**UFS Draft Agenda  
(8/28/15)  
Meeting: 2 September 2015   
SC Bogomolny Room  
11:00-1:00 Meeting**

Please note that each agenda item has an indicated number of minutes associated with it. For example if a [5] appears, the agenda calls for 5 minutes on a particular item. Please also note that documents either posted on the UFS Sakai Site or those intended for posting on Sakai are marked [Sakai]. We ask, of course, that everyone prepare for the meeting adequately with thoughts ready on agenda items and also that we do our best to be a brief as possible in our comments so as to respect everyone’s right to speak. Naturally communication outside of the meeting is encouraged to make each of us better prepared. The UFS, at the discretion of the Executive Committee reserves the right to schedule a follow up meeting one week hence 9/9/15 to complete discussions and actions of agenda items not addressed at this meeting.

1. Logistical items [5]
   1. Approval of minutes from May 2015. **[Sakai]**
   2. Approval of September 2, 2015 agenda **[Sakai]**
2. President’s Update [20]
   1. President’s priorities for the coming year
   2. Preliminary budget update
   3. Preliminary enrollment/admission update
      1. relative to new deadlines **[USARC docment** **– Sakai]**
   4. Enrollmnent planning retreat
      1. Date, place, agenda, attendees, facilitator?
3. Provost’s Update [15]
   1. General education – organization, staffing, assessment, etc
   2. New faculty appointments
   3. Programs – new and terminations
   4. ScholarlyWorks@UB (with Lucy Holman)
   5. Divided Baltimore course
   6. COACHE review, work-life recommendations
4. **Discussion Item** – Enrollment Planning Retreat [10]
   1. Faculty members to attend
5. **Discussion Item** – Committee charges [10]
   1. Gen Ed structure
6. **Discussion Item** – Governance Assessment [10]
7. **Elections** [10]
   1. USARC members (tenured professor & three alternates)
   2. CUSF representative
8. **Discussion Item** – Marketing, Peter Toran [20, including Q&A]
   1. What is occurring right now to drive enrollment and raise visibility of UB
   2. How are these elements being assessed
   3. What is the assessment telling us
   4. What’s different from prior years
   5. What’s the plan for this AY