

UNIVERSITY OF BALTIMORE

DOCUMENT N: COURSE AND PROGRAM DEVELOPMENT COVER SHEET

See Course and Program Development Policy and Procedures for Instructions

SCHOOL: LAW <input type="checkbox"/> MSB <input type="checkbox"/> YGCLA <input checked="" type="checkbox"/>	Contact Name: Jessica Elfenbein	Phone: x5340
DEPARTMENT / DIVISION: Legal and Ethical Studies		
SHORT DESCRIPTION OF PROPOSAL: CSCE 100: "Urban Solutions" is a new social science general education course and major requirement for the CSCE program.		
PROPOSED SEMESTER OF IMPLEMENTATION: Fall <input checked="" type="checkbox"/> Spring <input type="checkbox"/> Year: 2007		

Box 1: TYPE OF ACTION	ADD(NEW) <input checked="" type="checkbox"/>	DEACTIVATE <input type="checkbox"/>	MODIFY <input type="checkbox"/>	OTHER <input type="checkbox"/>
Box 2: LEVEL OF ACTION	Non-Credit <input type="checkbox"/>	Undergraduate <input checked="" type="checkbox"/>	Graduate <input type="checkbox"/>	OTHER <input type="checkbox"/>

Box 3: ACTION ITEM (check appropriate boxes)		DOCUMENTS REQUIRED (see box 4 below)	IMPACT REVIEWS (see box 5 on back)	APPROVAL SEQUENCE (see box 6 on back)
	1. Experimental Course ¹	NOP	a, c, e	AC
	2. Course Title	NO		ABCD
	3. Course Credits	NO		ABCD
	4. Course Number	NO		ABCD
	5. Course Level	NO		ABCD
	6. Pre & Co-Requisite	NO		ABCD
	7. Course Description	NOP		ABCD
X	8. New Course	NOP		ABCDEF
	9. Deactivate a Course	NO		ABCDEF
	10. Program Requirements	NO	b, c, d, e	ABCDEF
	11a. UG Specialization (24 credits or less)	NO	a, b, c, d, e	ABCDEF
	11b. Masters Specialization (12 credits or less)	NO	a, b, c, d, e	ABCDEF
	11c. Doctoral Specialization (18 credits or less)	NO	a, b, e	ABCDEF
	12. Closed Site Program	NOT	E	ABCDHIK
	13. Program Suspension ⁹	NO,5	a, e	ABCDEGIK
	14a. Certificate Program (ug/g) exclusively within existing degree program	NO	a, c, e	ABCDEFHIK
	14b. Certificate Program (ug/g) where degree programs do not exist or where courses are selected across degree programs (12 or more credits)	NOQR, 6	a, c, e	ABCDEFHJL
	15. Off-Campus Delivery of Existing Program	NO, 4	a, b, c, e	ABCDHIL
	16a. UG Concentration (exceeds 24 credit hours)	NO, 5	a, c, d, e	ABCDEFHJL
	16b. Masters Concentration (exceeds 12 credit hours)	NO, 5	a, c, d, e	ABCDEFHJL
	16c. Doctoral Concentration (exceeds 18 credit hours)	NO, 5	a, c, d, e	ABCDEFHJL
	17. Program Title Change	NO, 5	a, c, d, e	ABCDEFHJL
	18. Program Termination	NO, 10	d, e	ABCDEFHIK
	19. New Degree Program	NOQR, 3,8	a, c, d, e	ABCDEFHJL
	20. Other	Varies	Varies	Varies

Box 4: DOCUMENTATION (check boxes of documents included)					
X	N.	This Cover Sheet	Q.	Full 5-page MHEC Proposal	T. Other
X	O.	Summary Proposal	R.	Financial Tables (MHEC)	
X	P.	Course Definition Document	S.	Contract	

- Approval of experimental course automatically lapses after two offerings unless permanently approved as a new course.
- Codes: a) Library Services (Langsdale or Law) b) Office of Technology Services c) University Relations d) Admissions
- Letter of Intent is required by USM at least 30 days before a full proposal can be submitted. Letter of Intent requires only the approval of the dean and the provost and is forwarded to USM by the Office of the Provost.
- One-page letter to include: Program title & degree/certificate to be awarded; resources requirements; need and demand; similar programs; method of instruction; and oversight and student services (MHEC requirement)
- One-page letter with description and rationale (MHEC requirement)
- One or two-page document that describes: centrality to mission; market demand; curriculum design; adequacy of faculty resources; and assurance program will be supported with existing resources. (MHEC requirement)
- Learning objectives, assessment strategies; fit with UB strategic plan
- Joint Degree Program or Primary Degree Programs require submission of MOU w/ program proposal. (MHEC requirement)
- Temporary suspension of program to examine future direction; time not to exceed two years. No new students admitted during suspension, but currently enrolled students must be given opportunity to satisfy degree requirements.

SCHOOL: LAW <input type="checkbox"/> MSB <input type="checkbox"/> YGCLA <input checked="" type="checkbox"/>
SHORT DESCRIPTION OF PROPOSAL Short description: CSCE 100: Urban Solutions is a new social/behavioral study gene d. major requirement for the CSCE program.

10. Provide:
- evidence that the action is consistent with UB mission and can be implemented within the existing program resources of the institution.
 - proposed date after which no new students will be admitted into the program;
 - accommodation of currently enrolled students in the realization of their degree objectives;
 - treatment of all tenured and non-tenured faculty and other staff in the affected program;
 - reallocation of funds from the budget of the affected program; and
 - existence at other state public institutions of programs to which to redirect students who might have enrolled in the program proposed for abolition.
11. University Council *review* (for a recommendation to the President or back to the Provost) shall be limited to curricular or academic policy issues that may potentially affect the University's mission and strategic planning, or have a significant impact on the generation or allocation of its financial resources.

Box 5: IMPACT REVIEW procedures for authorized signers)	SIGNATURES (see	DATE
a. Library <input type="checkbox"/> No impact <input type="checkbox"/> Impact statement attached	Director or designee:	
b. OTS <input type="checkbox"/> No impact <input type="checkbox"/> Impact statement attached	CIO or designee:	
c. University Relations <input type="checkbox"/> No impact <input type="checkbox"/> Impact statement attached	Director or designee:	
d. Admissions <input type="checkbox"/> No impact <input type="checkbox"/> Impact statement attached	Director or designee:	
e. Records <input type="checkbox"/> No impact <input type="checkbox"/> Impact statement attached	Registrar or designee:	

Box 6: APPROVAL SEQUENCE APPROVAL SIGNATURES		DATE
A. Department / Division	Chair: <i>Donald C. Malesky</i>	<i>1/13/06</i>
B. Final faculty review body within each School	Chair: <i>Margaret J. Pothart</i>	<i>12-18-06</i>
C. College Dean	Dean: <i>Larry W. Turner</i>	<i>1/3/07</i>
D. Provost and Senior Vice President for Academic Affairs	Provost: <i>Jonda Mansfield</i>	<i>1/18/07</i>
E. Curriculum Review Committee (UFS subcommittee)	Chair: <i>Myrle Gulligan</i>	<i>2/23/07</i>
F. University Faculty Senate (UFS option)	Chair:	
G. University Council (see # 11 above)	Chair:	
H. President	President:	
I. Board of Regents – notification only		
J. Board of Regents – approval		
K. MHEC – notification only		
L. MHEC – approval		
M. Middle States Association notification	Required only if the mission of the University is changed by the action	

UNIVERSITY OF BALTIMORE

DOCUMENT O: SUMMARY PROPOSAL

See Course and Program Development Policy and Procedures for Instructions

SCHOOL: LAW <input type="checkbox"/> MSB <input type="checkbox"/> YGCLA X Contact Name: Jessica Effenbein	Phone: x5340
DEPARTMENT / DIVISION: Legal and Ethical Studies	
SHORT DESCRIPTION OF PROPOSAL: CSCE 100: "Urban Solutions" is a new social science general education course and major requirement for the CSCE program	
PROPOSED SEMESTER OF IMPLEMENTATION: Fall X Spring <input type="checkbox"/> Year: 2007	

We request approval for CSCE 100: "Urban Solutions," a new course that will provide students with an introduction to the field of urban studies and to the practices of studying cities and metropolitan areas. Students will be exposed to a variety of current and historic urban challenges, as well policy solutions. The course will expose students to the complexity of life in metropolitan regions, using the Baltimore area and other cities nationally and internationally as case studies.

For new courses or changes in existing courses (needed by Registrar)

OLD Title:	Course # / HEGIS Code:	Credits:
NEW Title: Urban Solutions	Course # / HEGIS Code: CSCE 100	Credits: 3

The CSCE program includes the study of historical and contemporary perspectives on nonprofit action, philanthropy, citizenship and democracy that foster the study, development and enhancement of community, with particular focus on Central Maryland and its nonprofit organizations. CSCE 100 will provide an appropriate general education social/behavioral sciences foundation for students both in and out of this program.

Document P

- 1. November 1, 2006**
- 2. Prepared by Jessica Elfenbein. Ph.D.**
- 3. Department: Community Studies and Civic Engagement**
- 4. CSCE 100**
- 5. Urban Solutions**
- 6. Credit Hours: 3**
- 7. Catalog Description: THIS COURSE SATISFIES 3 CREDITS OF THE SOCIAL SCIENCE GENERAL EDUCATION REQUIREMENT.**

Provides an introduction to the field of urban studies and to the practices of studying cities and metropolitan areas. Students will be exposed to a variety of current and historic urban challenges, as well policy solutions. The course will expose students to the complexity of life in metropolitan regions, using the Baltimore area and other cities nationally and internationally as case studies.

- 8. Prerequisites: No Prerequisites**
- 9. Faculty qualified to teach course: Lenneal Henderson, Elizabeth Nix, Jessica Elfenbein, Joseph McNeely**
- 10. Course type: lecture**
- 11. Suggested approximate class size: 25-35**
- 12. Content Outline**

Week 1: Introduction

Week 2: The Industrial City and Early Theoretical Responses

Week 3: Social Issues and Urban Planning, Early 20th Century

Week 4: Social Fragmentation and Organization

Week 5: Jobs and Politics in the City

Week 6: The City, Actual and Imagined

Week 7: Urban Spaces Across Time

Week 8: City Planning

Week 9: Post Industrial Cities

Week 10: Contemporary U.S. Planning Visions

Week 11: Urban Environments: Sprawl & Ecology

Week 12: Globalizing and Developing International Cities

Week 13: Cities in Contemporary Thought and Popular Culture

Week 14: The Future of Cities

13. Learning Goals:

Knowledge of findings and theories in the social and behavioral sciences.

Understanding of investigative methods used in the social and behavioral sciences.

Knowledge of how social science can be employed to: analyze social change, b) analyze social problems, and c) analyze and develop social policies.

Use of appropriate technologies to communicate about social and behavioral sciences and to access, evaluate, and manage information to prepare and present their work effectively.

14. Assessment Strategies:

In addition to regular written critiques of the assigned readings, students will take two tests that will include the terms, theories and methods social scientists use as they examine urban issues and solutions.

There will be two longer writing assignments. One will be an “urban autobiography” in which students will examine their own ideas about cities and the ways in which their personal urban experiences have shaped their conceptions. The second will be a group project featuring both a research component and the use of social science observation methods.

15: Suggested Texts and Materials

Gates, Richard and Stout Frederic, *The City Reader*

Jacobs, Jane, *The Death and Life of Great American Cities*

Judd, Dennis R. & Swanstrom, Todd, *City Politics: Private Power and Public Policy*

General Education Approval Record

College of Liberal Arts

(to be used for "certifying" new and existing courses; use information about proposed course)

Course: Subject and Number (e.g., MATH 208) CSCE 100

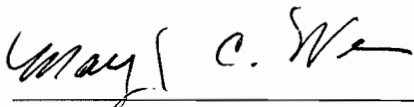
Course Name: Urban Solutions

Division sponsoring the course: Legal and Ethical Studies

THIS COURSE SATISFIES 3 CREDITS OF THE **Social Science** GENERAL EDUCATION REQUIREMENT.

This course meets the following learning objectives of that general education requirement:

- Examine ways in which individuals, groups, institutions, or segments of society behave, function, and influence one another.
- Understand the variety of methods to collect, analyze, interpret, and apply qualitative data as related to social phenomena and individual behavior.
- Be familiar with a broad spectrum of fundamental concepts to the disciplines represented by each of the fields studied
- Understand and appreciate the interaction of the numerous factors that influence individuals, cultures, society, and the natural environment
- Use the concepts, theories, and methods of the social and behavioral sciences to analyze individuals, groups, institutions, and societies, both past and present
- Apply knowledge to identify and evaluate solutions to personal, cultural, societal, national and international problems to make responsible and informed decisions.



Signature (Marguerite Weber)



date