

Academic Year 2023-24

GUIDE TO GRADUATION

BACHELOR OF ARTS: Interdisciplinary Studies



UNIVERSITY OF
BALTIMORE

Yale Gordon College of
Arts and Sciences

ubalt.edu/interdisciplinary

The **Yale Gordon College of Arts and Sciences** is committed to providing the guidance and support you need to complete your program in a timely manner. This Guide to Graduation provides the in-depth information necessary to assist you in planning your undergraduate academic career. It contains contact information, important resources, a program checklist and a suggested four-year plan of study.

While this information will be helpful to you, you should also contact your academic adviser. Your adviser is there to assist you in planning your program plan of study and to answer your questions. All new students are required to meet with an adviser prior to registering for their first semester to receive a personalized program checklist.

The University of Baltimore recognizes that consistent and timely academic advising is strongly related to student success. To enhance the services we provide to our students and to increase the likeliness for success and on-time degree completion, UBalt implemented mandatory milestone advising for all new undergraduate students beginning in fall 2017.

Milestone advising will be anchored by three specific touch points and aligned with the personal, professional and academic goals of students at those points.

45 Credits: Advisers will work with students to further explore the declared major and connect students with support services, clubs and other campus groups to enhance the opportunity to be involved in the UBalt community.

60 Credits: Advisers will work with students to prepare for internships, Global Field Studies and other experiential learning opportunities. Students will also be re-introduced to the support services offered by the Career and Internship Center.

90 Credits: Advisers will focus on the final steps to graduation and the options for post-bachelor's degree completion. Students will learn more about the graduate degree programs at UBalt that fit with their goals.

Students must meet with their advisers to discuss their next steps for registration, course scheduling and other key academic topics before they register for classes. Advisers will release the milestone advising service indicator on students' accounts at the conclusion of the advising meetings.

Your academic adviser will assist you throughout your time at UBalt at any credit point; however, it is ultimately your responsibility to complete the degree requirements and acquaint yourself with the University's academic policies.

CONTACT INFO:

Yale Gordon College of Arts and Sciences Dean's Office
Academic Center, Room 249
410.837.5351

ubalt.edu/interdisciplinary

RESOURCES:

Office of Records and Registration
ubalt.edu/records

Office of Financial Aid
ubalt.edu/financialaid

Office of the Bursar
ubalt.edu/bursar

Academic Success
ubalt.edu/success

Career and Internship Center
ubalt.edu/careercenter

Call to schedule your advising appointment today.

B.A. IN INTERDISCIPLINARY STUDIES PROGRAM CHECKLIST

120 credits required to graduate; note the grades required for each type of requirement below

General Education Requirements – 38 credits

- Students entering in fall 2016 and later
- Complete with a grade of C- or higher except where noted.
- Upper-division courses are 300 or 400 level.
- [See course lists for each area.](#)

Arts and Humanities Area (AH, AHE) – 6 credits

Complete one course from two separate AH disciplines.

| | Course Title | Term | Grade | Credit Hours |
|------|--------------|-------|-------|--------------|
| AH1: | _____ | _____ | _____ | _____ |
| AH2: | _____ | _____ | _____ | _____ |

Upper Division Ethics Area (UETH) – 3 credits

Complete one course.

| | Course Title | Term | Grade | Credit Hours |
|--------|---------------------------------------|-------|-------|--------------|
| *UETH: | _____ | _____ | _____ | _____ |
| | <i>*(upper division, C or better)</i> | | | |

> Social and Behavioral Sciences Area (SBS) – 6 credits

Complete one course from two separate SBS disciplines.

| | Course Title | Term | Grade | Credit Hours |
|-------|--------------|-------|-------|--------------|
| SBS1: | _____ | _____ | _____ | _____ |
| SBS2: | _____ | _____ | _____ | _____ |

> Biological and Physical Sciences Area (BPS, BPSL) – 7 credits

Complete two courses, one of which must be a laboratory course.

| | Course Title | Term | Grade | Credit Hours |
|-------|--------------|-------|-------|--------------|
| BPS: | _____ | _____ | _____ | _____ |
| BPSL: | _____ | _____ | _____ | _____ |

> Mathematics Area (MA) – 3 credits

Complete one course. Check your major requirements for recommendation. Note: placement required prior to registration

☐ Complete Math Placement: RSVP at ubalt.edu/placement

| | Course Title | Term | Grade | Credit Hours |
|-----|--------------|-------|-------|--------------|
| MA: | _____ | _____ | _____ | _____ |

> English Composition Area (COMP, UCOMP) – 6 credits

Complete two composition courses, one of which must be upper division. Note: placement required prior to registration

| | Course Title | Term | Grade | Credit Hours |
|---------|-------------------------------------|-------|-------|--------------|
| COMP: | _____ | _____ | _____ | _____ |
| *UCOMP: | _____ | _____ | _____ | _____ |
| | <i>*upper division, C or better</i> | | | |

> General Education Electives (ELECGE) – 7+ credits

Complete as many general education courses as needed to reach 38-credit requirement.

| | Course Title | Term | Grade | Credit Hours |
|---------|--------------|-------|-------|--------------|
| ELECGE: | _____ | _____ | _____ | _____ |
| ELECGE: | _____ | _____ | _____ | _____ |
| ELECGE: | _____ | _____ | _____ | _____ |

Students with an A.A. or A.S. degree from a Maryland public institution complete only the AHE and UCOMP requirements.

University of Baltimore Graduation Requirements

- Students entering in fall 2017 and later
- For General Education GR courses, earn a grade of C- or higher.
- For GR courses within your academic program, follow the grade requirements of the program.
- Consult with your academic adviser on the best course selections for your program.
- [See lists of approved courses.](#)

| Information Literacy (IL) | Term | Grade | Credit Hours |
|----------------------------|-------|-------|--------------|
| _____ | _____ | _____ | _____ |
| Technological Fluency (TF) | Term | Grade | Credit Hours |
| _____ | _____ | _____ | _____ |
| Oral Communication (OC) | Term | Grade | Credit Hours |
| _____ | _____ | _____ | _____ |

| Global Awareness and Diverse Perspectives (GD) | Term | Grade | Credit Hours |
|--|-------|-------|--------------|
| _____ | _____ | _____ | _____ |

| Capstone Experience | Term | Grade | Credit Hours |
|---|-------|-------|--------------|
| IDIS 497: Interdisciplinary Studies Portfolio | _____ | _____ | _____ |

B.A. in Interdisciplinary Studies Requirements – 42 credits

- Students entering in fall 2017 and later
- Complete with a grade of C or higher except where noted.

> Program Core Courses – 6 credits

| Course Title | Term | Grade | Credit Hours |
|--|-------|-------|--------------|
| <ul style="list-style-type: none"> • IDIS 305: Introduction to Interdisciplinary Studies *Develop Program Plan in IDIS 201 to determine course of study | _____ | _____ | _____ |
| <ul style="list-style-type: none"> • IDIS 497: Interdisciplinary Studies Portfolio | _____ | _____ | _____ |

> Instructions for Concentration Courses – 36 credits

Choose three areas of concentration, at least one of which must be taken in an arts and sciences discipline.

Areas of individualized study may be drawn from any major or minor earned at UB as well as from other disciplines with the approval of the IDIS program director or adviser; at least one of your concentrations must be within the College of Arts and Sciences. Note: If you choose Business as a concentration area, you may not choose business courses to satisfy other concentration areas.

Take four (minimum 12 credits) courses at the 300+ level in each of your three chosen concentration areas.

Be sure to take lower-level prerequisites required by these courses during your first two years. You are encouraged to put together a thoughtful sequence of courses in each discipline that reacts the development and continuity of themes, methods or schools of thought appropriate to the program plan you develop in IDIS 201.

- Concentration 1 (12 credits at or about 300 level): _____

| | Course Title | Term | Grade | Credit Hours |
|----|--------------|-------|-------|--------------|
| 1. | _____ | _____ | _____ | _____ |
| 2. | _____ | _____ | _____ | _____ |
| 3. | _____ | _____ | _____ | _____ |
| 4. | _____ | _____ | _____ | _____ |

4-Year Plan for Incoming Freshmen: Interdisciplinary Studies, B.A.

Below is an example plan of study for the Interdisciplinary Studies program. This is meant to act as a guide, but need not be followed in the same order for every student. Part-time students and those students transferring in credits from another university or college will need to adjust their plan accordingly. This plan does not account for courses taken during summer sessions. Students should consult with their adviser each semester prior to registration.

Year 1

| 1st Semester | | 2nd Semester | |
|---|--------------|---|-----------|
| WRIT 101 (GE) | 3 | Info 110: Information Literacy (GR) | 3 |
| Developmental MATH or MATH 115 or WRIT 100 | 0-3 | General Education Non-Lab Science | 3 |
| IDIS 101 (First-Year Seminar) (GE Elective) | 3 | Learning Community Course (Arts and Humanities 2) | 3 |
| Learning Community Course (Arts and Humanities) | 3 | Learning Community Course (Social and Behavioral 2) | 3 |
| Learning Community Course (Social and Behavioral) | 3 | MATH 3 credits OR Elective | 3 |
| | <u>12-15</u> | | <u>15</u> |

Year 2

| 3rd Semester | | 4th Semester | |
|-------------------------|-----------|---|-----------|
| IDIS 201 | 3 | Concentration Course (300/400 Level) | 3 |
| IDIS 302 | 3 | Concentration Course (300/400 Level) | 3 |
| Science with Lab (GE) | 4 | Concentration Course (300/400 Level) | 3 |
| Technology Fluency (GR) | 3 | WRIT 300 (or WRIT 200) (Upper-Level GE) | 3 |
| Oral Communication (GR) | 3 | Global Awareness (GR) | 3 |
| | <u>16</u> | | <u>15</u> |

Summer/Winter

| | |
|---|----------|
| General Elective (if MATH 100 is taken) | 3 |
| | <u>3</u> |

Year 3

| 5th Semester | | 6th Semester | |
|--------------------------------------|-----------|--------------------------------------|-----------|
| WRIT 300 or General Elective | 3 | Concentration Course (300/400 Level) | 3 |
| Concentration Course (300/400 Level) | 3 | Concentration Course (300/400 Level) | 3 |
| Concentration Course (300/400 Level) | 3 | Concentration Course (300/400 Level) | 3 |
| Concentration Course (300/400 Level) | 3 | General Elective | 3 |
| General Elective | 3 | General Elective | 3 |
| | <u>15</u> | | <u>15</u> |

Year 4

| 7th Semester | | 8th Semester | |
|--------------------------------------|-----------|--|-----------|
| Concentration Course (300/400 Level) | 3 | Concentration Course (300/400 Level) | 3 |
| Concentration Course (300/400 Level) | 3 | IDIS 497: Interdisciplinary Studies Portfolio (GR) | 3 |
| General Elective | 3 | General Elective | 3 |
| General Elective | 3 | General Elective | 3 |
| General Elective | 3 | General Elective | 3 |
| | <u>15</u> | | <u>15</u> |

61

Total
121

60