

DOCUMENT N: COURSE AND PROGRAM DEVELOPMENT COVER SHEET

See Course and Program Development Policy and Procedures for Instructions

| | | |
|---|-------------------------------------|--------------------|
| SCHOOL: LAW <input type="checkbox"/> MSB <input type="checkbox"/> YGCLA <input checked="" type="checkbox"/> | Contact Name: Dr. John Bates | Phone: 6560 |
| DEPARTMENT / DIVISION: Division of Applied Behavioral Sciences | | |
| SHORT DESCRIPTION OF PROPOSAL (state action item 1-23 and course name & number or program affected): | | |
| 2, 4, and 7 Modifications of an existing course: PSYC 447 Psychology of Diversity <i>to PSYC 360</i> | | |
| PROPOSED SEMESTER OF IMPLEMENTATION: Fall <input checked="" type="checkbox"/> Spring <input type="checkbox"/> Year: 2007 | | |

| | | | | |
|-------------------------------|-------------------------------------|---|--|--------------------------------|
| Box 1: TYPE OF ACTION | ADD(NEW) <input type="checkbox"/> | DEACTIVATE <input type="checkbox"/> | MODIFY <input checked="" type="checkbox"/> | OTHER <input type="checkbox"/> |
| Box 2: LEVEL OF ACTION | Non-Credit <input type="checkbox"/> | Undergraduate <input checked="" type="checkbox"/> | Graduate <input type="checkbox"/> | OTHER <input type="checkbox"/> |

| Box 3: ACTION ITEM (check appropriate boxes) | | DOCUMENTS REQUIRED (see box 4 below) | IMPACT REVIEWS (see box 5 on back) | APPROVAL SEQUENCE (see box 6 on back) |
|--|--|---|---------------------------------------|--|
| | 1. Experimental Course ¹ | NOP | a, c, e | AC |
| <input checked="" type="checkbox"/> | 2. Course Title | NO | | ABCD |
| | 3. Course Credits | NO | | ABCD |
| <input checked="" type="checkbox"/> | 4. Course Number | NO | | ABCD |
| | 5. Course Level | NO | | ABCD |
| | 6. Pre & Co-Requisite | NO | | ABCD |
| <input checked="" type="checkbox"/> | 7. Course Description | NOP | | ABCD |
| | 8. New Course | NOP | | ABCDEF |
| | 9. Deactivate a Course | NO | | ABCDEF |
| | 10. Program Requirements | NO | b, c, d, e | ABCDEF |
| | 11a. UG Specialization (24 credits or less) | NO | a, b, c, d, e | ABCDEF |
| | 11b. Masters Specialization (12 credits or less) | NO | a, b, c, d, e | ABCDEF |
| | 11c. Doctoral Specialization (18 credits or less) | NO | a, b, e | ABCDEF |
| | 12. Closed Site Program | NOT | e | ABCDHIK |
| | 13. Program Suspension ⁹ | NO,5 | a, e | ABCDEGIK |
| | 14a. Certificate Program (ug/g) exclusively within existing degree program | NO | a, c, e | ABCDEFHIK |
| | 14b. Certificate Program (ug/g) where degree programs do not exist or where courses are selected across degree programs (12 or more credits) | NOQR, 6 | a, c, e | ABCDEFHJL |
| | 15. Off-Campus Delivery of Existing Program | NO, 4 | a, b, c, e | ABCDEFHIL |
| | 16a. UG Concentration (exceeds 24 credit hours) | NO, 5 | a, c, d, e | ABCDEFGHJL |
| | 16b. Masters Concentration (exceeds 12 credit hours) | NO, 5 | a, c, d, e | ABCDEFGHJL |
| | 16c. Doctoral Concentration (exceeds 18 credit hours) | NO, 5 | a, c, d, e | ABCDEFGHJL |
| | 17. Program Title Change | NO, 5 | a, c, d, e | ABCDEFGHJL |
| | 18. Program Termination | NO, 10 | d, e | ABCDEFGHIK |
| | 19. New Degree Program | NOQR, 3,8 | a, c, d, e | ABCDEFGHJL |
| | 20. Other | Varies | Varies | Varies |

| Box 4: DOCUMENTATION (check boxes of documents included) | | | | | |
|---|-------------------------------|--|------------------------------|--|----------|
| <input checked="" type="checkbox"/> | N. This Cover Sheet | | Q. Full 5-page MHEC Proposal | | T. Other |
| <input checked="" type="checkbox"/> | O. Summary Proposal | | R. Financial Tables (MHEC) | | |
| <input checked="" type="checkbox"/> | P. Course Definition Document | | S. Contract | | |


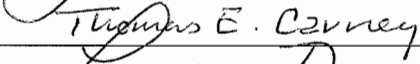
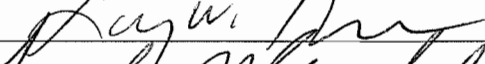
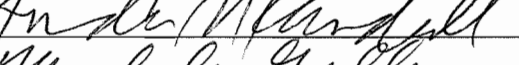
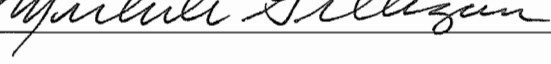
- Approval of experimental course automatically lapses after two offerings unless permanently approved as a new course.
- Codes: a) Library Services (Langsdale or Law) b) Office of Technology Services c) University Relations d) Admissions
- Letter of Intent is required by USM at least 30 days before a full proposal can be submitted. Letter of Intent requires only the approval of the dean and the provost and is forwarded to USM by the Office of the Provost.
- One-page letter to include: Program title & degree/certificate to be awarded; resources requirements; need and demand; similar programs; method of instruction; and oversight and student services (MHEC requirement)
- One-page letter with description and rationale (MHEC requirement)
- One or two-page document that describes: centrality to mission; market demand; curriculum design; adequacy of faculty resources; and assurance program will be supported with existing resources. (MHEC requirement)
- Learning objectives, assessment strategies; fit with UB strategic plan
- Joint Degree Program or Primary Degree Programs require submission of MOU w/ program proposal. (MHEC requirement)
- Temporary suspension of program to examine future direction; time not to exceed two years. No new students admitted during suspension, but currently enrolled students must be given opportunity to satisfy degree requirements.

DOCUMENT N: COURSE AND PROGRAM DEVELOPMENT COVER SHEET (Page 2 of 2)

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|--|
| SCHOOL: LAW <input type="checkbox"/> MSB <input type="checkbox"/> YGCLA X |
| SHORT DESCRIPTION OF PROPOSAL (state name of action item 1-20 and course name, code & number / program affected): |
| 2, 4, and 7 Modifications of an existing course: PSYC 447 Psychology of Diversity |

10. Provide:
- evidence that the action is consistent with UB mission and can be implemented within the existing program resources of the institution.
 - proposed date after which no new students will be admitted into the program;
 - accommodation of currently enrolled students in the realization of their degree objectives;
 - treatment of all tenured and non-tenured faculty and other staff in the affected program;
 - reallocation of funds from the budget of the affected program; and
 - existence at other state public institutions of programs to which to redirect students who might have enrolled in the program proposed for abolition.
11. University Council review (for a recommendation to the President or back to the Provost) shall be limited to curricular or academic policy issues that may potentially affect the University's mission and strategic planning, or have a significant impact on the generation or allocation of its financial resources.

| Box 5: IMPACT REVIEW | SIGNATURES (see procedures for authorized signers) | DATE |
|--|--|------|
| a. Library <input type="checkbox"/> No impact <input type="checkbox"/> Impact statement attached | Director or designee: | |
| b. OTS <input type="checkbox"/> No impact <input type="checkbox"/> Impact statement attached | CIO or designee: | |
| c. University Relations <input type="checkbox"/> No impact <input type="checkbox"/> Impact statement attached | Director or designee: | |
| d. Admissions <input type="checkbox"/> No impact <input type="checkbox"/> Impact statement attached | Director or designee: | |
| e. Records <input type="checkbox"/> No impact <input type="checkbox"/> Impact statement attached | Registrar or designee: | |

| Box 6: APPROVAL SEQUENCE | APPROVAL SIGNATURES | DATE |
|---|---|----------|
| A. Department / Division | Chair:  | 10-12-06 |
| B. Final faculty review body within each School | Chair:  | 10/24/06 |
| C. College Dean | Dean:  | 10/26/06 |
| D. Provost and Senior Vice President for Academic Affairs | Provost:  | 11/13/06 |
| E. Curriculum Review Committee (UFS subcommittee) | Chair:  | 11/5/06 |
| F. University Faculty Senate (UFS option) | Chair: | |
| G. University Council (see # 11 above) | Chair: | |
| H. President | President: | |
| I. Board of Regents – notification only | | |
| J. Board of Regents – approval | | |
| K. MHEC – notification only | | |
| L. MHEC – approval | | |
| M. Middle States Association notification | Required only if the mission of the University is changed by the action | |

UNIVERSITY OF BALTIMORE

DOCUMENT O: SUMMARY PROPOSAL

See Course and Program Development Policy and Procedures for Instructions

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|---|---------------------------------|--------------------|
| SCHOOL: LAW <input type="checkbox"/> MSB <input type="checkbox"/> YGCLA <input checked="" type="checkbox"/> | Contact Name: John Bates | Phone: 6560 |
| DEPARTMENT / DIVISION: Division of Applied Behavioral Sciences | | |
| SHORT DESCRIPTION OF PROPOSAL (state action item 1-23 and course name & number or program affected): | | |
| 2, 4, and 7 Modifications of an existing course <i>PSYC 447 TO PSYC 360</i> | | |
| PROPOSED SEMESTER OF IMPLEMENTATION: Fall <input checked="" type="checkbox"/> Spring <input type="checkbox"/> Year: 2007 | | |

O-1: Briefly describe what is being requested:

Modification of an existing course title and description to be more consistent with similar courses in other psychology program curricula, and renumbering to better fit the sequence of the newly proposed PSYC program.

For new courses or changes in existing courses (needed by Registrar)

| | | |
|--|---|-------------------|
| OLD Title: Psychology of Diversity | Course # / HEGIS Code: PSYC 447 | Credits: 3 |
| NEW Title: Cross-Cultural Psychology | Course # / HEGIS Code: PSYC 360 | Credits: 3 |

O-2: Set forth the rationale for the proposal:

The current course title, Psychology of Diversity, is not commonly found in psychology curricula, certainly not at the upper-division level, nor is its content sufficiently unique from that properly included in several other courses (including social psychology, psychology of women, human sexuality, etc.). The proposed new course title and description are more consistent with current academic psychology standards for courses on this topic, and the numbering change will be more reflective of the actual level of the content and place it better within the newly proposed psychology curriculum.

Document P: Required Format for Course Definition Document

1. **Date Prepared:**
2. **Prepared by:** Dr. Bridal Pearson
3. **Department:** Division of Applied Behavioral Sciences
4. **Course Number(s), including HEGIS code(s):** PSYC 360
5. **Course Title:** Cross-Cultural Psychology
6. **Credit Hours:** 3
7. **Catalog Description (Paragraph should reflect general aims and nature of the course)**

This course will serve to educate, sensitize, and stimulate student's critical thinking about the role of culture relative to both consistencies and differences in human psychological functioning and social behavior. Focus will be given to the effects of culture on human perceptions, emotions, expectations, and values. Other areas that will be explored are individualism vs. collectivism, moral reasoning, gender roles and how culture influences research strategies.

8. **Prerequisites:** PSYC 100
9. **Faculty qualified to teach course**

Dr. John Bates, Dr. Courtney Gasser, Dr. Elaine Johnson, Dr. Deborah Kohl, Dr. Thomas Mitchell, Dr. Bridal Pearson, Dr. Helga Waltz, Dr. Janet Yun
10. **Course Type / Component (clinical, continuance, discussion, field studies, independent study, laboratory, lecture, seminar, supervision, thesis research, workshop)**

Lecture/Discussion

11. **Suggested approximate class size:** 20-25

12. **Content Outline**

- 1) Exposure to the foundations of cross-cultural psychology such as the psychodynamic and anthropological traditions.
- 2) Exposure to applied aspects of cross-cultural research including diagnosis and treatment of mental disorders across cultures, cross-cultural communication, cross-cultural counseling, and ethics and cross-cultural competence.
- 3) Effective use of library and electronic information resources including research port and relevant databases.

- 4) Review and critique articles in relevant journals such as *Cross-cultural Research*, *Culture and Psychology*, and the *Journal of Cross-cultural Psychology*.
- 5) Complete a literature review of a selected area of cross-cultural psychology
- 6) Effective use of APA writing style

13. Learning Goals

By the end of this course, students should be able to

- 1) demonstrate an understanding of how culture may serve to influence human psychological functioning and social behavior through testing outcomes;
- 2) demonstrate a working knowledge of applied aspects of cross-cultural research through active learning assignments.
- 3) conduct library database and internet searches of selected topics in cross-cultural psychology;
- 4) locate, review, and critique peer-reviewed journal articles; and,
- 5) complete all term papers, research reports, and other assignments consistent with APA format.

14. Assessment Strategies

- 1) All sections of this course should include both in-class and out-of-class writing assignments on topics relevant to this course and student interest.
- 2) Some assignments should require accessing of information from library/ electronic sources.
- 3) Grade determination of written assignments should be based in part, on student's use of APA format.
- 4) All sections of this course should include research-based writing assignments or literature reviews that demonstrate a student's ability to locate and use multiple sources consistent with APA format.
- 5) Learning outcomes can also be assessed through the testing formats of multiple choice or essay, at the instructor's discretion.

15. Suggested Text(s) and Materials (example: textbooks, equipment, software, etc.)

Adler, L., & Gielen, U. (2001). *Cross-cultural Topics in Psychology* (2nd ed.). Westport, Connecticut: Praeger.

American Psychological Association (2001). *Publication manual of the American Psychological Association* (5th ed.). Washington, DC: APA

Berry, J. W., Poortinga, Y. H., Segall, M., & Dasen, P.R. (2002). *Cross-cultural psychology. Research and Applications* (2nd ed.). Cambridge University Press.

Sarasswathi, T.S. (2003). *Cross-cultural Perspectives in Human Development*. Thousand Oaks, California: Sage Publications.

Silverthorne, C. (2005). *Organizational Psychology in Cross-cultural Perspective*. New York: New York University Press.