

DOCUMENT N: COURSE AND PROGRAM DEVELOPMENT COVER SHEET

See Course and Program Development Policy and Procedures for Instructions

SCHOOL: LAW <input type="checkbox"/> MSB <input type="checkbox"/> YGCLA <input checked="" type="checkbox"/>	Contact Name: Michele Cotton	Phone: 837-5320
DEPARTMENT / DIVISION: Division of Legal, Ethical and Historical Studies		
SHORT DESCRIPTION OF PROPOSAL (State Document N action item from Box 3 below and program name OR course name, code, & number as applicable):		
7. Course Description: LEST 606 Family Law		
PROPOSED SEMESTER OF IMPLEMENTATION: Fall <input type="checkbox"/> Spring <input checked="" type="checkbox"/> Year: 2011		

Box 1: TYPE OF ACTION	ADD(NEW) <input type="checkbox"/>	DEACTIVATE <input type="checkbox"/>	MODIFY <input checked="" type="checkbox"/>	OTHER <input type="checkbox"/>
Box 2: LEVEL OF ACTION	Non-Credit <input type="checkbox"/>	Undergraduate <input type="checkbox"/>	Graduate <input checked="" type="checkbox"/>	OTHER <input type="checkbox"/>

Box 3: ACTION ITEM (check appropriate boxes)		DOCUMENTS REQUIRED (see box 4 below)	IMPACT REVIEWS (see box 5 on back)	APPROVAL SEQUENCE (see box 6 on back)
	1. Experimental Course ¹	N, O, P	a, c, e	AC
	2. Course Title	N, O		ABCD
	3. Course Credits	N, O, (P)		ABCD
	4. Course Number	N, O		ABCD
	5. Course Level	N, O		ABCD
	6. Pre & Co-Requisite	N, O		ABCD
X	7. Course Description	N, O, P		ABCDEF
	8. New Course	N, O, P		ABCDEF
	9. Deactivate a Course	N, O		ABCDEF
	10. Program Requirements	N, O	(b, c, d, e)	ABCDEF
	11a. UG Specialization (24 credits or less)	N, O	a, b, c, d, e	ABCDEF
	11b. Masters Specialization (12 credits or less)	N, O	a, b, c, d, e	ABCDEF
	11c. Doctoral Specialization (18 credits or less)	N, O	a, b, e	ABCDEF
	12. Minor (add or delete)	N, O	a, b, c, d, e	ABCDEF
	13. Closed Site Program	N, O	e	ABCDHIK
	14. Program Suspension	N, O, S	a, e	ABCDEFGIK
	15. Program Reactivation	N, O		
	16a. Certificate Program (ug/g) exclusively within existing degree program	N, O	a, c, e	ABCDEFHIK
	16b. Certificate Program (ug/g) where degree programs do not exist or where courses are selected across degree programs (12 or more credits)	N, O, Q, R, S	a, c, e	ABCDEFHJL
	17. Off-Campus Delivery of Existing Program	N, O, S	a, b, c, e	ABCDHIL
	18a. UG Concentration (exceeds 24 credit hrs)	N, O, S	a, c, d, e	ABCDEFHJL
	18b. Masters Concentration (exceeds 12 credit hrs)	N, O, S	a, c, d, e	ABCDEFHJL
	18c. Doctoral Concentration (exceeds 18 credit hrs)	N, O, S	a, c, d, e	ABCDEFHJL
	19. Program Title Change	N, O, S	a, c, d, e	ABCDEFHJL
	20. Program Termination ²	N, O, S	d, e	ABCDEFHIK
	21. New Degree Program ³ ,	N, O, Q, R, S	a, c, d, e	ABCDEFHJL
	22. Other	Varies	Varies	Varies

Box 4: DOCUMENTATION (check boxes of documents included)			
<input type="checkbox"/> N. This Cover Sheet	<input type="checkbox"/> Q. Full 5-page MHEC Proposal	<input type="checkbox"/>	<input type="checkbox"/> T. Other
<input type="checkbox"/> O. Summary Proposal	<input type="checkbox"/> R. Financial Tables (MHEC)	<input type="checkbox"/>	
<input type="checkbox"/> P. Course Definition Document	<input type="checkbox"/> S. Other documents as may be required by MHEC/ USM. See http://www.ubalt.edu/downloads/program_approval_Grid-USM-10-07.doc	<input type="checkbox"/>	

¹ Approval of experimental course automatically lapses after two offerings unless permanently approved as a new course.
² See USM Policy on the Review and Abolition of Academic Programs (<http://www.usmd.edu/regents/bylaws/SectionIII/III702.html>) for list of information that must be provided for this action.
³ Letter of Intent is required by USM at least 30 days before a full proposal can be submitted. Letter of Intent requires only the approval of the dean and the provost and is forwarded to USM by the Office of the Provost.

DOCUMENT N: COURSE AND PROGRAM DEVELOPMENT COVER SHEET (Page 2 of 2)

SCHOOL: LAW <input type="checkbox"/> MSB <input type="checkbox"/> YGCLA X	Contact Name: Michele Cotton	Phone: 837-5320
DEPARTMENT / DIVISION: Division of Legal, Ethical and Historical Studies		
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7. Course Description: LEST 606 Family Law		
PROPOSED SEMESTER OF IMPLEMENTATION: Fall <input type="checkbox"/> Spring X Year: 2011		

Box 5: IMPACT REVIEW	SIGNATURES (see procedures for authorized signers)	DATE
a. Library X No impact <input type="checkbox"/> Impact statement attached	Director or designee:	
b. OTS X No impact <input type="checkbox"/> Impact statement attached	CIO or designee:	
c. University Relations X No impact <input type="checkbox"/> Impact statement attached	Director or designee:	
d. Admissions X No impact <input type="checkbox"/> Impact statement attached	Director or designee:	
e. Records X No impact <input type="checkbox"/> Impact statement attached	Registrar or designee:	

Box 6: APPROVAL SEQUENCE	APPROVAL SIGNATURES	DATE
A. Department / Division	Chair: <i>Thomas E. Carney</i>	20 Apr 2010
B. General Education (as required for #7, #8)		
C. Final faculty review body within each School	Chair: <i>Margaret J. Potthast</i>	4-29-10
D. College Dean	Dean: <i>L. W. [Signature]</i>	5/3/10
E. Provost and Senior Vice President for Academic Affairs	Provost: <i>Duffin K. [Signature] (Assoc. Prov.)</i>	5/18/10
F. Curriculum Review Committee (UFS subcommittee)	Chair:	
G. University Faculty Senate (UFS option)	Chair:	
H. University Council ⁴	Chair:	
I. President	President:	
J. Board of Regents – notification only		
K. Board of Regents – approval		
L. MHEC – notification only		
M. MHEC – approval		
N. Middle States Association notification	Required only if the mission of the University is changed by the action	

⁴ University Council *review* (for a recommendation to the President or back to the Provost) shall be limited to curricular or academic policy issues that may potentially affect the University's mission and strategic planning, or have a significant impact on the generation or allocation of its financial resources.

UNIVERSITY OF BALTIMORE

DOCUMENT O: SUMMARY PROPOSAL

See Course and Program Development Policy and Procedures for Instructions

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DEPARTMENT / DIVISION: Division of Legal, Ethical and Historical Studies		
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PROPOSED SEMESTER OF IMPLEMENTATION: Fall <input type="checkbox"/> Spring <input checked="" type="checkbox"/> Year: 2011		

O-1: Briefly describe what is being requested: Change course for LEST 606.		
For new courses or changes in existing courses (needed by Registrar)		
OLD Title:	Course # / HEGIS Code:	Credits:
NEW Title:	Course # / HEGIS Code:	Credits:

O-2: Set forth the rationale for the proposal: The old course description is out of date, confusing ("fault and no-fault grounds in <i>marriage</i> "?), promises more than it can deliver ("the legal, social and philosophical problems confronting the family!"), and specifies some aspects of family law that are not generally taught and probably should not be taught in such an LEST course (e.g., "tax problems"). The revised description is more up-to-date, presents a more realistic agenda, stresses the topics most relevant to the program, and is clearer.

University of Baltimore

DOCUMENT P: Required Format for Course Definition Document

See Course and Program Development Policy and Procedures for Instructions

1.	Date Prepared	April 8, 2010
2.	Prepared by	Michele Cotton
3.	Department/Division	Division of Legal, Ethical and Historical Studies
4.	Course Number(s), including HEGIS code(s)	LEST 606
5.	Course Title	Family Law
6.	Credit Hours	3
7.	Catalog Description (Paragraph should reflect general aims and nature of the course)	

Proposed revised catalogue language:

LEST 606 Family Law (3) The legal problems confronting modern families. Examines the law of marriage, marriage-like relationships, cohabitation, and divorce, in the context of the ever-changing definition of family. Also considers legal issues relating to children, including custody, support, and the complications arising from reproductive technologies.

Existing catalogue language:

LEST 606 Family Law (3) The legal, social and philosophical problems confronting the family, including such topics as the legal characteristics of marriage, financial obligations, conflicts of spousal rights, torts, fault and no-fault grounds in marriage, dissolution, negotiation skills, separation agreements, tax problems, and adoption and custody rights of the child.

8.	Prerequisites	None
9.	Course Purpose	Elective
10.	General Education area, if applicable (i.e., social sciences, humanities, science, etc.)	NA
11.	Course Type	Lecture
12.	Faculty qualified to teach the course	Cotton
13.	Content Outline	

- What is encompassed by family law and the changing definition of family (including same-sex marriages)
- The law of the marital relationship (including testimonial privilege, amatory torts, ability to sue a spouse, etc.)
- Domestic violence and marital rape
- Marriage-like situations (e.g., cohabitation, domestic partnership, civil union)
- Divorce (grounds, process)
- Property settlement
- Alimony
- Child support
- Parenthood (including paternity suits, surrogate mothers, presumptive fathers, DNA testing, etc.)
- Child custody and visitation in divorce

- State intervention in the parent-child relationship (including adoption, foster care, and termination of parental rights)
- Child custody and visitation and the interests of third parties (e.g., grandparent visitation, de facto parents, etc.)

14. Learning Goals

Students will be expected to:

1. Demonstrate an understanding of the concepts and features of family law.
2. Apply family law statutes and case law to factual situations to determine likely outcomes.
3. Evaluate family law as an instrument of addressing issues that arise in families, especially in a changing world.

[These objectives are derived from the Learning Goals established for the LEST program, particularly Goal 2, Analyze enacted law and judicial opinions using the common law method at a moderate to advanced level, and Goal 5, Recognize legal principles as they apply to fact patterns encountered in contemporary professional, civil, and personal life at a moderate to advanced level.]

15. Assessment Strategies

Students may be asked to do exercises and assignments, as well as a mid-term and final that assess students' achievement of the learning goals identified above.

16. Suggested Text(s) and Materials

Several family law texts are available. However, I use current statutes and recent cases, primarily from Maryland and D.C., that cover the topics listed under the course outline above (so that instruction can be as up-to-date as possible and particularly relevant to our students).

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|-----|----------------------------|----|
| 17. | Suggested class size | 20 |
| 18. | Lab Fees (when applicable) | NA |