Document N: Course and Program Development:
IMPACT AND APPROVAL SIGNATURES

See Course and Program Development Policy and Procedures (www.ubalt.edu/provost) for instructions.

SCHOOL: ○ LAW ○ MSB ○ CAS ○ CPA

CONTACT NAME: Debra L. Stanley PHONE: 410 832 6082

DEPARTMENT/DIVISION: School of Criminal Justice DATE PREPARED: 3/6/14

PROPOSED SEMESTER OF IMPLEMENTATION: ○ fall ○ spring YEAR: 2014

TYPE OF ACTION: ○ add (new) ○ deactivate ○ modify ○ other

LEVEL OF ACTION: ○ noncredit ○ undergraduate ○ graduate ○ other

ACTION BEING REQUESTED (select one category, either Course Actions or Program Actions):

○ COURSE ACTIONS

Original Subject Code/Course Number: CRJU 666

Original Course Title: Politics, Legislation and the media in Criminal Justice

Select one or multiple actions from one of the lists below (review the list of necessary documents and signatures):

1. Experimental Course
2. Course Title
3. Course Credits
4. Course Number
5. Course Level
6. Pre- and Co-Requisite
7. Course Description
8. New Course
9. Deactivate Course
22. Other

○ PROGRAM ACTIONS

Original Program Title: 

10. Program Requirements
11a. Undergraduate Specialization (24 credits or fewer)
11b. Master's Specialization (12 credits or fewer)
11c. Doctoral Specialization (18 credits or fewer)
12. Minor (add or delete)
13. Closed Site Program
14. Program Suspension
15. Program Reactivation
16a. Certificate Program (UG/G) exclusively within existing degree program
16b. Certificate Program (UG/G) outside of or across degree programs (12 or more credits)
17. Off-Campus Delivery of Existing Programs
18a. Undergraduate Concentration (exceeds 24 credits)
18b. Master's Concentration (exceeds 12 credits)
18c. Doctoral Concentration (exceeds 18 credits)
19. Program Title Change
20. Program Termination
21. New Degree Program
22. Other

ADDITIONAL DOCUMENTATION (check all appropriate boxes of documents included; review the list of necessary documents):

☐ summary proposal (O) ☑ course definition document (P) ☐ full five-page MHEC proposal (Q)

☐ financial tables (MHEC) (R) ☐ other documents as may be required by MHEC/USM (S) ☐ other (T)
IMPACT REVIEW (review the list of necessary signatures):

<table>
<thead>
<tr>
<th>Impacted Entity</th>
<th>Signature</th>
<th>Date</th>
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<tr>
<td>a. Library</td>
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<td>b. OTS</td>
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APPROVAL SEQUENCE (review the list of necessary signatures):

<table>
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<th>Date</th>
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<tbody>
<tr>
<td>A. Department/Division (Chair)</td>
<td>Debra K. Stavely</td>
<td>3/6/14</td>
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<tr>
<td>B. General Education (for No. 7, 8)</td>
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<td>C. Final Faculty Review Body Within Each School (Chair)</td>
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<td>3/23/14</td>
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<td>D. Dean</td>
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<td>4/24/14</td>
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<td>E. University Faculty Senate (Chair)</td>
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<td>F. University Council (Chair)¹</td>
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<td>G. Provost and Senior Vice President for Academic Affairs</td>
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<td>4/24/14</td>
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<td>H. President</td>
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<td>J. Board of Regents (approval)</td>
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<td>K. MHEC (notification only)</td>
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<td>L. MHEC (approval)</td>
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<tr>
<td>M. Middle States Association notification</td>
<td>Required only if the University's mission is changed by the action</td>
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¹ University Council review (for recommendation to the president or back to the provost) shall be limited to curricular or academic policy issues that may potentially affect the University’s mission and strategic planning, or have a significant impact on the generation or allocation of its financial resources.
Document O: Course and Program Development: SUMMARY PROPOSAL

See Course and Program Development Policy and Procedures (www.ubalt.edu/provost) for instructions.

SCHOOL:  
- LAW  
- MSB  
- CAS  
- CPA

CONTACT NAME: Debra L. Stanley  
PHONE: 410 832 6082

DEPARTMENT/DIVISION: School of Criminal Justice  
DATE PREPARED: 3/6/14

PROPOSED SEMESTER OF IMPLEMENTATION:  
- fall  
- spring  
YEAR: 2014

ACTION BEING REQUESTED (select one category, either Course Actions or Program Actions):

- COURSE ACTIONS
- PROGRAM ACTIONS

Original Subject Code/Course Number:
CRJU 666

Original Course Title:
Politics, Legislation and the media in Criminal Justice

Select one or multiple actions from one of the lists below (review the list of necessary documents and signatures):

For changes to existing courses:

<table>
<thead>
<tr>
<th>OLD TITLE</th>
<th>SUBJECT CODE/COURSE NO.</th>
<th>CREDITS</th>
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</thead>
<tbody>
<tr>
<td>NEW TITLE</td>
<td>SUBJECT CODE/COURSE NO.</td>
<td>CREDITS</td>
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</tbody>
</table>
DESCRIBE THE REQUESTED COURSE/PROGRAM ACTION (additional pages may be attached if necessary):

This new course expands the curriculum to include the political, legislative and policymaking processes critical to leading criminal justice organizations and strategic decision making.

SET FORTH THE RATIONALE FOR THIS PROPOSAL:

This course explores the influence and process of politics on the criminal justice system, provides students with an understanding of the legislative process, explains how legislation is enacted, as well as broader policymaking procedures. This course provides foundational knowledge for understanding the evolution of a crime problem and how it transforms into law, policy and practice. The relationship between crime, politics and the media has been a matter of long standing controversy. This course explores how politics and the media influence our perceptions and reactions to criminal behavior. Politics shape the way we respond and react to crime and punishment. Students will develop an understanding of the legislative process and the influence of politics and the media on successful legislative outcomes and writing new law and policy. Included is a critical review of the tension that exists between the two, and how effective relationships can be fostered. Students will also learn to write press releases, organize and facilitate press conferences, and effectively utilize media resources.
1. DATE PREPARED 3/6/2014

2. PREPARED BY
Debra L. Stanley, Ph.D.

3. DEPARTMENT/DIVISION School of Criminal Justice

4. COURSE NUMBER(S) with SUBJECT CODE(S): CRJU 666

5. COURSE TITLE Politics, Legislation and the Media in Criminal Justice

6. CREDIT HOURS 3 credits

7. CATALOG DESCRIPTION Examines the influence and process of politics on the criminal justice system, the legislative process and how legislation is enacted, and general policy-making procedures. Includes analysis of the evolution of a crime problem and how it transforms into law, policy and practice and how politics and the media influence perceptions and reactions to criminal behavior that may lead to successful legislative outcomes. Explores the design and implementation of future forecasting models, guided by law and policy, specific to the criminal justice process and offers a problem-oriented approach to effective lobbying and utilization of media resources in policy-making.

8. PREREQUISITES none

9. COURSE PURPOSE (how the course is to be used in the curriculum; e.g., required for the major, elective, etc.) required for the major in Core course for the MPS – Justice Leadership & Management degree program.

10. GENERAL EDUCATION AREA (if applicable; e.g., social sciences, humanities, mathematics, etc.) n/a

Summer 2010
11. COURSE TYPE/COMPONENT (clinical, continuance, discussion, field studies, independent study, laboratory, lecture, practicum, research, seminar, supervision, thesis research, tutorial or workshop; and traditional lecture).

12. FACULTY QUALIFIED TO TEACH COURSE Charles Tumosa; Debra Stanley and Berry Grant, and select adjunct professors employed by SCI.

13. CONTENT OUTLINE

- Examine the influence of politics on the criminal justice system
- Understand the legislative process and how legislation transitions into policy and law
- Analyze how crime problems transform law, policy, and practice
- Explores how media and politics influence perceptions and reactions to crime and lead to legislative outcomes.
- Examines effective lobbying techniques and modalities

14. LEARNING GOALS At the completion of the course students will be able to—

- Understand and recognize the legislative process for enacting law
- Assess the role of problem definition in public policymaking
- Determine factors related to the success and failure of policy initiatives
- Recognize effective media resources

15. ASSESSMENT STRATEGIES The learning goals will be assessed through student papers and projects. Specifically, students will learn to write press releases, organize and facilitate press conferences, and effectively utilize media resources. Students will conduct critical reviews of selected issues and existing laws and policies and will apply theoretical and empirical research in one or more papers and oral presentations.

16. SUGGESTED TEXT(S) and MATERIALS (e.g. textbooks, equipment, software, etc., that students must purchase)

Most of the reading materials will be drawn from a variety of sources: legal and legislative procedures, laws and policies. National Institute of Justice documents, public reports, cases, case-law, and selected journal articles addressing the particular legal topics.

17. SPECIAL GRADING OPTIONS (if applicable) none

18. SUGGESTED CLASS SIZE 25

19. LAB FEES (if applicable) none