Document N: Course and Program Development:

**IMPACT AND APPROVAL SIGNATURES**

See Course and Program Development Policy and Procedures (www.ubalt.edu/provost) for instructions.

**SCHOOL:**  
- LAW  
- MSB  
- CAS  
- CPA

**CONTACT NAME:** Charles Tumosa  
**PHONE:** 410 832 6084

**DEPARTMENT/DIVISION:** School of Criminal Justice  
**DATE PREPARED:** 4/7/14

**PROPOSED SEMESTER OF IMPLEMENTATION:**  
- fall  
- spring  
**YEAR:** 2014

**TYPE OF ACTION:**  
- add (new)  
- deactivate  
- modify  
- other

**LEVEL OF ACTION:**  
- noncredit  
- undergraduate  
- graduate  
- other

**ACTION BEING REQUESTED** (select one category, either Course Actions or Program Actions):

- **COURSE ACTIONS**  
  
  **Original Subject Code/Course Number:**  
  FSCS 320  
  **Original Course Title:**  
  Interviews and Interrogations

- **PROGRAM ACTIONS**

  **Original Program Title:**

  Select one or multiple actions from one of the lists below (review the list of necessary documents and signatures):

- **COURSE ACTIONS**
  1. Experimental Course  
  2. Course Title  
  3. Course Credits  
  4. Course Number  
  5. Course Level  
  6. Pre- and Co-Requisite  
  7. Course Description  
  8. New Course  
  9. Deactivate Course  
  10. Other

- **PROGRAM ACTIONS**
  10. Program Requirements  
  11a. Undergraduate Specialization (24 credits or fewer)  
  11b. Master’s Specialization (12 credits or fewer)  
  11c. Doctoral Specialization (18 credits or fewer)  
  12. Minor (add or delete)  
  13. Closed Site Program  
  14. Program Suspension  
  15. Program Reactivation  
  16a. Certificate Program (UG/G) exclusively within existing degree program  
  16b. Certificate Program (UG/G) outside of or across degree programs (12 or more credits)  
  17. Off-Campus Delivery of Existing Programs  
  18a. Undergraduate Concentration (exceeds 24 credits)  
  18b. Master’s Concentration (exceeds 12 credits)  
  18c. Doctoral Concentration (exceeds 18 credits)  
  19. Program Title Change  
  20. Program Termination  
  21. New Degree Program  
  22. Other

**ADDITIONAL DOCUMENTATION** (check all appropriate boxes of documents included; review the list of necessary documents):

- [ ] summary proposal (O)  
- [ ] course definition document (P)  
- [ ] full five-page MHEC proposal (Q)  
- [ ] financial tables (MHEC) (R)  
- [ ] other documents as may be required by MHEC/USM (S)  
- [ ] other (T)

Summer 2010
IMPACT REVIEW (review the list of necessary signatures):

<table>
<thead>
<tr>
<th>Impacted Entity</th>
<th>Signature</th>
<th>Date</th>
</tr>
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<tbody>
<tr>
<td>a. Library</td>
<td></td>
<td></td>
</tr>
<tr>
<td>b. OTS</td>
<td></td>
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<tr>
<td>c. University Relations</td>
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<td>d. Admissions</td>
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<tr>
<td>e. Records</td>
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</tr>
</tbody>
</table>

- a. Library: no impact, impact statement attached
- b. OTS: no impact, impact statement attached
- c. University Relations: no impact, impact statement attached
- d. Admissions: no impact, impact statement attached
- e. Records: no impact, impact statement attached

APPROVAL SEQUENCE (review the list of necessary signatures):

<table>
<thead>
<tr>
<th>Approval Level</th>
<th>Signature</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. Department/Division (Chair)</td>
<td>Debra L. Staley</td>
<td>4/7/14</td>
</tr>
<tr>
<td>B. General Education (for No. 7, 8)</td>
<td></td>
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<tr>
<td>C. Final Faculty Review Body Within Each School (Chair)</td>
<td></td>
<td>4/21/14</td>
</tr>
<tr>
<td>D. Dean</td>
<td></td>
<td>4/21/14</td>
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<tr>
<td>E. University Faculty Senate (Chair)</td>
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<tr>
<td>F. University Council (Chair)¹</td>
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<tr>
<td>G. Provost and Senior Vice President for Academic Affairs</td>
<td></td>
<td>4/24/14</td>
</tr>
<tr>
<td>H. President</td>
<td></td>
<td></td>
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<tr>
<td>I. Board of Regents (notification only)</td>
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<td>J. Board of Regents (approval)</td>
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<td>K. MHEC (notification only)</td>
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<tr>
<td>L. MHEC (approval)</td>
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</tr>
<tr>
<td>M. Middle States Association notification</td>
<td>Required only if the University’s mission is changed by the action</td>
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</table>

¹ University Council review (for recommendation to the president or back to the provost) shall be limited to curricular or academic policy issues that may potentially affect the University's mission and strategic planning, or have a significant impact on the generation or allocation of its financial resources.
Document O: Course and Program Development: SUMMARY PROPOSAL

See Course and Program Development Policy and Procedures (www.ubalt.edu/provost) for instructions.

SCHOOL:
- LAW
- MSB
- CAS
- CPA

CONTACT NAME: Charles Tumosa
PHONE: 410 832 6084

DEPARTMENT/DIVISION: School of Criminal Justice
DATE PREPARED: 4/7/14

PROPOSED SEMESTER OF IMPLEMENTATION:
- fall
- spring
YEAR: 2014

ACTION BEING REQUESTED (select one category, either Course Actions or Program Actions):

○ COURSE ACTIONS

Original Subject Code/Course Number:
FSCS 320

Original Course Title:
Interviews and Interrogations

Select one or multiple actions from one of the lists below (review the list of necessary documents and signatures):

- 1. Experimental Course
- 2. Course Title
- 3. Course Credits
- 4. Course Number
- 5. Course Level
- 6. Pre- and Co-Requisite
- 7. Course Description
- 8. New Course
- 9. Deactivate Course
- 10. Program Requirements
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- 18c. Doctoral Concentration (exceeds 18 credits)
- 19. Program Title Change
- 20. Program Termination
- 21. New Degree Program
- 22. Other

For changes to existing courses:

OLD TITLE

NEW TITLE

SUBJECT CODE/COURSE NO. CREDITS
SUBJECT CODE/COURSE NO. CREDITS
DESCRIBE THE REQUESTED COURSE/PROGRAM ACTION (additional pages may be attached if necessary):

This course adds a new and needed dimension to the investigation of crime. It fills the gap between theoretical aspects and the practical resolution of investigation.

SET FORTH THE RATIONALE FOR THIS PROPOSAL:

This new course meets the need for formal instruction in one of the fundamental aspects of criminal investigation. Interviews and interrogations introduces the student to the ethical and legal aspects of these techniques and to the proper and productive techniques to obtain information from willing and unwilling individuals. This course fulfills the requirement to understand more advanced forms of investigation.
1. DATE PREPARED 11 April 2014

2. PREPARED BY Charles S. Tumosa

3. DEPARTMENT/DIVISION School of criminology, Criminal Justice and Forensic Studies

4. COURSE NUMBER(S) with SUBJECT CODE(S) FSCS 320

5. COURSE TITLE Interviews and Interrogations

6. CREDIT HOURS 3 credit hours

7. CATALOG DESCRIPTION Covers the basic and specific techniques employed in criminal justice interviews and interrogations. Emphasizes processes including the interpretation of verbal and physical behavior. Considers legal issues and distinctions. Upon completion of the course, students are able to understand and conduct interviews and interrogations in a legal, ethical, efficient and professional manner.

8. PREREQUISITES None

9. COURSE PURPOSE The course is designed to introduce the student to the methods of obtaining information from witnesses or suspects generally in a legal context but also within a business environment.

10. GENERAL EDUCATION AREA NA

11. COURSE TYPE/COMPONENT Lecture
12. FACULTY QUALIFIED TO TEACH COURSE

Berry Grant and others

13. CONTENT OUTLINE

- Distinction between interrogations and interviews
- Legal and ethical considerations of techniques
- Techniques of examination, interviews and interrogations
- Applications in non-criminal proceedings
- Consideration of victims

14. LEARNING GOALS

- To understand the distinction between interrogation and interview
- To understand the legal and ethical considerations involved with these approaches
- To understand the actual techniques used in these approaches
- To understand the appropriateness in non-legal proceedings and business environment
- To understand the needs of interviewing victims of crime

15. ASSESSMENT STRATEGIES

Routine tests and examinations; class participation

16. SUGGESTED TEXT(S) and MATERIALS

Prerogative of the instructor

17. SPECIAL GRADING OPTIONS

None

18. SUGGESTED CLASS SIZE

Not more than 24

19. LAB FEES

None

Summer 2010