**Document N: Course and Program Development:**

**IMPACT AND APPROVAL SIGNATURES**

See Course and Program Development Policy and Procedures (www.ubalt.edu/provost) for instructions.

**SCHOOL:**  
- **LAW**
- **MSB**
- **CAS**
- **CPA**

**CONTACT NAME:** Cheryl Cudzilo  
**PHONE:** 4457

**DEPARTMENT/DIVISION:** Law

**PROPOSED SEMESTER OF IMPLEMENTATION:**  
- Fall
- Spring

**TYPE OF ACTION:**  
- add (new)
- deactivate
- modify
- other

**LEVEL OF ACTION:**  
- noncredit
- undergraduate
- graduate
- other

**ACTION BEING REQUESTED** (select one category, either Course Actions or Program Actions):

**COURSE ACTIONS**

Original Subject Code/Course Number: LAW 843B

Original Course Title: Current Issues in Sports Law

Select one or multiple actions from one of the lists below (review the list of necessary documents and signatures):

<table>
<thead>
<tr>
<th>COURSE ACTIONS</th>
<th>PROGRAM ACTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Experimental Course</td>
<td>10. Program Requirements</td>
</tr>
<tr>
<td>2. Course Title</td>
<td>11a. Undergraduate Specialization (24 credits or fewer)</td>
</tr>
<tr>
<td>3. Course Credits</td>
<td>11b. Master’s Specialization (12 credits or fewer)</td>
</tr>
<tr>
<td>4. Course Number</td>
<td>11c. Doctoral Specialization (18 credits or fewer)</td>
</tr>
<tr>
<td>5. Course Level</td>
<td>12. Minor (add or delete)</td>
</tr>
<tr>
<td>6. Pre- and Co-Requisite</td>
<td>13. Closed Site Program</td>
</tr>
<tr>
<td>7. Course Description</td>
<td>14. Program Suspension</td>
</tr>
<tr>
<td>8. New Course</td>
<td>15. Program Reactivation</td>
</tr>
<tr>
<td>✓ 8. New Course</td>
<td>16a. Certificate Program (UG/G) exclusively within existing degree program</td>
</tr>
<tr>
<td>9. Deactivate Course</td>
<td>16b. Certificate Program (UG/G) outside of or across degree programs (12 or more credits)</td>
</tr>
<tr>
<td>22. Other</td>
<td>17. Off-Campus Delivery of Existing Programs</td>
</tr>
</tbody>
</table>

**PROGRAM ACTIONS**

18a. Undergraduate Concentration (exceeds 24 credits)  
18b. Master’s Concentration (exceeds 12 credits)  
18c. Doctoral Concentration (exceeds 18 credits)  
19. Program Title Change  
20. Program Termination  
21. New Degree Program  
22. Other

**ADDITIONAL DOCUMENTATION** (check all appropriate boxes of documents included; review the list of necessary documents):

- ☑ summary proposal (O)  
- ☑ course definition document (P)  
- ☑ full five-page MHEC proposal (Q)  
- ☑ financial tables (MHEC) (R)  
- ☑ other documents as may be required by MHEC/USM (S)  
- ☑ other (T)

Summer 2010
**IMPACT REVIEW** (review the list of necessary signatures):

<table>
<thead>
<tr>
<th>Impacted Entity</th>
<th>Signature</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Library</td>
<td></td>
<td></td>
</tr>
<tr>
<td>b. OTS</td>
<td></td>
<td></td>
</tr>
<tr>
<td>c. University Relations</td>
<td></td>
<td></td>
</tr>
<tr>
<td>d. Admissions</td>
<td></td>
<td></td>
</tr>
<tr>
<td>e. Records</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**APPROVAL SEQUENCE** (review the list of necessary signatures):

<table>
<thead>
<tr>
<th>Approval Level</th>
<th>Signature</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. Department/Division (Chair)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>B. General Education (for No. 7, 8)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>C. Final Faculty Review Body Within Each School (Chair)</td>
<td></td>
<td>9/11/11</td>
</tr>
<tr>
<td>D. Dean</td>
<td></td>
<td>12/24</td>
</tr>
<tr>
<td>E. University Faculty Senate (Chair)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>F. University Council (Chair)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>G. Provost and Senior Vice President for Academic Affairs</td>
<td></td>
<td>6/5/12</td>
</tr>
<tr>
<td>H. President</td>
<td></td>
<td></td>
</tr>
<tr>
<td>I. Board of Regents (notification only)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>J. Board of Regents (approval)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>K. MHEC (notification only)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>L. MHEC (approval)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>M. Middle States Association notification Required only if the University's mission is changed by the action</td>
<td>Required only if the University's mission is changed by the action</td>
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</table>

1 University Council review (for recommendation to the president or back to the provost) shall be limited to curricular or academic policy issues that may potentially affect the University's mission and strategic planning, or have a significant impact on the generation or allocation of its financial resources.
**Document O: Course and Program Development: SUMMARY PROPOSAL**

See Course and Program Development Policy and Procedures (www.ubalt.edu/provost) for instructions.

**SCHOOL:** Law

**CONTACT NAME:** Cheryl Cudzilo

**PHONE:** 4457

**DEPARTMENT/DIVISION:** Law

**DATE PREPARED:** 9/4/11

**PROPOSED SEMESTER OF IMPLEMENTATION:** Fall

**YEAR:** 2012

**ACTION BEING REQUESTED** (select one category, either Course Actions or Program Actions):

- **COURSE ACTIONS**
  - Original Subject Code/Course Number:
    - LAW 843B
  - Original Course Title:
    - Current Issues in Sports Law

Select one or multiple actions from one of the lists below (review the list of necessary documents and signatures):

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For changes to existing courses:

<table>
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<th>OLD TITLE</th>
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<table>
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<th>SUBJECT CODE/COURSE NO.</th>
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</tr>
</thead>
<tbody>
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<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
DESCRIBE THE REQUESTED COURSE/PROGRAM ACTION (additional pages may be attached if necessary):

Addition of a new course: Current Issues in Sports Law

SET FORTH THE RATIONALE FOR THIS PROPOSAL:

This course will benefit students in that it will cover legal doctrine and policy, and explore legal revision in a way that goes beyond the coverage in the currently-offered Sports Law course (for some topics that may have overlap) or it will offer an introduction to a new area of sports law doctrine that is not covered at all in the Sports Law course. Because the Sports Law course is a survey course covering numerous topics, the proposed course offers students much greater depth of understanding of the legal and policy issues and can provide students an opportunity to explore topics that are not covered at all in the Sports Law survey course. Moreover, in-depth exploration of timely, significant issues in sports law will benefit students in that they have voiced a desire for more sports law courses, and the "current topics" approach gives flexibility to address from year to year those topics that are most significant to sports law.

This course will also benefit the law school and the university because students are increasingly attracted to the University of Baltimore because of our developing Sports Law Center. Such students frequently mention an interest in taking sports law courses and gaining exposure to the field. Numerous prospective students inquire about our sports law offerings in determining whether to enroll at UB, and current students have voiced a desire for additional courses that go beyond the Sports Law survey course offering. In addition, this course allows the law school to draw on alumni who have specialized experience in the sports law area and have voiced an interest in being involved with the law school through teaching.
1. DATE PREPARED
September 4, 2011

2. PREPARED BY
Dionne Koller

3. DEPARTMENT/DIVISION
School of Law

4. COURSE NUMBER(S) with SUBJECT CODE(S)
LAW 843B

5. COURSE TITLE
Current Issues in Sports Law

6. CREDIT HOURS
Two

7. CATALOG DESCRIPTION
This course will select a primary topic in sports law that has significant current importance. In doing so, it will review the doctrinal underpinnings for the current topic, relevant policy debates and explore whether there should be revision of the law. Topics may include gender equity, regulation of Olympic sports, regulation of intercollegiate sports, collective bargaining and antitrust law in professional sports, drug testing in sports and legal recognition of emerging sports.

8. PREREQUISITES
Sports Law

9. COURSE PURPOSE (how the course is to be used in the curriculum; e.g., required for the major, elective, etc.)
Elective

10. GENERAL EDUCATION AREA (if applicable; e.g., social sciences, humanities, mathematics, etc.)
Law

Summer 2010
11. COURSE TYPE/COMPONENT (clinical, continuance, discussion, field studies, independent study, laboratory, lecture, practicum, research, seminar, supervision, thesis research, tutorial or workshop; this must match PeopleSoft 9.0 coding, so check with your dean's office if you are unsure of the correct entry)
Lecture

12. FACULTY QUALIFIED TO TEACH COURSE
Adjunct faculty Andrew Moss, Tony Agnone and Ira Rainess; Full-time faculty Dionne Koller and Dean Closius.

13. CONTENT OUTLINE
See attached syllabus

14. LEARNING GOALS
This course will provide students with an in-depth exploration of the law related to an important topic in sports and will integrate relevant policy and critical examinations of the current legal structure to assist students in forming proposals for legal revision.

15. ASSESSMENT STRATEGIES
25+ page Law Review format paper, Short Assignments

16. SUGGESTED TEXT(S) and MATERIALS (e.g., textbooks, equipment, software, etc., that students must purchase)
Specific text will depend on the topic. Examples are: Cozzillio and Hayman, Sports and Inequality (for a course covering a topic on gender or racial equity in sports); Peter A. Carfagna, Sports and the Law: Examining the Evolution of America’s Three “Major Leagues” or Weiler and Roberts, Sports and the Law, Texts, Cases and Problems (for a course covering a topic on professional sports labor and antitrust law); Yasser, McCurdy, Goplerud and Weston, Sports Law: Cases and Materials (for a course on regulation of intercollegiate athletics); readings supplied by the instructor will also be an important part of the course materials.

17. SPECIAL GRADING OPTIONS (if applicable)
Not Applicable

18. SUGGESTED CLASS SIZE
15

19. LAB FEES (if applicable)
Not Applicable

Summer 2010
Sample Syllabus: Current Issues in Sports Law

(This syllabus assumes an announced topic for the course as Regulation of Intercollegiate Athletics)

Required Materials:

Yasser, McCurdy, Goplerud and Weston, Sports Law: Cases and Materials
NCAA Division I Manual (selected provisions)
Decisions of NCAA Committee on Infractions and Infractions Appeals Committee (selected provisions)
Other materials supplied by instructor

Grading:

Course grade will be based on class participation (25%) and a 25+ page Law Review format paper (75%).

Class participation includes preparation for and participation in class discussions, paper presentation and feedback and attendance.

Week 1

Introduction to Amateurism and the NCAA as a Regulatory Authority

NCAA Div. I Manual (selected provisions)
Yasser, p. 1-5 and 64-73.

Week 2

NCAA Player Eligibility: The Initial Eligibility Process

NCAA Div. I Manual (selected provisions)
The National Letter of Intent
Cureton v. NCAA

Week 3

NCAA Player Eligibility

Yasser, p. 82-114
NCAA Div. I Manual (selected provisions)

Week 4

NCAA Investigations and Enforcement: The Investigation Process
Week 5

NCAA Investigations and Enforcement: The Hearing Process and the Role of the Attorney

Selected decisions of NCAA Committee on Infractions
NCAA Div. I Manual (selected provisions)

Week 6

NCAA Investigations and Enforcement: The Appeals Process

Selected decisions of the NCAA Infractions Appeals Committee
NCAA Div. I Manual (selected provisions)

Week 7

The NCAA and Antitrust Law

Yasser, p. 184-225.

Week 8

Significant Critiques of the NCAA: Lack of Due Process

House of Representatives Committee on the Judiciary Hearing Transcript: Due Process and the NCAA

Week 9

Significant Critiques of the NCAA: Racism

Rodney K. Smith, *When Ignorance is Not Bliss, In Search of Racial and Gender Equity in Intercollegiate Athletics*

Timothy Davis, *The Myth of the Superspade: The Persistence of Racism in College Athletics*

Timothy Davis, *African-American Student Athletes: Marginalizing the NCAA Regulatory Structure?*

Week 10
Significant Critiques of the NCAA: Exploitation of Revenue Sport Athletes

Selected essays on paying student-athletes in revenue sports and NCAA response

**Week 11**

Reforming Intercollegiate Athletics: Legislative and Scholarly Proposals

**Week 12**

Paper presentations and class feedback

**Week 13**

Paper presentations and class feedback