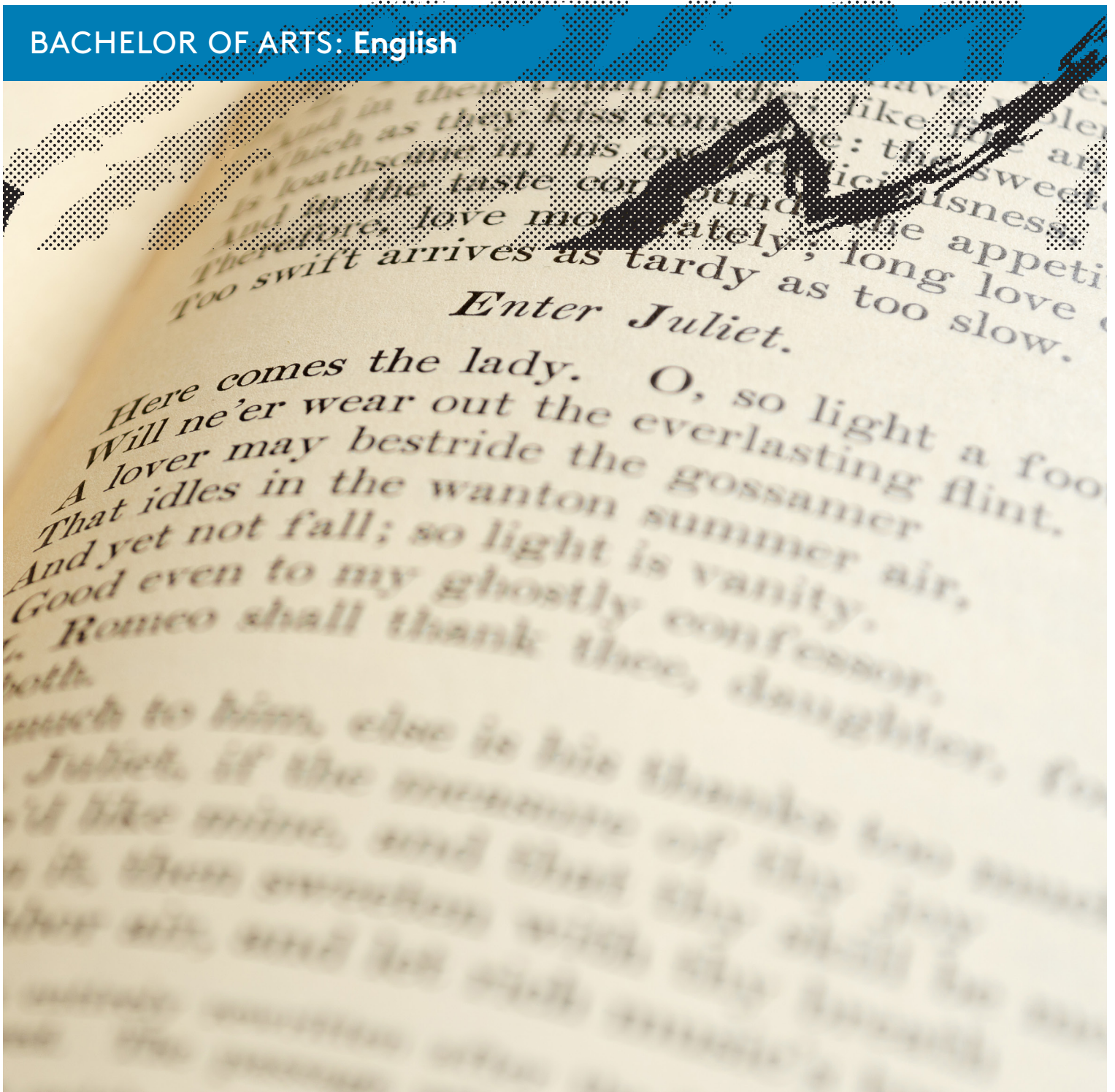


# GUIDE TO GRADUATION

BACHELOR OF ARTS: English



UNIVERSITY OF  
**BALTIMORE**

Yale Gordon College of  
Arts and Sciences

The **Yale Gordon College of Arts and Sciences** is committed to providing the guidance and support you need to complete your program in a timely manner. This Guide to Graduation provides the in-depth information necessary to assist you in planning your undergraduate academic career. It contains contact information, important resources, a program checklist and a suggested four-year plan of study.

While this information will be helpful to you, you should also contact your academic adviser. Your adviser is there to assist you in planning your program plan of study and to answer your questions. All new students are required to meet with an adviser prior to registering for their first semester to receive a personalized program checklist.

UB recognizes that consistent and timely academic advising is strongly related to student success. To enhance the services we provide to our students and to increase the likeliness for success and on-time degree completion, UB implemented mandatory milestone advising for all new undergraduate students beginning in fall 2017.

Milestone advising will be anchored by three specific touch points and aligned with the personal, professional and academic goals of students at those points.

**45 Credits:** Advisers will work with students to further explore the declared major and connect students with support services, clubs and other campus groups to enhance the opportunity to be involved in the UB community.

**60 Credits:** Advisers will work with students to prepare for internships, Global Field Studies and other experiential learning opportunities. Students will also be re-introduced to the support services offered by the Career and Internship Center.

**90 Credits:** Advisers will focus on the final steps to graduation and the options for post-bachelor's degree completion. Students will learn more about the graduate degree programs at UB that fit with their goals.

Students must meet with their advisers to discuss their next steps for registration, course scheduling and other key academic topics before they register for classes. Advisers will release the milestone advising service indicator on students' accounts at the conclusion of the advising meetings.

Your academic adviser will assist you throughout your time at UB at any credit point; however, it is ultimately your responsibility to complete the degree requirements and acquaint yourself with the University's academic policies.

## CONTACT INFO:

**Yale Gordon College of Arts and Sciences Advising Center**  
Academic Center, Room 209K  
410.837.6039

[ubalt.edu/english](http://ubalt.edu/english)

## RESOURCES:

**Office of Records and Registration**  
[ubalt.edu/records](http://ubalt.edu/records)

**Office of Financial Aid**  
[ubalt.edu/financialaid](http://ubalt.edu/financialaid)

**Office of the Bursar**  
[ubalt.edu/bursar](http://ubalt.edu/bursar)

**Academic Success**  
[ubalt.edu/success](http://ubalt.edu/success)

**Career and Internship Center**  
[ubalt.edu/careercenter](http://ubalt.edu/careercenter)

**Call to schedule your advising appointment today.**

# B.A. IN ENGLISH PROGRAM CHECKLIST

120 credits required to graduate; note the grades required for each type of requirement below

## General Education Requirements – 38 credits

- Students entering in fall 2016 and later
- Upper-division courses are 300 or 400 level.
- Complete with a grade of C- or higher except where noted.
- [See course lists for each area.](#)

## Arts and Humanities Area (AH, AHE) – 9 credits

Complete one course from two separate AH disciplines, and one upper-division Ethics (AHE) course.

	Course Title	Term	Grade	Credit Hours
AH1:	_____	_____	_____	_____
AH2:	_____	_____	_____	_____
*AHE:	_____	_____	_____	_____

*\*(upper division, C or better)*

## Social and Behavioral Sciences Area (SBS) – 6 credits

Complete one course from two separate SBS disciplines.

	Course Title	Term	Grade	Credit Hours
SBS1:	_____	_____	_____	_____
SBS2:	_____	_____	_____	_____

## Biological and Physical Sciences Area (BPS, BPSL) – 7 credits

Complete two courses, one of which must be a laboratory course.

	Course Title	Term	Grade	Credit Hours
BPS:	_____	_____	_____	_____
BPSL:	_____	_____	_____	_____

## Mathematics Area (MA) – 3 credits

Complete one course. Check your major requirements for recommendation. Note: placement required prior to registration

- Complete Math Placement: RSVP at [ubalt.edu/placement](http://ubalt.edu/placement)

	Course Title	Term	Grade	Credit Hours
MA:	_____	_____	_____	_____

**English Composition Area (COMP, UCOMP) – 6 credits**

Complete two composition courses, one of which must be upper division. Note: placement required prior to registration

Course Title	Term	Grade	Credit Hours
COMP: _____	_____	_____	_____
*UCOMP: _____ (upper division, C or better)	_____	_____	_____

**General Education Electives (ELECGE) – 7+ credits**

Complete as many general education courses as needed to reach 38-credit requirement.

Course Title	Term	Grade	Credit Hours
ELECGE: _____	_____	_____	_____
ELECGE: _____	_____	_____	_____
ELECGE: _____	_____	_____	_____

Students with an A.A. or A.S. degree from a Maryland public institution complete only the AHE and UCOMP requirements.

**University of Baltimore Graduation Requirements**

- Students entering in fall 2017 and later
- For General Education GR courses, earn a grade of C- or higher.
- For GR courses within your academic program, follow the grade requirements of the program.
- Consult with your academic adviser on the best course selections for your program.
- See [lists of approved courses](#).

Information Literacy (IL)	Term	Grade	Credit Hours
_____	_____	_____	_____
Technological Fluency (TF)	Term	Grade	Credit Hours
_____	_____	_____	_____
Oral Communication (OC)	Term	Grade	Credit Hours
_____	_____	_____	_____
Global Awareness and Diverse Perspectives (GD)	Term	Grade	Credit Hours
_____	_____	_____	_____
Capstone Experience	Term	Grade	Credit Hours
ENGL 498: Seminar in English	_____	_____	_____

## B.A. in English Requirements – 42 credits

- Students entering in fall 2017 and later
- Complete with a grade of C or higher except where noted.

### > Program Core Courses – 24 credits

Course	Term	Grade	Credit Hours
• ENGL 301: Introduction to English Studies	_____	_____	_____
• Choose one:			
<input type="checkbox"/> ENGL 364: Shakespeare: Kings, Knaves & Fools	_____	_____	_____
<input type="checkbox"/> ENGL 365: Shakespeare: Love, Myth & Metam.	_____	_____	_____
• Choose one:			
<input type="checkbox"/> ENGL 392: Archaeology of Language	_____	_____	_____
<input type="checkbox"/> ENGL 395: Understanding Narrative	_____	_____	_____
• ENGL 498: Seminar in English	_____	_____	_____
• Choose one <a href="#">Multiethnic/Women’s Literature course</a> :			
_____	_____	_____	_____
• Choose one <a href="#">Period &amp; Context course</a> :			
_____	_____	_____	_____
• Choose two electives at the 300 or 400 level in ARTS, CMAT or ENGL:			
_____	_____	_____	_____
_____	_____	_____	_____

> Select a specialization – 18 credits: \_\_\_\_\_

#### Applied Rhetoric Specialization (not accepting new students)

Course	Term	Grade	Credit Hours
• CMAT 342: Rhetoric of Digital Communication	_____	_____	_____
• Choose one:			
<input type="checkbox"/> ENGL 392: The Archaeology of Language	_____	_____	_____
<input type="checkbox"/> ENGL 395: Understanding Narrative	_____	_____	_____

- Choose two:

Course	Term	Grade	Credit Hours
<input type="checkbox"/> ENGL 321: Argument & Persuasion	_____	_____	_____
<input type="checkbox"/> ENGL 330: Legal Writing & Rhetoric	_____	_____	_____
<input type="checkbox"/> ENGL 356: Literature and the Law	_____	_____	_____
<input type="checkbox"/> ENGL 400: Literature and Society	_____	_____	_____

- Choose two:

<input type="checkbox"/> ENGL 331: Popular Genres	_____	_____	_____
<input type="checkbox"/> ENGL 333: Media Genres	_____	_____	_____
<input type="checkbox"/> CMAT 352: Media Literacy	_____	_____	_____
<input type="checkbox"/> CMAT 371: Mass Media and Society	_____	_____	_____

### Creative Writing Specialization

Course	Term	Grade	Credit Hours
• ENGL 401: Publication & Performance	_____	_____	_____
• Choose three <a href="#">Workshop courses</a> :			
1. _____	_____	_____	_____
2. _____	_____	_____	_____
3. _____	_____	_____	_____
• Choose two <a href="#">Genre courses</a> :			
1. _____	_____	_____	_____
2. _____	_____	_____	_____

### Literature & Culture Specialization

• ENGL 397: Literary Theory and Interpretation	_____	_____	_____
• Choose two additional <a href="#">Period &amp; Context courses</a> :			
1. _____	_____	_____	_____
2. _____	_____	_____	_____

- Choose one [British Literature course](#):

Course	Term	Grade	Credit Hours
_____	_____	_____	_____

- Choose one [American Literature course](#):

_____	_____	_____	_____
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- Add one additional [Multiethnic/Women's Literature course](#):

_____	_____	_____	_____
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**Professional Writing, Editing & Publishing Specialization**

Course	Term	Grade	Credit Hours
• CMAT 211: Computer Graphics: Publishing	_____	_____	_____
• ENGL 323: Writing, Editing & Publishing	_____	_____	_____
• ENGL 390: Syntax, Semantics & Style	_____	_____	_____
• ENGL 402: Copy Editing & Document Design	_____	_____	_____
• Choose two:			
<input type="checkbox"/> ENGL 321: Argument & Persuasion	_____	_____	_____
<input type="checkbox"/> ENGL 322: Techniques of Popularization	_____	_____	_____
<input type="checkbox"/> ENGL 324: Public Relations Writing	_____	_____	_____
<input type="checkbox"/> ENGL 325: Introduction to Journalism	_____	_____	_____
<input type="checkbox"/> ENGL 326: Writing for Digital Media	_____	_____	_____
<input type="checkbox"/> ENGL 330: Legal Writing & Rhetoric	_____	_____	_____
<input type="checkbox"/> ENGL 407: Internship in Prof. Writing <b>OR</b>			
<input type="checkbox"/> ENGL 408: Internship in Uni. Publications	_____	_____	_____

**> General Electives**

Complete as many course as necessary from any discipline to fulfill your 120-credit requirement to graduate.

Course Name and Number	Term	Grade	Credit Hours
ENGL 200 or ENGL 250 recommended	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____



# 4-Year Plan for Incoming Freshmen: English, B.A.

Below is an example plan of study for the English program. This is meant to act as a guide, but need not be followed in the same order for every student. Part-time students and those students transferring in credits from another university or college will need to adjust their plan accordingly. This plan does not account for courses taken during summer sessions. Students should consult with their adviser each semester prior to registration.

● General Education (13) / ● Core (8) / ● Specialization (6) / ● General Elective (10) / ● Recommended ENGL Courses also count for General Elective (3)

## Year 1

1st Semester		2nd Semester	
● Learning Community - Arts and Humanities	3	● Arts & Humanities	3
● Learning Community - Social and Behavioral	3	● INFO 110 (GR)	3
● IDIS 101 First Year Seminar - General Education Elective 1	3	● CMAT 201 Comm. Effectively <sup>2</sup> - General Education Elective 2	3
● WRIT 101 College Composition	3	● ENGL 200-Level Course 1	3
● MATH (100 <sup>1</sup> , 111, 113, or 115) OR ● WRIT 100 College Comp.	3	● MATH (100 <sup>1</sup> , 111, 113, or 115) OR ● General Elective	3
	<u>15</u>		<u>15</u>

## Year 2

3rd Semester		4th Semester	
● Science without Lab	3	● Science with Lab	4
● ENGL 200-Level Course 2	3	● Social and Behavioral Sciences	3
● ENGL 200-Level Course 3	3	● WRIT 300 Composition and Research	3
● ENGL 301 Introduction to English Studies <sup>2</sup> - Core 1	3	● ENGL 364 or ENGL 365 Shakespeare - Core 2	3
● MATH 111, 113, or 115 OR ● General Elective	3	● Specialization 1	3
	<u>15</u>		<u>16</u>

## Year 3

5th Semester		6th Semester	
● IDIS 302 Ethical Issues in Business and Society	3	● ENGL 300/400-Level (Multiethnic/Women's Lit.) - Core 4	3
● ENGL 392 Arch. of Lang. or 395 Understanding Narr. - Core 3	3	● ARTS, CMAT, or ENGL 300/400-Level - Core 5	3
● Specialization 2	3	● Specialization 3	3
● Technological Fluency Course <sup>2</sup>	3	● Specialization 4	3
● General Elective	3	● General Elective	3
	<u>15</u>		<u>15</u>

## Year 4

7th Semester		8th Semester	
● ENGL 300/400-Level (Period & Context) - Core 6	3	● ENGL 498 Seminar in English <sup>2</sup> - Core 8	3
● ARTS, CMAT, or ENGL 300/400-Level - Core 7	3	● Specialization 6	3
● Specialization 5	3	● General Elective	3
● General Elective	3	● General Elective	3
● General Elective or Internship	3	● General Elective or Internship	3
	<u>15</u>		<u>15</u>

**Total**  
**121**

<b>60</b>	<b>61</b>
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**Recommended Courses for Pre-Majors:**  
ENGL 200 The Experience of Literature  
ENGL 211 Popular Writing

ENGL 215 Intro to Creative Writing  
ENGL 250 Exploring Literature  
ENGL 296 Topics in Writing

ENGL 297 Topics in English

<sup>1</sup> Students taking MATH 100 for zero (0) credit will need three (3) additional credits during a subsequent semester to earn 120 credits. <sup>2</sup> Graduation Requirement