

**DOCUMENT N: COURSE AND PROGRAM DEVELOPMENT COVER SHEET**

See Course and Program Development Policy and Procedures for Instructions

<b>SCHOOL:</b> LAW <input type="checkbox"/> MSB <input type="checkbox"/> YGCLA <input checked="" type="checkbox"/> <b>Contact Name:</b> Don Haynes <b>Phone:</b> x6196
<b>DEPARTMENT / DIVISION:</b> School of Public Affairs
<b>SHORT DESCRIPTION OF PROPOSAL</b> (State Document N action item from Box 3 below and program name OR course name, code, & number as applicable): ) : creation of a new course –GVPP 480 Environmental Politics and Policy – as a required course for the Environmental Sustainability and Human Ecology Major
<b>PROPOSED SEMESTER OF IMPLEMENTATION:</b> Fall <input checked="" type="checkbox"/> Spring <input type="checkbox"/> Year: 2010

<b>Box 1: TYPE OF ACTION</b> ADD(NEW) <input checked="" type="checkbox"/> DEACTIVATE <input type="checkbox"/> MODIFY <input type="checkbox"/> OTHER <input type="checkbox"/>
<b>Box 2: LEVEL OF ACTION</b> Non-Credit <input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate <input type="checkbox"/> OTHER <input type="checkbox"/>

Box 3: ACTION ITEM (check appropriate boxes)	DOCUMENTS REQUIRED (see box 4 below)	IMPACT REVIEWS (see box 5 on back)	APPROVAL SEQUENCE (see box 6 on back)
1. Experimental Course <sup>1</sup>	N, O, P	a, c, e	AC
2. Course Title	N, O		ABCD
3. Course Credits	N, O, (P)		ABCD
4. Course Number	N, O		ABCD
5. Course Level	N, O		ABCD
6. Pre & Co-Requisite	N, O		ABCD
7. Course Description	N, O, P		ABCDEF
X 8. New Course	N, O, P		ABCDEF
9. Deactivate a Course	N, O		ABCDEF
10. Program Requirements	N, O	(b, c, d, e)	ABCDEF
11a. UG Specialization (24 credits or less)	N, O	a, b, c, d, e	ABCDEF
11b. Masters Specialization (12 credits or less)	N, O	a, b, c, d, e	ABCDEF
11c. Doctoral Specialization (18 credits or less)	N, O	a, b, e	ABCDEF
12. Minor (add or delete)	N, O	a, b, c, d, e	ABCDEF
13. Closed Site Program	N, O	e	ABCDEHIK
14. Program Suspension	N, O, S	a, e	ABCDEFGIK
15. Program Reactivation	N, O		
16a. Certificate Program (ug/g) exclusively within existing degree program	N, O	a, c, e	ABCDEFHIK
16b. Certificate Program (ug/g) where degree programs do not exist or where courses are selected across degree programs (12 or more credits)	N, O, Q, R, S	a, c, e	ABCDEFHJL
17. Off-Campus Delivery of Existing Program	N, O, S	a, b, c, e	ABCDHIL
18a. UG Concentration (exceeds 24 credit hrs)	N, O, S	a, c, d, e	ABCDEFHJL
18b. Masters Concentration (exceeds 12 credit hrs)	N, O, S	a, c, d, e	ABCDEFHJL
18c. Doctoral Concentration (exceeds 18 credit hrs)	N, O, S	a, c, d, e	ABCDEFHJL
19. Program Title Change	N, O, S	a, c, d, e	ABCDEFHJL
20. Program Termination <sup>2</sup>	N, O, S	d, e	ABCDEFHIK
21. New Degree Program <sup>3</sup> ,	N, O, Q, R, S	a, c, d, e	ABCDEFHJL
22. Other	Varies	Varies	Varies

Box 4: DOCUMENTATION (check boxes of documents included)			
X	N. This Cover Sheet	Q. Full 5-page MHEC Proposal	T. Other
X	O. Summary Proposal	R. Financial Tables (MHEC)	
X	P. Course Definition Document	S. Other documents as may be required by MHEC/ USM. See <a href="http://www.ubalt.edu/downloads/program_approval_Grid_8-3-09.docx">http://www.ubalt.edu/downloads/program_approval_Grid_8-3-09.docx</a>	

<sup>1</sup> Approval of experimental course automatically lapses after two offerings unless permanently approved as a new course.

<sup>2</sup> See USM Policy on the Review and Abolition of Academic Programs (<http://www.usmd.edu/regents/bylaws/SectionIII/III702.html>) for list of information that must be provided for this action.

<sup>3</sup> Letter of Intent is required by USM at least 30 days before a full proposal can be submitted. Letter of Intent requires only the approval of the dean and the provost and is forwarded to USM by the Office of the Provost.

**DOCUMENT N: COURSE AND PROGRAM DEVELOPMENT COVER SHEET (Page 2 of 2)**

SCHOOL:	LAW <input type="checkbox"/> MSB <input type="checkbox"/> YGCLA <input type="checkbox"/>	Contact Name:	Phone:
DEPARTMENT / DIVISION:			
SHORT DESCRIPTION OF PROPOSAL (State Document N action item from Box 3 and program name OR course name, code, & number as applicable):			
PROPOSED SEMESTER OF IMPLEMENTATION:      Fall <input type="checkbox"/> Spring <input type="checkbox"/> Year:			

Box 5: IMPACT REVIEW	SIGNATURES (see procedures for authorized signers)	DATE
a. Library <input type="checkbox"/> No impact <input type="checkbox"/> Impact statement attached	Director or designee:	
b. OTS <input type="checkbox"/> No impact <input type="checkbox"/> Impact statement attached	CIO or designee:	
c. University Relations <input type="checkbox"/> No impact <input type="checkbox"/> Impact statement attached	Director or designee:	
d. Admissions <input type="checkbox"/> No impact <input type="checkbox"/> Impact statement attached	Director or designee:	
e. Records <input type="checkbox"/> No impact <input type="checkbox"/> Impact statement attached	Registrar or designee:	

Box 6: APPROVAL SEQUENCE	APPROVAL SIGNATURES	DATE
A. Department / Division	Chair: <i>Laura A. Wilson-Gentry</i>	<i>10/5/09</i>
B. General Education (as required for #7, #8)		
C. Final faculty review body within each School	Chair: <i>Margaret J. Pottier</i>	<i>10/23/09</i>
D. College Dean	Dean: <i>Ray W. [unclear]</i>	<i>10/27/09</i>
E. Provost and Senior Vice President for Academic Affairs	Provost: <i>Mary C. [unclear] for Joseph Wood</i>	<i>11/2/09</i>
F. Curriculum Review Committee (UFS subcommittee)	Chair:	
G. University Faculty Senate (UFS option)	Chair:	
H. University Council <sup>4</sup>	Chair:	
I. President	President:	
J. Board of Regents – notification only		
K. Board of Regents – approval		
L. MHEC – notification only		
M. MHEC – approval		
N. Middle States Association notification	Required only if the mission of the University is changed by the action	

<sup>4</sup> University Council *review* (for a recommendation to the President or back to the Provost) shall be limited to curricular or academic policy issues that may potentially affect the University's mission and strategic planning, or have a significant impact on the generation or allocation of its financial resources.

## UNIVERSITY OF BALTIMORE

**DOCUMENT O: SUMMARY PROPOSAL**

See Course and Program Development Policy and Procedures for Instructions

<b>SCHOOL:</b> LAW <input type="checkbox"/> MSB <input type="checkbox"/> YGCLA <input checked="" type="checkbox"/>	<b>Contact Name:</b> Don Haynes	<b>Phone:</b> x6196
<b>DEPARTMENT / DIVISION:</b> School of Public Affairs		
<b>SHORT DESCRIPTION OF PROPOSAL</b> (State Document N, Box 3, action item and program name OR course name, code, & number as applicable): creation of a new course –GVPP 480 Environmental Politics and Policy – as a required course for the Environmental Sustainability and Human Ecology Major		
<b>PROPOSED SEMESTER OF IMPLEMENTATION:</b> Fall <input checked="" type="checkbox"/> Spring <input type="checkbox"/> Year: 2010		

<b>O-1: Briefly describe what is being requested:</b>		
Creation of a new course: GVPP 480. Environmental Politics and Policy. This course is required for majors in the Environmental Sustainability and Human Ecology Major		
For new courses or changes in existing courses (needed by Registrar)		
<b>OLD Title:</b>	<b>Course # / HEGIS Code:</b>	<b>Credits:</b>
<b>NEW Title:</b> Environmental Politics and Policy	<b>Course # / HEGIS Code:</b> GVPP 480	<b>Credits:</b> 3:

<b>O-2: Set forth the rationale for the proposal:</b>
This course is required for majors in the Environmental Sustainability and Human Ecology Major. In addition, this is an important policy area that has been absent from upper division GVPP offerings.

University of Baltimore

**DOCUMENT P: Required Format for Course Definition Document**

See Course and Program Development Policy and Procedures for Instructions

Include items one through 17 or 18 in your course definition using as much space as needed.

1. Date Prepared September 15, 2009
2. Prepared by Don Haynes
3. Department/Division School of Public Affairs
4. Course Number(s), GVPP 480
5. Course Title Environmental Politics and Policy
6. Credit Hours 3
7. Catalog Description (Paragraph should reflect general aims and nature of the course)

Environmental politics and policy focuses on the process of public decision making as it relates to national and global environmental issues. The course will address policy making institutions and political behavior and how these have shaped American responses to such issues as clean air and water, energy use, and natural resource consumption, among others. The course will explore how agencies use risk assessment and other decision tools to establish regulatory objectives and how tax, regulatory and other policy tools are used to manage the environment.

8. Prerequisites: None
9. Course Purpose (How the course is to be used in the curriculum, e.g, required for major) For GVPP majors, this will be an elective course. For Environmental Studies Students, it will be required.
10. General Education area, if applicable (i.e., social sciences, humanities, science, etc.)
 

~~Social Sciences~~ N/A GVPP.
11. Course Type / Component (clinical, continuance, discussion, field studies, independent study, laboratory, lecture, practicum, research, seminar, supervision, thesis research, tutorial, or workshop). This must match PeopleSoft 9.0 coding. Check with your dean's office if you are  
Lecture
12. Faculty qualified to teach the course  
Haynes, Henderson
13. Content Outline

1. The Legacy of American Environmental Policy
2. American Voices: Selections from American Environmental Writers
3. The Environmental Policy Process
4. Institutions and Politics in Decision Making Process
5. Risk Assessment
6. Economic Models and the Economics of Choice
7. Air and Water Pollution Regulation
8. Toxic and Hazardous Substances: Regulatory Issues
9. Energy and the Environment
10. Public Lands, Biodiversity and Resources
11. Sustainable Development
12. Radical Environmental Movement/Wise Use Movement
13. Global Dimensions of Environmental Policy

14. Learning Goals

Upon completion of the course students will be able to”

- \_to identify primary environmental policy making institutions
- describe the policy making process
- explain how policy is shaped by political values and political forces
- evaluate how agencies measure risk and use a range of analytical tools to set standards
- evaluate how policies in a variety of areas have been shaped by the policy process
- describe the global dimensions of environmental policy

15. Assessment Strategies; Primary assessment strategy will be paper in which students will follow an environmental policy through the process. Supplementary forms of assessment will include tests, exams, and presentations

16. Suggested Text(s) and Materials (example: textbooks, equipment, software, etc., that student must purchase

There are a variety of textbooks available. Two that are widely used are

Walter A. Rosenbaum: Environmental Politics and Policy

Norman Vig and Michael Kraft Environmental Policy: New Directions for the Twenty-first Century

17. Suggested class size            25  
 18. Lab Fees (when applicable)    none

Issued by:            Wim Wiewel, Provost and Senior Vice President for Academic Affairs  
 Effective Date:      September 11, 2006, Revised 2/4/09