Document N: Course and Program Development:
IMPACT AND APPROVAL SIGNATURES

See Course and Program Development Policy and Procedures (www.ubalt.edu/provost) for instructions.

SCHOOL: LAW MSB CAS CPA

CONTACT NAME: Boram Yi PHONE: 410-837-4128

DEPARTMENT/DIVISION: Legal, Ethical and Historical Studies DATE PREPARED: 8/19/12

PROPOSED SEMESTER OF IMPLEMENTATION: fall spring YEAR: 2013

TYPE OF ACTION: add (new) deactivate modify other

LEVEL OF ACTION: noncredit undergraduate graduate other

ACTION BEING REQUESTED (select one category, either Course Actions or Program Actions):

COURSE ACTIONS

Original Subject Code/Course Number: HIST 350

Original Course Title: History of U.S. Foreign Relations

Select one or multiple actions from one of the lists below (review the list of necessary documents and signatures):

COURSE ACTIONS

1. Experimental Course
2. Course Title
3. Course Credits
4. Course Number
5. Course Level
6. Pre- and Co-Requisite
7. Course Description
8. New Course
9. Deactivate Course
22. Other

PROGRAM ACTIONS

10. Program Requirements
11a. Undergraduate Specialization (24 credits or fewer)
11b. Master’s Specialization (12 credits or fewer)
11c. Doctoral Specialization (18 credits or fewer)
12. Minor (add or delete)
13. Closed Site Program
14. Program Suspension
15. Program Reactivation
16a. Certificate Program (UG/C) exclusively within existing degree program
16b. Certificate Program (UG/C) outside of or across degree programs (12 or more credits)
17. Off-Campus Delivery of Existing Programs
18a. Undergraduate Concentration (exceeds 24 credits)
18b. Master’s Concentration (exceeds 12 credits)
18c. Doctoral Concentration (exceeds 18 credits)
19. Program Title Change
20. Program Termination
21. New Degree Program
22. Other

ADDITIONAL DOCUMENTATION (check all appropriate boxes of documents included; review the list of necessary documents):

☐ summary proposal (O) ☐ course definition document (P) ☐ full five-page MHEC proposal (Q)

☐ financial tables (MHEC) (R) ☐ other documents as may be required by MHEC/USM (S) ☐ other (T)
IMPACT REVIEW (review the list of necessary signatures):

<table>
<thead>
<tr>
<th>Impacted Entity</th>
<th>Signature</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Library</td>
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<tr>
<td>b. OTS</td>
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<td>c. University Relations</td>
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<td>d. Admissions</td>
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<td>e. Records</td>
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</table>

APPROVAL SEQUENCE (review the list of necessary signatures):

<table>
<thead>
<tr>
<th>Approval Level</th>
<th>Signature</th>
<th>Date</th>
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</thead>
<tbody>
<tr>
<td>A. Department/Division (Chair)</td>
<td></td>
<td>3/29/12</td>
</tr>
<tr>
<td>B. General Education (for No. 7, 8)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>C. Final Faculty Review Body Within Each School (Chair)</td>
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<td>4/13/12</td>
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<tr>
<td>D. Dean</td>
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<td>4/13/12</td>
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<td>E. University Faculty Senate (Chair)</td>
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<td>F. University Council (Chair)</td>
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<tr>
<td>G. Provost and Senior Vice President for Academic Affairs</td>
<td></td>
<td>5/17/2013</td>
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<tr>
<td>H. President</td>
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<tr>
<td>I. Board of Regents (notification only)</td>
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<tr>
<td>J. Board of Regents (approval)</td>
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<td>K. MHEC (notification only)</td>
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<td>L. MHEC (approval)</td>
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<tr>
<td>M. Middle States Association notification</td>
<td>Required only if the University's mission is changed by the action</td>
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1 University Council review (for recommendation to the president or back to the provost) shall be limited to curricular or academic policy issues that may potentially affect the University's mission and strategic planning, or have a significant impact on the generation or allocation of its financial resources.
Document O: Course and Program Development: SUMMARY PROPOSAL

See Course and Program Development Policy and Procedures (www.ubalt.edu/provost) for instructions.

SCHOOL:  
- LAW  
- MSB  
- CAS  
- CPA  

CONTACT NAME: Boram Yi  
PHONE: 410-837-4128  

DEPARTMENT/DIVISION: Legal, Ethical and Historical Studies  
DATE PREPARED: 3/19/12  

PROPOSED SEMESTER OF IMPLEMENTATION:  
- fall  
- spring  
YEAR: 2013  

ACTION BEING REQUESTED (select one category, either Course Actions or Program Actions):

**COURSE ACTIONS**

Original Subject Code/Course Number: HIST 350  
Original Course Title: History of U.S. Foreign Relations  

**PROGRAM ACTIONS**

Select one or multiple actions from one of the lists below (review the list of necessary documents and signatures):

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<td>22. Other</td>
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</table>

For changes to existing courses:

OLD TITLE

NEW TITLE

SUBJECT CODE/COURSE NO.  
CREDITS  

SUBJECT CODE/COURSE NO.  
CREDITS  

Summer 2010
HIST 350 History of U.S. Foreign Relations will add a new upper division history course in American history. This course will cover the history of U.S. relations with others, broadly defined. This includes the policy of the U.S. government towards foreign nations and international organizations as well as the actions of private American citizens, firms, and cultural organizations and their global implications.

HIST 350 History of U.S. Foreign Relations explores the history of U.S. foreign policy that has profoundly affected the lives of its own citizens as well as that of many others around the world. This course pays particular attention to the past 120 years of U.S. foreign relations when the United States became the world’s most powerful nation, boasting an enormous military complex which includes a vast nuclear arsenal, a stable political order, an expansive culture, and a paramount industrial and economic system. This course helps expand students’ understanding of U.S. history as well as that of the world around it. By doing so, it also helps students to better understand the globalizing world in which they live, the relevance of U.S. foreign relations to their lives, and their own potential as agents of change in this increasingly globalized world.
1. DATE PREPARED
March 19, 2011

2. PREPARED BY
BoRam Yi

3. DEPARTMENT/DIVISION
Legal, Ethical and Historical Studies

4. COURSE NUMBER(S) with SUBJECT CODE(S)
HIST 350

5. COURSE TITLE
History of U.S. Foreign Relations

6. CREDIT HOURS
3

7. CATALOG DESCRIPTION
Ever since the 1890s, the foreign policy of the United States has profoundly affected the lives of its own citizens as well as that of many others around the world. This course examines major international events of the past 120 years and the way in which the United States has led and/or responded to them. It also examines different approaches in the study of U.S. foreign relations to broaden the analytical framework of the study of the field. This course, thus, helps expand students’ understanding of U.S. history as well as that of the world around it. It also helps them to better understand the globalizing world in which they live, the relevance of U.S. foreign relations to their lives, and their own potential as agents of change. This course satisfies 3 credits of the history major requirement.

8. PREREQUISITES
None
9. COURSE PURPOSE (how the course is to be used in the curriculum; e.g., required for the major, elective, etc.)

This course will satisfy 3 credits of the history major requirement.

10. GENERAL EDUCATION AREA (if applicable; e.g., social sciences, humanities, mathematics, etc.) N/A

11. COURSE TYPE/COMPONENT (clinical, continuance, discussion, field studies, independent study, laboratory, lecture, practicum, research, seminar, supervision, thesis research, tutorial or workshop; this must match PeopleSoft 9.0 coding, so check with your dean’s office if you are unsure of the correct entry): Lecture

12. FACULTY QUALIFIED TO TEACH COURSE

Prof. BoRam Yi, Prof. Brian Etherldge, or instructor with background in U.S. Diplomatic History

13. CONTENT OUTLINE

The following topics will be covered:
1. Brief History of U.S. Foreign Relations before the 1890s
2. Interpretation of the History of U.S. Foreign Relations
3. Spanish-American-Cuban-Filipino War
4. Open Door Policy in Asia
5. Closed Door Policy in the Western Hemisphere
6. World War I
7. Interwar Period
8. World War II
9. The Origins of the Cold War
10. The Korean War
11. Cuban Missile Crisis
12. The Vietnam War
13. Détente
14. The End of the Cold War
15. Post-Cold War Era
16. The U.S.-Middle East Relations

14. LEARNING GOALS

By the end of the course students should be able to:
- Place the history of U.S. foreign relations in the context of American and world history by analyzing relevant primary and secondary sources.
- Analyze primary documents and multimedia sources relevant to the study of the history of U.S. foreign relations to develop the skills of historical investigation.
- Develop oral communication skills and practice communicating historical ideas and content in discipline-appropriate manner, through oral presentations and participation in class discussion.
- Develop critical thinking and analytical writing skills through policy paper assignments and essays in examinations.

Summer 2010
15. ASSESSMENT STRATEGIES

The strategy may vary depending on an instructor. In general, however, instructors may use the following assignments for assessing history outcomes:

- **Primary source analysis and presentation**: A student will read primary sources and write a brief (one to two paragraphs) response paper. He/she will bring it to class to present it. This will help catalyze class discussion and help students to learn to make critiques of someone’s work respectfully.
- **Book review**: A student will write a book review.
- **Policy paper**: A student will imagine him/herself as a powerful Washington attorney and private presidential advisor. He/she will be asked to analyze a crisis (for example, to send or not to send U.S. combat forces to Vietnam in 1965). He/she will also be given instructions and the list of primary documents to assess the crisis. In the analysis, he/she will be asked to use one of the theoretical frameworks of U.S. foreign relations that best explains the crisis. Then, he/she will write the president a four-page memo offering their analysis about the background of the current issue. This assignment will help students to demonstrate their analytical skills, understanding of the theoretical frameworks, and writing skills.
- **Oral presentation of policy paper**: A student will present his/her policy paper in class.

16. SUGGESTED TEXT(S) and MATERIALS (e.g. textbooks, equipment, software, etc., that students must purchase)


17. SPECIAL GRADING OPTIONS (if applicable): N/A

18. SUGGESTED CLASS SIZE

30

19. LAB FEES (if applicable)

None