

DOCUMENT N: COURSE AND PROGRAM DEVELOPMENT COVER SHEET

See Course and Program Development Policy and Procedures for Instructions

| | | |
|---|---|--------------------|
| SCHOOL: LAW <input type="checkbox"/> MSB <input type="checkbox"/> YGCLA <input checked="" type="checkbox"/> | Contact Name: Kathleen J. Block, Ph.D. | Phone: 6083 |
| DEPARTMENT / DIVISION: Criminology, Criminal Justice and Social Policy | | |
| SHORT DESCRIPTION OF PROPOSAL (state name of action item 1-20 and course name, code & number / program affected): | | |
| New Course: CRJU 456 Drugs and Crime | | |
| PROPOSED SEMESTER OF IMPLEMENTATION: Fall <input checked="" type="checkbox"/> Spring <input type="checkbox"/> Year: 2007 | | |

| | | | | |
|-------------------------------|--|---|-----------------------------------|--------------------------------|
| Box 1: TYPE OF ACTION | ADD(NEW) <input checked="" type="checkbox"/> | DEACTIVATE <input type="checkbox"/> | MODIFY <input type="checkbox"/> | OTHER <input type="checkbox"/> |
| Box 2: LEVEL OF ACTION | Non-Credit <input type="checkbox"/> | Undergraduate <input checked="" type="checkbox"/> | Graduate <input type="checkbox"/> | OTHER <input type="checkbox"/> |

| Box 3: ACTION ITEM (check appropriate boxes) | | DOCUMENTS REQUIRED (see box 4 below) | IMPACT REVIEWS (see box 5 on back) | APPROVAL SEQUENCE (see box 6 on back) |
|---|--|---|---------------------------------------|--|
| | 1. Experimental Course | NOPa, c, eAC | | |
| | 2. Course Title | NO | a, b, c, e | ABCD |
| | 3. Course Credits | NO | a, b, c, e | ABCD |
| | 4. Course Number | NO | a, b, c, e | ABCD |
| | 5. Course Level | NO | a, b, c, e | ABCD |
| | 6. Pre & Co-Requisite | NO | a, b, c, e | ABCD |
| | 7. Course Description | NOP | b, c, e | ABCD |
| x | 8. New Course | NOP | a, b, c, e | ABCDEF |
| | 9. Deactivate a Course | NOQ | e | ABCDEF |
| | 10. Program Requirements | NO | b, c, d, e | ABCDEF |
| | 11a. UG Specialization (24 credits or less) | NO | a, b, c, d, e | ABCDEF |
| | 11b. Masters Specialization (12 credits or less) | NO | a, b, c, d, e | ABCDEF |
| | 11c. Doctoral Specialization (18 credits or less) | NO | a, b, e | ABCDEF |
| | 12. Closed Site Program | NOT | e | ABCDHIK |
| | 13. Program Suspension ⁹ | NOQ | a, e | ABCDEGIK |
| | 14a. Certificate Program (ug/g) exclusively within existing degree program | NO | a, c, e | ABCDEFHIK |
| | 14b. Certificate Program (ug/g) where degree programs do not exist or where courses are selected across degree programs (12 or more credits) | NOSR, 6 | a, c, e | ABCDEFHJL |
| | 15. Off-Campus Delivery of Existing Program | NO, 4 | a, b, c, e | ABCDEFHIL |
| | 16a. UG Concentration (exceeds 24 credit hours) | NO, 5 | a, c, d, e | ABCDEFHJL |
| | 16b. Masters Concentration (exceeds 12 credit hours) | NO, 5 | a, c, d, e | ABCDEFHJL |
| | 16c. Doctoral Concentration (exceeds 18 credit hours) | NO, 5 | a, c, d, e | ABCDEFHJL |
| | 17. Program Title Change | NO, 5 | a, c, d, e | ABCDEFHJL |
| | 18. Program Termination | NO, 10 | d, e | ABCDEFHIK |
| | 19. New Degree Program | NORS, 3,8 | a, c, d, e | ABCDEFHJL |
| | 20. Other | Varies | a, c, d, e | Varies |

Box 4: DOCUMENTATION (check boxes of documents included)

| | | | |
|---|---------------------------|--|----------|
| X | N. This Cover Sheet | Q. Full Description/Rationale/Contract | |
| X | O. Summary Proposal | R. Full 5-page MHEC Proposal | U. Other |
| x | P. Master Course Document | S. Financial Tables (MHEC) | |

- Approval of experimental course automatically lapses after two offerings unless permanently approved as a new course.
- Codes: a) Library Services (Langsdale or Law) b) Office of Technology Services c) University Relations d) Admissions
- Letter of Intent is required by USM at least 30 days before a full proposal can be submitted. Letter of Intent requires only the approval of the dean and the provost and is forwarded to USM by the Office of the Provost.
- One-page letter to include: Program title & degree/certificate to be awarded; resources requirements; need and demand; similar programs; method of instruction; and oversight and student services (MHEC requirement)
- One-page letter with description and rationale (MHEC requirement)
- One or two-page document that describes: centrality to mission; market demand; curriculum design; adequacy of faculty resources; and assurance program will be supported with existing resources. (MHEC requirement)
- Learning objectives, assessment strategies; fit with UB strategic plan
- Joint Degree Program or Primary Degree Programs require submission of MOU w/ program proposal. (MHEC requirement)
- Temporary suspension of program to examine future direction; time not to exceed two years. No new students admitted during suspension, but currently enrolled students must be given opportunity to satisfy degree requirements.
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DOCUMENT N: COURSE AND PROGRAM DEVELOPMENT COVER SHEET (Page 2 of 2)

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| SCHOOL: LAW <input type="checkbox"/> MSB <input type="checkbox"/> YGCLA <input checked="" type="checkbox"/> |
| SHORT DESCRIPTION OF PROPOSAL (state name of action item 1-20 and course name, code & number / program affected): |
| New Course: CRJU 456 Drugs and Crime Undergraduate - Criminal Justice |

11. Provide:
- evidence that the action is consistent with UB mission and can be implemented within the existing program resources of the institution.
 - proposed date after which no new students will be admitted into the program;
 - accommodation of currently enrolled students in the realization of their degree objectives;
 - treatment of all tenured and non-tenured faculty and other staff in the affected program;
 - reallocation of funds from the budget of the affected program; and
 - existence at other state public institutions of programs to which to redirect students who might have enrolled in the program proposed for abolition.
11. University Council *review* (for a recommendation to the President or back to the Provost) shall be limited to curricular or academic policy issues that may potentially affect the University's mission and strategic planning, or have a significant impact on the generation or allocation of its financial resources.

| Box 5: IMPACT REVIEW | SIGNATURES (see procedures for authorized signers) | DATE |
|--|---|-------------|
| a. Library <input type="checkbox"/> No impact <input type="checkbox"/> Impact statement attached | Director or designee: | |
| b. OTS <input type="checkbox"/> No impact <input type="checkbox"/> Impact statement attached | CIO or designee: | |
| c. University Relations <input type="checkbox"/> No impact <input type="checkbox"/> Impact statement attached | Director or designee: | |
| d. Admissions <input type="checkbox"/> No impact <input type="checkbox"/> Impact statement attached | Director or designee: | |
| e. Records <input type="checkbox"/> No impact <input type="checkbox"/> Impact statement attached | Registrar or designee: | |

| Box 6: APPROVAL SEQUENCE | APPROVAL SIGNATURES | DATE |
|---|---|-----------------|
| A. Department / Division | Chair: <i>Debra K Stanley</i> | <i>12-01-06</i> |
| B. Final faculty review body within each School | Chair: <i>Margaret J. Gottlieb</i> | <i>12-18-06</i> |
| C. College Dean | Dean: <i>Jay W. Turner</i> | <i>1/3/07</i> |
| D. Provost and Senior Vice President for Academic Affairs | Provost: <i>Jordan M Kendall</i> | <i>12/18/07</i> |
| E. Curriculum Review Committee (UFS subcommittee) | Chair: <i>Myra G. Gilman</i> | <i>1/23/07</i> |
| F. University Faculty Senate (UFS option) | Chair: | |
| G. University Council (see # 11 above) | Chair: | |
| H. President | President: | |
| I. Board of Regents – notification only | | |
| J. Board of Regents – approval | | |
| K. MHEC – notification only | | |
| L. MHEC – approval | | |
| M. Middle States Association notification | Required only if the mission of the University is changed by the action | |

DOCUMENT O: SUMMARY PROPOSAL

See Course and Program Development Policy and Procedures for Instructions

| | | |
|---|---|--------------------|
| SCHOOL: LAW <input type="checkbox"/> MSB <input type="checkbox"/> YGCLA <input checked="" type="checkbox"/> | Contact Name: Kathleen J. Block, Ph.D. | Phone: 6083 |
| DEPARTMENT / DIVISION: Criminology, Criminal Justice and Social Policy | | |
| SHORT DESCRIPTION OF PROPOSAL (state action item 1-23 and course name & number or program affected): | | |
| New course; CRJU 456 Drugs and Crime Undergraduate - Criminal Justice | | |
| PROPOSED SEMESTER OF IMPLEMENTATION: Fall <input checked="" type="checkbox"/> Spring <input type="checkbox"/> Year: 2007 | | |

O-1: Briefly describe what is being requested:

To establish a new course: CRJU 456 Drugs and Crime

| For new courses or changes in existing courses (needed by Registrar) | | |
|--|---------------------|------------|
| OLD Title: | Course # / | Credits: |
| NEW Title: Drugs and Crime | Course # / CRJU 456 | Credits: 3 |

O-2: Set forth the rationale for the proposal:

CRJU 454 Criminal Justice Issues: Drugs and Crime has been offered successfully as a special topics course. It is a major issues in criminal justice and it a regular course in many criminal justice programs. The Criminal Justice faculty propose to add Drugs and Crime to our inventory of courses offered on a regular basis and to establish CRJU 301 Social Justice in the Urban Community as a prerequisite for CRJU 456 to ensure that students have been exposed to a junior-level examination of the criminal justice system prior to examinations of more specialized topics in the field.

Document P: Required Format for Course Definition Document

Issued by: Wim Wiewel, Provost and Senior Vice President for Academic Affairs
Effective Date: September 14, 2006
Reviewed by: University Faculty Senate

Include in your course definition items one through 15 using as much space as needed.

1. Date Prepared : November 30, 2007
2. Prepared by: Kathleen J. Block, Ph.D.
3. Department: Criminology, Criminal Justice and Social Policy
4. Course Number(s), including HEGIS code(s): CRJU 456
5. Course Title: Drugs and Crime
6. Credit Hours: 3
7. Catalog Description (Paragraph should reflect general aims and nature of the course):
An examination of various topics and issues relating drugs and crime in the United States. This course explores social, legal, medical, and political factors, as well as changes in attitudes that contribute to drug use and policy. Prominent drugs-crime issues and projections for the future are included.
8. Prerequisites: CRJU 301 Social Justice in the Urban Community
9. Faculty qualified to teach course: Dr. Debra Stanley, Dr. Heather Pfeifer, Dr. Tim Kinlock
10. Course Type / Component (clinical, continuance, discussion, field studies, independent study, laboratory, lecture, seminar, supervision, thesis research, workshop): Lecture
11. Suggested approximate class size: 25-30
12. Content Outline: see attached syllabus
13. Learning Goals: see attached syllabus
14. Assessment Strategies: see attached syllabus
15. Suggested Text(s) and Materials (example: textbooks, equipment, software, etc.): see attached syllabus

Course Syllabus

University of Baltimore, Fall 2006
CRJU 454.101 (Drugs and Crime)
Monday 5:30-8:00 p.m.

Dr. Tim Kinlock
Email: tkinlock@ubmail.ubalt.edu
Office: 242A Academic Center, Ph: (410) 837-6079
Office Hours: 4-5:30 p.m. Mon./Thu. and by appt.

Course Description

This course examines various topics and issues regarding the relationship between drugs and crime in the United States. Since drug abuse has a long history in the United States, it is useful to discuss problems and countermeasures associated with it within an historical framework. Proceeding chronologically, this course explores social, legal, medical, and political factors, as well as changes in attitude, that have contributed to policy, changes in drug use, and the characteristics of users. Comparisons between present and past policies are emphasized to point out how present policy makers may learn from historical examples. In addition, we will discuss specific illicit drugs and drug use patterns and their relationships with criminal activity; methodological and measurement issues; and theories and causes of illicit drug use and crime. Further, since they are important indicators for allocating resources for treatment, law enforcement, and prevention, methods and data sources used to estimate the number of drug abusers are described. Finally, the course will focus on prominent drugs-crime issues, and projections for the future.

Texts

Required Reading: James A. Inciardi, *The War on Drugs III*. Allyn & Bacon, 2002.

Course Requirements

Lectures will cover the above topics, including those assigned in the required readings. The lectures will complement rather than duplicate or substitute the assigned readings. Questions and comments regarding the lecture materials and readings are encouraged.

Grades will be based on one midterm examination (10/5; 35%); one final examination (11/30; 35%); one in-class essay (12/14; 30%, **see handout entitled, General Guidelines for Writing In-Class Essays**). Essay questions on the midterm and final exams will be based on the lecture material and the assigned readings. On both the midterm and final exams, students will answer four out of seven questions. If students answer more than four questions, only the answers to the first four questions will be counted.

Course Policies

Academic Dishonesty. Students are responsible for knowing and understanding the University's Academic Integrity Policy. **Any form of academic dishonesty (including plagiarism) will not be tolerated. If sufficient evidence exists for academic dishonesty, the matter will be handled according to University policy.**

Graded Assignments. In accordance with University policy, grades will not be displayed publicly, including by email or telephone. Students will review instructor comments in private on each graded assignment in the instructor's office or after class. Students have an opportunity at that time to raise any questions or concerns regarding their performance. Because, according to the Student Handbook, students are expected to maintain a high standard of conduct, student concerns regarding grades and instructor comments **must be expressed in a respectful and non-disruptive manner. In other words, if a student is angry about a**

grade, and yells at the instructor about the grade, without considering any of the specific points made by the instructor, any questions or comments will not be addressed at that time.

After each student has had the opportunity to review his/her graded assignment, it will be returned to the instructor. **Any questions or comments students have about instructor responses to other students' graded assignments will not be addressed at any time. Grades will not be changed if a student merely feels that they have worked hard and deserve a better grade.**

It will be emphasized at all times that the instructor does not **give** grades. Students **earn** them.

Attendance/Withdrawal: Attendance is important because topics and issues concerning assignments will be discussed in class. **If students encounter any long-term personal or medical emergencies that preclude them from attending class, they should contact the instructor immediately.**

Make-Up Exams: Make-up exams are discouraged. Students will only be allowed to take a make-up exam if they provide evidence of a legitimate reason for missing it. Students are expected to notify the instructor on or before the day of the exam if they are unable to take it. Forgetting when the exam is scheduled is not a legitimate reason for missing it.

| <i>Important Dates and Course Grade Information</i> | | | | |
|---|-------------|--------------------------|--------------------------------------|--------------|
| <u>Test/Item Due</u> | <u>Date</u> | <u>% of Course Grade</u> | <u>Point Values for Final Grades</u> | |
| | | | <u>Points</u> | <u>Grade</u> |
| Midterm Exam | 10/5 | 35% | 92.5 – 100 | A |
| In-Class Essay | 11/30 | 30% | 89.5 – 92.49 | A- |
| Final Exam | 12/14 | 35% | 87.5 – 89.49 | B+ |
| | | | 82.5 – 87.49 | B |
| | | | 79.5 – 81.49 | B- |
| | | | 77.5 – 79.49 | C+ |
| | | | 72.5 – 77.49 | C |
| | | | 69.5 – 72.49 | C- |
| | | | 67.5 – 69.49 | D+ |
| | | | 62.5 – 67.49 | D |
| 59.5 – 61.49 | D- | | | |
| 0 – 59.49 | F | | | |

OUTLINE OF MAJOR TOPICS

- I. Historical Background
- II. Theories/Causes of Illicit Drug Use and Crime
- III. Incidence/Prevalence Estimates of Illicit Drug Abuse
 - A. National Probability Samples
 - B. Criminal Justice Populations (Arrestees, Probationers, Prisoners)
 - C. Urban Area/Ecological Studies

- IV. Specific Illicit Drugs/Drug Use Patterns and their Relationship with Criminal Activity
 - A. General Overview
 - B. Narcotics (Principally Heroin)
 - C. Cocaine/Crack
 - D. Polydrug Use
 - E. Other Illicit Nonnarcotic Drugs

- V. Frequency/Type/Severity of Crime
 - A. General Overview/Individual Differences
 - B. Drug Distribution
 - C. Violence

- VI. Methodological Issues
 - A. Measurement
 - B. Causal Direction/Relationships
 - C. Sampling

- VII. Intervention Efforts
 - A. Treatment/Rehabilitation
 - B. Enforcement (Police Crackdowns, Probation, Parole, Pretrial Diversion, Incarceration)
 - C. Prevention
 - D. Legalization

| DATE | TOPIC(S) | READING(S) |
|-------|---|------------------------|
| 8/31 | Introduction Evolution of Drug Taking in U.S. Drug Use in U.S. to 1890's: Opium, Morphine, Cocaine | Inciardi, pp. 15-23 |
| 9/7 | Heroin; Increased Regulation/Control Drug Use in U.S. 1920's-1945 | Inciardi, pp. 23-39 |
| 9/14 | Drug Use in U.S. 1945-Present | Inciardi, Ch. 3,4,5,&6 |
| 9/21 | Drugs and Crime Research: Early Efforts and Major Problems More Recent Findings: Narcotic Drugs and Crime Cocaine/Crack Use and Crime Multiple Drug Use Other Illicit Nonnarcotic Drugs | Inciardi, Ch. 7 |
| 9/28 | Etiology of Drug Use and Crime Review for Midterm Exam | |
| 10/5 | MIDTERM EXAM | |
| 10/12 | Estimating the Extent of Drug Abuse in the U.S. General Population and in Arrestees, Prisoners, and the Homeless | Inciardi, Ch. 1 |
| 10/19 | NO CLASS | |
| 10/26 | Theories on Drug Abuse | |
| 10/30 | LAST DAY TO WITHDRAW WITH A "W" GRADE | |
| 11/2 | NO CLASS—INSTRUCTOR AT AMERICAN SOCIETY OF CRIMINOLOGY ANNUAL MEETING | |
| 11/9 | HIV/AIDS, Drug Distribution, Prostitution, Violence | Inciardi, Ch. 8 |
| 11/16 | Drug Abuse Treatment/Rehabilitation Criminal Justice Sanctions | Inciardi, Ch. 9 |
| 11/30 | IN-CLASS ESSAY | |
| 12/7 | Legalization Future Directions Review for Final Exam | Inciardi, Ch. 10 |
| 12/14 | FINAL EXAM | |