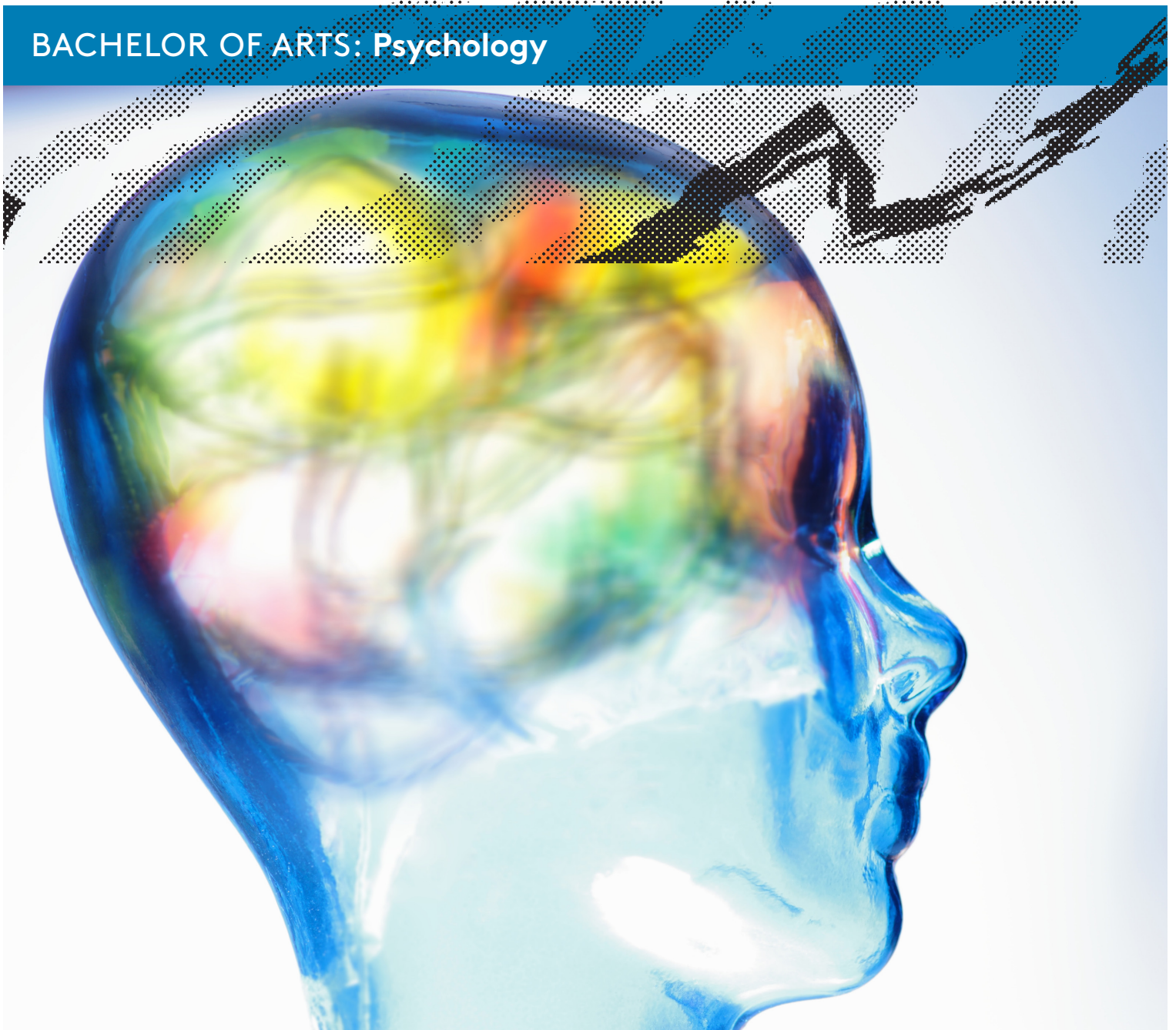


Academic Year 2018-19

# GUIDE TO GRADUATION

BACHELOR OF ARTS: Psychology



UNIVERSITY OF  
**BALTIMORE**

Yale Gordon College of  
Arts and Sciences

[ubalt.edu/psychology](http://ubalt.edu/psychology)

The **Yale Gordon College of Arts & Sciences** is committed to providing the guidance and support you need to complete your program in a timely manner. This Guide to Graduation provides the in-depth information necessary to assist you in planning your undergraduate academic career. It contains contact information, important resources, a program checklist and a suggested four-year plan of study.

While this information will be helpful to you, you should also contact your academic adviser. Your adviser is there to assist you in planning your program plan of study and to answer your questions. All new students are required to meet with an adviser prior to registering for their first semester to receive a personalized program checklist.

UB recognizes that consistent and timely academic advising is strongly related to student success. To enhance the services we provide to our students and to increase the likeliness for success and on-time degree completion, UB implemented mandatory milestone advising for all new undergraduate students beginning in fall 2017.

Milestone advising will be anchored by three specific touch points and aligned with the personal, professional and academic goals of students at those points.

**45 Credits:** Advisers will work with students to further explore the declared major and connect students with support services, clubs and other campus groups to enhance the opportunity to be involved in the UB community.

**60 Credits:** Advisers will work with students to prepare for internships, Global Field Studies and other experiential learning opportunities. Students will also be re-introduced to the support services offered by the Career and Internship Center.

**90 Credits:** Advisers will focus on the final steps to graduation and the options for post-bachelor's degree completion. Students will learn more about the graduate degree programs at UB that fit with their goals.

Students must meet with their advisers to discuss their next steps for registration, course scheduling and other key academic topics before they register for classes. Advisers will release the milestone advising service indicator on students' accounts at the conclusion of the advising meetings.

Your academic adviser will assist you throughout your time at UB at any credit point; however, it is ultimately your responsibility to complete the degree requirements and acquaint yourself with the University's academic policies.

### CONTACT INFO:

College of Arts & Sciences Advising  
Academic Center  
Room 209K  
410.837.6282

[ubalt.edu/psychology](http://ubalt.edu/psychology)

[Psychology Advising](#)

### RESOURCES:

Office of Records and Registration  
[ubalt.edu/records](http://ubalt.edu/records)

Office of Financial Aid  
[ubalt.edu/financialaid](http://ubalt.edu/financialaid)

Bursar's Office  
[ubalt.edu/bursar](http://ubalt.edu/bursar)

Achievement and Learning Center  
[ubalt.edu/alc](http://ubalt.edu/alc)

Career Center  
[ubalt.edu/careercenter](http://ubalt.edu/careercenter)

**Call to schedule your advising appointment today!**

# B.A. IN PSYCHOLOGY PROGRAM CHECKLIST

120 credits required to graduate. Note the grades required for each type of requirement below.

## General Education Requirements – 38 credits

- Students entering in fall 2016 and later
- Upper-division courses are 300- or 400-level.
- Complete with a grade of C- or higher except where noted.
- [See course lists for each area.](#)

### > Arts and Humanities Area (AH, AHE) – 9 credits

Complete one course from two separate AH disciplines, and one upper-division Ethics (AHE) course.

	Course Title	Term	Grade	Credit Hours
AH1:	_____	_____	_____	_____
AH2:	_____	_____	_____	_____
*AHE:	_____	_____	_____	_____

*\*upper division, C or better*

### > Social and Behavioral Sciences Area (SBS) – 6 credits

Complete one course from two separate SBS disciplines.

	Course Title	Term	Grade	Credit Hours
SBS1:	_____	_____	_____	_____
SBS2:	_____	_____	_____	_____

### > Biological and Physical Sciences Area (BPS, BPSL) – 7 credits

Complete two courses, one of which must be a laboratory course.

	Course Title	Term	Grade	Credit Hours
BPS:	_____	_____	_____	_____
BPSL:	_____	_____	_____	_____

### > Mathematics Area (MA) – 3 credits

Complete one course. Check your major requirements for recommendation. Note: placement required prior to registration.

- Complete Math Placement: RSVP at [ubalt.edu/placement](http://ubalt.edu/placement)

	Course Title	Term	Grade	Credit Hours
MA:	_____	_____	_____	_____

**> English Composition Area (COMP, UCOMP) – 6 credits**

Complete two composition courses, one of which must be upper division. Note: placement required prior to registration.

Course Title	Term	Grade	Credit Hours
COMP: _____	_____	_____	_____
*UCOMP: _____ <i>* upper division, C or better</i>	_____	_____	_____

**> General Education Electives (ELECGE) – 7+ credits**

Complete as many general education courses as needed to reach 38-credit requirement.

Course Title	Term	Grade	Credit Hours
ELECGE: _____	_____	_____	_____
ELECGE: _____	_____	_____	_____
ELECGE: _____	_____	_____	_____

Students with an A.A. or A.S. degree from a Maryland public institution only complete the AHE and UCOMP requirements.

**University of Baltimore Graduation Requirements**

- Students entering in fall 2017 and later
- For General Education GR courses, earn a grade of C- or higher.
- For GR courses within your academic program, follow the
- grade requirements of the program.
- Consult with your academic adviser on the best course selections for your program.
- [See lists of approved courses.](#)

Information Literacy (IL)	Term	Grade	Credit Hours
_____	_____	_____	_____
Technological Fluency (TF)	Term	Grade	Credit Hours
_____	_____	_____	_____
Oral Communication (OC)	Term	Grade	Credit Hours
_____	_____	_____	_____
Global Awareness and Diverse Perspectives (GD)	Term	Grade	Credit Hours
_____	_____	_____	_____
Capstone Experience	Term	Grade	Credit Hours
PSYC 490: Senior Project in Psychology	_____	_____	_____

## B.A. in Psychology Requirements – 45 credits

- Students entering in fall 2017 and later
- Complete with a grade of C or higher.

### > Core Program: six Psychology courses – 18 credits

Course Title	Term	Grade	Credit Hours
• PSYC 100: Introduction to Psychology	_____	_____	_____
• PSYC 200: Introduction to Professional Practices <i>Prerequisite: WRIT101</i>	_____	_____	_____

#### Behavioral Science Core

\* Statistics courses must be taken sequentially

• PSYC 300: History and Systems of Psychology	_____	_____	_____
• PSYC 308: Research Methods and Statistics I * <i>Prerequisite: PSYC 200; Co-requisite: WRIT 300</i>	_____	_____	_____
• PSYC 309: Research Methods and Statistics II *	_____	_____	_____
• PSYC 490: Senior Project in Psychology *	_____	_____	_____

### > Distributive Psychology Requirement – 12 credits

Complete two courses in one area and one course in each of the other areas.

#### Psychology as a Social Science

Course	Term	Grade	Credit Hours
<input type="checkbox"/> PSYC 210: Interpersonal Psychology	_____	_____	_____
<input type="checkbox"/> PSYC 250: Social Psychology	_____	_____	_____
<input type="checkbox"/> PSYC 260: Psychology of Religion and Spirituality	_____	_____	_____
<input type="checkbox"/> PSYC 335: Theories of Personality	_____	_____	_____
<input type="checkbox"/> PSYC 360: Cross-Cultural Psychology	_____	_____	_____
<input type="checkbox"/> PSYC 365: Psychology of Gender	_____	_____	_____

#### Psychology as a Natural Science

Course	Term	Grade	Credit Hours
<input type="checkbox"/> PSYC 205: Human Development	_____	_____	_____
<input type="checkbox"/> PSYC 345: Cognitive Development	_____	_____	_____

<input type="checkbox"/> PSYC 415: Evolutionary Psychology	_____	_____	_____
<input type="checkbox"/> PSYC 425: Sensation and Perception	_____	_____	_____
<input type="checkbox"/> PSYC 430: Physiological Psychology	_____	_____	_____

**Applied Psychology**

Course	Term	Grade	Credit Hours
<input type="checkbox"/> PSYC 320: Industrial and Organizational Psychology	_____	_____	_____
<input type="checkbox"/> PSYC 325: Forensic Psychology	_____	_____	_____
<input type="checkbox"/> PSYC 330: Health Psychology	_____	_____	_____
<input type="checkbox"/> PSYC 340: Counseling Psychology	_____	_____	_____
<input type="checkbox"/> PSYC 380: Community Psychology	_____	_____	_____

**> Major Elective courses – 15 credits**

Choose at least five additional PSYC courses from the three distributive psychology areas and/or from the following list of courses. At least one course must be 400-level.

Course	Term	Grade	Credit Hours
1. PSYC: _____	_____	_____	_____
2. PSYC: _____	_____	_____	_____
3. PSYC: _____	_____	_____	_____
4. PSYC: _____	_____	_____	_____
5. PSYC: _____	_____	_____	_____

**Additional Elective Course List**

- |   |  |
|---|--|
| PSYC 215: Human Sexuality                           | PSYC 403: Training and Development                     |
| PSYC 220: Stress Identification and Management      | PSYC 404: Organizational Consulting                    |
| PSYC 230: Behavior Modification in Applied Settings | PSYC 405: Tests and Measurements                       |
| PSYC 240: Educational Psychology                    | PSYC 410: Multicultural Psychology                     |
| PSYC 270: Positive Psychology                       | PSYC 413: Psychopathology                              |
| PSYC 297: Topics in Psychology                      | PSYC 445: Psychology of Aging                          |
| PSYC 315: Motivation                                | PSYC 446: Death, Dying and Bereavement                 |
| PSYC 350: Abnormal Psychology                       | PSYC 455: Workshop in Counseling                       |
| PSYC 355: Interviewing Psychology                   | PSYC 493: Honors Seminar                               |
| PSYC 370: Psycholinguistics                         | PSYC 494: Honors Project (3–6 credits)                 |
| PSYC 375: Environmental Psychology                  | PSYC 497: Topics in Psychology                         |
| PSYC 400: Theories of Learning                      | PSYC 499: Special Projects in Psychology (1–3 credits) |



## 4-Year Plan for Incoming Freshman: Psychology, BA

Below is an example plan of study for the Psychology program. This is meant to act as a guide, but need not be followed in the same order for every student. Part-time students and those students transferring in credits from another university or college will need to adjust their plan accordingly. This plan does not account for courses taken during summer sessions. Students should consult with their adviser each semester prior to registration.

Year 1			
1st Semester	2nd Semester		
WRIT 101	3	GE: Arts/Hum	3
MATH 115 (GE: MATH) or Developmental MATH or WRIT 100)	0-3	INFO 110	3
IDIS 101 (first year seminar and GE elect)	3	CMAT 201 (GR: Oral Comm)	3
Learning Community Course (GE: Arts/Hum or GE: Social Science)	3	PSYC 100 (GE: Social Science/GE: Arts/Hum)	3
Learning Community Course (PSYC 100 GE: Social Science/GE: Arts/Hum)	3	MATH 115 (GE: MATH) or General Elective	3
	<u>12-15</u>		<u>15</u>
Year 2			
3rd Semester	4th Semester		
PSYC 200	3	PSYC 308	3
Major Elective or Distributive	3	Major Elective or Distributive	3
Science with Lab (GE)	4	Global Awareness Diverse Perspectives (GR)	3
Tech Fluency (GR)	3	WRIT 200 or WRIT 300 (GE: Upper Division Comp)	3
General Elective (if MATH completed)	3	Science non-lab (GE)	3
	<u>16</u>		<u>15</u>
Summer/Winter			
General Elective (if MATH 100 is taken)	3		
	<u>3</u>		
Year 3			
5th Semester	6th Semester		
PSYC 309	3	PSYC 300	3
Major Elective or Distributive	3	Major Elective or Distributive	3
General Elective	3	Major Elective or Distributive	3
IDIS 302 (GE: Upper level Arts/Hum)	3	General Elective	3
General Elective or WRIT 300 (GE: Upper Division Comp if WRIT 200 is taken)	3	General Elective	3
	<u>15</u>		<u>15</u>
Year 4			
7th Semester	8th Semester		
PSYC 490 or 400-level elective	3	PSYC 490 or 400-level elective	3
200-Major Elective or Distributive	3	200-Major Elective or Distributive	3
General Elective	3	General Elective	3
General Elective	3	General Elective	3
Major Elective or Distributive	3	General Elective	3
	<u>15</u>		<u>15</u>
	<b>Total</b>		
<b>61</b>	<b>121</b>	<b>60</b>	