Document N: Course and Program Development:
IMPACT AND APPROVAL SIGNATURES

See Course and Program Development Policy and Procedures (www.ubalt.edu/provost) for instructions.

SCHOOL:  ○ LAW  ○ MSB  ○ CAS  ○ CPA

CONTACT NAME: Debra L. Stanley  PHONE: 410 832 6082

DEPARTMENT/DIVISION: School of Criminal Justice  DATE PREPARED: 3/6/14

PROPOSED SEMESTER OF IMPLEMENTATION: ☐ fall  ☐ spring  YEAR: 2014

TYPE OF ACTION:  ☐ add (new)  ☐ deactivate  ☐ modify  ☐ other

LEVEL OF ACTION:  ☐ noncredit  ☐ undergraduate  ☐ graduate  ☐ other

ACTION BEING REQUESTED (select one category, either Course Actions or Program Actions):

☐ COURSE ACTIONS  ☐ PROGRAM ACTIONS

Original Subject Code/Course Number:

CRJU 676

Original Course Title:

Systems and Applications in Criminal Justice

Select one or multiple actions from one of the lists below (review the list of necessary documents and signatures):

COURSE ACTIONS

1. Experimental Course
2. Course Title
3. Course Credits
4. Course Number
5. Course Level
6. Pre- and Co-Requisite
7. Course Description
☐ 8. New Course
9. Deactivate Course
22. Other

PROGRAM ACTIONS

10. Program Requirements
11a. Undergraduate Specialization (24 credits or fewer)
11b. Master’s Specialization (12 credits or fewer)
11c. Doctoral Specialization (18 credits or fewer)
12. Minor (add or delete)
13. Closed Site Program
14. Program Suspension
15. Program Reactivation
16a. Certificate Program (UG/G) exclusively within existing degree program
16b. Certificate Program (UG/G) outside of or across degree programs (12 or more credits)
17. Off-Campus Delivery of Existing Programs
18a. Undergraduate Concentration (exceeds 24 credits)
18b. Master’s Concentration (exceeds 12 credits)
18c. Doctoral Concentration (exceeds 18 credits)
19. Program Title Change
20. Program Termination
21. New Degree Program
22. Other

ADDITIONAL DOCUMENTATION (check all appropriate boxes of documents included; review the list of necessary documents):

☐ summary proposal (O)  ☑ course definition document (P)  ☑ full five-page MHEC proposal (Q)

☐ financial tables (MHEC) (R)  ☐ other documents as may be required by MHEC/USM (S)  ☐ other (T)
**IMPACT REVIEW** (review the list of necessary signatures):

<table>
<thead>
<tr>
<th>Impacted Entity</th>
<th>Signature</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Library</td>
<td>[ ] no impact [ ] impact statement attached</td>
<td></td>
</tr>
<tr>
<td>b. OTS</td>
<td>[ ] no impact [ ] impact statement attached</td>
<td></td>
</tr>
<tr>
<td>c. University Relations</td>
<td>[ ] no impact [ ] impact statement attached</td>
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<tr>
<td>d. Admissions</td>
<td>[ ] no impact [ ] impact statement attached</td>
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<tr>
<td>e. Records</td>
<td>[ ] no impact [ ] impact statement attached</td>
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</tbody>
</table>

**APPROVAL SEQUENCE** (review the list of necessary signatures):

<table>
<thead>
<tr>
<th>Approval Level</th>
<th>Signature</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. Department/Division (Chair)</td>
<td>[Debra T. Kenley]</td>
<td>3/6/14</td>
</tr>
<tr>
<td>B. General Education (for No. 7, 8)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>C. Final Faculty Review Body Within Each School (Chair)</td>
<td>[J. M. H. Greene]</td>
<td>3/27/14</td>
</tr>
<tr>
<td>D. Dean</td>
<td></td>
<td>4/2/14</td>
</tr>
<tr>
<td>E. University Faculty Senate (Chair)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>F. University Council (Chair)¹</td>
<td></td>
<td></td>
</tr>
<tr>
<td>G. Provost and Senior Vice President for Academic Affairs</td>
<td>[Charles A.]</td>
<td>4/2/14</td>
</tr>
<tr>
<td>H. President</td>
<td></td>
<td></td>
</tr>
<tr>
<td>I. Board of Regents (notification only)</td>
<td></td>
<td></td>
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<tr>
<td>J. Board of Regents (approval)</td>
<td></td>
<td></td>
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<tr>
<td>K. MHEC (notification only)</td>
<td></td>
<td></td>
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<tr>
<td>L. MHEC (approval)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>M. Middle States Association notification</td>
<td>Required only if the University's mission is changed by the action</td>
<td></td>
</tr>
</tbody>
</table>

¹ University Council review (for recommendation to the president or back to the provost) shall be limited to curricular or academic policy issues that may potentially affect the University's mission and strategic planning, or have a significant impact on the generation or allocation of its financial resources.
**Document O: Course and Program Development: SUMMARY PROPOSAL**

See Course and Program Development Policy and Procedures (www.ubalt.edu/provost) for instructions.

**SCHOOL:**
- LAW
- MSB
- CAS
- CPA

**CONTACT NAME:** Debra L. Stanley  
**PHONE:** 410 832 6082

**DEPARTMENT/DIVISION:** School of Criminal Justice  
**DATE PREPARED:** 3/6/14

**PROPOSED SEMESTER OF IMPLEMENTATION:**
- fall
- spring  
**YEAR:** 2014

**ACTION BEING REQUESTED** (select one category, either Course Actions or Program Actions):

- **COURSE ACTIONS**
- **PROGRAM ACTIONS**

**Original Subject Code/Course Number:**
- CRJU 676

**Original Course Title:**
- Systems and Applications in Criminal Justice

**Select one or multiple actions from one of the lists below (review the list of necessary documents and signatures):**

<table>
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**For changes to existing courses:**

<table>
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<tr>
<th>OLD TITLE</th>
<th>SUBJECT CODE/COURSE NO.</th>
<th>CREDITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>NEW TITLE</td>
<td>SUBJECT CODE/COURSE NO.</td>
<td>CREDITS</td>
</tr>
</tbody>
</table>

Summer 2010
DESCRIBE THE REQUESTED COURSE/PROGRAM ACTION (additional pages may be attached if necessary):

Add this new course that brings real world experiences and knowledge to the classroom. This course will provide students with the opportunity to diagnose and analyze real world issues and problems similar to what they will face working in the field. Professionals

SET FORTH THE RATIONALE FOR THIS PROPOSAL:

Students will be exposed to real world crime problems that will be assessed, analyzed and unraveled by experts in the field through the use of presentations, round tables, media, field trips, and professional affiliations with agencies and organizations. The impact of time sensitive decision making in successful management and leadership roles within the criminal justice system.
1. DATE PREPARED 3/6/2014

2. PREPARED BY
Debra L. Stanley, Ph.D.

3. DEPARTMENT/DIVISION School of Criminal Justice

4. COURSE NUMBER(S) with SUBJECT CODE(S) CRJU 676

5. COURSE TITLE Systems and Applications in Criminal Justice

6. CREDIT HOURS 3 credits

7. CATALOG DESCRIPTION Students diagnose and analyze real-world crime-related issues and problems in the criminal justice system. Examines decision-making techniques used in time-sensitive situations and crisis management. Offers a problem-oriented approach to effective leadership and management within the criminal justice system.

8. PREREQUISITES none

9. COURSE PURPOSE (how the course is to be used in the curriculum; e.g., required for the major, elective, etc.) required for the major in Core course for the MPS – Justice Leadership & Management degree program.

10. GENERAL EDUCATION AREA (if applicable; e.g., social sciences, humanities, mathematics, etc.) n/a

11. COURSE TYPE/COMPONENT (clinical, continuance, discussion, field studies, independent study, laboratory, lecture, practicum, research, seminar, supervision, thesis research, tutorial or workshop; and traditional lecture. Lecture
12. FACULTY QUALIFIED TO TEACH COURSE  Debra Stanley, Heather Pfeifer, Ben Wright, and select adjunct professors employed by SCI.

13. CONTENT OUTLINE

- Diagnose and analyze real-world crime related issues and problems in the criminal justice system
- Examine decision-making techniques appropriate for time-sensitive situations and crisis management.
- Explore various problem-oriented approaches for effective leadership and management within the criminal justice system

14. LEARNING GOALS  At the completion of the course students will be able to –

- Identify and critically evaluate crime issues and problems as they relate to effective leadership and management of criminal justice organizations
- Recognize problem solving and critical thinking skills and strategies
- Develop effective problem solving and leadership skills to resolve conflict and crisis as a manager and leader in an unpredictable and changing organizational environment.

15. ASSESSMENT STRATEGIES
Case Analysis, Projects and presentations, field trip assessments, and reflective essays

16. SUGGESTED TEXT(S) and MATERIALS (e.g. textbooks, equipment, software, etc., that students must purchase)

Most of the reading materials will be drawn from a variety of sources: criminal justice reports, journals, texts, and professional presentations, round-table discussions, and agency policies and procedures.

17. SPECIAL GRADING OPTIONS (if applicable) none

18. SUGGESTED CLASS SIZE 25

19. LAB FEES (if applicable) none

Summer 2010