

UNIVERSITY OF BALTIMORE LEARNING GOALS

Approved by University Faculty Senate 4/13/11

Students at the University of Baltimore will...

1. Apply strategies that enhance professional and personal competence.
Outcomes: This set of skills is demonstrated by the ability to:
 - a. Recognize the implications of their financial and economic decisions.
 - b. Work in teams while filling different roles.
 - c. Use digital technology to communicate and investigate.
 - d. Find and judge the credibility of different sources of information.

2. Connect knowledge with choices and actions that engage others in diverse local and global communities.
Outcomes: This set of skills is demonstrated by the ability to:
 - a. Make informed choices regarding conflicting situations in their personal and public lives and to foresee the consequences of these choices.
 - b. Recognize the importance of civic engagement in their personal lives and society.
 - c. Reflect on how one's own attitudes and beliefs are different from those of other cultures and communities.
 - d. Articulate the interconnectedness of global, regional, local and personal interests.

3. Acquire knowledge about models of ethical behavior and understand its implications in the development of personal and professional relationships.
Outcomes: this set of skills is demonstrated by the ability to:
 - a. Make well reasoned choices regarding conflicting situations in their personal and public lives and to foresee the consequences of these choices.
 - b. Give well supported reasons for deciding on right moral conduct in an interdependent group.
 - c. Apply an ethical decision-making process to social, workplace, and personal dilemmas.

4. Communicate effectively in various media.
Outcomes: This set of skills is demonstrated by the ability to:
 - a. Express ideas and facts to others effectively in a variety of written, oral, and visual formats.
 - b. Communicate in one-on-one and group settings.
 - c. Make efficient use of information resources and technology for personal and professional communication
 - d. Comprehend, interpret and analyze texts.

5. Think critically and creatively to solve problems and adapt to new environments.
Outcomes: This skill is demonstrated by the ability of students to:
 - a. Generate and explore new questions.

- b. Analyze complex issues and make informed decisions
 - c. Synthesize information to arrive at reasoned conclusions
 - d. Evaluate the logic, validity and relevance of data
6. Gather and evaluate information using scientific, quantitative, humanistic and aesthetic methods.
- Outcomes: This set of skills is demonstrated by the ability to:
- a. Apply the scientific method to solve relevant problems
 - b. Use mathematical concepts and techniques that can be applied to other disciplines.
 - c. Use knowledge of humanities in various personal and professional situations.
 - d. Engage with and appreciate aesthetic perspectives
7. Develop an integrated and specialized knowledge and skills base.
- Outcomes: This set of skills is demonstrated by the ability to:
- a. Acquire substantial knowledge and understanding of at least one field of study (intellectual depth)
 - b. Compare and contrast approaches to knowledge in different disciplines (intellectual breadth)
 - c. Modify one's approach to an issue or problem based on the contexts and requirements of particular situations (adaptability).