in a democratic society; and criminal justice careers.
8. Prerequisites: None
9. Faculty qualified to teach course: All Criminal Justice faculty.
10. Course Type / Component (clinical, continuance, discussion, field studies, independent study, laboratory, lecture, seminar, supervision, thesis research, workshop): Lecture
10. Suggested approximate class size: 30
11. Content Outline: see attached syllabus
12. Learning Goals: see attached syllabus
13. Assessment Strategies: see attached syllabus
14. Suggested Text(s) and Materials (example: textbooks, equipment, software, etc.): see attached syllabus

Division of Criminology, Criminal Justice and Social Policy
University of Baltimore
CRJU 200 - Criminal Justice
Fall 2005 - Tues. 2:00-4:30pm (Rm AC238)

Professor Debra L. Stanley

E-mail Address - dstanley@ubalt.edu

Office Hours and Location: Office Hrs: Mon 4:30-5:30, 7:45-8:15, Tue 12-2, 4:30-6:00, or by appointment. Office = AC Room 242C. Phone: 410/837-6082; Fax: 410/837-6051

COURSE OBJECTIVES:

1. To expose the student to current policy and procedures within the criminal justice system to include law enforcement, courts, and correctional programs.
2. To familiarize students with the structure and function of the criminal justice system.
3. To provide an overview of the administration of criminal law in the criminal justice system.
4. To provide an overview of the legal system beginning with arrest through conviction, incarceration, and release.
5. To offer a historical and philosophical approach to major social problems, to include scientific methodology, and current research.

Text: Schmallegger, Frank (2005)Criminal Justice Today Prentice Hall Publishing.

Students with Disabilities: Reasonable accommodations are available for students with a documented need for services. All accommodations are approved through the DSS office, located in CH 225, phone 410/837-4775 or 5751. *Please let me know if you have any specific needs.*

Attendance: According to the UB Undergraduate Catalog (2003-2005), "Students are expected to attend classes regularly...A student who has been absent or late so often as to have lost a significant part of the instruction which will prevent the issuance of a valid grade, I will instruct the Dean to withdraw the student administratively from the class roll. (UB Undergraduate Catalog, p. 33)." If you have missed more than 3 classes you will need to discuss this situation with me and probably withdraw from the course and take it when your schedule is less busy. *It's important to attend every class meeting. On the other hand, if you miss a class, do not expect me to re-teach the class to you. It is your responsibility to have a partner gather the necessary information. Tape recording the class is fine if you choose. Do not fall behind in the readings, writing, or attending class. Late work is not accepted.*

Academic Integrity: Academic dishonesty can refer to cheating, fabrication of information, plagiarism, and intentionally or knowingly helping or attempting to help another to commit an act of academic dishonesty. Academic dishonesty is a serious offense which will result in failing this course and frequently results in suspension or expulsion from the University.

It is expected that each student will prepare his or her own work. Occasionally, a student receives assistance from someone, personal acquaintance or written material, which goes beyond the acceptable limits of help. Plagiarism: If you get the idea from someone else, cite them. If you use more than 3 words from someone else's sentence, cite them. If you use several words, quote and cite them. If you are in doubt, cite them. If it isn't properly cited and it isn't your work, you have earned a failing grade for the assignment and additional penalties may apply. My advice: Don't risk your academic career on one assignment.

Submission of Work: Work must be submitted on time. Late papers and make-ups are not acceptable. A lost paper is not an excuse. Make-up exams are considered on a case by case basis. However, it is a rare event.

Make-up Exams: All make up exams will be essay format.

Incomplete: Discussions about receiving a grade of incomplete MUST occur prior to the 10th week of class! (It is not customary for me to approve an incomplete. If you do not have time for this class this semester, consider taking it next semester.) If you have extenuating circumstances, please prepare a contract outlining the following: 1) the circumstances that prevent you from completing the course, and 2) deadlines for submitting each section until the project is complete. A final agreement will be binding. Check your catalog (page 31) for other conditions of a grade of Incomplete.

Grade Disputes: The University has a procedure in place for all grade disputes. You are encouraged to use this procedure. If you disagree with a grade, submit the assignment/test with a written rationale/argument for the grade change. I will review your statement and provide a written response. If you are still dissatisfied with your grade, we will make an appointment to meet and discuss the issue.

GRADING: There will be three in-class hourly exams. Test format includes multiple choice, true and false, and fill-ins, and short essay questions. There will be a series of assignments which will be done both in and outside of the class. Each student will be responsible for completing each of these assignments on time.

Grade Percentage Breakdown:

First Exam =	25%
Mid Term Exam =	25%
Final Exam =	25%
Group Project Final Report =	20%
Other Assignments =	<u>5%</u>
Total Grade Percentage =	100%

CRJU 200 - Criminal Justice

Outline

I. Introduction:

A. Defining Criminology

Four Sub-Areas of Criminology:

1. The Nature of Crime and Criminal Behavior
2. The Origins of Criminal Laws
3. The Etiology (causes) of Crime
4. Society's Reaction to Crime - The Criminal Justice System

B. What is Theory?

Two Types of Theories of Crime:

1. Spiritual
2. Natural or Scientific

Schmallegger - Chapter I

II. Crime:

A. What is a Crime?

Three View Points:

1. Consensus Crime
2. Conflict Crime
3. Interactionist Crime

Schmallegger - Chapter 20

B. Ways of Conceptualizing crime

1. Victim vs. Property
2. Vice Crimes
 - a. Mala prohibita and mala in se
 - b. Victimless crimes
3. Felony vs. Misdemeanor
4. Crimes vs torts
 - a. The juvenile court system
5. White Collar Crimes

Schmallegger - Chapter 21

III. Measuring Crime:

A. FBI: Uniform Crime Reports

1. Part I
2. Part II
3. Trends and Crime patterns

- B. Problems with Measuring Crime
 - 1. Myths and realities
 - a. Underreporting
 - b. Overreporting

Schmallegger - Chapter 3

VI. History of Criminology

- A. Pre-Classical or demonological thought
- B. Classical School of Criminology - Beccaria
 - 1. Neoclassical - 1976

Schmallegger - Chapters 4 and 5

- C. Positivist School of Theory
 - 1. Constitutional Factors
 - a. Biological
 - 1. Lombroso
 - 2. Neo-Lombrosians
 - 3. Female Criminality

Schmallegger - Chapters 12, 13, 14, and 15

- b. Psychological/Personality
 - 1. The criminal personality
 - 2. Laws and Mental Illness

Schmallegger - Chapters 16, 17, and 18

V. Contemporary Criminology

- A. Social Structure and Environmental Factors
 - 1. Social Ecology Theory - Shaw & McKay
 - a. Rural/Urban Crime Patterns

Schmallegger - Chapters 6, 7, and 10

- B. Social Processes of Crime
 - 1. Differential Association Theory
 - 2. Anomie and alienation Theories
 - 3. Labeling Theory
 - 4. Strain Theory
 - 5. Social Control Theory
 - 6. Conflict Theory

Schmallegger - Chapter 11

VI. Patterns of Crime and Criminal Behavior:

- A. Career Criminals
- B. Violence - Domestic Assault
- C. White Collar Crime
- D. Drugs/Alcohol
- E. Race and Gender

VII. Society's Reaction to Crime

A. Policing

- 1. History
- 2. Move towards Community Policing

A. Punishment

- 1. Goals and Approaches
- 2. Trends and Types
 - a. Capital punishment
 - b. Corporal punishment
 - c. Banishment - Degradation - Humiliation
 - d. Imprisonment
 - e. Economic

B. Prisons

- 1. Historical Overview
- 2. Basic Deprivations
- 3. Successes and Failures
- 4. Alternatives to Imprisonment

Schmallegger - Chapter 22

VIII. Future of Criminology

- A. Prevention of Crime and Delinquency

DATES TO REMEMBER

AUG 30	FIRST CLASS
SEP 6	NO CLASS
OCT 18	MID TERM EXAM
NOV 23-27	THANKSGIVING BREAK
NOV 29	PAPERS DUE
DEC 6	LAST CLASS
DEC 13	FINAL EXAM @ 2:30

Requirements for Final Research Paper

VERY IMPORTANT -

*At least **four** references will be used to complete your project research. References may include professional journal articles, government documents, books, program manuals, and interviews. You may not include as a reference - magazine articles, flyers, website info that is not properly cited, or textbooks.*

*Each source will be properly cited in the text of the final report and in the references at the end of the report. The reference page should be titled **References**. Please refer to the APA Manual for writing style and citing references in the text. Examples of the APA style are shown below.*

ALSO

All papers will be typed, double-spaced, pages will be numbered, with correct usage of APA style cites and reference page. Students must proofread eliminating all typos and spell checking prior to handing in paper. (Typos should not be pencil corrected...so leave some extra time before due date to properly correct your paper!) Cover page will include title of project, all group members names, date, and course number.

Papers may be turned in early for initial edits by professor.

Example of Cites:

(Smith 1999, p. 24)

(Smith and Thomas 1999)

(BJA 1992, p. 6)

(Smith et al. 1998, p. 3)

(Smith 1990; Adams 1992; Jones 1996)

(CT DOC 1998, pp. 3-5)

Example References:

Bowers, D. (1997). Political culture and felony sentencing: an examination of trial courts in 300 counties. *Criminal Justice Policy Review*. 8(4), 343-364.

Camp, C.G., and Camp, G.M. (1997). *The Corrections Yearbook: 1997*. South Salem, NY: Criminal Justice Institute, Inc.

Smith, J. (1999) *Critical Criminology*. New York: Transaction Press. Pp. 24-32.