

Susan A. Lynn, D.B.A.

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Education

D.B.A., University of Maryland College Park, 1982.

Major: Accounting

M.B.A., University of Maryland College Park, 1977.

Major: Accounting

B.A., Towson State University, 1974.

Major: Business Administration

Professional Positions

Academic - Faculty

Associate Professor of Accounting, University of Baltimore Merrick School of Business. (1989 - Present).

Assistant Professor of Accounting, George Mason University. (1982 - 1989).

Assistant Professor of Accounting, Loyola College. (1981 - 1982).

Assistant Instructor/Lecturer in Accounting, University of Maryland, College Park. (1976 - 1980).

Professional

Staff Auditor, Arthur Anderson & Co.. (1974 - 1975).

Licenses and Certifications

CPA, State of Maryland. (1974).

Professional Memberships

American Accounting Association (Present).

American Institute of CPAs (Present).

Maryland Association of CPAs (2001).

Awards and Honors

Beta Alpha Psi. (Present).

Beta Gamma Sigma. (Present).

Deloitte Haskins & Sells Foundation Fellowship Award. (Present).

Maryland Association of CPA's Doetsch -Hooper Award for Effective Teaching. (2003).

RESEARCH

Intellectual Contributions

Refereed Journal Articles

Lynn, S. A. (2013). The Impact of Diversity on Approaches to Learning and Assessment Preferences of Intermediate Accounting Students. *Advances in Accounting Education: Teaching and Curriculum Innovations*. 14. 239-267.

Stiner, F. M., & Lynn, S. A. (2012). Auditing Issues with Chinese Reverse Merger Companies Traded in the United States. *International Journal of Accounting and Financial Reporting*. 2(2), 76-88.

Aggarwal, A. K., Lynn, S. A., & . (2012). Using Continuous Improvement to Enhance an On-Line Course. *Decision Sciences: Journal of Innovative Education*. 10(1), 25-48.

Lynn, S. A., & Vermeer, T. E. (2008). A New Approach to Improving and Evaluating Student Workplace Writing Skills. *Advances in Accounting Education: Teaching and Curriculum Innovations*. 9. 115-150.

Lynn, S. A., & Robinson-Blackmon, I. (2007). Course-Level Outcomes Assessment: An Investigation of An Upper-Division Undergraduate Accounting Course and the Factors that Influence Learning and Outcomes. *Journal of Accounting and Finance Research*. 13. 133-140.

Lynn, S. A., & Aggarwal, A. K. (2007). Course-Embedded Assessment of Problem Solving and Information Technology Competencies : A Case Study. *International Journal of Education Research*. 2(1), 67-78.

Lynn, S. A., & Robinson-Backmon, I. (2006). A More Humanistic Approach to Learning Outcomes Assessment. *The International Journal of the Humanities*. 2(3), 1971-1983.

Lynn, S. A., & Robinson-Backmon, I. (2006). Academic Success of Non-Traditional Students: Factors Affecting Performance in an Upper-Level Undergraduate Accounting Course. *Journal of College Teaching & Learning*. 3(12), 85-96.

Conference Proceedings

Stiner, F. M., & Lynn, S. A. (2012). Auditing Issues with Chinese Public Companies Traded in the U.S.. *2012/Mid Atlantic/American Accounting Association*.

Lynn, S. A. (2009). Approaches to Learning, Assessment Preferences, and Learning Outcomes of Intermediate Accounting Students. *Annual Meeting of the American Accounting Association*.

Lynn, S. A. (2008). Using Course-Embedded Assessment for Continuous Improvement. *Applied Business Research Conference*.

Lynn, S. A., & Aggarwal, A. K. (2007). Continuous Improvement in A Web-Based Database Course: A Case Study. *Proceedings of the 2007 Decision Sciences Institute (DSI) Annual Meeting*.

Lynn, S. A., & Aggarwal, A. K. (2007). Course-Embedded Assessment of Problem Solving Skills and IT Competency: A Case Study. *The International Academy of Business and Public Administration Disciplines (IABPAD) Winter Conference*.

Lynn, S. A., & Aggarwal, A. K. (2006). Assessing Problem Solving Skills in a Database Course. *2006 Annual Meeting of the Decision Sciences Institute*.

Vermeer, T. E., & Lynn, S. A. (2006). Improving and Evaluating Student Workplace Writing Skills. *Proceedings of the 2006 American Accounting Association Annual Meeting*.

Aggarwal, A. K., & Lynn, S. A. (2006). IT Competency Course-Embedded Assessment: A Case Study. *17th Information Resource Management Association (IRMA) International Conference*.

Lynn, S. A., & Robinson-Backmon, I. (2006). Academic Success of Non-traditional Students: Factors Affecting Performance in an Upper-level Undergraduate Accounting Course. *2006 College Teaching and Learning Conference*.

Lynn, S. A., & Robinson-Backmon, I. (2005). A More Humanistic Approach to Learning Outcomes Assessment. *Proceedings of the Second International Conference on New Directions in the Humanities*. 314.

Lynn, S. A., & Robinson-Backmon, I. (2004). A Case Study of the Dilemmas, Issues and Challenges of Outcomes Assessment. *Proceedings of the 2004 Southeast Case Research Association Annual Meeting*. 21.

Lynn, S. A. (2004). Academic Success of Non-traditional Students: Factors Affecting Performance in an Upper-level Undergraduate Accounting Course. *Proceedings of the 2004 American Accounting Association Annual Meeting*. 209.

Lynn, S. A., & Robinson-Backmon, I. (2004). An Investigation of the Non-traditional Student: Success in an Upper-division Undergraduate Accounting Course--- Predictors & Outcomes Assessment. *Proceedings of the 2004 American Accounting Association (AAA) Mid-Atlantic Regional Meeting*. 22.

Lynn, S. A., & Robinson-Backmon, I. (2004). Assessing Learning Outcomes and Factors That Impact Student Performance in Upper-division Accounting Courses. *Proceedings of the 2004 American Accounting Association Annual Meeting*. 247.

Lynn, S. A., & Robinson-Backmon, I. (2004). Upper-Division Accounting Courses: Assessing Learning Outcomes and Predicting Performance Factors. *Proceedings of the 2004 Annual Meeting of the American Academy of Accounting and Finance*. 24.

Presentations

Lynn, S. A., & Robinson-Backmon, I. "Outcomes Assessment: An Examination Of A Non-Traditional Student Upper-Division Accounting Course And The Influencing Outcome Factors," American Accounting Association, (2005).

Lynn, S. A., & Robinson-Beckman, I. "Academic Success of Non-traditional Students: Factors Affecting Performance in an Upper-Level Undergraduate Accounting Course," Niagara Falls, NY. (2005).

Lynn, S. A. "Academic Success of Non-Traditional Students: Factors affecting performance in an upper level undergraduate accounting course," Columbia, MD. (2005).

Lynn, S. A. "Designing a Graduate Accounting Curriculum to Meet the 150-Hour Requirement," Columbia, MD. (2004).

Lynn, S. A., & Kahn, A. "How to Design Reality into Workplace Writing Assignments," Chautauqua, New York. (2001).

Lynn, S. A. "How to Design Reality into Workplace Writing Assignments," The College English Association, Frederick, MD.

(2001).

Lynn, S. A. Annual Meeting, Government and Nonprofit Section, American Accounting Association, (2000).

Lynn, S. A. Hospital Performance Surrounding the Bond-Rating Revision Event, 2000 American Accounting Association Annual Meeting, Philadelphia, Pennsylvania. (2000).

Contracts, Grants and Sponsored Research

Grants

Lynn, Susan A., "Mary and William G. Baker Fellowship" Sponsored by Mary and William G. Baker Foundation, \$4000. (2006).

Lynn, Susan A., Aggarwal, Anil K., "Merrick School of Business Summer Research Grant" Sponsored by Merrick School of Business, University of Baltimore, The University of Baltimore, \$3200. (2005).

Lynn, Susan A., Robinson-Backmon, Ida , "Merrick School of Business Summer Research Grant" Sponsored by Merrick School of Business, University of Baltimore, The University of Baltimore, \$6400. (2004).

Lynn, Susan A., Robinson-Backmon, Ida , "Using Classroom Assessment Techniques (CATs) to Improve Student Learning in Upper-Division Accounting Courses" Sponsored by Merrick School of Business, University of Baltimore, The University of Baltimore, \$7400. (2004).

Lynn, Susan A., Robinson-Backmon, Ida , "Merrick School of Business Summer Research Grant" Sponsored by Merrick School of Business, University of Baltimore, The University of Baltimore, \$6000. (2003).

Lynn, Susan A., Kahn, A.B. , Sponsored by Mary and William G. Baker, Jr. Foundation, \$20000. (2000 - 2002).

Research in Progress

"Student Approaches to Learning and Student Assessment Preferences: the Effect of Diversity"

"The Relationship between Student Approaches to Learning and Student Assessment Preferences"
Manuscript in process for submission to refereed conference and journal.

"Using Course-Embedded Assessment For Continuous Improvement"
Revision in process for submission to refereed pedagogical journal.

College Service

Committee Chair, Merrick School Assessment Committee. (2005 - Present).

Committee Chair, Accounting Division Curriculum Committee. (2001 - Present).

Committee Chair, Accounting Division Student Awards Committee. (2001 - Present).

Co-Chair, Joint MS in Accounting Program with Towson University. (2001 - Present).

Director, MS in Accounting program. (2001 - Present).

President, Beta Gamma Sigma, Merrick School of Business. (1990 - 2006).

Committee Member, Personnel (Tenure and Promotions) Committee. (2003 - 2005).

Secretary, Undergraduate Program Committee. (2003 - 2004).

Committee Member, AACSB Learning Quality Assessment Committee. (2003 - 2003).

Committee Chair, Accounting Division Faculty Recruiting Committee. (2001 - 2002).

Coordinator, Intermediate Accounting Sequence. (1998 - 2001).

University Service

Committee Member, University Faculty Senate, Alternate. (2005 - Present).

Committee Chair, University Outcomes Assessment Committee. (2006 - 2007).

Committee Member, Self-Study Design Committee (Middle States Reaccreditation). (2004 - 2005).

Professional Service

Reviewer, Ad Hoc Reviewer, Decision Sciences Journal of Innovative Education. (2007 - Present).

Committee Member, Academic Relations and Members in Education Committee. (2001 - Present).

Committee Member, Program Planning Committee for Accounting Educators Conference. (2001 - Present).

Reviewer, Textbook, John Wiley & Sons. (1998 - Present).

Reviewer, Textbook, Prentice-Hall. (1998 - Present).

Editorial Review Board Member, Advances in Accounting Education. (1994 - Present).

Reviewer, Textbook, McGraw-Hill, Inc. (1992 - Present).

Editorial Review Board Member, Advances in Accounting. (1986 - Present).

Reviewer, Textbook, Richard D. Irwin, Inc. (1986 - Present).

Director, Mid-Atlantic Region, Government and Non-Profit Section, American Accounting Association. (2005 - 2007).

Director, Mid-Atlantic Region, Teaching and Curriculum Section, American Accounting Association. (2005 - 2006).

Associate Director, Mid-Atlantic Region, Teaching and Curriculum Section, American Accounting Association. (2004 - 2005).

Reviewer, Conference Paper, Government and Nonprofit Section, Annual Meeting of the American Accounting Association. (2004).

Reviewer, Conference Paper, Mid-Atlantic Regional Meeting, American Accounting Association. (2002 - 2004).

Associate Director, Mid-Atlantic Region, Teaching and Curriculum Section, American Accounting Association. (2001 - 2002).

Reviewer, Conference Paper, Teaching and Curriculum Section, Annual Meeting of the American Accounting Association. (2000 - 2002).

Reviewer, Conference Paper, Government and Nonprofit Section, Annual Meeting of the American Accounting Association. (2000).

Public Service

Volunteer, Patuxent Research Refuge. (2003 - Present).

Volunteer, Oakland Mills High School. (2000 - 2001).

Development Activities

Conference Attendance, Continuing Professional Education for Accounting Educators. (2001 - Present).