Date of submission: Click here to enter a date.

PROPOSAL FOR A NEW COURSE

SCHOOL: School of Public and International Affairs / College of Public Affairs
CONTACT NAME: Ivan Sascha Sheehan Phone ext: x5328
PROPOSED SEMESTER OF IMPLEMENTATION: Fall ☐ Spring ☐ Year: 2015

PROPOSED COURSE CODE AND NUMBER: Proposed: CNCM 710

PROPOSED COURSE TITLE: Terrorism & Counterterrorism

PROPOSED AS GENERAL EDUCATION COURSE: Yes ☐ No ☐ X

RATIONALE FOR PROPOSAL

This course has been offered as a special topics course multiple times with consistent success.

No Impact Review Signatures are required. However, each School/College should ensure the new course does not duplicate course offered by another School/College

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<th>APPROVAL SEQUENCE</th>
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<tr>
<td>A. Department / Division</td>
<td>Larry Thomas (40-8)</td>
<td>5/4/15</td>
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<td>B. General Education Committee (as appropriate)</td>
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<td>C. Final faculty review body within each School/College</td>
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<td>D. College Dean</td>
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<td>F. Provost or Designee</td>
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Attach Course Definition Document

Attached for Review.
1. DATE PREPARED
April 24, 2015

2. PREPARED BY
Ivan Sascha Sheehan

3. DEPARTMENT/DIVISION
Global Affairs and Human Security / School of Public and International Affairs

4. COURSE NUMBER(S) with SUBJECT CODE(S)
Current Course #: CNCM 620: Special Topics; Note: This Course Requires a Permanent Course #. Proposed: CNCM 710

5. COURSE TITLE
Terrorism & Counterterrorism

6. CREDIT HOURS
3 Credits

7. CATALOG DESCRIPTION
Provides an introduction to current scholarship on terrorism and counterterrorism. Students explore cutting-edge debates that highlight the need for sophisticated conflict analysis in the post-Sept. 11 world. Readings, research, reports, films, discussion and debate, case studies, simulations and other class exercises are used to help students better understand the concept and origins of terrorism, explore similarities and differences in the way terrorists and counterterrorists organize and strategize, approach the problem of securing support, address conflict and, in some cases, resolve their conflicts.

8. PREREQUISITES
None.

9. COURSE PURPOSE (how the course is to be used in the curriculum; e.g., required for the major, elective, etc.)
Required core course in GAHS curriculum; Elective course in CNCM program.

10. GENERAL EDUCATION AREA (if applicable; e.g., social sciences, humanities, mathematics, etc.)
N/A
11. COURSE TYPE/COMPONENT (clinical, continuance, discussion, field studies, independent study, laboratory, lecture, practicum, research, seminar, supervision, thesis research, tutorial or workshop; this must match PeopleSoft 9.0 coding, so check with your dean's office if you are unsure of the correct entry)

LECTURE

12. FACULTY QUALIFIED TO TEACH COURSE

Ivan Sascha Sheehan; Jeffrey Ian Ross;

13. CONTENT OUTLINE

Content modules, released weekly, will include examination of the following topics.

Part I. Terrorism
✓ Definitions and Concepts
✓ History, Evolution and Current Trends
✓ Causes: Psychology, Social & Economic Strain, Culture, Strategic Choice
✓ Causes: Political, Religious and Sacred Values in Contemporary Terrorism
✓ Means and Methods: Strategies and Tactics
✓ Means and Methods: Fund Raising and Financing
✓ Means and Methods: Suicide Terrorism
✓ Means and Methods: The Media & Internet
✓ Means and Methods: Group Dynamics, Networks and Netwar

Part II. Counterterrorism
✓ Measuring Success
✓ Policy Instruments and Preferences
✓ After 9/11, Shifting Priorities and the Struggle Against Al Qaeda
✓ Military Force: Strategic and Tactical Considerations
✓ Incident Management, Negotiation, Bargaining, Conciliation
✓ Law Enforcement: Balancing Security and Liberty
✓ Intelligence and Financial Interdiction
✓ Democracy and Terrorism
✓ Measuring Success
✓ Public Diplomacy, Conflict Resolution and Peace Initiatives
✓ Ultimate Threats: CBRN Terrorism, Cyberterrorism

14. LEARNING GOALS

Upon completion of the course, students will be able to demonstrate a range of theories about the nature and origins of terrorism, illustrate the means and methods used by terrorists and their opponents, and critically evaluate existing counterterrorism theories and policies in a contemporary context.

15. ASSESSMENT STRATEGIES

Online reflective posts on readings/ lectures; Papers; Virtual Simulations; Group Projects.

Each week students are asked to do one or all of the following: (1) Actively participate in an asynchronous online, threaded discussion;
(2) Participate in an asynchronous debate; (3) Complete an assignment- individually or in a group using course website or online tools discussed in the week’s module;

16. **SUGGESTED TEXT(S) and MATERIALS** (e.g. textbooks, equipment, software, etc., that students must purchase)

*All of the required readings are shared with students electronically at no cost.

**Several additional texts are recommended to students:**


17. **SPECIAL GRADING OPTIONS** (if applicable)

N/A

18. **SUGGESTED CLASS SIZE**

25

19. **LAB FEES** (if applicable)

None.