

DOCUMENT N: COURSE AND PROGRAM DEVELOPMENT COVER SHEET

See Course and Program Development Policy and Procedures for Instructions

SCHOOL: LAW <input type="checkbox"/> MSB <input type="checkbox"/> YGCLA <input checked="" type="checkbox"/>	Contact Name: Laura Wilson-Gentry	Phone: x6102
DEPARTMENT / DIVISION: School of Public Affairs		
SHORT DESCRIPTION OF PROPOSAL (State Document N action item from Box 3 below and program name OR course name, code, & number as applicable): Development of New Bachelor of Arts Degree Program called International Studies		
PROPOSED SEMESTER OF IMPLEMENTATION: Fall <input type="checkbox"/> X Spring <input type="checkbox"/> Year: 2010		

Box 1: TYPE OF ACTION	ADD(NEW) <input checked="" type="checkbox"/> X	DEACTIVATE <input type="checkbox"/>	MODIFY <input type="checkbox"/>	OTHER <input type="checkbox"/>
Box 2: LEVEL OF ACTION	Non-Credit <input type="checkbox"/>	Undergraduate <input checked="" type="checkbox"/> X	Graduate <input type="checkbox"/>	OTHER <input type="checkbox"/>

Box 3: ACTION ITEM (check appropriate boxes)		DOCUMENTS REQUIRED (see box 4 below)	IMPACT REVIEWS (see box 5 on back)	APPROVAL SEQUENCE (see box 6 on back)
	1. Experimental Course ¹	N, O, P	a, c, e	AC
	2. Course Title	N, O		ABCD
	3. Course Credits	N, O, (P)		ABCD
	4. Course Number	N, O		ABCD
	5. Course Level	N, O		ABCD
	6. Pre & Co-Requisite	N, O		ABCD
	7. Course Description	N, O, P		ABCDEF
	8. New Course	N, O, P		ABCDEF
	9. Deactivate a Course	N, O		ABCDEF
	10. Program Requirements	N, O	(b, c, d, e)	ABCDEF
	11a. UG Specialization (24 credits or less)	N, O	a, b, c, d, e	ABCDEF
	11b. Masters Specialization (12 credits or less)	N, O	a, b, c, d, e	ABCDEF
	11c. Doctoral Specialization (18 credits or less)	N, O	a, b, e	ABCDEF
	12. Minor (add or delete)	N, O	a, b, c, d, e	ABCDEF
	13. Closed Site Program	N, O	e	ABCDHIK
	14. Program Suspension	N, O, S	a, e	ABCDEFGIK
	15. Program Reactivation	N, O		
	16a. Certificate Program (ug/g) exclusively within existing degree program	N, O	a, c, e	ABCDEFHIK
	16b. Certificate Program (ug/g) where degree programs do not exist or where courses are selected across degree programs (12 or more credits)	N, O, Q, R, S	a, c, e	ABCDEFHJL
	17. Off-Campus Delivery of Existing Program	N, O, S	a, b, c, e	ABCDHIL
	18a. UG Concentration (exceeds 24 credit hrs)	N, O, S	a, c, d, e	ABCDEFHJL
	18b. Masters Concentration (exceeds 12 credit hrs)	N, O, S	a, c, d, e	ABCDEFHJL
	18c. Doctoral Concentration (exceeds 18 credit hrs)	N, O, S	a, c, d, e	ABCDEFHJL
	19. Program Title Change	N, O, S	a, c, d, e	ABCDEFHJL
	20. Program Termination ²	N, O, S	d, e	ABCDEFHIK
X	21. New Degree Program ³	N, O, Q, R, S	a, c, d, e	ABCDEFHJL
	22. Other	Varies	Varies	Varies

Box 4: DOCUMENTATION (check boxes of documents included)				
X	N. This Cover Sheet	X	Q. Full 5-page MHEC Proposal	T. Other
X	O. Summary Proposal	X	R. Financial Tables (MHEC)	
	P. Course Definition Document		S. Other documents as may be required by MHEC/ USM. See http://www.ubalt.edu/downloads/program_approval_Grid_8-3-09.docx	

¹ Approval of experimental course automatically lapses after two offerings unless permanently approved as a new course.

² See USM Policy on the Review and Abolition of Academic Programs (<http://www.usmd.edu/regents/bylaws/SectionIII/III702.html>) for list of information that must be provided for this action.

³ Letter of Intent is required by USM at least 30 days before a full proposal can be submitted. Letter of Intent requires only the approval of the dean and the provost and is forwarded to USM by the Office of the Provost.

DOCUMENT N: COURSE AND PROGRAM DEVELOPMENT COVER SHEET (Page 2 of 2)

SCHOOL: LAW <input type="checkbox"/> MSB <input type="checkbox"/> YGCLA <input checked="" type="checkbox"/>	Contact Name:	Phone:
DEPARTMENT / DIVISION:		
SHORT DESCRIPTION OF PROPOSAL (State Document N action item from Box 3 and program name OR course name, code, & number as applicable):		
PROPOSED SEMESTER OF IMPLEMENTATION: Fall <input type="checkbox"/> Spring <input type="checkbox"/> Year:		

Box 5: IMPACT REVIEW	SIGNATURES (see procedures for authorized signers)	DATE
a. Library <input type="checkbox"/> No impact <input checked="" type="checkbox"/> Impact statement attached	Director or designee: <i>[Signature]</i>	1/6/10
b. OTS <input type="checkbox"/> No impact <input checked="" type="checkbox"/> Impact statement attached	CIO or designee: <i>[Signature]</i>	1/6/10
c. University Relations <input type="checkbox"/> No impact <input checked="" type="checkbox"/> Impact statement attached	Director or designee: <i>[Signature]</i>	1-7-10
d. Admissions <input type="checkbox"/> No impact <input checked="" type="checkbox"/> Impact statement attached	Director or designee: <i>[Signature]</i>	1/6/10
e. Records <input checked="" type="checkbox"/> No impact <input type="checkbox"/> Impact statement attached	Registrar or designee: <i>[Signature]</i>	1/6/10

Box 6: APPROVAL SEQUENCE	APPROVAL SIGNATURES	DATE
A. Department / Division	Chair: <i>[Signature]</i>	10/8/09
B. General Education (as required for #7, #8)		
C. Final faculty review body within each School	Chair: <i>[Signature]</i>	10/23/09
D. College Dean	Dean: <i>[Signature]</i>	10/27/09
E. Provost and Senior Vice President for Academic Affairs	Provost: <i>[Signature]</i>	11/3/09
F. Curriculum Review Committee (UFS subcommittee)	Chair:	
G. University Faculty Senate (UFS option)	Chair: <i>[Signature]</i>	12/9/09
H. University Council ⁴	Chair:	
I. President	President:	12/14/09
J. Board of Regents – notification only		
K. Board of Regents – approval		2/12/10
L. MHEC – notification only		
M. MHEC – approval		2/12/10
N. Middle States Association notification	Required only if the mission of the University is changed by the action	

⁴ University Council review (for a recommendation to the President or back to the Provost) shall be limited to curricular or academic policy issues that may potentially affect the University's mission and strategic planning, or have a significant impact on the generation or allocation of its financial resources.

Offices of Admission: Undergraduate Admission Graduate Admission

This will require changes to our E-App, web pages and our current business processes.

Langsdale Library Impact Statement - International Studies Program

Langsdale Library may not have sufficient resources (monographs and particularly periodicals) to support this program. Additional conversations with faculty on specific content areas and research needs are warranted. Periodical subscriptions and monograph purchases would have budgetary implications.



Lucy Holman
Director, Langsdale Library

Impact Statement From the Office of University Relations

These changes could potentially affect the undergraduate and graduate catalogs—which the Office of University Relations currently manages and produces—as well as other recruitment publications that contain this type of specific academic material. The timing of the final approval for these changes will be a determining factor in our ability to incorporate the new information in a timely fashion in any related materials that are on our production schedule.

Impact Statement from the Office of Technology Services

These changes will require adjustment to the functional setup of PeopleSoft, which are handled by representatives from various business units and the schools. OTS advises that functional consideration of changes to any online application, portal information, reporting and extracts to the data warehouse should be considered by the constituent population, particularly if there is any existing PeopleSoft or reporting customization(s) that may need to be adjusted. Institutional Research may need to analyze data capture and reporting for internal and external reporting and trending.

OTS technical staff is available to participate in a consultative fashion as these changes continue to be evaluated and can assist in drafting specifications if necessary. No action will be taken unless requested by the functional representatives involved in reviewing the impact of these changes. Actions to make any changes should be triggered by the submission of a Call Center ticket with accompanying details.

Timely implementation for these changes may hinge on the development of functional requirements, technical specifications, developer coding, developer testing, user testing and scheduling production migration. These actions are dependent upon the workload and current priority of shared technical campus resources. Proactive and early planning will assist in meeting deadlines.

UNIVERSITY OF BALTIMORE

DOCUMENT O: SUMMARY PROPOSAL

See Course and Program Development Policy and Procedures for Instructions

SCHOOL: LAW <input type="checkbox"/> MSB <input type="checkbox"/> YGCLA <input checked="" type="checkbox"/> X	Contact Name: Laura Wilson-Gentry	Phone: x6102
DEPARTMENT / DIVISION: School of Public Affairs		
SHORT DESCRIPTION OF PROPOSAL (State Document N, Box 3, action item and program name OR course name, code, & number as applicable): Development of New Bachelor of Arts Degree Program called International Studies		
PROPOSED SEMESTER OF IMPLEMENTATION: Fall <input type="checkbox"/> X Spring <input type="checkbox"/> Year: 2010		

O-1: Briefly describe what is being requested:

The School of Public Affairs is requesting the creation of a new B.A. degree in International ~~Affairs~~ ^{Studies}. It is a multi-disciplinary degree with a number of different divisions contributing classes

MGP.

For new courses or changes in existing courses (needed by Registrar)

OLD Title:	Course # / HEGIS Code:	Credits:
NEW Title: International Studies ^{MGP.}	Course # / HEGIS Code:	Credits:

O-2: Set forth the rationale for the proposal:

UB has a wide variety of internationally focused classes that are not linked in any systematic way. This program links those classes and provides expanded opportunities for undergraduates to specialize in International Affairs.

^{Studies}
MGP.

UNIVERSITY SYSTEM OF MARYLAND INSTITUTION PROPOSAL FOR

- New Instructional Program
- Substantial Expansion/Major Modification
- Cooperative Degree Program

University of Baltimore
Institution Submitting Proposal

International Studies
Title of Proposed Program

Bachelor of Arts
Degree to be Awarded

Fall, 2010
Projected Implementation Date

Proposed HEGIS Code

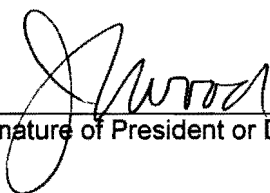
Proposed CIP Code

School of Public Affairs
Department in which program will be located

Laura Wilson-Gentry
Department Contact

410-837-6102
Contact Phone Number

lwgentry@ubalt.edu
Contact E-Mail Address


Signature of President or Designee

12/9/09
Date

Mission

The mission of the University of Baltimore comprises four elements: making excellence available to students motivated by professional advancement and civic awareness; establishing a foundation for lifelong learning, personal development and social responsibility; combining theory and practice to create meaningful, real-world solutions to 21st-century urban challenges; and being an integral partner in the culture, commerce and future of Baltimore and the region.

The proposed B.A. in International Studies will support each of these institutional goals. Historically, the university and college have prided themselves on professional preparation. The focus has been primarily on the local, regional and national levels. As the global system evolves, the international level becomes a greater part of work life. Global interdependencies –social, economic, and political– have powerful implications for each level and cannot be ignored. While courses in international affairs and global impacts have been offered, they have been scattered among different academic departments making it difficult for students to obtain a well integrated and comprehensive understanding of world affairs and their relationship to Baltimore and environs. The International Studies Program speaks directly to UB's mission of preparing students to function effectively in the global marketplace by adding crucial, but neglected, elements consistent with the mission.

Educational Objectives of the Program

The College of Liberal Arts at the University of Baltimore proposes a Bachelor of Arts in International Studies. The program will focus on the study of the international system as a political, social, and economic system comprised of the interactions of states, public and private institutions, and people.

The International studies program will serve several functions: 1) it will provide a systematized and integrated curriculum of study for students who want to major in international studies; 2) it will provide a framework for those with other majors but desire more on an international focus ; 3) it will help integrate the study of international elements into existing academic departments as faculty develop new courses in their primary disciplines to serve both IS students and their own majors, and; 4) it will help support other new initiatives at UB such as Environmental Studies with which it will share course offerings. Moreover, it will do so by using existing faculty from Business Administration, Economics, Government and Public Policy, History, Interdisciplinary Studies, Philosophy, Criminal Justice, and Negotiations and Conflict Management.

Students will receive grounding in theoretical approaches to study of as well as knowledge of the empirical current and historical international interactions from a variety of viewpoints. Graduates of the program will be well prepared for continuing graduate education, public service at the national or international level, and employment with business and non-governmental entities.

Description of program as it would appear in the catalog

The B.A. in International Studies is housed in the School of Public Affairs. The Program is designed to provide students with a broad understanding of other nations and other peoples and how political, economic, and cultural factors outside our own country increasingly shape the way we live and work. It is an interdisciplinary program combining courses from the social sciences, history, philosophy, and business into an integrated course of study. It is designed for students who would like to gain a greater understanding of the global community and who wish to equip themselves better to perform in that community. Students completing the International Studies program will be better prepared to view and analyze global conditions and will be capable of creative work in such fields as international business, the foreign service, international political relations, comparative political systems, international economic relations, and area studies. Graduates are qualified for jobs in both business and government at the local, state, national and international levels.

General Requirements for Degree

LOWER-DIVISION REQUIREMENTS (60 credits)

General Education (34 credits)

- English composition (3)
- Mathematics (3)
- Oral Communication (3)
- Literature (3)
- History or Philosophy (3)
- Fine Arts (3)
- IT Fluency (3)
- Social and Behavioral Science 1 (3)
- Social and Behavioral Science 2 (3)
- Biological and Physical Science:
 - Laboratory course (4)
 - Nonlaboratory course (3)

First-Year Seminar (2 credits)

IDIS 101 First-Year Seminar: Applied Learning and Study Skills.

Major Requirements (15 credits)

Select one of the following:

****CNCM 102**Global Conflict

or

****GVPP 210**Global Politics

And all of the following:

- ECON 200 Economics of Contemporary Issues
- GVPP 284 Politics in Comparative Perspective
- PHIL 150 Critical Thinking and Arguments
- ENVS 201 Human Ecology

General Electives (9)

Students may take 9 credits in courses from any University discipline.

UPPER DIVISION REQUIREMENTS (60 credits)

General Education (9 credits)

- WRIT 300/300L Advanced Expository Writing (3)
- IDIS 302 Ethical Issues in Business and Society (3)
- IDIS 301 World Cultures or IDIS 304 Arts and Ideas (3)

Major Requirements (45 credits)

Core courses (21 credits):

- ECON 409 International Economics (3)
- GVPP 300 American Political Institutions (3)
- GVPP 385 International Relations (3)
- GVPP 386 American Foreign Policy (3)
- GVPP 408 Research Methods (3) (may substitute CRJU302)
- GVPP 489 International Organization (3)
- PHIL 496 International Law and Morality (3)

Major Electives (12 credits)

Select four courses from the following list:

- ANTH 365 Human Population Dynamics
- CNCM 440 Terrorism, Counterterrorism and Conflict Management
- CRJU 404 Comparative Criminal Justice Systems
- CRJU 406 Political Terrorism
- GVPP 315 Public Policy Analysis
- GVPP 480 Environmental Politics and Policy
- GVPP 479 Special Topics in International Studies
- GVPP 481 Globalization
- GVPP 484 International Political Economy
- HSMG:350 Global Health
- MGMT 302 International Business

Regional/ area courses (12 credits)

Select four courses from the following list:

- GVPP 384 Comparative Politics
- GVPP 485 The Far East in World Affairs
- GVPP 488 The Commonwealth of Independent States and China in World Affairs
- GVPP 486 The Middle East
- GVPP 487 Western Europe
- HIST 312 Age of Revolutions
- HIST 313 Europe 1815-1914
- HIST 314 Europe 1914-1945
- HIST 344 World War II
- HIST 315 Europe since 1945
- HIST 460 The Cold War, 1945-1990
- HIST 463 History of Germany
- HIST 465 Topics in East European History
- HIST 466 History of Africa
- HIST 477 Technology in History
- HIST 497 Topics in History
 - Japanese History
 - U.S. Diplomatic History
 - Modern Chinese History

General electives (6 credits)

Students may take 6 credits in courses from any university discipline.

FOUR-YEAR Program

General Education: 43

Major Requirements: 60

General Electives: 17 (includes First Year Seminar)

Total for the degree: 120

Description of thesis and/or non-thesis option for graduate programs

Not applicable

Expected student learning outcomes

Upon completion of the program, students will be able to:

- *explain the major normative and theoretical approaches to the study of International Relations;
- *discuss the ways in which domestic political, social, and economic forces in the United States and foreign countries shape foreign policy;
- *describe and evaluate major global environmental, economic, social and cultural factors and how these factors impact political institutions and individuals;
- *describe and evaluate the workings of International governmental, non-governmental, and business institutions.
- *analyze important global and international events and forces using a variety of analytical tools;
- *demonstrate knowledge of and empathy with other cultures;
- *participate in the development of solutions to global and international issues.

The International Studies program accomplishes its goals through coursework, interactions with faculty and participation in symposia and presentations. Collectively, the curriculum covers all of the learning goals and facilitates integration across the program. Moreover, the organization of core courses and electives support s the assessment of overall learning goals.

Demonstrable quality of program faculty

Johannes M. Botes, Ph.D., George Mason University, Associate Professor and director, M.S. in Negotiations and Conflict Management program. Dr. Botes has experience in conflict management and resolution in South Africa and in the United States.

Margaret Gillingham, M.S., Carnegie Mellon University, Lecturer, School of Public Affairs. Ms. Gillingham has experience in the health systems management arena and has worked specifically on global health. She recently served on the executive staff of the International Society of Research for Health Finance Management.

Don Haynes, Ph.D., University of North Carolina Chapel Hill, Associate Professor, School of Public Affairs. Dr. Haynes has over 25 years experience teaching international and comparative politics. He has taught courses on the former Soviet Union, Europe, South and Central Asia and the Middle East as well as International Relations and Comparative Politics

Lenneal J. Henderson, Ph.D., University of California, Distinguished Professor, School of Public Affairs. Dr. Henderson has extensive experience teaching and consulting in China, South Asia, Latin American and Africa. He has written extensively on planning, management and development in developing countries.

Joshua J. Kassner, J.D., University of Baltimore, Ph.D., University of Maryland, College Park, Assistant Professor, Division of Legal, Ethical and Historical Studies. Dr. Kassner specializes in international ethics, law, and political theory.

Jeffrey Ian Ross, Ph.D., University of Colorado, Associate Professor, Division of Criminology, Criminal Justice and Forensic Studies; Fellow, Center for International and Comparative Law. Dr. Ross is a criminologist and well recognized in the field of criminology and criminal justice. Dr. Ross' work focuses on security and terrorism

Ivan Sascha Sheehan, Ph.D., George Mason University, Assistant Professor, Division of Legal, Ethical and Historical Studies. Dr. Sheehan specializes in the intersection of global terrorism, counterterrorism and international conflict management. He is an author, speaker and has served as a court-appointed mediator.

Cindy J. Smith, Ph.D., University of California, Irvine, Associate Professor, Division of Criminology, Criminal Justice and Forensic Studies. Dr. Smith has experience in international program development and refinement in crime control and justice issues. She has served as a delegate and consultant to domestic and international government agencies and nongovernmental organizations.

C. Richard Swaim, Ph.D., University of Colorado, Associate Professor, School of Public Affairs. Dr. Swaim specializes in American politics and government, political theory and International Political Economy and Globalization. Dr. Swaim also teaches courses on Comparative Politics in Europe.

John Windmueller, Ph.D., George Mason University, Assistant Professor, Division of Legal, Ethical and Historical Studies. Dr. Windmueller specializes in conflict resolution, facilitation and consulting in the contexts of large-scale community conflicts, organizational conflicts and international development.

BoRam Yi, Ph.D., University of Georgia, Lecturer, Division of Legal, Ethical and Historical Studies. Dr. Yi has experience in and provides critical insight into U.S. diplomacy, specifically, in U.S. Korean relations. She also is a specialist in East Asia including Japan and China.

Student audience to be served by program and enrollment estimates

The intent of this program is to provide undergraduates who want more of an international approach to their studies within a focused degree program. It will attract students seeking a degree program that will prepare them for entry level employment with firms and agencies that serve international constituencies including both governmental and non-governmental organizations. In addition, the program should also appeal to veterans who have hands-on knowledge of global issues, to military personnel relocated under BRAC, and to older returning students who wish to broaden their perspective and knowledge. Moreover, the course of study will provide a foundation for graduate work in international business, international law, and international studies. Informal surveys in existing classes indicate that some 12-15% of current students express an interest in a B.A. in International Studies. Given the size of the undergraduate student body of the College of Liberal Arts, this translates into about 100 to 125 students who would seriously consider the major. If 15% of each incoming class elects International Studies as a major, there should be approximately 100 majors at the end of a four year normalization period. Moreover, the realization that we are living in a global society permeates peoples' consciousness more fully, the number of constituencies should only grow.

Impact on student's technology fluency

Students in International Studies will be exposed to a very wide variety of international data collection and analysis agencies including, but not limited, to: the Pentagon, Arms Control and Disarmament Agency, the World Bank, the International Monetary Fund, the United Nations, European Union, Organization for Economic Cooperation and Development. Students will be expected to access and use the data in corresponding classes as well as locate and consume technical reports. Students will be familiarized with content of the websites of the many different American and Global organizations that effect and are effected by international events.

Library requirements

Appropriate library resources, both at UB and throughout the USM system, are available.

Facilities and equipment

No new facilities or equipment are needed.

B. A. In International Studies

TABLE 1: RESOURCES

	2011	2012	2013	2014	2015
Resources Categories	Year 1	Year 2	Year 3	Year 4	Year 5
1. Reallocated Funds¹					
2. Tuition/Fee Revenue² (c+g below)	\$87,166	\$182,060	\$237,235	\$292,410	\$347,585
a. #F.T. Students	10	20	25	30	35
b. Annual Tuition/Fee Rate	\$7,171	\$7,171	\$7,171	\$7,171	\$7,171
c. Annual Full Time Revenue (a x b)	\$71,710	\$143,420	\$179,275	\$215,130	\$250,985
d. # Part Time Students	4	10	15	20	25
e. Credit Hour Rate	\$322	\$322	\$322	\$322	\$322
f. Annual Credit Hours	12	12	12	12	12
g. Total Part Time Revenue (d x e x f)	\$15,456	\$38,640	\$57,960	\$77,280	\$96,600
3. Grants, Contracts, & Other External Sources³					
4. Other Sources					
TOTAL (Add 1 - 4)	\$87,166	\$182,060	\$237,235	\$292,410	\$347,585

¹ Whenever reallocated funds are included among the resources available to new programs, the following information must be provided in a footnote: origin(s) of reallocated funds, impact of the reallocation on the existing academic program(s), and manner in which the reallocation is consistent with the institution's strategic plan.

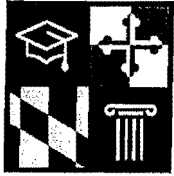
² This figure should be a realistic percentage of tuition and fees which will be used to support the new program. Factors such as indirect costs linked to new students and the impact of enrolling continuing students in the new program should be considered when determining the percentage.

³ Whenever external funds are included among the resources, the following information must be provided in a footnote: source of the funding and alternative methods of funding the program after the cessation of external funding

B.A. in International Studies

TABLE 2: EXPENDITURES

Expenditure Categories	Year 1	Year 2	Year 3	Year 4	Year 5
1. Total Faculty Expenses (b+c below)	\$70,110	\$148,011	\$186,961	\$233,701	\$272,651
a. #FTE (Based on 382 Credit Hours per FTE)	0.9	1.9	2.4	3.0	3.5
b. Total Salary (1 FTE=\$65,909 avg. based on 75% F-T + 25% adjunct.)	\$59,318	\$125,227	\$158,182	\$197,727	\$230,682
c. Total Benefits	\$10,792	\$22,784	\$28,779	\$35,974	\$41,970
2. Total Administrative Staff Expenses (b + c below)	\$8,813	\$8,813	\$8,813	\$8,813	\$8,813
a. #FTE	0.1	0.1	0.1	0.1	0.1
b. Total Salary (1 FTE=\$68,000 ave.)	\$6,800	\$6,800	\$6,800	\$6,800	\$6,800
c. Total Benefits	\$2,013	\$2,013	\$2,013	\$2,013	\$2,013
3. Total Support Staff Expenses (b + c below)	\$5,682	\$5,682	\$5,682	\$5,682	\$5,682
a. #FTE	0.1	0.1	0.1	0.1	0.1
b. Total Salary (1 FTE=\$40,000 ave.)	\$4,000	\$4,000	\$4,000	\$4,000	\$4,000
c. Total Benefits	\$1,682	\$1,682	\$1,682	\$1,682	\$1,682
4. Equipment					
5. Library					
6. New or Renovated Space					
7. Other Expenses					
TOTAL (Add 1-7)	\$84,605	\$162,506	\$201,456	\$248,196	\$287,146



MHEC

Creating a state of achievement

STAR LEVINE

Martin O'Malley
Governor

Anthony G. Brown
Lt. Governor

Kevin M. O'Keefe
Chairman

James E. Lyons, Sr.
Secretary of Higher Education

February 12, 2010

Dr. Robert L. Bogomolny
President
University of Baltimore
1420 N. Charles Street
Baltimore, MD 21201

Dear Dr. Bogomolny:

The Maryland Higher Education Commission has reviewed a request from the University of Baltimore to offer a new Bachelor of Arts (B.A.) degree program in International Studies. On the recommendation of the Assistant Secretary for Planning and Academic Affairs, Dr. George W. Reid, I am pleased to inform you that the program has been approved. This decision was based on an analysis of the program in conjunction with the Maryland Higher Education Commission's *Policies and Procedures for Academic Program Proposals*, the *Maryland State Plan for Postsecondary Education*, and a thirty-day circulation to the Maryland higher education community. The program demonstrates potential for success, an essential factor in making this decision.

For purposes of providing enrollment and degree data to the Commission, please use the following HEGIS and CIP codes:

Program Title	Degree Level	HEGIS	CIP
International Studies	B.A.	2210-00	45.0901

Should the program require any substantial changes in the future, please keep the Commission apprised. I wish you continued success.

Sincerely,

James E. Lyons, Sr.
Secretary of Higher Education

JEL:GWR:tt
cc: Dr. George W. Reid, Assistant Secretary for Planning and Academic Affairs, MHEC
Ms. Theresa W. Hollander, Associate Vice Chancellor for Academic Affairs, USM

MARYLAND HIGHER EDUCATION COMMISSION

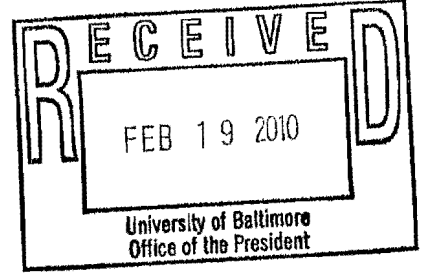
839 Bestgate Rd. • Suite 400 • Annapolis, MD 21401-3013

T 410.260.4500 • 800.974.0203 • F 410.260.3200 • TTY for the Deaf 800.735.2258 • www.mhec.state.md.us

cc: J Wood
SLEBINE



OFFICE OF THE CHANCELLOR



February 15, 2010

Mr. Robert L. Bogomolny, President
University of Baltimore
1420 North Charles Street
Baltimore, MD 21201-5779

Dear Bob:

This is to officially advise you that the Board of Regents, meeting on Friday, February 12, 2010 by conference call, approved the academic program proposal for University of Baltimore:

Bachelor of Arts in International Studies

The Education Policy Committee, meeting on January 27, 2010, recommended Board approval.

Sincerely yours,

William E. Kirwan
Chancellor

WEK/sjj

cc: Irwin Goldstein
Teri Hollander
Janice Doyle

- 1807 University of Maryland, Baltimore
- 1856 University of Maryland, College Park
- 1865 Bowie State University
- 1866 Towson University
- 1886 University of Maryland Eastern Shore
- 1898 Frostburg State University
- 1900 Coppin State University
- 1925 Salisbury University
- 1925 University of Baltimore
- 1925 University of Maryland Center for Environmental Science
- 1947 University of Maryland University College
- 1966 University of Maryland, Baltimore County
- 1985 University of Maryland Biotechnology Institute