

DOCUMENT N: COURSE AND PROGRAM DEVELOPMENT COVER SHEET

See Course and Program Development Policy and Procedures for Instructions

SCHOOL: LAW <input type="checkbox"/> MSB <input type="checkbox"/> YGCLA <input checked="" type="checkbox"/>	Contact Name: Deborah Kohl, Ph.D.	Phone: x4698
DEPARTMENT / DIVISION: Division of Applied Behavioral Sciences		
SHORT DESCRIPTION OF PROPOSAL (state name of action item 1-20 and course name, code & number / program affected):		
8 – New Course PSYC 375 Environmental Psychology		
PROPOSED SEMESTER OF IMPLEMENTATION: Fall <input checked="" type="checkbox"/> Spring <input type="checkbox"/> Year: 2010		

Box 1: TYPE OF ACTION	ADD(NEW) <input checked="" type="checkbox"/>	DEACTIVATE <input type="checkbox"/>	MODIFY <input type="checkbox"/>	OTHER <input type="checkbox"/>
Box 2: LEVEL OF ACTION	Non-Credit <input type="checkbox"/>	Undergraduate <input checked="" type="checkbox"/>	Graduate <input type="checkbox"/>	OTHER <input type="checkbox"/>

Box 3: ACTION ITEM (check appropriate boxes)		DOCUMENTS REQUIRED (see box 4 below)	IMPACT REVIEWS (see box 5 on back)	APPROVAL SEQUENCE (see box 6 on back)
	1. Experimental Course ¹	NOP	a, c, e	AC
	2. Course Title	NO		ABCD
	3. Course Credits	NO		ABCD
	4. Course Number	NO		ABCD
	5. Course Level	NO		ABCD
	6. Pre & Co-Requisite	NO		ABCD
	7. Course Description	NOP		ABCDEF
X	8. New Course	NOP		ABCDEF
	9. Deactivate a Course	NO		ABCDEF
	10. Program Requirements	NO	b, c, d, e	ABCDEF
	11a. UG Specialization (24 credits or less)	NO	a, b, c, d, e	ABCDEF
	11b. Masters Specialization (12 credits or less)	NO	a, b, c, d, e	ABCDEF
	11c. Doctoral Specialization (18 credits or less)	NO	a, b, e	ABCDEF
	12. Closed Site Program	NOT	e	ABCDHIK
	13. Program Suspension ⁹	NO,5	a, e	ABCDEGIK
	14a. Certificate Program (ug/g) exclusively within existing degree program	NO	a, c, e	ABCDEFHIK
	14b. Certificate Program (ug/g) where degree programs do not exist or where courses are selected across degree programs (12 or more credits)	NOQR, 6	a, c, e	ABCDEFHJL
	15. Off-Campus Delivery of Existing Program	NO, 4	a, b, c, e	ABCDHIL
	16a. UG Concentration (exceeds 24 credit hours)	NO, 5	a, c, d, e	ABCDEFGHJL
	16b. Masters Concentration (exceeds 12 credit hours)	NO, 5	a, c, d, e	ABCDEFGHJL
	16c. Doctoral Concentration (exceeds 18 credit hours)	NO, 5	a, c, d, e	ABCDEFGHJL
	17. Program Title Change	NO, 5	a, c, d, e	ABCDEFGHJL
	18. Program Termination	NO, 10	d, e	ABCDEFGHIK
	19. New Degree Program	NOQR, 3,8	a, c, d, e	ABCDEFGHJL
	20. Other	Varies	Varies	Varies

Box 4: DOCUMENTATION (check boxes of documents included)			
X	N. This Cover Sheet	Q. Full 5-page MHEC Proposal	T. Other
X	O. Summary Proposal	R. Financial Tables (MHEC)	
X	P. Course Definition Document	S. Contract	

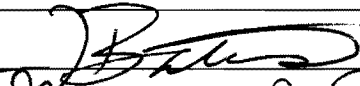

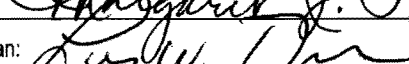
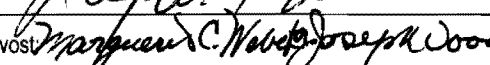
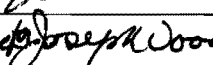
- Approval of experimental course automatically lapses after two offerings unless permanently approved as a new course.
- Codes: a) Library Services (Langsdale or Law) b) Office of Technology Services c) University Relations d) Admissions
- Letter of Intent is required by USM at least 30 days before a full proposal can be submitted. Letter of Intent requires only the approval of the dean and the provost and is forwarded to USM by the Office of the Provost.
- One-page letter to include: Program title & degree/certificate to be awarded; resources requirements; need and demand; similar programs; method of instruction; and oversight and student services (MHEC requirement)
- One-page letter with description and rationale (MHEC requirement)
- One or two-page document that describes: centrality to mission; market demand; curriculum design; adequacy of faculty resources; and assurance program will be supported with existing resources. (MHEC requirement)
- Learning objectives, assessment strategies; fit with UB strategic plan
- Joint Degree Program or Primary Degree Programs require submission of MOU w/ program proposal. (MHEC requirement)
- Temporary suspension of program to examine future direction; time not to exceed two years. No new students admitted during suspension, but currently enrolled students must be given opportunity to satisfy degree requirements.

DOCUMENT N: COURSE AND PROGRAM DEVELOPMENT COVER SHEET (Page 2 of 2)

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8 – New Course PSYC 375 Environmental Psychology

10. Provide:
- evidence that the action is consistent with UB mission and can be implemented within the existing program resources of the institution.
 - proposed date after which no new students will be admitted into the program;
 - accommodation of currently enrolled students in the realization of their degree objectives;
 - treatment of all tenured and non-tenured faculty and other staff in the affected program;
 - reallocation of funds from the budget of the affected program; and
 - existence at other state public institutions of programs to which to redirect students who might have enrolled in the program proposed for abolition.
11. University Council *review* (for a recommendation to the President or back to the Provost) shall be limited to curricular or academic policy issues that may potentially affect the University's mission and strategic planning, or have a significant impact on the generation or allocation of its financial resources.

Box 5: IMPACT REVIEW	SIGNATURES (see procedures for authorized signers)	DATE
a. Library XX No impact <input type="checkbox"/> Impact statement attached	Director or designee:	
b. OTS XX No impact <input type="checkbox"/> Impact statement attached	CIO or designee:	
c. University Relations XX No impact <input type="checkbox"/> Impact statement attached	Director or designee:	
d. Admissions XX No impact <input type="checkbox"/> Impact statement attached	Director or designee:	
e. Records XX No impact <input type="checkbox"/> Impact statement attached	Registrar or designee:	

Box 6: APPROVAL SEQUENCE	APPROVAL SIGNATURES	DATE
A. Department / Division	Chair: 	10-06-09
B. Final faculty review body within each School	Chair: 	10-23-09
C. College Dean	Dean: 	10/27/09
D. Provost and Senior Vice President for Academic Affairs	Provost:  	11/02/09
E. Curriculum Review Committee (UFS subcommittee)	Chair:	
F. University Faculty Senate (UFS option)	Chair:	
G. University Council (see # 11 above)	Chair:	
H. President	President:	
I. Board of Regents – notification only		
J. Board of Regents – approval		
K. MHEC – notification only		
L. MHEC – approval		
M. Middle States Association notification	Required only if the mission of the University is changed by the action	

UNIVERSITY OF BALTIMORE

DOCUMENT O: SUMMARY PROPOSAL

See Course and Program Development Policy and Procedures for Instructions

SCHOOL: LAW <input type="checkbox"/> MSB <input type="checkbox"/> YGCLA <input checked="" type="checkbox"/>	Contact Name: Ron Castanzo	Phone:
DEPARTMENT / DIVISION: Division of Liberal Studies		
SHORT DESCRIPTION OF PROPOSAL (state action item 1-23 and course name & number or program affected):		
8 – New Course PSYC 375 Environmental Psychology		
PROPOSED SEMESTER OF IMPLEMENTATION: Fall <input checked="" type="checkbox"/> Spring <input type="checkbox"/> Year: 2010		

O-1: Briefly describe what is being requested:

Creation of a new psychology elective that will provide an overview of an important emerging subdiscipline within applied psychology.

For new courses or changes in existing courses (needed by Registrar)

NEW Title: Environmental Psychology	Course # / HEGIS Code: PSYC 400 375 <i>mgp</i>	Credits: 3
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O-2: Set forth the rationale for the proposal:

Most psychology courses describe individuals without a physical context. Environmental psychology focuses on the interaction between humans and their surroundings with two goals: predicting environment conditions under which humans will behave in a decent and creative manner and predicting behavioral outcomes when environments are not optimal. This area of psychology also explores how to design environments that promote proper behavior, as well as how to engender behavior changes that preserve and protect environments. This new course is designed to provide an overview of this emerging field for the student majoring in Psychology. It is also designed to provide students majoring in Environmental Sustainability and Human Ecology with crucial psychological perspectives on these content areas.

University of Baltimore

DOCUMENT P: Required Format for Course Definition Document
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Include items one through 17 or 18 in your course definition using as much space as needed.

1. Date Prepared: September 28, 2009
2. Prepared by: Deborah Kohl, Ph.D.
3. Department/Division: Division of Applied Behavioral Sciences
4. Course Number(s), including HEGIS code(s): PSYC 375
5. Course Title: Environmental Psychology
6. Credit Hours: 3
7. Catalog Description (Paragraph should reflect general aims and nature of the course)

Environmental psychology explores inter-relationships between humans and the physical environment, both natural and constructed. This course will survey theories and evidence from various subdisciplines in psychology, and applies this knowledge to an understanding of how human behavior affects an environment and how that environment, in turn, influences behavior. The course also explores the manipulation of psychological variables to design environments that promote specific behaviors.

8. Prerequisites: PSYC 100, or an equivalent introductory psychology course.
9. Course Purpose (How the course is to be used in the curriculum, e.g., required for major):

This course will be an elective course for the B.A. in Psychology and a required course for the B.A. in Environmental Sustainability and Human Ecology.

10. General Education area, if applicable (i.e., social sciences, humanities, science, etc.):

Not applicable.

11. Course Type / Component (clinical, continuance, discussion, field studies, independent study, laboratory, lecture, practicum, research, seminar, supervision, thesis research, tutorial, or workshop). This must match PeopleSoft 9.0 coding. *Check with your dean's office if you are unsure of the correct entry.*

Lecture

12. Faculty qualified to teach the course: Dr. Deborah Kohl, Dr. John Bates

13. Content Outline

1. Definitions, methods, and ethical concerns in environmental psychology
2. Nature and human nature
3. Environmental perception, cognition, and attitudes
4. Theories of environment-behavior relationships
5. Weather, climate and behavior
6. Disaster
7. Privacy, personal space and territoriality
8. Crowding and noise
9. Urban, suburban, and exurban environments
10. Architecture and behavior
11. Work, school and home environments
12. Leisure environments
13. Sustainability
14. Designing environments

14. Learning Goals

By the end of the course, students will be able to:

1. Discuss key feature of the scientific methods used by environmental psychologists.
2. Discuss ethical issues relevant to environmental psychology.
3. Demonstrate knowledge of the empirical findings and theories of the reciprocal influence of humans and their environments.
4. Identify the behavioral and psychological components of environmental problems.
5. Apply concepts from environmental psychology to everyday life.
6. Compare personal attitudes and behaviors with those necessary for sustaining the ecosystem.
7. Identify strategies necessary for changing behavior to maintain the sustainability of the ecosystem.

15. Assessment Strategies:

Objective examinations, applied projects, and writing assignments will be used to assess student learning with respect to each of the above objectives.

16. Suggested Text(s) and Materials (example: textbooks, equipment, software, etc., that student must purchase

Textbooks such as the following:

Gifford, R. (2007). *Environmental Psychology: Principles and Practice*. (4th ed.) Colville, WA: Optimal Books.

Bell, P., Greene, R. Fisher, J., and Baum, A. (2001). *Environmental psychology*. (5th ed.) Fort Worth, TX: Harcourt College Publishers

Kolbert, E. (2006). *Field Notes from a Catastrophe*. NY: Bloomsbury USA.

Students may also be required to read relevant articles from scholarly journals such as:

Environment and Behavior

Journal of Environmental Psychology

17. Suggested class size: 25
18. Lab Fees (when applicable): None

Issued by: Wim Wiewel, Provost and Senior Vice President for Academic Affairs
Effective Date: September 11, 2006, Revised 2/4/09
Reviewed by: University Faculty Senate