

DOCUMENT N: COURSE AND PROGRAM DEVELOPMENT COVER SHEET

See Course and Program Development Policy and Procedures for Instructions

SCHOOL: LAW <input type="checkbox"/> MSB <input type="checkbox"/> YGCLA <input checked="" type="checkbox"/>	Contact Name: Dr. John Bates	Phone: 6560
DEPARTMENT / DIVISION: Division of Applied Behavioral Sciences		
SHORT DESCRIPTION OF PROPOSAL (state action item 1-23 and course name & number or program affected):		
2, 4, and 7 Modifications of an existing course: PSYC 444 Psychology of Women <i>to PSYC 365</i>		
PROPOSED SEMESTER OF IMPLEMENTATION: Fall <input checked="" type="checkbox"/> Spring <input type="checkbox"/> Year: 2007		

Box 1: TYPE OF ACTION	ADD(NEW) <input type="checkbox"/>	DEACTIVATE <input type="checkbox"/>	MODIFY <input checked="" type="checkbox"/>	OTHER <input type="checkbox"/>
Box 2: LEVEL OF ACTION	Non-Credit <input type="checkbox"/>	Undergraduate <input checked="" type="checkbox"/>	Graduate <input type="checkbox"/>	OTHER <input type="checkbox"/>

Box 3: ACTION ITEM (check appropriate boxes)		DOCUMENTS REQUIRED (see box 4 below)	IMPACT REVIEWS (see box 5 on back)	APPROVAL SEQUENCE (see box 6 on back)
	1. Experimental Course ¹	NOP	a, c, e	AC
<input checked="" type="checkbox"/>	2. Course Title	NO		ABCD
	3. Course Credits	NO		ABCD
<input checked="" type="checkbox"/>	4. Course Number	NO		ABCD
	5. Course Level	NO		ABCD
	6. Pre & Co-Requisite	NO		ABCD
<input checked="" type="checkbox"/>	7. Course Description	NOP		ABCD
	8. New Course	NOP		ABCDEF
	9. Deactivate a Course	NO		ABCDEF
	10. Program Requirements	NO	b, c, d, e	ABCDEF
	11a. UG Specialization (24 credits or less)	NO	a, b, c, d, e	ABCDEF
	11b. Masters Specialization (12 credits or less)	NO	a, b, c, d, e	ABCDEF
	11c. Doctoral Specialization (18 credits or less)	NO	a, b, e	ABCDEF
	12. Closed Site Program	NOT	e	ABCDHIK
	13. Program Suspension ⁹	NO,5	a, e	ABCDEGIK
	14a. Certificate Program (ug/g) exclusively within existing degree program	NO	a, c, e	ABCDEFHIK
	14b. Certificate Program (ug/g) where degree programs do not exist or where courses are selected across degree programs (12 or more credits)	NOQR, 6	a, c, e	ABCDEFHJL
	15. Off-Campus Delivery of Existing Program	NO, 4	a, b, c, e	ABCDEFHIL
	16a. UG Concentration (exceeds 24 credit hours)	NO, 5	a, c, d, e	ABCDEFHJL
	16b. Masters Concentration (exceeds 12 credit hours)	NO, 5	a, c, d, e	ABCDEFHJL
	16c. Doctoral Concentration (exceeds 18 credit hours)	NO, 5	a, c, d, e	ABCDEFHJL
	17. Program Title Change	NO, 5	a, c, d, e	ABCDEFHJL
	18. Program Termination	NO, 10	d, e	ABCDEFHIK
	19. New Degree Program	NOQR, 3,8	a, c, d, e	ABCDEFHJL
	20. Other	Varies	Varies	Varies

Box 4: DOCUMENTATION (check boxes of documents included)					
<input checked="" type="checkbox"/>	N. This Cover Sheet	<input type="checkbox"/>	Q. Full 5-page MHEC Proposal	<input type="checkbox"/>	T. Other
<input checked="" type="checkbox"/>	O. Summary Proposal	<input type="checkbox"/>	R. Financial Tables (MHEC)	<input type="checkbox"/>	
<input checked="" type="checkbox"/>	P. Course Definition Document	<input type="checkbox"/>	S. Contract	<input type="checkbox"/>	

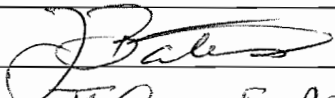

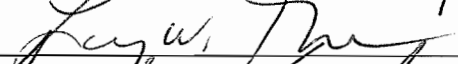
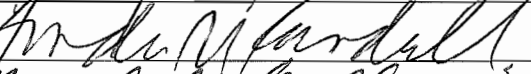
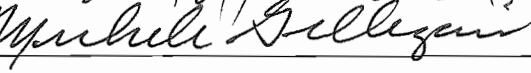
- Approval of experimental course automatically lapses after two offerings unless permanently approved as a new course.
- Codes: a) Library Services (Langsdale or Law) b) Office of Technology Services c) University Relations d) Admissions
- Letter of Intent is required by USM at least 30 days before a full proposal can be submitted. Letter of Intent requires only the approval of the dean and the provost and is forwarded to USM by the Office of the Provost.
- One-page letter to include: Program title & degree/certificate to be awarded; resources requirements; need and demand; similar programs; method of instruction; and oversight and student services (MHEC requirement)
- One-page letter with description and rationale (MHEC requirement)
- One or two-page document that describes: centrality to mission; market demand; curriculum design; adequacy of faculty resources; and assurance program will be supported with existing resources. (MHEC requirement)
- Learning objectives, assessment strategies; fit with UB strategic plan
- Joint Degree Program or Primary Degree Programs require submission of MOU w/ program proposal. (MHEC requirement)
- Temporary suspension of program to examine future direction; time not to exceed two years. No new students admitted during suspension, but currently enrolled students must be given opportunity to satisfy degree requirements.

DOCUMENT N: COURSE AND PROGRAM DEVELOPMENT COVER SHEET (Page 2 of 2)

SCHOOL: LAW <input type="checkbox"/> MSB <input type="checkbox"/> YGCLA X
SHORT DESCRIPTION OF PROPOSAL (state name of action item 1-20 and course name, code & number / program affected): 2, 4, and 7 Modifications of an existing course: PSYC 444 Psychology of Women

10. Provide:
- evidence that the action is consistent with UB mission and can be implemented within the existing program resources of the institution.
 - proposed date after which no new students will be admitted into the program;
 - accommodation of currently enrolled students in the realization of their degree objectives;
 - treatment of all tenured and non-tenured faculty and other staff in the affected program;
 - reallocation of funds from the budget of the affected program; and
 - existence at other state public institutions of programs to which to redirect students who might have enrolled in the program proposed for abolition.
11. University Council review (for a recommendation to the President or back to the Provost) shall be limited to curricular or academic policy issues that may potentially affect the University's mission and strategic planning, or have a significant impact on the generation or allocation of its financial resources.

Box 5: IMPACT REVIEW	SIGNATURES (see procedures for authorized signers)	DATE
a. Library <input type="checkbox"/> No impact <input type="checkbox"/> Impact statement attached	Director or designee:	
b. OTS <input type="checkbox"/> No impact <input type="checkbox"/> Impact statement attached	CIO or designee:	
c. University Relations <input type="checkbox"/> No impact <input type="checkbox"/> Impact statement attached	Director or designee:	
d. Admissions <input type="checkbox"/> No impact <input type="checkbox"/> Impact statement attached	Director or designee:	
e. Records <input type="checkbox"/> No impact <input type="checkbox"/> Impact statement attached	Registrar or designee:	

Box 6: APPROVAL SEQUENCE	APPROVAL SIGNATURES	DATE
A. Department / Division	Chair: 	10-12-06
B. Final faculty review body within each School	Chair: 	10/24/06
C. College Dean	Dean: 	10/26/06
D. Provost and Senior Vice President for Academic Affairs	Provost: 	11/13/06
E. Curriculum Review Committee (UFS subcommittee)	Chair: 	11/7/06
F. University Faculty Senate (UFS option)	Chair:	
G. University Council (see # 11 above)	Chair:	
H. President	President:	
I. Board of Regents – notification only		
J. Board of Regents – approval		
K. MHEC – notification only		
L. MHEC – approval		
M. Middle States Association notification	Required only if the mission of the University is changed by the action	

UNIVERSITY OF BALTIMORE

DOCUMENT O: SUMMARY PROPOSAL

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DEPARTMENT / DIVISION: Division of Applied Behavioral Sciences		
SHORT DESCRIPTION OF PROPOSAL (state action item 1-23 and course name & number or program affected):		
2, 4, and 7 Modifications of an existing course <i>PSYC 444 TO PSYC 365</i>		
PROPOSED SEMESTER OF IMPLEMENTATION: Fall <input checked="" type="checkbox"/> Spring <input type="checkbox"/> Year: 2007		

O-1: Briefly describe what is being requested:

Modification of an existing course title and description to increase its appeal to a wider audience of students, and renumbering to better fit the sequence of the newly proposed PSYC program.

For new courses or changes in existing courses (needed by Registrar)

OLD Title: Psychology of Women	Course # / HEGIS Code: PSYC 444	Credits: 3
NEW Title: Psychology of Gender	Course # / HEGIS Code: PSYC 365	Credits: 3

O-2: Set forth the rationale for the proposal:

The content of the current course, Psychology of Women, is restricted (as indicated by the title) to issues specific to femininity. Although the division in no way wishes to diminish the legitimacy of those issues, it is the intent of the faculty to increase the scope of the course to include gender issues, in general. We believe this will broaden the applicability and appeal of the course while maintaining discussion of its former topics. The proposed new course title and description are consistent with these perceptions, and the proposed numbering change will be more reflective of the actual level of the content and place it better within the newly proposed psychology curriculum.

Document P: Required Format for Course Definition Document

1. **Date Prepared:** 10/03/06
2. **Prepared by:** Dr. Courtney Gasser
3. **Department:** Division of Applied Behavioral Sciences
4. **Course Number(s), including HEGIS code(s):** PSYC 365
5. **Course Title:** Psychology of Gender
6. **Credit Hours:** 3
7. **Catalog Description (Paragraph should reflect general aims and nature of the course)**

Psychology of gender explores the psychological, sociocultural, emotional, behavioral, and physiological influences on the lives of women and men. The course focuses specifically on the psychological literature that addresses the many ways gender affects our experience. This course is designed to facilitate greater understanding of the unique expectations, constraints, dilemmas, and experiences that face women and men.
8. **Prerequisites:** PSYC 100
9. **Faculty qualified to teach course**

Dr. Courtney Gasser, Dr. Elaine Johnson, Dr. Bridal Pearson, Dr. Deborah Kohl, Dr. Thomas Mitchell, Dr. Helga Walz, Dr. Janet Yun
10. **Course Type / Component (clinical, continuance, discussion, field studies, independent study, laboratory, lecture, seminar, supervision, thesis research, workshop)**

Lecture/ Discussion
11. **Suggested approximate class size:** 20-25
12. **Content Outline**
 1. Introduction to psychology of gender
 2. Research methods
 3. Gender comparisons
 - a. Abilities
 - b. Personality
 - c. Behavior

- d. Emotions
- 4. Stereotypes and Sexism
- 5. Gender and Relationships
- 6. Education, achievement, work
- 7. Victimization of women
- 8. Biological influences
- 9. Gender and health
- 10. Men & masculinity

13. Learning Goals

By the end of this course, students should be able to:

1. Discuss how psychologists conduct research, and how the research process can be affected by gender bias
2. Evaluate research on gender issues
3. Describe the way women are depicted in language, stereotypes, and the media
4. Discuss how their own values and beliefs intersect with course topics and describe how they have integrated course material with prior knowledge
5. Evaluate the research on gender differences and similarities, and describe the impact of socially constructed phenomena on gender differences
6. Identify the gender-related issues faced by women and men, and demonstrate (via discussion) a fundamental grasp of how psychological, sociocultural, emotional, biological, and physiological processes are involved in these issues

14. Assessment Strategies

The format of this course will involve lectures, group discussions, writing assignments, and examinations. The number and length of writing assignments will be at the individual instructor's discretion; however, at least one writing assignment should involve demonstration of critical thinking regarding a current psychological article on a topic relevant to gender psychology. This paper should allow students to demonstrate their knowledge of APA style and format requirements as well as their abilities to sift through the relevant research.

Assessment of learning outcomes via examinations may occur in the format of the instructor's choice (for example, essay, short answer, multiple choice, et cetera).

15. Suggested Text(s) and Materials (example: textbooks, equipment, software, etc.)

Brannon, L. (2002). *Gender: Psychological perspectives* (3rd edition). Boston, MA: Allyn and Bacon.

Crawford, M., & Unger, R. (2003). *Women and gender: A feminist psychology* (4th ed.). Boston, MA: McGraw-Hill.

Eagly, A.H., Beall, A.E., & Sternberg, R.J. (2005). *The psychology of gender* (2nd ed.). Guilford Press.

- Hyde, J.S. (2004). *Half the human experience: The psychology of women* (6th ed.). Boston, MA: Houghton Mifflin.
- Lips, H.M. (2002). *A new psychology of women: Gender, culture, and ethnicity* (2nd ed.). Boston, MA: McGraw-Hill.
- Matlin, M.W. (2003). *The psychology of women* (5th ed.). Belmont, CA: Wadsworth.