

DOCUMENT N: COURSE AND PROGRAM DEVELOPMENT COVER SHEET

See Course and Program Development Policy and Procedures for Instructions

SCHOOL: LAW <input type="checkbox"/> MSB <input type="checkbox"/> YGCLA <input checked="" type="checkbox"/>	Contact Name: Dr. John Bates	Phone: 6560
DEPARTMENT / DIVISION: Division of Applied Behavioral Sciences		
SHORT DESCRIPTION OF PROPOSAL (state action item 1-23 and course name & number or program affected):		
2, 4, 5, and 7 Modifications of an existing course, PSYC 443 Psychology of Human Sexuality <i>TO PSYC 215</i>		
PROPOSED SEMESTER OF IMPLEMENTATION: Fall <input checked="" type="checkbox"/> Spring <input type="checkbox"/> Year: 2007		

Box 1: TYPE OF ACTION	ADD(NEW) <input type="checkbox"/>	DEACTIVATE <input type="checkbox"/>	MODIFY <input checked="" type="checkbox"/>	OTHER <input type="checkbox"/>
Box 2: LEVEL OF ACTION	Non-Credit <input type="checkbox"/>	Undergraduate <input checked="" type="checkbox"/>	Graduate <input type="checkbox"/>	OTHER <input type="checkbox"/>

Box 3: ACTION ITEM (check appropriate boxes)		DOCUMENTS REQUIRED (see box 4 below)	IMPACT REVIEWS (see box 5 on back)	APPROVAL SEQUENCE (see box 6 on back)
	1. Experimental Course ¹	NOP	a, c, e	AC
<input checked="" type="checkbox"/>	2. Course Title	NO		ABCD
	3. Course Credits	NO		ABCD
<input checked="" type="checkbox"/>	4. Course Number	NO		ABCD
<input checked="" type="checkbox"/>	5. Course Level	NO		ABCD
	6. Pre & Co-Requisite	NO		ABCD
<input checked="" type="checkbox"/>	7. Course Description	NOP		ABCD
	8. New Course	NOP		ABCDEF
	9. Deactivate a Course	NO		ABCDEF
	10. Program Requirements	NO	b, c, d, e	ABCDEF
	11a. UG Specialization (24 credits or less)	NO	a, b, c, d, e	ABCDEF
	11b. Masters Specialization (12 credits or less)	NO	a, b, c, d, e	ABCDEF
	11c. Doctoral Specialization (18 credits or less)	NO	a, b, e	ABCDEF
	12. Closed Site Program	NOT	e	ABCDHIK
	13. Program Suspension ⁹	NO,5	a, e	ABCDEGIK
	14a. Certificate Program (ug/g) exclusively within existing degree program	NO	a, c, e	ABCDEFHIK
	14b. Certificate Program (ug/g) where degree programs do not exist or where courses are selected across degree programs (12 or more credits)	NOQR, 6	a, c, e	ABCDEFHJL
	15. Off-Campus Delivery of Existing Program	NO, 4	a, b, c, e	ABCDEFHIL
	16a. UG Concentration (exceeds 24 credit hours)	NO, 5	a, c, d, e	ABCDEFHJL
	16b. Masters Concentration (exceeds 12 credit hours)	NO, 5	a, c, d, e	ABCDEFHJL
	16c. Doctoral Concentration (exceeds 18 credit hours)	NO, 5	a, c, d, e	ABCDEFHJL
	17. Program Title Change	NO, 5	a, c, d, e	ABCDEFHJL
	18. Program Termination	NO, 10	d, e	ABCDEFHIK
	19. New Degree Program	NOQR, 3,8	a, c, d, e	ABCDEFHJL
	20. Other	Varies	Varies	Varies

Box 4: DOCUMENTATION (check boxes of documents included)					
<input checked="" type="checkbox"/>	N. This Cover Sheet	<input type="checkbox"/>	Q. Full 5-page MHEC Proposal	<input type="checkbox"/>	T. Other
<input checked="" type="checkbox"/>	O. Summary Proposal	<input type="checkbox"/>	R. Financial Tables (MHEC)	<input type="checkbox"/>	
<input checked="" type="checkbox"/>	P. Course Definition Document	<input type="checkbox"/>	S. Contract	<input type="checkbox"/>	

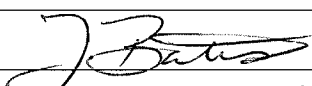
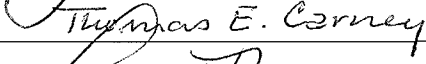
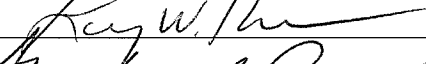
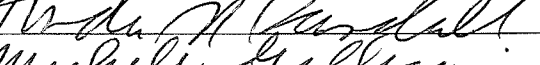
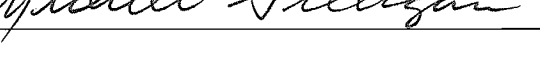
- Approval of experimental course automatically lapses after two offerings unless permanently approved as a new course.
- Codes: a) Library Services (Langsdale or Law) b) Office of Technology Services c) University Relations d) Admissions
- Letter of Intent is required by USM at least 30 days before a full proposal can be submitted. Letter of Intent requires only the approval of the dean and the provost and is forwarded to USM by the Office of the Provost.
- One-page letter to include: Program title & degree/certificate to be awarded; resources requirements; need and demand; similar programs; method of instruction; and oversight and student services (MHEC requirement)
- One-page letter with description and rationale (MHEC requirement)
- One or two-page document that describes: centrality to mission; market demand; curriculum design; adequacy of faculty resources; and assurance program will be supported with existing resources. (MHEC requirement)
- Learning objectives, assessment strategies; fit with UB strategic plan
- Joint Degree Program or Primary Degree Programs require submission of MOU w/ program proposal. (MHEC requirement)
- Temporary suspension of program to examine future direction; time not to exceed two years. No new students admitted during suspension, but currently enrolled students must be given opportunity to satisfy degree requirements.

DOCUMENT N: COURSE AND PROGRAM DEVELOPMENT COVER SHEET (Page 2 of 2)

SCHOOL: LAW <input type="checkbox"/> MSB <input type="checkbox"/> YGCLA <input checked="" type="checkbox"/>
SHORT DESCRIPTION OF PROPOSAL (state name of action item 1-20 and course name, code & number / program affected):
2, 4, 5, and 7 Modifications of an existing course, PSYC 443 Psychology of Human Sexuality

10. Provide:
- evidence that the action is consistent with UB mission and can be implemented within the existing program resources of the institution.
 - proposed date after which no new students will be admitted into the program;
 - accommodation of currently enrolled students in the realization of their degree objectives;
 - treatment of all tenured and non-tenured faculty and other staff in the affected program;
 - reallocation of funds from the budget of the affected program; and
 - existence at other state public institutions of programs to which to redirect students who might have enrolled in the program proposed for abolition.
11. University Council review (for a recommendation to the President or back to the Provost) shall be limited to curricular or academic policy issues that may potentially affect the University's mission and strategic planning, or have a significant impact on the generation or allocation of its financial resources.

Box 5: IMPACT REVIEW	SIGNATURES (see procedures for authorized signers)	DATE
a. Library <input type="checkbox"/> No impact <input type="checkbox"/> Impact statement attached	Director or designee:	
b. OTS <input type="checkbox"/> No impact <input type="checkbox"/> Impact statement attached	CIO or designee:	
c. University Relations <input type="checkbox"/> No impact <input type="checkbox"/> Impact statement attached	Director or designee:	
d. Admissions <input type="checkbox"/> No impact <input type="checkbox"/> Impact statement attached	Director or designee:	
e. Records <input type="checkbox"/> No impact <input type="checkbox"/> Impact statement attached	Registrar or designee:	

Box 6: APPROVAL SEQUENCE	APPROVAL SIGNATURES	DATE
A. Department / Division	Chair: 	10-12-06
B. Final faculty review body within each School	Chair: 	10/24/06
C. College Dean	Dean: 	10/26/06
D. Provost and Senior Vice President for Academic Affairs	Provost: 	11/13/06
E. Curriculum Review Committee (UFS subcommittee)	Chair: 	11/7/06
F. University Faculty Senate (UFS option)	Chair:	
G. University Council (see # 11 above)	Chair:	
H. President	President:	
I. Board of Regents – notification only		
J. Board of Regents – approval		
K. MHEC – notification only		
L. MHEC – approval		
M. Middle States Association notification	Required only if the mission of the University is changed by the action	

DOCUMENT O: SUMMARY PROPOSAL

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DEPARTMENT / DIVISION: Division of Applied Behavioral Sciences		
SHORT DESCRIPTION OF PROPOSAL (state action item 1-23 and course name & number or program affected):		
2, 4, 5, and 7 Modifications of an existing course <i>PSYC 443 TO PSYC 215</i>		
PROPOSED SEMESTER OF IMPLEMENTATION: Fall <input checked="" type="checkbox"/> Spring <input type="checkbox"/> Year: 2007		

O-1: Briefly describe what is being requested:

Modification of an existing course to make its content more appropriate for lower-division study and more appealing to lower-division students.

For new courses or changes in existing courses (needed by Registrar)

OLD Title: Psychology of Human Sexuality	Course # / HEGIS Code: PSYC 443	Credits: 3
NEW Title: Human Sexuality	Course # / HEGIS Code: PSYC 215	Credits: 3

O-2: Set forth the rationale for the proposal:

Changes in course level, number, and content are mandated by the new 4-year format for undergraduate education at UB. A course on human sexuality often is offered at a lower-division level by psychology programs. Such a course commonly has few if any prerequisites, and often is in high demand by traditional-aged students who are not psychology majors. The current course is numbered at the senior level, and its content is directed toward upper-division students. The changes proposed for this course are intended to meet lower-division student and program needs.

Document P: Required Format for Course Definition Document

1. **Date Prepared:**
2. **Prepared by:** Dr. Bridal Pearson
3. **Department:** Division of Applied Behavioral Sciences
4. **Course Number(s), including HEGIS code(s):** PSYC 215
5. **Course Title:** Human Sexuality
6. **Credit Hours:** 3
7. **Catalog Description (Paragraph should reflect general aims and nature of the course)**

This course reviews the psychological literature on human sexuality including behavioral patterns, lifecycle changes, interpersonal attraction, and the scientific study of love. Sexual functioning throughout the lifespan will be discussed, in addition to how it may be influenced by one's gender, age, sexual orientation, religion, culture, and racial/ethnic background. Topics may include female and male anatomy, love and sexuality, intimacy, trust and sexual expression, date rape, the sexual response cycle, sexually transmitted diseases, and birth control and contraception.

8. **Prerequisites:** None
9. **Faculty qualified to teach course**

Dr. Courtney Gasser, Dr. Elaine Johnson, Dr. Deborah Kohl, Dr. Thomas Mitchell, Dr. Bridal Pearson, Dr. Helga Waltz, Dr. Janet Yun
10. **Course Type / Component (clinical, continuance, discussion, field studies, independent study, laboratory, lecture, seminar, supervision, thesis research, workshop)**

Lecture/Discussion
11. **Suggested approximate class size:** 20-25
12. **Content Outline**
 - 1) Exposure to literature and other forms of information on how sexuality may be influenced by gender, age, sexual orientation, religion, culture, and racial/ethnic backgrounds.

- 2) Exposure to various topics that may include female and male anatomy, sexual expression, sexually transmitted diseases, and birth control and contraception.
- 3) Effective use of library and other electronic information resources.
- 4) Participate in informed classroom discussions about sexuality.
- 5) Efficient use of APA format.

13. Learning Goals

By the end of this course, students should be able to

- 1) Identify trends and changes in the past and present that influenced sexual attitudes and values;
- 2) Describe various sexual diseases and their potential harm;
- 3) Describe the purpose and use of various forms of birth control and contraception;
- 4) Conduct library database and internet searches;
- 5) Complete all term papers, reports, and other assignments consistent with APA format.

14. Assessment Strategies

- 1) All sections of this course should include both in-class and out-of-class writing assignments on topics relevant to this course and student interest.
- 2) Some assignments should require accessing of information from library/ electronic sources.
- 3) Grade determination of written assignments should be based in part, on student's use of APA format.
- 4) All sections of this course should include research-based writing assignments or literature reviews that demonstrate a student's ability to locate and use multiple sources consistent with APA format.
- 5) Learning outcomes can also be assessed through the testing formats of multiple choice or essay, at the instructor's discretion.

15. Suggested Text(s) and Materials (example: textbooks, equipment, software, etc.)

Baumeister, R.F. (2001). *Social Psychology and Human Sexuality*. Ann Arbor, MI. Sheridan Books.

Carroll, J. L. (2005) *Sexuality Now: Embracing diversity*. Belmont, CA: Wadsworth/Thomson.

Crooks, R. & Baur, K. (2005). *Our Sexuality*. Belmont, CA: Thomson/Wadsworth.

Dragon W., & Duck, S. (2005). *Understanding Research in Personal Relationships*. Thousand Oaks, CA: Sage Publications.

Hyde, J.S., & DeLamater, J.D. (2002). *Understanding human sexuality* (8th ed.). Boston, MA: McGraw-Hill.

King, B. (2004) *Human sexuality today* (5th ed.). Prentice Hall.

Levay, S., & Valente, S.M. (2003). *Human sexuality*. New York, NY: W.H. Freeman and Company.

Rathus, S.A., Nevid, J.S., & Fichner-Rathus, L. (2004). *Human sexuality in a world of diversity* (6th ed.). Boston, MA: Allyn and Bacon.

Strong, B., DeVault, C., Sayad, B., & Yarber, W. (2004). *Human sexuality: Diversity in contemporary America* (5th ed.). Boston, MA: McGraw-Hill.