

SALLY D. FARLEY
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EDUCATION

[Ph.D. in Experimental Psychology](#) (Social Concentration) 2000
Virginia Commonwealth University, Richmond, VA

[M.A. in General Experimental Psychology](#) 1997
East Carolina University, Greenville, NC

[B.A. in Psychology](#) 1994
Furman University, Greenville, SC

PROFESSIONAL EXPERIENCE AT THE UNIVERSITY OF BALTIMORE 2008-PRES.

Appointed Director of the Helen P. Denit Honors Program July 2017-

Program Director of the BA in Psychology July 2013-

- Responsible for student recruitment and retention, part-time faculty recruitment, program oversight and assessment, and curriculum planning and revision
- Spearheaded an ongoing traveling colloquium series for outreach to community colleges and high schools
- Reduced the DFW rate for the quantitative courses by facilitating a cohort-model of teacher instruction

Tenured and promoted to Associate Professor of Psychology Fall 2014

- Since tenure, delivered 13 professional presentations with 8 undergraduate and 3 graduate students at regional and national conferences

Assistant Professor of Psychology 2008-2014

- Supervised 26 undergraduate capstone projects, 2 graduate-level directed research projects, and 1 year long high school thesis project
- Presented poster presentations with 6 graduate students and 9 undergraduates at regional and national conferences
- Served as faculty mentor for two winning entries and one honorable mention for Inspired Discoveries, a symposium for undergraduate research and creative works

Academic Program Coordinator for Applied Psychology Program

2005-2008

- Managed academic-related issues in the program, including faculty hiring, curriculum revision, supervision of 3 full-time and approximately 20 part-time faculty, appointment of tutors, and student advising

Assistant Professor of Psychology

2000-2008

- Primarily taught courses in the quantitative/research methods sequence
- Supervised approximately 100 undergraduate research projects
- Developed a 30-page curriculum guide for a course in Applied Social Psychology and created a special topics course entitled "the Social Psychology of Gender and Gendered Communication."
- Presented posters or papers at regional conferences with 14 undergraduate students

COURSES TAUGHT

General/Introductory Psychology

Quantitative Methods/Statistics (undergrad and grad level)

Research Methods (undergrad and grad level)

Social Psychology (undergrad and grad level)

Senior Project (supervision of undergraduate capstone)

Forensic Psychology

Social Psychology of Gender and Gendered Communication

Interpersonal Relationships

Professional Issues

Group Dynamics

Learning and Motivation

Organizational Behavior

Human Sexuality

RESEARCH INTERESTS

- Communication: I am interested in nonverbal behaviors that both facilitate and maintain relational intimacy and attraction (vocal cues, mimicry, laughter), in addition to those that are used to create and maintain status differences (i.e., interruption). I am also interested in the functions of informal communication/ gossip processes, and the ways in which gossip serves as "relational glue"
- Social psychology: I am interested in the social psychological processes of self-fulfilling prophecy, social influence, automatic processes, and social exclusion
- Conservation psychology: I am also exploring the ways in which social psychological principles can be applied to increase pro-conservation attitudes and behavior

TEACHING HONORS AND AWARDS

- Awarded a course release to spearhead collaborative research efforts with the National Aquarium, resulting in data collection for four research projects 2016
- Awarded a Center for Excellence and Learning, Teaching, and Technology Fellowship for the 2015-2016 academic year 2015
- Service award from the Achievement and Learning Center for outstanding collaborative efforts with the tutoring department 2014
- Recipient of a \$1500 travel award from the College of Arts and Sciences to present a participant idea exchange at the 36th Annual National Institute on the Teaching of Psychology (NITOP), St. Pete Beach, FL 2014
- Recipient of the Yale Gordon College of Arts and Sciences Distinguished Teaching Award, which included a \$2800 honorarium 2013
- Served as a judge for the Society for the Teaching of Psychology (STP) Poster Award at the Eastern Teaching of Psychology Conference 2012
- Recipient of the NITOP Frank Costin Memorial Award for Excellence 2011
- Recipient of a \$1060 travel grant from the Center for Excellence in Teaching and Learning to support travel to the 33rd Annual National Institute on the Teaching of Psychology (NITOP), St. Pete Beach, FL 2011
- Nominated by students for the first Accelerated Degree Program Excellence in Teaching Award 2007

RESEARCH HONORS AND AWARDS

- Awarded a \$759 travel award to present research at Eastern Psychological Association, Boston, MA MARCH 2017
- Selected as a Society for Personality and Social Psychology Mentor for its Summer Program for Undergraduate Research (SPUR) 2016-17
- Awarded a \$1200 travel award to present research at the 6th Annual Nonverbal Preconference of the Society for Personality and Social Psychology in San Antonio, TX SEPT. 2016
- Profiled on the Society for Personality and Social Psychology website in its Member Spotlight FEB. 2016
- Awarded a \$1200 travel award to present research at the 5th Annual Nonverbal Preconference of the Society for Personality and Social Psychology in San Diego, CA SEPT. 2015
- Awarded a \$1200 summer grant from the College of Arts and Sciences MAY 2015
- Accolades for the 2013 "People Will Know We are In Love" article, second most 2014

frequently cited JNB article since 2013 according to Thompson Reuters, and the third most highly discussed JNB article via Social Media according to Altmetric (3rd highest ever score in this journal).

- Awarded a \$1200 travel award to present research at the 4th Annual Nonverbal Preconference of the Society for Personality and Social Psychology in Long Beach, CA SEPT. 2014
- Presented an Invited Talk entitled “Discerning When He’s Into You: Nonverbal Signals of Romantic Attraction” at the Education, Psychology, & Humanities International Conference, Washington, DC AUG. 2014
- Awarded a \$1500 summer grant from the College of Arts and Sciences MAR 2014
- Awarded a sabbatical leave for the spring 2015 semester to support research activities FEB. 2014
- Awarded a \$1300 travel award to present research at the 3rd Annual Nonverbal Preconference of the Society for Personality and Social Psychology in Austin, TX SEPT. 2013
- Expert reviewer for an NSF grant proposal SEPT. 2013
- Awarded a \$2000 travel award to attend a Lorentz workshop entitled, “Gossip and the Management of Reputation: the Intersection between the Social, the Natural and the Computational Sciences” held in Leiden, Netherlands in August 26-30, 2013. AUG. 2013
- Presented an invited talk entitled, “What I've Learned Researching Gossip: The Good, the Bad, and the Nonsignificant Findings” at the Lorentz Institute workshop, Leiden, Netherlands, August 28, 2013 Aug. 2013
- Awarded a \$900 travel award grant to present research at the Annual Association of Psychological Sciences Convention in Washington, DC 2013
- Awarded a \$5000 Provost Award to support the second annual Nonverbal Preconference 2012
- Awarded a \$4720 Technology Investment Grant to support the purchase of a large-scale poster printer to support faculty and student research 2011
- Recipient of a \$350 Faculty Development Grant, Albright College 2008
- Awarded a competitive merit-based fellowship at Virginia Commonwealth University 1999-2000
- Awarded university-wide merit-based out-of-state tuition waivers for both years of attendance at East Carolina University 1995-1997

BOOK

Farley, S. D. (2009). *Wait! I wasn't finished! The effect of conversational interruption on perceptions of power and likability*. Germany: VDM Verlag. ISBN: 3639174070

MANUSCRIPTS IN PREPARATION AND PEER REVIEWED JOURNAL ARTICLES

Singh, S., Farley, S. D. & Donahue, J. J. (2017). *Narcissistic behaviors and social media usage*. Manuscript in preparation.

Farley, S. D., & Moody, H. (2017). *Engagement in applied research increases intrinsic motivation and perceived learning: Experimental evidence from the National Aquarium*. Manuscript in preparation.

Farley, S. D., Kelly, J., Singh, S., Thornton, C., & Young, T. R. (2017). *"Feel free to say no": Evoking freedom increases compliance in two field experiments*. Manuscript in preparation.

Farley, S. D., Carson, D., & Pope, T. J. (R & R). *"I would never fall for that": The use of an illegitimate authority to teach social psychological principles*. Revision under review at the *Teaching of Psychology*.

Farley, S. D., & Pope, T. J. (2017). *Does the "gay voice" always sound gay?: The accuracy of vocal gaydar depends upon context*. Manuscript submitted for publication to the *Journal of Nonverbal Behavior*.

*Farley, S. D., & Thompson, R. (2016). Broadening the lens of stereotype and bias: Perspectives from charm city. *Industrial and Organizational Psychology, 9*, 550-557. DOI: <https://doi.org/10.1017/iop.2016.53> *Authors contributed equally to this publication

Farley, S. D. (2014). Nonverbal reactions to an attractive stranger: The role of mimicry in communicating preferred social distance. *Journal of Nonverbal Behavior, 38*, 195-208. doi: 10.1007/s10919-014-0174-4

Farley, S. D., Hughes, S., & Lafayette, J. N. (2013). People will know we are in love: Evidence of differences between vocal samples directed toward lovers and friends. *Journal of Nonverbal Behavior, 37*, 123-138. doi: 10.1007/s10919-013-0151-3

Farley, S. D. (2011). Is gossip power?: The inverse relationships between gossip, power, and likability. *European Journal of Social Psychology, 41*, 574-579. doi: 10.1002/ejsp.821

Farley, S. D., Ashcraft, A. M., Stasson, M. F., & Nusbaum, R. L. (2010). Nonverbal reactions to conversational interruption: A test of complementarity and the status/gender parallel. *Journal of Nonverbal Behavior, 34*, 193-206. doi: 10.1007/s10919-010-0091-0

Farley, S. D., Timme, D. R., & Hart, J. (2010). On coffee talk and break-room chatter: Perceptions of women who gossip in the workplace. *Journal of Social Psychology, 150*, 361-368. doi: 10.1080/00224540903365430

Hughes, S., Farley, S. D., & Rhodes, B. C. (2010). Vocal and physiological changes in response to the attractiveness of conversational partners. *Journal of Nonverbal Behavior, 34*, 155-167. doi: 10.1007/s10919-010-0087-9

Farley, S. D. (2008). Attaining status at the expense of likability: Pilfering power through conversational interruption. *Journal of Nonverbal Behavior, 32*, 241-260. doi: 10.1007/s10919-008-0054-x

Farley, S. D., & Stasson, M. F. (2003). Relative influences of affect and cognition on behavior: Are feelings more related to blood donation intentions? *Experimental Psychology, 50*, 55-62. doi: 10.1026//1618-3169.50.1.55

Farley, S. D., Chia, R. C., & Allred, L. J. (1998). Stereotypes about attractiveness: When beautiful is not better. *Journal of Social Behavior and Personality, 13*, 479-492.

INVITED CHAPTERS

Farley, S. D. (2017). On the nature of gossip, reputation, and power inequality: Gossip as an agent of social bonding, status enhancement, and group protection. Invited chapter in F. Giardini & R. P. M. Wittik (Eds.) *Oxford Handbook of Gossip and Reputation*. Final version submitted February 1, 2017.

Farley, S. D. (2013). Love "leaks" through our voices. In L. Bormans (Ed.) *The world book of love* (pp. 226-227). Tiel, Belgium: Lannoo.

PROFESSIONAL PRESENTATIONS

Singh, S., Farley, S. D., & Donahue, J. (2017, May). *Narcissistic behaviors and social media usage*. Poster accepted for presentation at the 29th APS Annual Convention, Boston, MA

Thornton, C., Singh, S., Kelly, J., Young, T., & Farley, S. D. (2017, March). "Free to say no": *Evoking freedom increased compliance in two field experiments*. Poster presented at the Eastern Psychological Association conference, Boston, MA.

Farley, S., Rahman, T., & Carson, D. (2017, January). *The relative influence of nonverbal engagement signals and self-reported attitude on conversation behavior*. Poster presented at the Annual Nonverbal Preconference for the Society for Personality and Social Psychology, San Antonio, TX.

- Hedgecoth, N., & Farley, S. D. (2017, January). *Evidence of an in-group bias in emotion detection accuracy*. Poster presented at the Annual Nonverbal Preconference for the Society for Personality and Social Psychology, San Antonio, TX.
- Farley, S. D. (2017, January). *Does engagement in an applied research experience affect student outcomes? Adventures at the National Aquarium*. Poster presented at the Annual National Institute on the Teaching of Psychology, St. Pete Beach, FL.
- Carson, D., Farley, S. D., & Pope, T. (2017, January). *"I would never fall for that!:" Using an illegitimate authority to teach social psychological principles*. Poster presented at the Annual National Institute on the Teaching of Psychology, St. Pete Beach, FL.
- Farley, S. D., Carson, D., & Pope, T. J. (2016, January). *Nonverbal reactions to ostracism: When does ostracism prompt us to reconnect or disconnect?* Paper presented at the 5th Annual Preconference for the Society for Personality and Social Psychology, San Diego, CA.
- Farley, S. D., Carson, D., & Pope, T. J. (2016, January). *Nonverbal reactions to ostracism: When does ostracism prompt us to reconnect or disconnect?* Poster presented at the 17th Annual Meeting of the Society for Personality and Social Psychology, San Diego, CA.
- *the preconference allowed authors to present at the preconference and main conference
- Garove, A., & Farley, S. D. (2015, April). *The effects of humor and laughter on perceived intelligence and dating success*. Paper presented at the 9th Annual Meeting of the NorthEast Evolutionary Psychology Society, Boston, MA.
- Garove, A. & Farley, S. D. (2015, February). *The dating game: The importance of female laughter as a receptivity signal*. Paper presented at the 4th Annual Nonverbal Preconference for the Society for Personality and Social Psychology, Long Beach, CA.
- Farley, S. D., Lackey, D., Carson, D., Smith, D., & Pope, T. (2015, February). *Laugh and the world laughs with you?: The effects of ostracism and group status on nonverbal behavior*. Poster presented at the 16th Annual Meeting of the Society for Personality and Social Psychology, Long Beach, CA.
- Garove, A., Farley, S. D., & Lackey, D. (2015, February). *Survival of the funniest: An examination of humor, laughter and perceived dating success*. Poster presented at the 16th Annual Meeting of the Society for Personality and Social Psychology, Long Beach, CA.
- Farley, S. D. (2014, August). *Discerning when he's into you: Nonverbal signals of romantic attraction*. Invited talk at the Education, Psychology, & Humanities International Conference, Washington, DC.

Farley, S. D., Lackey, D., & Bartz, R. (2014, February). *Detecting sexual orientation via voice: Are there situational influences on accuracy?* Poster presented at the 3rd Annual Nonverbal Preconference for the Society for Personality and Social Psychology, Austin, TX.

Farley, S. D. (2014, January 4). *The creation of an innovative 21st century undergraduate program in psychology...at an urban comprehensive university??* Participant Idea Exchange presented at the 36th Annual National Institute on the Teaching of Psychology, St. Pete Beach, FL.

Farley, S. D. (2013, August 28). *What I have learned researching gossip: The good, the bad, and the non-significant results.* Invited talk delivered at the Lorentz Institute Workshop entitled "Gossip and the Management of Reputation: The Intersection between the Social, Natural, and Computational Sciences," Leiden, Netherlands.

Farley, S. D., Lackey, D., Bartz, R. (2013, May). *Love signals: Nonverbal behavior markers of romantic interest and relationship maintenance.* Poster presented at the 25th Annual Convention of the Association for Psychological Sciences, Washington, D.C.

Farley, S. D. (2013, January). *Love and relationship status as predictors of the tendency to mimic an attractive alternative.* Paper presented at the second Annual Nonverbal Preconference for the Society for Personality and Social Psychology, New Orleans, LA.

Farley, S. D., Coolahan, E., Amoroso, E., & Lewis, K. (2013, January). *The effects of gender and priming on hand-washing behavior.* Poster presented at the 14th Annual Meeting of the Society for Personality and Social Psychology, New Orleans, LA.

Farley, S. D., (2012, June). *The hidden value of the anonymous index card exercise.* Participant idea exchange presented at the Eastern Conference on the Teaching of Psychology, Staunton, VA.

Farley, S. D., (2012, January). *How you doin'?* Investigating the vocalic cues which accompany romantic love. Paper presented at the first Annual Nonverbal Preconference for the Society for Personality and Social Psychology, San Diego, CA.

Farley, S. D., & Hughes, S. M. (2012, January). *Discerning romantic love through paralinguistic cues.* Poster presented at the first Annual Nonverbal Preconference for the Society for Personality and Social Psychology, San Diego, CA.

*the preconference allowed authors to present at the preconference and main conference

Farley, S. D., & Hughes, S. M. (2012, January). *Discerning romantic love through paralinguistic cues.* Poster presented at the 13th Annual meeting of the Society for Personality and Social Psychology, San Diego, CA.

Truesdale, D. M., Stith, V., & Farley, S. D. (2012, January). *Detecting vocal variations in laughter as a function of conversational partner*. Poster presented at the 13th Annual meeting of the Society for Personality and Social Psychology, San Diego, CA.

Calinger, A., Pimble, C. & Farley, S. D. (2011, May). *Individual impressions: The effects of gossip and gender on likeability*. Poster presented at the 23rd Annual Convention of the Association for Psychological Sciences, Washington, D.C.

Farley, S. D. (2011, May). *Is gossip power? The inverse relationships between gossip, power and likability*. Poster presented at the 83rd Annual Meeting of the Midwestern Psychological Association, Chicago, IL.

Farley, S. D. (2011, January). *PowerPoint in the classroom: Bane or benefit for student learning?* Participant idea exchange presented at the 33rd Annual National Institute on the Teaching of Psychology, St. Pete Beach, FL.

Farley, S. D., Eyssell, K., Nusbaum, R. L., & Kowalewski, G. (2010, May). *The bonding effect of gossip: Liking the ones who tell us secrets*. Poster presented at the 22nd Annual Convention of the Association of Psychological Science, Boston, MA.

Farley, S. D., Hughes, S. M., & LaFayette, J. N. (2010, May). *How you doin?: Evidence of vocal change when we are in love*. Poster presented at the 22nd Annual Convention of the Association of Psychological Science, Boston, MA.

Farley, S. D. (2010, January). *Engaging students in statistics using personal research: Can students tell if someone is in love by the sound of "how are you?"* Poster presented at the 32nd Annual National Institute on the Teaching of Psychology, St. Pete Beach, FL.

***Winner of the Frank Costin Memorial Award for Excellence.**

Mitchell, T., Bates, J., Farley, S. D., Griggs, J., & Yun, G. J. (2010, January). *A comparison of professor and student perceptions of behaviors characteristic of master teachers and effective students*. Poster presented at the 32nd Annual National Institute on the Teaching of Psychology, St. Pete Beach, FL.

Hughes, S., Farley, S. D., & Rhodes, B. C. (2009, July). *Vocal and physiological changes in response to the attractiveness of conversational partners*. Poster presented at the Third Annual Meeting of the NorthEastern Evolutionary Psychology Society (NEEPS), Oswego, NY.

*NEEPS organizers allowed authors to present posters at NEEPS and other conferences

Hughes, S., Farley, S. D., & Rhodes, B. C. (2009, May). *Vocal and physiological changes in response to the attractiveness of conversational partners*. Poster presented at the 21st Annual Convention of the Association of Psychological Science, San Francisco, CA.

Farley, S. D., Nusbaum, R. L., & Luciotti, N. M. (2009, March). *Conversational interruption as a test of the Interpersonal Complementarity Hypothesis*. Poster presented at the annual meeting of the Eastern Psychological Association, Pittsburgh, PA.

Farley, S. D. (2009, January). *Do the questions on the mid-semester evaluations matter?: A comparison of the traditional evaluation and the Teacher Behavior Checklist on course satisfaction*. Poster presented at the 31st Annual National Institute on the Teaching of Psychology, St. Pete Beach, FL.

Farley, S. D., & Hart, J. W. (2008, March). *Did you hear that?: How we perceive women who gossip*. Poster presented at the annual meeting of the Eastern Psychological Association, Boston, MA.

Farley, S. D., & Ashcraft, A. M. (2003, May). *Nonverbal reactions to interruptions: Dominant, submissive, or just friendly?* Paper presented at the annual meeting of the Midwestern Psychological Association, Chicago, IL.

Farley, S. D., Ashcraft, A., Barratt, A., & Stasson, M. F. (2000, May). *The effects of conversational interruption on dimensions of attraction and dominance: Status Characteristic Theory accounts*. Paper presented at the annual meeting of the Midwestern Psychological Association, Chicago, IL.

Farley, S. D., & Stasson, M. F. (2000, February). *The relative influence of cognition and affect on behavior: Which matters more, what you think or how you feel?* Poster presented at the first annual meeting of the Society of Personality and Social Psychologists, Nashville, TN.

Farley, S. D., & Stasson, M. F. (1999, August). *Beauty's paradox: Automatic and controlled components of the attractiveness stereotype*. Poster presented at the annual meeting of the American Psychological Association, Boston, MA.

PRESENTATIONS BASED ON UNDERGRADUATE RESEARCH AT ALBRIGHT COLLEGE

Roth, J. M., Farley, S. D., & Phillips, L. A. (2007, March). *Decreasing depression in assisted-living residents by adding an element of control*. Poster presented at the annual meeting of the Eastern Psychological Association, Philadelphia, PA.

Schneider, M. A., Phillips, L. A., & Farley, S. D. (2007, March). *The effect of seating arrangement on participation and cohesion of adult college cohorts*. Poster presented at the annual meeting of the Eastern Psychological Association, Philadelphia, PA.

Wert, A., & Farley, S. D. (2006, March). *Does aerobic exercise improve mood and decrease stress more than therapeutic massage?* Poster presented at the annual meeting of the Eastern Psychological Association, Baltimore, MD.

Ruiz, S., & Farley, S. D. (2006, March). *Imagery and weight-training performance*. Poster presented at the annual meeting of the Eastern Psychological Association, Baltimore, MD.

Vallat, S., & Farley, S. D. (2005, April). *Gender and conformity*. Poster presented at the 6th Annual Conference for Undergraduate Research and Expressions in Berks County, Reading, PA.

Parrish-McCoy, C., & Farley, S. D. (2005, April). *Effects of others' reaction to humor on individual humor response*. Poster presented at the 6th Annual Conference for Undergraduate Research and Expressions in Berks County, Reading, PA.

Farley, S. D., & Grumbine, J. (2002, March). *The costs and benefits of team-based production: Social loafing in an organizational setting*. Paper presented at the annual meeting of the Eastern Psychological Association, Baltimore, MD.

McClendon, O. L., & Farley, S. D. (2002, March). *The ability of children to recall abstract vs. concrete words using auditory and visual stimuli*. Paper presented at the annual meeting of the Eastern Psychological Association, Baltimore, MD.

Oswandel, C. L., & Farley, S. D. (2002, March). *Our faces are our signatures: Facial beauty may lie more than skin deep*. Poster presented at the annual meeting of the Eastern Psychological Association, Baltimore, MD.

Miller, D. R., & Farley, S. D. (2002, March). *Gender, gossip, and power: A look at informal communication in the workplace*. Poster presented at the annual meeting of the Eastern Psychological Association, Baltimore, MD.

Trufahnestock, P. G., & Farley, S. D. (2002, March). *Mirror mirror: The effects of gender and postural mirroring on measures of likability*. Poster presented at the annual meeting of the Eastern Psychological Association, Baltimore, MD.

Smith, C. H., & Farley, S. D. (2002, March). *Family functioning and child behavior: A comparison study between families headed by lesbian, gay, or heterosexual parents*. Poster presented at the annual meeting of the Eastern Psychological Association, Baltimore, MD.

Smoker, K., & Farley, S. D. (2002, March). *Patient satisfaction and caring: The impact of provider interactions*. Poster presented at the annual meeting of the Eastern Psychological Association, Baltimore, MD.

OTHER SCHOLARLY PRESENTATIONS

Farley, S. D. (2017, March 25). *How can you tell when s/he's just not into you?: Nonverbal signals of romantic attraction and love*. Invited guest lecture at the University of District of Columbia, D.C.

- Farley, S. D. (2017, February 22). *Nonverbal reactions to social ostracism: Do we attempt to reconnect or disconnect?* Paper presented at the 2nd annual Research Engagement Day (RED) Talks at the University of Baltimore, Baltimore, MD.
- Farley, S. D., & Pope, T. J. (2016, June 9th and 10th). *Perceiving sexual orientation: Is gaydar real, and what the question says about social perception.* Invited guest lectures at Hereford High School, Parkton, MD.
- Farley, S. D. (2016, April 22). *How can you tell when s/he's just not into you?: Nonverbal signals of romantic attraction and love.* Invited guest lecture at Montgomery College, Germantown, MD.
- Farley, S. D. & Pope, T. J. (2015, May 18th and 19th). *Discerning when s/he's into you: Nonverbal signals of romantic attraction and love.* Invited guest lectures at Hereford High School, Parkton, MD.
- Malm, N., & Farley, S. D. (2015, October). *Adventures in Panopto: The creation of SPSS modules.* University of Baltimore's Fall 2015 Teaching & Learning Day, Baltimore, MD.
- Farley, S. D. (2014, March 4). *Detecting sexual orientation via voice: Are there situational influences on accuracy?* Paper presented at the Second Annual College of Arts and Sciences Scholarship Day, University of Baltimore, Baltimore, MD.
- Farley, S. D. (2013, April 9). *The role of the vocal channel in romantic love and attraction.* Paper presentation for the First Annual College of Arts and Sciences Scholarship Day, University of Baltimore, Baltimore, MD.
- Farley, S. D. (2013, February 20). *How to tell when he's just not that into you: Nonconscious mimicry signals romantic attraction.* Paper presentation for the Helen P. Denit Honors Food and Faculty Series, University of Baltimore, Baltimore, MD.
- Farley, S. D. (2013, February 14). *Love signals: The role of nonverbal behavior in communicating love and romantic interest.* Paper presentation for the First Annual Spring Psi Chi Colloquium Series, University of Baltimore, Baltimore, MD.
- Farley, S. D. (2001, April). *Attaining status in mixed-sex groups: Pilfering power through interruptive behavior.* Invited colloquium at the spring colloquium series in psychology, Penn State University-Harrisburg, Harrisburg, PA.
- Farley, S. D. (1999, September). *On the nature of interruption: How gender stereotypes affect perceptions of conversational behavior.* Invited guest lecture in graduate social psychology class, Virginia Commonwealth University, Richmond, VA.

SERVICE

DISCIPLINE SERVICE

- Article editor for Sage Open FEB. 2017
- Served as an expert reviewer for an NSF grant proposal 2013
- Nonverbal Preconference. Together with Judith Hall, I created and organized the first Society for Personality and Social Psychology (SPSP) Nonverbal Preconference in San Diego, CA in 2012. The first event was so well received that we have continued the conference annually; The second annual event was in New Orleans in January 2013, the third event in Austin, Texas in February 2014, the fourth event in Long Beach, California in February 2015, the fifth event in San Diego, CA in January 2016, and the sixth event in San Antonio, Texas in January, 2017. These annual events draw 50-60 scholars from all over the world -- United States, Canada, the United Kingdom, Switzerland, the Netherlands, Japan, Mexico, Germany and Belgium -- and feature keynote presentations from internationally known nonverbal scholars with diverse disciplinary backgrounds. <http://nonverbalprecon.org> 2012-
PRESENT
- Served as a judge for the Society for the Teaching of Psychology (STP) Poster JUNE 2012
- Ad hoc reviewer for the following professional journals: *Personality and Social Psychology Bulletin*, *Journal of Experimental Social Psychology*, *Journal of Nonverbal Behavior*, *Journal of Social and Personal Relationships*, *British Journal of Social Psychology*, *Social Development*, *Journal of Evolutionary Psychology*, *Sex Roles*, *European Journal of Social Psychology*, *Basic and Applied Social Psychology*, *Journal of Language and Social Psychology*, *Sage Open*, and the *International Journal of Psychology*. 2001-
PRESENT

UNIVERSITY SERVICE

- Member of the Council for Research and Creative Activity 2015- PRESENT
- University Faculty Senate Academic Policy Committee 2014-2016
- Student Success Initiative Committee SPRING 2014
- Provost's Summer Capstone Experience Workgroup 2013
- Alternate Member of the Institutional Review Board 2010-2012
- Committee Member and Judge for the *Inspired Discoveries Undergraduate Research and Creativity Symposium* 2010-PRESENT
- Reviewer for the Provost Technology Investment Grant Awards 2012

COLLEGE OF ARTS AND SCIENCES SERVICE

- Member of the Undergraduate Curriculum Committee 2016- PRESENT
- Search committee member for the College of Arts assistant dean for advising, enrollment and student success Fall 2016
- CAS Ad Hoc Course Evaluation Committee 2013-2014
- CAS Faculty Visioning Community Group 2012-2013
- At large member of the College of Arts and Sciences Faculty Senate Executive Committee 2012-2014
- Member of the Dean Search Committee 2012
- Member of the College of Arts and Sciences Strategic Planning Task Force 2010-2011
- Member of the Undergraduate Curriculum Committee 2009-2010

DIVISION OF APPLIED BEHAVIORAL SCIENCES SERVICE

- Search committee for counseling psychology faculty hires 2016-2017
- Recipient of an approximately \$12,000 grant to collaborate with the Office of Academic Innovation and Center for Excellence in Learning, Teaching and Technology (CELTT) on a Cross-Campus Initiative: Strengthening Student Progression, Achievement and Completion (PAC). 2014-2016
- Mentorship of Dr. Michael Frederick 2014- PRESENT
- Member of the CCBC Psychology Advisory Board 2013- PRESENT
- Program Director of the BA in Psychology 2013- PRESENT
- Member of the Undergraduate Faculty Search Committee 2013-2014
- Member of the Clinical/Counseling Faculty Search Committee 2013-2014
- Associate Chair of the Division June-Sept. 2013
- Creator and Organizer of the Colloquium Speaker Series 2013-PRESENT
- Co-Director of the Wagman Psychology Research Laboratory 2011-PRESENT

- Member of Division Chair Search Committees 2011-2012
- Member of the Undergraduate Program Committee (current Chair) 2011-PRESENT
- Faculty sponsor for 14 Inspired Discoveries presentations, two of which were award-winning 2011-PRESENT
- Division of Behavioral Sciences Assessment Committee 2008-2009

ALBRIGHT COLLEGE SERVICE

- Academic Program Coordinator for Applied Psychology Program 2005-2008
- Faculty Search Committees, chair in 2005 2003, 05, 08
- Member of the Institutional Review Board 2005-2008
- Member of the Strategic Advisory Council 2007-2008
- Psi Chi Advisor 2002-2004

PROFESSIONAL AFFILIATIONS

- Association for Psychological Science (APS)
- NorthEastern Evolutionary Psychological Society (NEEPS)
- Social Psychology Network (SPN)
- Society for Personality and Social Psychology (SPSP)
- Society for the Teaching of Psychology (STP)
- Psi Chi International Honor Society for Psychology