Document N: Course and Program Development:
IMPACT AND APPROVAL SIGNATURES
See Course and Program Development Policy and Procedures (www.ubalt.edu/provost) for instructions.

SCHOOL:  
- LAW  
- MSB  
- CAS  
- CPA

CONTACT NAME: Joshua Kassner  
PHONE: 410-837-5316

DEPARTMENT/DIVISION: Legal, Ethical and Historical Studies  
DATE PREPARED: 11/14/12

PROPOSED SEMESTER OF IMPLEMENTATION:  
- fall  
- spring  
YEAR: 2013

TYPE OF ACTION:  
- add (new)  
- deactivate  
- modify  
- other

LEVEL OF ACTION:  
- noncredit  
- undergraduate  
- graduate  
- other

ACTION BEING REQUESTED (select one category, either Course Actions or Program Actions):

- COURSE ACTIONS
- PROGRAM ACTIONS

Original Subject Code/Course Number:  
JPLA 498

Original Course Title:  
Capstone Project

Select one or multiple actions from one of the lists below (review the list of necessary documents and signatures):

<table>
<thead>
<tr>
<th>COURSE ACTIONS</th>
<th>PROGRAM ACTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Experimental Course</td>
<td>10. Program Requirements</td>
</tr>
<tr>
<td>2. Course Title</td>
<td>11a. Undergraduate Specialization (24 credits or fewer)</td>
</tr>
<tr>
<td>3. Course Credits</td>
<td>11b. Master’s Specialization (12 credits or fewer)</td>
</tr>
<tr>
<td>4. Course Number</td>
<td>11c. Doctoral Specialization (18 credits or fewer)</td>
</tr>
<tr>
<td>5. Course Level</td>
<td>12. Minor (add or delete)</td>
</tr>
<tr>
<td>6. Pre- and Co-Requisite</td>
<td>13. Closed Site Program</td>
</tr>
<tr>
<td>7. Course Description</td>
<td>14. Program Suspension</td>
</tr>
<tr>
<td>8. New Course</td>
<td>15. Program Reactivation</td>
</tr>
<tr>
<td>9. Deactivate Course</td>
<td>16a. Certificate Program (UG/G) exclusively within existing degree program</td>
</tr>
<tr>
<td>22. Other</td>
<td>16b. Certificate Program (UG/G) outside of or across degree programs (12 or more credits)</td>
</tr>
</tbody>
</table>

ADDITIONAL DOCUMENTATION (check all appropriate boxes of documents included; review the list of necessary documents):

- summary proposal (O)  
- course definition document (P)  
- full five-page MHEC proposal (Q)  
- financial tables (MHEC) (R)  
- other documents as may be required by MHEC/USM (S)  
- other (T)

Summer 2010
### IMPACT REVIEW (review the list of necessary signatures):

<table>
<thead>
<tr>
<th>Impacted Entity</th>
<th>Signature</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Library</td>
<td>no impact</td>
<td></td>
</tr>
<tr>
<td>b. OTS</td>
<td>no impact</td>
<td></td>
</tr>
<tr>
<td>c. University Relations</td>
<td>no impact</td>
<td></td>
</tr>
<tr>
<td>d. Admissions</td>
<td>no impact</td>
<td></td>
</tr>
<tr>
<td>e. Records</td>
<td>no impact</td>
<td></td>
</tr>
</tbody>
</table>

### APPROVAL SEQUENCE (review the list of necessary signatures):

<table>
<thead>
<tr>
<th>Approval Level</th>
<th>Signature</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. Department/Division (Chair)</td>
<td>&lt;signature&gt;</td>
<td>12/10/12</td>
</tr>
<tr>
<td>B. General Education (for No. 7, 8)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>C. Final Faculty Review Body Within Each School (Chair)</td>
<td>&lt;signature&gt;</td>
<td>1/24/13</td>
</tr>
<tr>
<td>D. Dean</td>
<td>&lt;signature&gt;</td>
<td>1/19/13</td>
</tr>
<tr>
<td>E. University Faculty Senate (Chair)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>F. University Council (Chair)¹</td>
<td></td>
<td></td>
</tr>
<tr>
<td>G. Provost and Senior Vice President for Academic Affairs</td>
<td>&lt;signature&gt;</td>
<td>4/10/13</td>
</tr>
<tr>
<td>H. President</td>
<td></td>
<td></td>
</tr>
<tr>
<td>I. Board of Regents (notification only)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>J. Board of Regents (approval)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>K. MHEC (notification only)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>L. MHEC (approval)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>M. Middle States Association notification</td>
<td>Required only if the University’s mission is changed by the action</td>
<td></td>
</tr>
</tbody>
</table>

¹ University Council review (for recommendation to the president or back to the provost) shall be limited to curricular or academic policy issues that may potentially affect the University’s mission and strategic planning, or have a significant impact on the generation or allocation of its financial resources.
**Document O: Course and Program Development: SUMMARY PROPOSAL**

See Course and Program Development Policy and Procedures (www.ubalt.edu/provost) for instructions.

**SCHOOL:**  
- [ ] LAW  
- [ ] MSB  
- [ ] CAS  
- [ ] CPA

**CONTACT NAME:** Joshua Kassner  
**PHONE:** 410-837-5316

**DEPARTMENT/DIVISION:** Legal, Ethical and Historical Studies  
**DATE PREPARED:** 11/14/12

**PROPOSED SEMESTER OF IMPLEMENTATION:**  
- [ ] fall  
- [ ] spring  
**YEAR:** 2013

**ACTION BEING REQUESTED** (select one category, either Course Actions or Program Actions):

- [ ] COURSE ACTIONS
- [ ] PROGRAM ACTIONS

**Original Subject Code/Course Number:** JPLA 498

**Original Course Title:** Capstone Project

**Select one or multiple actions from one of the lists below (review the list of necessary documents and signatures):**

### COURSE ACTIONS

1. Experimental Course  
2. Course Title  
3. Course Credits  
4. Course Number  
5. Course Level  
6. Pre- and Co-Requisite  
7. Course Description  
8. New Course  
9. Deactivate Course  
10. Other

### PROGRAM ACTIONS

10. Program Requirements  
11a. Undergraduate Specialization (24 credits or fewer)  
11b. Master's Specialization (12 credits or fewer)  
11c. Doctoral Specialization (18 credits or fewer)  
12. Minor (add or delete)  
13. Closed Site Program  
14. Program Suspension  
15. Program Reactivation  
16a. Certificate Program (UG/G) exclusively within existing degree program  
16b. Certificate Program (UG/G) outside of or across degree programs (12 or more credits)  
17. Off-Campus Delivery of Existing Programs  
18a. Undergraduate Concentration (exceeds 24 credits)  
18b. Master's Concentration (exceeds 12 credits)  
18c. Doctoral Concentration (exceeds 18 credits)  
19. Program Title Change  
20. Program Termination  
21. New Degree Program  
22. Other

**For changes to existing courses:**

<table>
<thead>
<tr>
<th>OLD TITLE</th>
<th>SUBJECT CODE/COURSE NO.</th>
<th>CREDITS</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>NEW TITLE</th>
<th>SUBJECT CODE/COURSE NO.</th>
<th>CREDITS</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Summer 2010
DESCRIBE THE REQUESTED COURSE/PROGRAM ACTION (additional pages may be attached if necessary):

Add a new course, JPLA 498 Capstone Project, to the Jurisprudence curriculum.

SET FORTH THE RATIONALE FOR THIS PROPOSAL:

Based on the recommendations of the self-study and all three of its external reviewers, the Jurisprudence advisory committee has concluded that students in the Jurisprudence program would benefit from having a capstone course. This course would help students synthesize their learning in the various disciplines in the Jurisprudence major and provide them with the opportunity to further develop and for demonstrate their achievement of knowledge and skills in Jurisprudence. This capstone course would be the other "bookend" for the Jurisprudence major, in addition to the introductory course that all Jurisprudence students will take at the beginning of their experience in the program. In addition, the capstone course would provide an assessment opportunity to enable the Program Director to determine whether students are achieving the learning goals for the program.
1. DATE PREPARED

November 14, 2012

2. PREPARED BY

Joshua Kassner

3. DEPARTMENT/DIVISION

Legal, Ethical and Historical Studies

4. COURSE NUMBER(S) with SUBJECT CODE(S)

JPLA 498

5. COURSE TITLE

Capstone Project

6. CREDIT HOURS

3

7. CATALOG DESCRIPTION

Serves as the culmination of the student's program of study in jurisprudence and is required for all jurisprudence majors. Students consult with the instructor or another faculty member with relevant expertise to develop a mutually agreed-upon capstone project that demonstrates the student's understanding of jurisprudence.

8. PREREQUISITES

Permission of Program Director and completion of all the other required courses in the major.

9. COURSE PURPOSE (how the course is to be used in the curriculum; e.g., required for the major, elective, etc.)

Required for the major.

10. GENERAL EDUCATION AREA (if applicable; e.g., social sciences, humanities, mathematics, etc.)

NA

11. COURSE TYPE/COMPONENT (clinical, continuance, discussion, field studies, independent study, laboratory, lecture, practicum, research, seminar, supervision, thesis research, tutorial or workshop; this must match PeopleSoft 9.0 coding, so check with your dean's office if you are unsure of the correct entry)

Summer 2010
12. FACULTY QUALIFIED TO TEACH COURSE

Joshua Kassner, Thomas Carney, etc.

13. CONTENT OUTLINE

Critical examination of questions and issues relevant to jurisprudence, in the form of a project or paper that reflects or synthesizes the student's work in the major as a whole.

14. LEARNING GOALS

Students will be able to:

--Apply multiple perspectives to the evaluation of problems involving the law and the legal system.

--Demonstrate an advanced understanding of the roles of philosophy, history, and government and public policy in jurisprudence.

--Employ in a sophisticated way in papers, projects, activities, and oral presentations the approaches, methods, and sources of the above disciplines as they relate to jurisprudence.

--Engage in highly effective oral and written analysis and advocacy on questions and issues of jurisprudence.

15. ASSESSMENT STRATEGIES

Oral and written projects and assignments.

16. SUGGESTED TEXT(S) and MATERIALS (e.g. textbooks, equipment, software, etc., that students must purchase)

Varying.

17. SPECIAL GRADING OPTIONS (if applicable)

NA

18. SUGGESTED CLASS SIZE

15

19. LAB FEES (if applicable)

NA