

DOCUMENT N: COURSE AND PROGRAM DEVELOPMENT COVER SHEET

See Course and Program Development Policy and Procedures for Instructions

SCHOOL: LAW <input type="checkbox"/> MSB <input checked="" type="checkbox"/> YGCLA <input checked="" type="checkbox"/>	Contact Name: Betsy Nix / Marilyn Oblak	Phone: x5296 / x5260
DEPARTMENT / DIVISION: Division of Legal, Ethical and Historical Studies		
SHORT DESCRIPTION OF PROPOSAL (state action item 1-23 and course name & number or program affected):		
20. Minor in Social Entrepreneurship MSB and CLA (all majors except Community and Civic Engagement)		
PROPOSED SEMESTER OF IMPLEMENTATION: Fall <input checked="" type="checkbox"/> Spring <input type="checkbox"/> Year: 2009		

Box 1: TYPE OF ACTION	ADD(NEW) <input checked="" type="checkbox"/>	DEACTIVATE <input type="checkbox"/>	MODIFY <input type="checkbox"/>	OTHER <input type="checkbox"/>
Box 2: LEVEL OF ACTION	Non-Credit <input type="checkbox"/>	Undergraduate <input checked="" type="checkbox"/>	Graduate <input type="checkbox"/>	OTHER <input type="checkbox"/>

Box 3: ACTION ITEM (check appropriate boxes)	DOCUMENTS REQUIRED (see box 4 below)	IMPACT REVIEWS (see box 5 on back)	APPROVAL SEQUENCE (see box 6 on back)
1. Experimental Course ¹	NOP	a, c, e	AC
2. Course Title	NO		ABCD
3. Course Credits	NO		ABCD
4. Course Number	NO		ABCD
5. Course Level	NO		ABCD
6. Pre & Co-Requisite	NO		ABCD
7. Course Description	NOP		ABCDEF
8. New Course	NOP		ABCDEF
9. Deactivate a Course	NO		ABCDEF
10. Program Requirements	NO	b, c, d, e	ABCDEF
11a. UG Specialization (24 credits or less)	NO	a, b, c, d, e	ABCDEF
11b. Masters Specialization (12 credits or less)	NO	a, b, c, d, e	ABCDEF
11c. Doctoral Specialization (18 credits or less)	NO	a, b, e	ABCDEF
12. Closed Site Program	NOT	e	ABCDHIK
13. Program Suspension ⁹	NO,5	a, e	ABCDEGIK
14a. Certificate Program (ug/g) exclusively within existing degree program	NO	a, c, e	ABCDEFHIK
14b. Certificate Program (ug/g) where degree programs do not exist or where courses are selected across degree programs (12 or more credits)	NOQR, 6	a, c, e	ABCDEFHJL
15. Off-Campus Delivery of Existing Program	NO, 4	a, b, c, e	ABCDHIL
16a. UG Concentration (exceeds 24 credit hours)	NO, 5	a, c, d, e	ABCDEFGHJL
16b. Masters Concentration (exceeds 12 credit hours)	NO, 5	a, c, d, e	ABCDEFGHJL
16c. Doctoral Concentration (exceeds 18 credit hours)	NO, 5	a, c, d, e	ABCDEFGHJL
17. Program Title Change	NO, 5	a, c, d, e	ABCDEFGHJL
18. Program Termination	NO, 10	d, e	ABCDEFGHIK
19. New Degree Program	NOQR, 3,8	a, c, d, e	ABCDEFGHJL
<input checked="" type="checkbox"/> 20. Other	Varies	Varies	Varies

Box 4: DOCUMENTATION (check boxes of documents included)			
<input checked="" type="checkbox"/> N. This Cover Sheet		<input type="checkbox"/> Q. Full 5-page MHEC Proposal	<input type="checkbox"/> T. Other
<input checked="" type="checkbox"/> O. Summary Proposal		<input type="checkbox"/> R. Financial Tables (MHEC)	
<input type="checkbox"/> P. Course Definition Document		<input type="checkbox"/> S. Contract	

- Approval of experimental course automatically lapses after two offerings unless permanently approved as a new course.
- Codes: a) Library Services (Langsdale or Law) b) Office of Technology Services c) University Relations d) Admissions
- Letter of Intent is required by USM at least 30 days before a full proposal can be submitted. Letter of Intent requires only the approval of the dean and the provost and is forwarded to USM by the Office of the Provost.
- One-page letter to include: Program title & degree/certificate to be awarded; resources requirements; need and demand; similar programs; method of instruction; and oversight and student services (MHEC requirement)
- One-page letter with description and rationale (MHEC requirement)
- One or two-page document that describes: centrality to mission; market demand; curriculum design; adequacy of faculty resources; and assurance program will be supported with existing resources. (MHEC requirement)
- Learning objectives, assessment strategies; fit with UB strategic plan
- Joint Degree Program or Primary Degree Programs require submission of MOU w/ program proposal. (MHEC requirement)
- Temporary suspension of program to examine future direction; time not to exceed two years. No new students admitted during suspension, but currently enrolled students must be given opportunity to satisfy degree requirements.

DOCUMENT N: COURSE AND PROGRAM DEVELOPMENT COVER SHEET (Page 2 of 2)

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20. Minor in Social Entrepreneurship MSB and CLA (all majors except Community and Civic Engagement)

10. Provide:
- evidence that the action is consistent with UB mission and can be implemented within the existing program resources of the institution.
 - proposed date after which no new students will be admitted into the program;
 - accommodation of currently enrolled students in the realization of their degree objectives;
 - treatment of all tenured and non-tenured faculty and other staff in the affected program;
 - reallocation of funds from the budget of the affected program; and
 - existence at other state public institutions of programs to which to redirect students who might have enrolled in the program proposed for abolition.
11. University Council *review* (for a recommendation to the President or back to the Provost) shall be limited to curricular or academic policy issues that may potentially affect the University's mission and strategic planning, or have a significant impact on the generation or allocation of its financial resources.

Box 5: IMPACT REVIEW	SIGNATURES (see procedures for authorized signers)	DATE
a. Library <input type="checkbox"/> No impact <input type="checkbox"/> Impact statement attached	Director or designee:	
b. OTS <input type="checkbox"/> No impact <input type="checkbox"/> Impact statement attached	CIO or designee:	
c. University Relations <input type="checkbox"/> No impact <input type="checkbox"/> Impact statement attached	Director or designee:	
d. Admissions <input type="checkbox"/> No impact <input type="checkbox"/> Impact statement attached	Director or designee:	
e. Records <input type="checkbox"/> No impact <input type="checkbox"/> Impact statement attached	Registrar or designee:	

Box 6: APPROVAL SEQUENCE	APPROVAL SIGNATURES	DATE
A. Department / Division <i>Assoc. Dean</i>	Chair: <i>Thomas E. Carney</i>	<i>15 May 09</i>
B. Final faculty review body within each School	Chair: <i>Marilyn Oslar</i>	<i>4/29/09</i>
C. College Dean	Chair: <i>Margaret J. Foxworth</i>	<i>5/27/09</i>
D. Provost and Senior Vice President for Academic Affairs	Chair: <i>Royal Wilson</i>	<i>4/30/09</i>
E. Curriculum Review Committee (UFS subcommittee)	Dean: <i>Paulen B. Smith</i>	<i>6-1-09</i>
F. University Faculty Senate (UFS option)	Provost: <i>Margaret J. Foxworth</i>	<i>6-3-09</i>
G. University Council (see # 11 above)	Chair: <i>Debra B. You</i>	
H. President	Chair:	
I. Board of Regents – notification only	President:	
J. Board of Regents – approval		
K. MHEC – notification only		
L. MHEC – approval		
M. Middle States Association notification	Required only if the mission of the University is changed by the action	

DOCUMENT O: SUMMARY PROPOSAL

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DEPARTMENT / DIVISION: Division of Legal, Ethical and Historical Studies		
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PROPOSED SEMESTER OF IMPLEMENTATION: Fall <input checked="" type="checkbox"/> Spring <input type="checkbox"/> Year: 2009		

O-1: Briefly describe what is being requested:

MINOR in SOCIAL ENTREPRENEURSHIP

TARGET: Students in Business and Liberal Arts committed to social change and community development. The minor is *not* open to students majoring in Community Studies and Civic Engagement (CSCE).

SUBMITTER: Dr. Betsy Nix, Division of Legal, Ethical and Historical Studies

CONTACT PERSON: Dr. Betsy Nix

ADMISSION REQUIREMENTS: Students who have completed 24 credit hours with a 2.0 cumulative GPA may file an application for the minor in Social Entrepreneurship.

GRADUATION REQUIREMENTS: To graduate with a minor in Social Entrepreneurship a student must earn a "C" in all courses applied to the minor. At most only six (6) credits may be used dually by any student. *Students completing the minor will have fulfilled most of the requirements for certification in American Humanics. Full certification would require an additional 40 hours in internship for a total of 300 hours and attendance at the American Humanics Management Institute.

DEGREE REQUIREMENTS (15 credits)

Required Courses: (12 credits)

ENTR 300 Principles of Entrepreneurship (3)	<i>(No prerequisites)</i>
CSCE 301 Community Studies (3)	<i>(No prerequisites)</i>
CSCE 481/482 Field Study (3) / Field Study Seminar (3)	<i>(Corequisite Courses: must be taken together; Prerequisite CSCE 301; permission of the instructor)</i>

Electives (3 credits) Choose one of the following from business, community studies, negotiation and conflict management, or government and public policy courses:

ACCT 201 Introduction to Financial Accounting (3)	
ECON 200 The Economic Way of Thinking (3)	
MGMT 300 Human Resource Management (3)	<i>MGMT 315</i>
MKTG 301 Introduction to Marketing (3)	
CSCE 200 Understanding Community (3)	
CSCE 302 Philanthropy and Voluntarism (3)	
CSCE 400 Nonprofit Management (3)	
CSCE 401 Community Economic Development (3)	<i>(Prerequisite CSCE 301)</i>
CNCM 340 Community Conflict: Causes, Sources, Solutions (3)	
GVPP 326 Urban Politics and Public Policy (3)	
GVPP 426 Foundations of Democracy I (3)	

For new courses or changes in existing courses (needed by Registrar)

OLD Title:	Course # / HEGIS Code:	Credits:
NEW Title:	Course # / HEGIS Code:	Credits:

O-2: Set forth the rationale for the proposal:

TARGET: Students in Business and Liberal Arts committed to social change and community development. The minor is not open to students majoring in Community Studies and Civic Engagement (CSCE).

RATIONALE: The interdisciplinary minor in Social Entrepreneurship will provide students educational opportunities that partner students with community-serving organizations to actively explore the dynamics of civic engagement and citizenship. Many classes in the minor will have a service-learning or experiential education component as an integral part of the learning experience. Each student in the minor will complete a semester-long field study (internship) with a community organization or agency in conjunction with a senior project that will integrate field study, classroom and research work. The minor will provide students with historical and contemporary perspectives on nonprofit action, philanthropy, citizenship and democracy. Students may explore courses from community and civic engagement, business, government and public policy, and negotiation and conflict management in a program that fosters the study, development and enhancement of community with particular focus on Central Maryland and its nonprofit organizations.