

DOCUMENT N: COURSE AND PROGRAM DEVELOPMENT COVER SHEET

See Course and Program Development Policy and Procedures for Instructions

SCHOOL: LAW <input type="checkbox"/> MSB <input type="checkbox"/> YGCLA <input checked="" type="checkbox"/>	Contact Name: Joshua Kassner	Phone: X:5316
DEPARTMENT / DIVISION: International Studies		
SHORT DESCRIPTION OF PROPOSAL (state name of action item 1-20 and course name, code & number / program affected): (8)		
New Course: International Law and Morality PHIL 496 / LEHS		
PROPOSED SEMESTER OF IMPLEMENTATION: Fall <input checked="" type="checkbox"/> Spring <input type="checkbox"/> Year: 2010		

Box 1: TYPE OF ACTION	ADD(NEW) <input checked="" type="checkbox"/>	DEACTIVATE <input type="checkbox"/>	MODIFY <input type="checkbox"/>	OTHER <input type="checkbox"/>
Box 2: LEVEL OF ACTION	Non-Credit <input type="checkbox"/>	Undergraduate <input checked="" type="checkbox"/>	Graduate <input type="checkbox"/>	OTHER <input type="checkbox"/>

Box 3: ACTION ITEM (check appropriate boxes)		DOCUMENTS REQUIRED (see box 4 below)	IMPACT REVIEWS (see box 5 on back)	APPROVAL SEQUENCE (see box 6 on back)
	1. Experimental Course ¹	NOP	a, c, e	AC
	2. Course Title	NO		ABCD
	3. Course Credits	NO		ABCD
	4. Course Number	NO		ABCD
	5. Course Level	NO		ABCD
	6. Pre & Co-Requisite	NO		ABCD
	7. Course Description	NOP		ABCDEF
X	8. New Course	NOP		ABCDEF
	9. Deactivate a Course	NO		ABCDEF
	10. Program Requirements	NO	b, c, d, e	ABCDEF
	11a. UG Specialization (24 credits or less)	NO	a, b, c, d, e	ABCDEF
	11b. Masters Specialization (12 credits or less)	NO	a, b, c, d, e	ABCDEF
	11c. Doctoral Specialization (18 credits or less)	NO	a, b, e	ABCDEF
	12. Closed Site Program	NOT	e	ABCDHIK
	13. Program Suspension ⁹	NO,5	a, e	ABCDEGIK
	14a. Certificate Program (ug/g) exclusively within existing degree program	NO	a, c, e	ABCDEFHIK
	14b. Certificate Program (ug/g) where degree programs do not exist or where courses are selected across degree programs (12 or more credits)	NOQR, 6	a, c, e	ABCDEFHJL
	15. Off-Campus Delivery of Existing Program	NO, 4	a, b, c, e	ABCDHIL
	16a. UG Concentration (exceeds 24 credit hours)	NO, 5	a, c, d, e	ABCDEFHJL
	16b. Masters Concentration (exceeds 12 credit hours)	NO, 5	a, c, d, e	ABCDEFHJL
	16c. Doctoral Concentration (exceeds 18 credit hours)	NO, 5	a, c, d, e	ABCDEFHJL
	17. Program Title Change	NO, 5	a, c, d, e	ABCDEFHJL
	18. Program Termination	NO, 10	d, e	ABCDEFHIK
	19. New Degree Program	NOQR, 3,8	a, c, d, e	ABCDEFHJL
	20. Other	Varies	Varies	Varies

Box 4: DOCUMENTATION (check boxes of documents included)			
X	N. This Cover Sheet	Q. Full 5-page MHEC Proposal	T. Other
X	O. Summary Proposal	R. Financial Tables (MHEC)	
X	P. Course Definition Document	S. Contract	

- Approval of experimental course automatically lapses after two offerings unless permanently approved as a new course.
- Codes: a) Library Services (Langsdale or Law) b) Office of Technology Services c) University Relations d) Admissions
- Letter of intent is required by USM at least 30 days before a full proposal can be submitted. Letter of Intent requires only the approval of the dean and the provost and is forwarded to USM by the Office of the Provost.
- One-page letter to include: Program title & degree/certificate to be awarded; resources requirements; need and demand; similar programs; method of instruction; and oversight and student services (MHEC requirement)
- One-page letter with description and rationale (MHEC requirement)
- One or two-page document that describes: centrality to mission; market demand; curriculum design; adequacy of faculty resources; and assurance program will be supported with existing resources. (MHEC requirement)
- Learning objectives, assessment strategies; fit with UB strategic plan
- Joint Degree Program or Primary Degree Programs require submission of MOU w/ program proposal. (MHEC requirement)
- Temporary suspension of program to examine future direction; time not to exceed two years. No new students admitted during suspension, but currently enrolled students must be given opportunity to satisfy degree requirements.

DOCUMENT N: COURSE AND PROGRAM DEVELOPMENT COVER SHEET (Page 2 of 2)

SCHOOL: LAW <input type="checkbox"/> MSB <input type="checkbox"/> YGCLA X
SHORT DESCRIPTION OF PROPOSAL (state name of action item 1-20 and course name, code & number / program affected): (8)
New Course: International Law and Morality PHIL 496 / LEHS

10. Provide:
- evidence that the action is consistent with UB mission and can be implemented within the existing program resources of the institution.
 - proposed date after which no new students will be admitted into the program;
 - accommodation of currently enrolled students in the realization of their degree objectives;
 - treatment of all tenured and non-tenured faculty and other staff in the affected program;
 - reallocation of funds from the budget of the affected program; and
 - existence at other state public institutions of programs to which to redirect students who might have enrolled in the program proposed for abolition.
11. University Council *review* (for a recommendation to the President or back to the Provost) shall be limited to curricular or academic policy issues that may potentially affect the University's mission and strategic planning, or have a significant impact on the generation or allocation of its financial resources.

Box 5: IMPACT REVIEW	SIGNATURES (see procedures for authorized signers)	DATE
a. Library <input type="checkbox"/> No impact <input type="checkbox"/> Impact statement attached	Director or designee:	
b. OTS <input type="checkbox"/> No impact <input type="checkbox"/> Impact statement attached	CIO or designee:	
c. University Relations <input type="checkbox"/> No impact <input type="checkbox"/> Impact statement attached	Director or designee:	
d. Admissions <input type="checkbox"/> No impact <input type="checkbox"/> Impact statement attached	Director or designee:	
e. Records <input type="checkbox"/> No impact <input type="checkbox"/> Impact statement attached	Registrar or designee:	

Box 6: APPROVAL SEQUENCE	APPROVAL SIGNATURES	DATE
A. Department / Division	Chair: <i>Thomas E. Czorny</i>	14 Oct. 09
B. Final faculty review body within each School	Chair: <i>Margaret J. Pothart</i>	10/23/09
C. College Dean	Dean: <i>Ray W. Turner</i>	10/27/09
D. Provost and Senior Vice President for Academic Affairs	Provost: <i>Mary Beth Joseph Wood</i>	11/02/09
E. Curriculum Review Committee (UFS subcommittee)	Chair:	
F. University Faculty Senate (UFS option)	Chair:	
G. University Council (see # 11 above)	Chair:	
H. President	President:	
I. Board of Regents – notification only		
J. Board of Regents – approval		
K. MHEC – notification only		
L. MHEC – approval		
M. Middle States Association notification	Required only if the mission of the University is changed by the action	

DOCUMENT O: SUMMARY PROPOSAL

See Course and Program Development Policy and Procedures for Instructions

SCHOOL: LAW <input type="checkbox"/> MSB <input type="checkbox"/> YGCLA <input checked="" type="checkbox"/>	Contact Name: Joshua Kassner	Phone: X 5316
DEPARTMENT / DIVISION: Liberal Studies		
SHORT DESCRIPTION OF PROPOSAL (state action item 1-23 and course name & number or program affected): (8)New Course: International Law and Morality PHIL 496 / LEHS		
PROPOSED SEMESTER OF IMPLEMENTATION: Fall <input checked="" type="checkbox"/> Spring <input type="checkbox"/> Year: 2010		

O-1: Briefly describe what is being requested:		
<p>The addition of a new philosophy course for the International Studies Program. The course will investigate the relationship between morality and international law; paying particular attention to the moral bases for the claims that international legal norms make on sovereign states, what it means / ought to mean when we attribute sovereignty to a state, and the tension that exists between the universal nature of law and the particular cultural, legal, and moral norms of individual political communities.</p>		
For new courses or changes in existing courses (needed by Registrar)		
OLD Title:	Course # / HEGIS Code:	Credits:
NEW Title: International Law and Morality	Course # / HEGIS Code: PHIL 496	Credits: 3

O-2: Set forth the rationale for the proposal:		
<p>The University is developing a new program in International Studies. This course will help students in that program think more critically about the relations between states and the normative framework for international law. Students will be introduced to some of the most pressing conceptual and ethical issues related to international law. In an ever-shrinking world, this will prepare our students for future work in the corporate world, the foreign service, or law.</p>		

University of Baltimore

DOCUMENT P: Required Format for Course Definition Document

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Include items one through 17 or 18 in your course definition using as much space as needed.

1. Date Prepared: September 30, 2009
2. Prepared by: Joshua Kassner
3. Department/Division: LEHS
4. Course Number(s): PHIL 496
5. Course Title: International Law and Morality
6. Credit Hours: 3
7. Catalog Description (Paragraph should reflect general aims and nature of the course):

This course explores the relationship between international law and morality; and guides students in thinking more clearly, insightfully and effectively about the various legal, political and social institutions that make up the international legal regime. Students will read a wide array of classic and contemporary texts from a variety of philosophic traditions, and students will be asked to consider some of the most pressing conceptual and ethical issues concerning international law.

8. Prerequisites: None
9. Course Purpose (How the course is to be used in the curriculum, e.g, required for major):

Required for major – International Studies

10. General Education area, if applicable (i.e., social sciences, humanities, science, etc.):

N/A
MGP.

11. Course Type / Component: Lecture
12. Faculty qualified to teach the course: Joshua J. Kassner, JD, PhD
13. Content Outline

The course will focus on three main topic areas. First we will discuss various theories offered as justifications for and critiques of the existence of international law. We will focus on the works of Thucydides, Thomas Hobbes, Immanuel Kant, and Fernando Teson among others. In the second portion of the course we will focus on the apparent tension that exists between international law and state sovereignty; paying special attention to the works of writers like Bodin, Pufendorf, Grotius, Michael Walzer, and Charles Beitz. In the last section of the course we will focus on the apparent conflict of normative systems. Specifically, international law lies at the center of a debate

about universalism versus particularism. Here we will focus on a mix of readings from both legal scholars, Western and non-Western thinkers.

14. Learning Goals

Students will be able to identify arguments that are focused on the role of morality in international legal and political institutions found in classic and contemporary philosophical writings;

Students will be able to critically evaluate the role our political, legal, and social institutions do and should play in relation to matters central to the rule of law in the international arena;

Students will be able to analyze the international community's response to various global ethical issues, e.g. climate change, terrorism, humanitarian intervention, etc...; and

Students will be able to take a critical philosophic perspective on arguments made about moral justifications that are offered for the international legal regime.

15. Assessment Strategies

Students will present an oral argument to the class and then the class will be asked to comment upon the argument. This will provide evidence of the student's oral argumentative capabilities and will also provide an opportunity for peer-review.

Students will be required to turn in a number of short essays (600-800 words) in which they identify, and then critically assess or defend arguments found in the popular press and/or philosophic texts.

Students will be required to turn in a 2000-3000 word essay in which they tackle a contemporary problem relevant to the relationship between international law and morality.

16. Suggested Text(s) and Materials (example: textbooks, equipment, software, etc., that student must purchase:

Fernando Teson, *A Philosophy of International Law*

John Rawls, *The Law of Peoples*

Peter Singer, *One World*

Michael Byers, *Custom, Power, and the Power of Rules*

17. Suggested class size: 30

18. Lab Fees (when applicable): None

Effective Date: September 11, 2006, Revised 2/4/09
Reviewed by: University Faculty Senate