

Academic Year 2020-21

# GUIDE TO GRADUATION

BACHELOR OF ARTS: Integrated Arts



UNIVERSITY OF  
**BALTIMORE**

Yale Gordon College of  
Arts and Sciences

[ubalt.edu/integratedarts](http://ubalt.edu/integratedarts)

The **Yale Gordon College of Arts and Sciences** is committed to providing the guidance and support you need to complete your program in a timely manner. This Guide to Graduation provides the in-depth information necessary to assist you in planning your undergraduate academic career. It contains contact information, important resources, a program checklist and a suggested four-year plan of study.

While this information will be helpful to you, you should also contact your academic adviser. Your adviser is there to assist you in planning your program plan of study and to answer your questions. All new students are required to meet with an adviser prior to registering for their first semester to receive a personalized program checklist.

UB recognizes that consistent and timely academic advising is strongly related to student success. To enhance the services we provide to our students and to increase the likeliness for success and on-time degree completion, UB implemented mandatory milestone advising for all new undergraduate students beginning in fall 2017.

Milestone advising will be anchored by three specific touch points and aligned with the personal, professional and academic goals of students at those points.

**45 Credits:** Advisers will work with students to further explore the declared major and connect students with support services, clubs and other campus groups to enhance the opportunity to be involved in the UB community.

**60 Credits:** Advisers will work with students to prepare for internships, Global Field Studies and other experiential learning opportunities. Students will also be re-introduced to the support services offered by the Career and Internship Center.

**90 Credits:** Advisers will focus on the final steps to graduation and the options for post-bachelor's degree completion. Students will learn more about the graduate degree programs at UB that fit with their goals.

Students must meet with their advisers to discuss their next steps for registration, course scheduling and other key academic topics before they register for classes. Advisers will release the milestone advising service indicator on students' accounts at the conclusion of the advising meetings.

Your academic adviser will assist you throughout your time at UB at any credit point; however, it is ultimately your responsibility to complete the degree requirements and acquaint yourself with the University's academic policies.

## CONTACT INFO:

**Yale Gordon College of Arts and  
Sciences Dean's Office**  
Academic Center, Room 249  
410.837.5351

[ubalt.edu/integratedarts](http://ubalt.edu/integratedarts)

## RESOURCES:

**Office of Records and Registration**  
[ubalt.edu/records](http://ubalt.edu/records)

**Office of Financial Aid**  
[ubalt.edu/financialaid](http://ubalt.edu/financialaid)

**Office of the Bursar**  
[ubalt.edu/bursar](http://ubalt.edu/bursar)

**Academic Success**  
[ubalt.edu/success](http://ubalt.edu/success)

**Career and Internship Center**  
[ubalt.edu/careercenter](http://ubalt.edu/careercenter)

**Call to schedule your advising  
appointment today.**

# B.A. IN INTEGRATED ARTS PROGRAM CHECKLIST

120 credits required to graduate; note the grades required for each type of requirement below

## General Education Requirements – 38 credits

- Students entering in fall 2016 and later
- Complete with a grade of C- or higher except where noted.
- Upper-division courses are 300 or 400 level.
- [See course lists for each area.](#)

## Arts and Humanities Area (AH, AHE) – 9 credits

Complete one course from two separate AH disciplines, and one upper-division Ethics (AHE) course.

	Course Title	Term	Grade	Credit Hours
AH1:	_____	_____	_____	_____
AH2:	_____	_____	_____	_____
*AHE:	_____	_____	_____	_____

*\*(upper division, C or better)*

## Social and Behavioral Sciences Area (SBS) – 6 credits

Complete one course from two separate SBS disciplines.

	Course Title	Term	Grade	Credit Hours
SBS1:	_____	_____	_____	_____
SBS2:	_____	_____	_____	_____

## Biological and Physical Sciences Area (BPS, BPSL) – 7 credits

Complete two courses, one of which must be a laboratory course.

	Course Title	Term	Grade	Credit Hours
BPS:	_____	_____	_____	_____
BPSL:	_____	_____	_____	_____

## Mathematics Area (MA) – 3 credits

Complete one course. Check your major requirements for recommendation. Note: placement required prior to registration

- Complete Math Placement: RSVP at [ubalt.edu/placement](http://ubalt.edu/placement)

	Course Title	Term	Grade	Credit Hours
MA:	_____	_____	_____	_____

**English Composition Area (COMP, UCOMP) – 6 credits**

Complete two composition courses, one of which must be upper division. Note: placement required prior to registration

	Course Title	Term	Grade	Credit Hours
COMP:	_____	_____	_____	_____
*UCOMP:	_____	_____	_____	_____
	<i>(upper division, C or better)</i>			

**General Education Electives (ELEGGE) – 7+ credits**

Complete as many general education courses as needed to reach 38-credit requirement.

	Course Title	Term	Grade	Credit Hours
ELEGGE:	_____	_____	_____	_____
ELEGGE:	_____	_____	_____	_____
ELEGGE:	_____	_____	_____	_____

Students with an A.A. or A.S. degree from a Maryland public institution complete only the AHE and UCOMP requirements.

**University of Baltimore Graduation Requirements**

- Students entering in fall 2017 and later
- For General Education GR courses, earn a grade of C- or higher.
- For GR courses within your academic program, follow the grade requirements of the program.
- Consult with your academic adviser on the best course selections for your program.
- See [lists of approved courses](#).

Information Literacy (IL)	_____	Term	Grade	Credit Hours
_____	_____	_____	_____	_____
Technological Fluency (TF)	_____	Term	Grade	Credit Hours
_____	_____	_____	_____	_____
Oral Communication (OC)	_____	Term	Grade	Credit Hours
_____	_____	_____	_____	_____
Global Awareness and Diverse Perspectives (GD)	_____	Term	Grade	Credit Hours
_____	_____	_____	_____	_____

## B.A. in Integrated Arts Requirements – 48 credits

• Students entering in fall 2017 and later

• Complete with a grade of C or higher except where noted.

### > Foundation Requirements – 6 credits

Course	Term	Grade	Credit Hours
• Arts 201: The Arts in Society	_____	_____	_____
• Arts 202: Technology and the Arts	_____	_____	_____

### > Specialization

All production courses must fall within this concentration: \_\_\_\_\_

#### Analysis courses – 9 credits

Course	Term	Grade	Credit Hours
• Choose three <a href="#">Analysis courses</a> or speak with your adviser about alternatives:			
1. _____	_____	_____	_____
2. _____	_____	_____	_____
3. _____	_____	_____	_____

#### Production Courses – 9 credits

• Choose three [Production courses](#) or speak with your adviser about alternatives:

Course	Term	Grade	Credit Hours
1. _____	_____	_____	_____
2. _____	_____	_____	_____
3. _____	_____	_____	_____

#### Professional Application Courses – 9 credits

• Choose three [Professional Application](#) courses or speak with your adviser about alternatives:

Course	Term	Grade	Credit Hours
1. _____	_____	_____	_____
2. _____	_____	_____	_____
3. _____	_____	_____	_____



# 4-Year Plan for Incoming Freshmen: Integrated Arts, B.A.

Below is an example plan of study for the Integrated Arts program. This is meant to act as a guide, but need not be followed in the same order for every student. Part-time students and those students transferring in credits from another university or college will need to adjust their plan accordingly. This plan does not account for courses taken during summer sessions. Students should consult with their adviser each semester prior to registration.

● General Education (13) / ● Major Core (4) / ● Major Areas (12) / ● General Elective (10) / ● Recommended ARTS Courses also count for General Elective (1)  
At least 24 credits within the major must be at or above the 300 level.

## Year 1

1st Semester		2nd Semester	
● Learning Community - Arts and Humanities	3	● Arts and Humanities	3
● Learning Community - Social and Behavioral	3	● INFO 110 (GR)	3
● IDIS 101 First Year Seminar - General Education Elective 1	3	● CMAT 201 Comm. Effectively <sup>2</sup> - General Education Elective 2 (GR)	3
● WRIT 101 College Composition	3	● ARTS 100/200-Level Course 1	3
● MATH (100 <sup>1</sup> , 111, 113, or 115) OR ● WRIT 100 College Comp.	3	● MATH (100 <sup>1</sup> , 111, 113, or 115) OR ● General Elective	3
	<u>15</u>		<u>15</u>

## Year 2

3rd Semester		4th Semester	
● Science without Lab	3	● Science with Lab	4
● Social and Behavioral Sciences	3	● WRIT 300 Composition and Research	3
● ARTS 201 Arts in Society <sup>2</sup> - Core 1 (GR)	3	● ARTS 202 Technology and the Arts <sup>2</sup> - Core 2 (GR)	3
● Production Course	3	● Production Course	3
● MATH 111, 113, or 115 OR ● General Elective	3	● Analysis Course	3
	<u>15</u>		<u>16</u>

## Year 3

5th Semester		6th Semester	
● IDIS 302 Ethical Issues in Business and Society	3	● Analysis 300/400-Level Course	3
● Production Course	3	● ART 352 Essential of Arts Management (recommended Prof. App.)	3
● Analysis Course	3	● Major Elective 300/400-Level Course	3
● ART 351 Bus. of Being an Artist (recommended Prof. App.)	3	● General Elective	3
● Global Awareness and Diverse Perspectives Course (GR)	3	● General Education Elective 3	3
	<u>15</u>		<u>15</u>

## Year 4

7th Semester		8th Semester	
● ARTS 475 Internship in Integrated Arts - Core 3 (GR)	3	● ARTS 476 Seminar in Integrated Arts - Core 4 (GR)	3
● Professional Application	3	● Major Elective 300/400-Level Course	3
● Major Elective 300/400-Level Course	3	● General Elective	3
● General Elective	3	● General Elective	3
● General Elective	3	● General Elective	3
	<u>15</u>		<u>15</u>

Total  
**121**

60	61
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### Recommended Courses for Pre-Majors:

ARTS 101 Music and Arts and Craft  
ARTS 121 World Music

ARTS 230 The Art of Film  
ARTS 297 Topics in the Arts

<sup>1</sup> Students taking MATH 100 for zero (0) credit will need three (3) additional credits during a subsequent semester to earn 120 credits. <sup>2</sup> Graduation requirement