

DOCUMENT N: COURSE AND PROGRAM DEVELOPMENT COVER SHEET

See Course and Program Development Policy and Procedures for Instructions

SCHOOL: LAW <input type="checkbox"/> MSB <input type="checkbox"/> YGCLA <input checked="" type="checkbox"/>	Contact Name: Margaret Gillingham	Phone: 410837-6090
DEPARTMENT / DIVISION: School of Public Affairs		
SHORT DESCRIPTION OF PROPOSAL (State Document N action item from Box 3 below and program name OR course name, code, & number as applicable): New Course, Introduction to Global Health. HSMG 378		
PROPOSED SEMESTER OF IMPLEMENTATION: Fall <input checked="" type="checkbox"/> Spring <input type="checkbox"/> Year: 2010		

Box 1: TYPE OF ACTION ADD(NEW) <input checked="" type="checkbox"/> DEACTIVATE <input type="checkbox"/> MODIFY <input type="checkbox"/> OTHER <input type="checkbox"/>
Box 2: LEVEL OF ACTION Non-Credit <input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate <input type="checkbox"/> OTHER <input type="checkbox"/>

Box 3: ACTION ITEM (check appropriate boxes)	DOCUMENTS REQUIRED (see box 4 below)	IMPACT REVIEWS (see box 5 on back)	APPROVAL SEQUENCE (see box 6 on back)
1. Experimental Course ¹	N, O, P	a, c, e	AC
2. Course Title	N, O		ABCD
3. Course Credits	N, O, (P)		ABCD
4. Course Number	N, O		ABCD
5. Course Level	N, O		ABCD
6. Pre & Co-Requisite	N, O		ABCD
7. Course Description	N, O, P		ABCDEF
<input checked="" type="checkbox"/> 8. New Course	N, O, P		ABCDEF
9. Deactivate a Course	N, O		ABCDEF
10. Program Requirements	N, O	(b, c, d, e)	ABCDEF
11a. UG Specialization (24 credits or less)	N, O	a, b, c, d, e	ABCDEF
11b. Masters Specialization (12 credits or less)	N, O	a, b, c, d, e	ABCDEF
11c. Doctoral Specialization (18 credits or less)	N, O	a, b, e	ABCDEF
12. Minor (add or delete)	N, O	a, b, c, d, e	ABCDEF
13. Closed Site Program	N, O	e	ABCDHIK
14. Program Suspension	N, O, S	a, e	ABCDEFGIK
15. Program Reactivation	N, O		
16a. Certificate Program (ug/g) exclusively within existing degree program	N, O	a, c, e	ABCDEFHIK
16b. Certificate Program (ug/g) where degree programs do not exist or where courses are selected across degree programs (12 or more credits)	N, O, Q, R, S	a, c, e	ABCDEFHJL
17. Off-Campus Delivery of Existing Program	N, O, S	a, b, c, e	ABCDHIL
18a. UG Concentration (exceeds 24 credit hrs)	N, O, S	a, c, d, e	ABCDEFGHJL
18b. Masters Concentration (exceeds 12 credit hrs)	N, O, S	a, c, d, e	ABCDEFGHJL
18c. Doctoral Concentration (exceeds 18 credit hrs)	N, O, S	a, c, d, e	ABCDEFGHJL
19. Program Title Change	N, O, S	a, c, d, e	ABCDEFGHJL
20. Program Termination ²	N, O, S	d, e	ABCDEFGHIK
21. New Degree Program ³	N, O, Q, R, S	a, c, d, e	ABCDEFGHJL
22. Other	Varies	Varies	Varies

Box 4: DOCUMENTATION (check boxes of documents included)			
<input checked="" type="checkbox"/>	N. This Cover Sheet	<input type="checkbox"/>	Q. Full 5-page MHEC Proposal
<input checked="" type="checkbox"/>	O. Summary Proposal	<input type="checkbox"/>	R. Financial Tables (MHEC)
<input checked="" type="checkbox"/>	P. Course Definition Document	<input type="checkbox"/>	S. Other documents as may be required by MHEC/ USM. See http://www.ubalt.edu/downloads/program_approval_Grid_8-3-09.docx
<input type="checkbox"/>		<input type="checkbox"/>	T. Other

¹ Approval of experimental course automatically lapses after two offerings unless permanently approved as a new course.
² See USM Policy on the Review and Abolition of Academic Programs (<http://www.usmd.edu/regents/bylaws/SectionIII/III702.html>) for list of information that must be provided for this action.
³ Letter of Intent is required by USM at least 30 days before a full proposal can be submitted. Letter of Intent requires only the approval of the dean and the provost and is forwarded to USM by the Office of the Provost.

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DEPARTMENT / DIVISION: School of Public Affairs		
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PROPOSED SEMESTER OF IMPLEMENTATION: Fall <input checked="" type="checkbox"/> Spring <input type="checkbox"/> Year: 2010		

Box 5: IMPACT REVIEW	SIGNATURES (see procedures for authorized signers)	DATE
a. Library √ No impact <input type="checkbox"/> Impact statement attached	Director or designee:	
b. OTS √ No impact <input type="checkbox"/> Impact statement attached	CIO or designee:	
c. University Relations √ No impact <input type="checkbox"/> Impact statement attached	Director or designee:	
d. Admissions √ No impact <input type="checkbox"/> Impact statement attached	Director or designee:	
e. Records <input type="checkbox"/> No impact <input checked="" type="checkbox"/> Impact statement attached	Registrar or designee:	

Box 6: APPROVAL SEQUENCE	APPROVAL SIGNATURES	DATE
A. Department / Division	Chair: <i>Louise A. Wilson - Jentz</i>	10/8/09
B. General Education (as required for #7, #8)		
C. Final faculty review body within each School	Chair: <i>Margaret J. Potthast</i>	10/23/09
D. College Dean	Dean: <i>Ray W. Turner</i>	10/27/09
E. Provost and Senior Vice President for Academic Affairs	Provost: <i>March C. Vekr for Joseph Wood</i>	11/2/09
F. Curriculum Review Committee (UFS subcommittee)	Chair:	
G. University Faculty Senate (UFS option)	Chair:	
H. University Council ⁴	Chair:	
I. President	President:	
J. Board of Regents – notification only		
K. Board of Regents – approval		
L. MHEC – notification only		
M. MHEC – approval		
N. Middle States Association notification	Required only if the mission of the University is changed by the action	

⁴ University Council *review* (for a recommendation to the President or back to the Provost) shall be limited to curricular or academic policy issues that may potentially affect the University's mission and strategic planning, or have a significant impact on the generation or allocation of its financial resources.

Impact statement:

Records

The Records Office will be impacted in that students participating in this new course will need to have their records (grades provided, transcripts maintained) by the Records Office. This would likely involve providing grades and upgrading transcripts for 25 students each semester the course is provided.

UNIVERSITY OF BALTIMORE

DOCUMENT O: SUMMARY PROPOSAL

See Course and Program Development Policy and Procedures for Instructions

SCHOOL: LAW <input type="checkbox"/> MSB <input type="checkbox"/> YGCLA <input checked="" type="checkbox"/>	Contact Name: Margaret Gillingham	Phone: 4108376090
DEPARTMENT / DIVISION: Health Systems Management		
SHORT DESCRIPTION OF PROPOSAL (State Document N, Box 3, action item and program name OR course name, code, & number as applicable): New Course, Introduction to Global Health. HSMG 378		
PROPOSED SEMESTER OF IMPLEMENTATION: Fall <input checked="" type="checkbox"/> Spring <input type="checkbox"/> Year: 2010		

O-1: Briefly describe what is being requested:

The development of a new course titled "Introduction to Global Health" for undergraduate students that could be offered in the fall 2010.

For new courses or changes in existing courses (needed by Registrar)

OLD Title:	Course # / HEGIS Code:	Credits:
NEW Title: Global Health	Course # / HEGIS Code: HSMG 378	Credits: 3 <i>mgp.</i>

O-2: Set forth the rationale for the proposal:

The new course will provide an introduction to global health for students whose interests are in working in global health (such as those who wish to run Non-Governmental Organizations with a health mission) or expanding their understanding of global health.

This course will introduce students to the main concepts in the global health field with a special emphasis on global health policy and management issues. The course will include the principles of global health, the burden of disease, comparative perspectives on financing and cooperating to improve global health. Course will emphasize possible solutions to world health problems.

University of Baltimore

DOCUMENT P: Required Format for Course Definition Document

See Course and Program Development Policy and Procedures for Instructions

Include items one through 17 or 18 in your course definition using as much space as needed.

1. Date Prepared August 8, 2009
2. Prepared by Margaret Gillingham
3. Department/Division School of Public Affairs
4. Course Number(s), HSMG 378
5. Course Title Global Health
6. Credit Hours 3
7. Catalog Description (Paragraph should reflect general aims and nature of the course)

This course provides an introduction to important global health issues, including health determinants and key areas of disease burden, and the role that new health technologies can play in solving these problems. Students will examine case studies of successful global health interventions to understand features of successful programs. Working in small groups, students will use their knowledge to design a solution to a real world health challenge facing a developing country

8. Prerequisites none
9. Course Purpose (How the course is to be used in the curriculum, e.g, required for major)
Elective course for International Studies, Environmental Sustainability, and Health Systems Management
10. General Education area, if applicable (i.e., social sciences, humanities, science, etc.)
~~Social sciences~~ N/A mgp.
11. Course Type / Component (clinical, continuance, discussion, field studies, independent study, laboratory, lecture, practicum, research, seminar, supervision, thesis research, tutorial, or workshop). This must match PeopleSoft 9.0 coding. Check with your dean's office if you are unsure of the correct entry.
Lecture
12. Faculty qualified to teach the course
Gillingham, Spencer, Lyles
13. Content Outline

The Principles and Goals of Global Health

Why Study Global Health?

Critical Global Health Concepts

Health Determinants, Measurements, and Trends

The Determinants of Health
Key Health Indicators
Measuring the Burden of Disease

Health, Education, The Economy, and Poverty

Health, the Costs of Illness, and Poverty
Health and Equity
Health Expenditure and Health Outcomes

Human Rights, Ethics, and Global Health

The Importance of Human Rights
Human Rights and Global Health: An Historical Perspective
Key Challenges for the Future

An Introduction to Health Systems

The Functions of Health Systems
How Health Systems are Organized
Selected Examples of Health Systems

Culture and Health

The Importance of Culture to Health
The Concept of Culture
Health Beliefs and Practices
Health Behaviors and Behavior Change

The Environment, Nutrition and Health

Costs and Consequences
The Determinants of Nutritional Status
Gauging Nutritional Status
The Nutritional State of the World
Nutrition, Health, and Economic Development

Infectious Diseases

Key Definitions and Terms
Costs and Consequences
Case Studies

Non Governmental Organizations (NGOs) and Health

Staffing and funding
Monitoring and Control
Funds for NGOs

Cooperating to Improve Global Health

Cooperating to Improve Global Health
Key Actors in Global Health

Trends in Global Health Efforts
Setting the Global Health Agenda

14. Learning Goals

By the end of the course students will be able to:

- Demonstrate an understanding of public health concepts including the burden of disease, the impact of health conditions on individuals and communities and critical issues in the organization and delivery of health services.
- Identify the key actors in global health and the manner in which they operate to address key global health issues.
- Compare perspectives and models of health care financing and organizations.
- Work as a team to propose and design a solution to a health care problem facing a developing country.

15. Assessment Strategies

Assessment will typically be based on group project on a global health issue facing a developing country, preparation of case studies, and exams and quizzes.

16. Suggested Text(s) and Materials (example: textbooks, equipment, software, etc., that student must purchase

Author: Skolnik
Title: Essentials of Global Health
ISBN: 0763734217
June 2007

17. Suggested class size 25
18. Lab Fees (when applicable) N/A MYP

Effective Date: September 11, 2006, Revised 2/4/09
Reviewed by: University Faculty Senate