

DOCUMENT N: COURSE AND PROGRAM DEVELOPMENT COVER SHEET

See Course and Program Development Policy and Procedures for Instructions

SCHOOL: LAW <input type="checkbox"/> MSB <input type="checkbox"/> YGCLA <input checked="" type="checkbox"/>	Contact Name: Michele Cotton	Phone: 410-837-5320
DEPARTMENT / DIVISION: Division of Legal, Ethical and Historical Studies		
SHORT DESCRIPTION OF PROPOSAL (State Document N action item from Box 3 below and program name OR course name, code, & number as applicable):		
8. New Course: Add LEST 628 Environmental Law and Ethics		
PROPOSED SEMESTER OF IMPLEMENTATION: Fall <input checked="" type="checkbox"/> Spring <input type="checkbox"/> Year: 2010		

Box 1: TYPE OF ACTION	ADD(NEW) <input checked="" type="checkbox"/>	DEACTIVATE <input type="checkbox"/>	MODIFY <input type="checkbox"/>	OTHER <input type="checkbox"/>
Box 2: LEVEL OF ACTION	Non-Credit <input type="checkbox"/>	Undergraduate <input type="checkbox"/>	Graduate <input checked="" type="checkbox"/>	OTHER <input type="checkbox"/>

Box 3: ACTION ITEM (check appropriate boxes)		DOCUMENTS REQUIRED (see box 4 below)	IMPACT REVIEWS (see box 5 on back)	APPROVAL SEQUENCE (see box 6 on back)
	1. Experimental Course ¹	N, O, P	a, c, e	AC
	2. Course Title	N, O		ABCD
	3. Course Credits	N, O, (P)		ABCD
	4. Course Number	N, O		ABCD
	5. Course Level	N, O		ABCD
	6. Pre & Co-Requisite	N, O		ABCD
	7. Course Description	N, O, P		ABCDEF
X	8. New Course	N, O, P		ABCDEF
	9. Deactivate a Course	N, O		ABCDEF
	10. Program Requirements	N, O	(b, c, d, e)	ABCDEF
	11a. UG Specialization (24 credits or less)	N, O	a, b, c, d, e	ABCDEF
	11b. Masters Specialization (12 credits or less)	N, O	a, b, c, d, e	ABCDEF
	11c. Doctoral Specialization (18 credits or less)	N, O	a, b, e	ABCDEF
	12. Minor (add or delete)	N, O	a, b, c, d, e	ABCDEF
	13. Closed Site Program	N, O	e	ABCDHIK
	14. Program Suspension	N, O, S	a, e	ABCDEFGIK
	15. Program Reactivation	N, O		
	16a. Certificate Program (ug/g) exclusively within existing degree program	N, O	a, c, e	ABCDEFHIK
	16b. Certificate Program (ug/g) where degree programs do not exist or where courses are selected across degree programs (12 or more credits)	N, O, Q, R, S	a, c, e	ABCDEFHJL
	17. Off-Campus Delivery of Existing Program	N, O, S	a, b, c, e	ABCDHIL
	18a. UG Concentration (exceeds 24 credit hrs)	N, O, S	a, c, d, e	ABCDEFHJL
	18b. Masters Concentration (exceeds 12 credit hrs)	N, O, S	a, c, d, e	ABCDEFHJL
	18c. Doctoral Concentration (exceeds 18 credit hrs)	N, O, S	a, c, d, e	ABCDEFHJL
	19. Program Title Change	N, O, S	a, c, d, e	ABCDEFHJL
	20. Program Termination ²	N, O, S	d, e	ABCDEFHJK
	21. New Degree Program ³ ,	N, O, Q, R, S	a, c, d, e	ABCDEFHJL
	22. Other	Varies	Varies	Varies

Box 4: DOCUMENTATION (check boxes of documents included)					
<input type="checkbox"/>	N. This Cover Sheet	<input type="checkbox"/>	Q. Full 5-page MHEC Proposal	<input type="checkbox"/>	T. Other
<input type="checkbox"/>	O. Summary Proposal	<input type="checkbox"/>	R. Financial Tables (MHEC)	<input type="checkbox"/>	
<input type="checkbox"/>	P. Course Definition Document	<input type="checkbox"/>	S. Other documents as may be required by MHEC/ USM. See http://www.ubalt.edu/downloads/program_approval_Grid-USM-10-07.doc	<input type="checkbox"/>	

¹ Approval of experimental course automatically lapses after two offerings unless permanently approved as a new course.

² See USM Policy on the Review and Abolition of Academic Programs (<http://www.usmd.edu/regents/bylaws/SectionIII/III702.html>) for list of information that must be provided for this action.

³ Letter of Intent is required by USM at least 30 days before a full proposal can be submitted. Letter of Intent requires only the approval of the dean and the provost and is forwarded to USM by the Office of the Provost.

DOCUMENT N: COURSE AND PROGRAM DEVELOPMENT COVER SHEET (Page 2 of 2)

SCHOOL: LAW <input type="checkbox"/> MSB <input type="checkbox"/> YGCLA <input checked="" type="checkbox"/>	Contact Name: Michele Cotton	Phone: 410-837-5320
DEPARTMENT / DIVISION: Division of Legal, Ethical and Historical Studies		
SHORT DESCRIPTION OF PROPOSAL (State Document N action item from Box 3 and program name OR course name, code, & number as applicable):		
8. New Course: Add LEST 628 Environmental Law and Ethics		
PROPOSED SEMESTER OF IMPLEMENTATION: Fall <input checked="" type="checkbox"/> Spring <input type="checkbox"/> Year: 2010		

Box 5: IMPACT REVIEW	SIGNATURES (see procedures for authorized signers)	DATE
a. Library X No impact <input type="checkbox"/> Impact statement attached	Director or designee:	
b. OTS X No impact <input type="checkbox"/> Impact statement attached	CIO or designee:	
c. University Relations X No impact <input type="checkbox"/> Impact statement attached	Director or designee:	
d. Admissions X No impact <input type="checkbox"/> Impact statement attached	Director or designee:	
e. Records X No impact <input type="checkbox"/> Impact statement attached	Registrar or designee:	

Box 6: APPROVAL SEQUENCE	APPROVAL SIGNATURES	DATE
A. Department / Division	Chair: <i>Thomas E. Carney</i>	4 Nov 09
B. General Education (as required for #7, #8)		
C. Final faculty review body within each School	Chair: <i>Margaret J. Pothast</i>	11-23-09
D. College Dean	Dean: <i>Ray W. Turner</i>	4/24/09
E. Provost and Senior Vice President for Academic Affairs	Provost: <i>J. Wood</i>	1-11-09
F. Curriculum Review Committee (UFS subcommittee)	Chair:	
G. University Faculty Senate (UFS option)	Chair:	
H. University Council ⁴	Chair:	
I. President	President:	
J. Board of Regents – notification only		
K. Board of Regents – approval		
L. MHEC – notification only		
M. MHEC – approval		
N. Middle States Association notification	Required only if the mission of the University is changed by the action	

⁴ University Council *review* (for a recommendation to the President or back to the Provost) shall be limited to curricular or academic policy issues that may potentially affect the University's mission and strategic planning, or have a significant impact on the generation or allocation of its financial resources.

UNIVERSITY OF BALTIMORE

DOCUMENT O: SUMMARY PROPOSAL

See Course and Program Development Policy and Procedures for Instructions

SCHOOL: LAW <input type="checkbox"/> MSB <input type="checkbox"/> YGCLA <input checked="" type="checkbox"/>	Contact Name: Michele Cotton	Phone: 410-837-5320
DEPARTMENT / DIVISION: Division of Legal, Ethical and Historical Studies		
SHORT DESCRIPTION OF PROPOSAL (State Document N, Box 3, action item and program name OR course name, code, & number as applicable):		
8. New Course: Add LEST 628 Environmental Law and Ethics		
PROPOSED SEMESTER OF IMPLEMENTATION: Fall <input checked="" type="checkbox"/> Spring <input type="checkbox"/> Year: 2010		

O-1: Briefly describe what is being requested:

We would like to add a new course, LEST 628 Environmental Law and Ethics, to our catalogue.

For new courses or changes in existing courses (needed by Registrar)

OLD Title:	Course # / HEGIS Code:	Credits:
NEW Title: Environmental Law and Ethics	Course # / HEGIS Code: LEST 628	Credits: 3

O-2: Set forth the rationale for the proposal:

We have offered this course twice in the past, and it was popular with students. It also covers an area of law and ethics that is growing in importance. Finally, we believe this course would strengthen our Applied Ethics offerings, an area in which we are a little weak.

University of Baltimore

DOCUMENT P: Required Format for Course Definition Document

1. Date Prepared Nov. 2, 2009
2. Prepared by Michele Cotton and Joshua Kassner
3. Department/Division Legal, Ethical and Historical Studies
4. Course Number(s) LEST 628
5. Course Title Environmental Law and Ethics
6. Credit Hours 3
7. Catalog Description (Paragraph should reflect general aims and nature of the course)

LEST 628. Environmental Law and Ethics (3). The pressing ethical, legal, and political issues facing the world today that have to do with the relationship between humans and the non-human world. The course will explore environmental ethics through classic and contemporary readings from a wide array of philosophic and literary traditions. Further, it will examine the role legal institutions play in our efforts (or lack thereof) to deal with ethical issues involving the environment.

8. Prerequisites None
9. Course Purpose (How the course is to be used in the curriculum, e.g, required for major)

This course will be one of the Applied Ethics courses that students may use to satisfy the requirements for the Masters degree.

10. General Education area, if applicable (i.e., social sciences, humanities, science, etc.) NA
11. Course Type / Component Lecture
12. Faculty qualified to teach the course Joshua Kassner
13. Content Outline

The course will be divided into three sections. In the first section the students will focus on environmental ethics; which will include exploring the various ways in which humans have viewed their relationship to the non-human world. In so doing they will be introduced to both classic and contemporary readings from a wide array of philosophic and literary traditions. For example, the students might read Aristotle, Vadana Shiva, Aldo Leopold, and Henry David Thoreau. In addition the students will focus on environmental ethics; paying special attention to the way in which a particular conception of our relationship to the environment

affects what we believe we are morally obligated to do in relation to the environment. Here students will likely read work from Peter Singer, Paul Taylor, and Thomas Hill.

In the second section of the course the students will focus on the way in which our legal institutions deal with these pressing matters of environmental and ethical concern. Both the domestic and the international legal regimes will be evaluated.

In the final section we will evaluate a particular case (or cases) wherein law and ethics are potentially in conflict.

14. Learning Goals

Students will be able to

1. identify ethical arguments, focused on the relationship between humans and the non-human environment, as found in classic and contemporary philosophical texts;
2. critically evaluate the role our legal institutions do and should play in relation to matters central to environmental ethics;
3. demonstrate the ability to think critically about real world problems and ethical arguments; and
4. analyze arguments made about our relationship to the environment, using a critical philosophic perspective.

These objectives are derived from the Learning Goals established for the LEST program, particularly Goal 8, Research and analyze (at an advanced level) contemporary controversies of legal theory and applied ethics in more or more areas of public policy.

15. Assessment Strategies

Suggested assessment strategies include oral arguments presented by students on the ethics pertaining to environmental issues, which the class could be asked to comment upon by analyzing and identifying their ethical components. Students may also write short essays in which they identify and critically assess or defend arguments found in the popular press and/or philosophic texts. Students may also be asked to turn in a term paper in which they demonstrate their ability to identify an issue of environmental ethics and then evaluate the legal response (or lack thereof) to the issue.

16. Suggested Text(s) and Materials (example: textbooks, equipment, software, etc., that student must purchase

Lori Gruen and Dale Jamieson, eds., *Reflecting on Nature: Readings in Environmental Philosophy* (Oxford: Oxford University Press, 1994).

Steven Ferrey, ed., *Environmental Law* (New York, New York: Aspen Publishers, Inc., 2007).

17. Suggested class size 20-25.

18. Lab Fees (when applicable) NA