

GUIDE TO GRADUATION

B.S. IN **MANAGEMENT
INFORMATION SYSTEMS**

www.ubalt.edu/mis

The Merrick School of Business is committed to providing the guidance and support you need to complete your program in a timely manner. This **Guide to Graduation** provides the in-depth information necessary to assist you in planning your undergraduate academic career. It contains a complete checklist of required courses and a suggested plan of study, as well as detailed course information, including course prerequisites and projected course offerings.

While this information will be helpful to you, you should also contact the Merrick Advising Center. They are here to assist you in planning your program plan of study and to answer any questions that you may have. Advisers are available during the day and the evening. Students in the online programs and who do not have access to the campus will be advised electronically. All new students are required to meet with an adviser prior to registering for their first semester to receive a personalized program plan of study.

Although your academic adviser will assist you in planning your program, it is ultimately your responsibility to complete the degree requirements and acquaint yourself with the University's academic policies.

Call to schedule your advising appointment today!

CONTACT INFO:

Merrick Advising Center

Business Center Room 142

Phone: 410.837.4944

- For students with last names beginning with A through K:

Judy Sabalauskas

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Office of Records and Registration

www.ubalt.edu/records

Office of Financial Aid

www.ubalt.edu/financialaid

Bursar's Office

www.ubalt.edu/bursar

PROGRAM CHECKLIST

B.S. in Management Information Systems

Effective Fall 2009

Name: _____

Student ID Number: _____

Semester: _____

| DEGREE REQUIREMENTS | UB COURSE | CREDITS | GEN. ED. | SEMESTER COMPLETED |
|---|--------------------------------------|--|-------------------------------|--------------------|
| GENERAL EDUCATION AND UNIVERSITY REQUIREMENTS | | | | |
| University Requirements | | <i>Note: The following course is only required of UB freshmen.</i> | | |
| Seminar – Applied Learning & Study Skills | IDIS 101 | 2 | | |
| Lower Division General Education Requirements | | | | |
| English Composition | WRIT 101 | 3 | WRIT | |
| Literature | | 3 | ENGL | |
| History or Philosophy | | 3 | HIPL | |
| Fine Arts | | 3 | ART | |
| Social Science 1 (Other than ECON) | | 3 | SOSC 1 | |
| Biological and Physical Science 1 | | 3 | GSCI 1 | |
| Biological and Physical Science 2 (1 with lab) | | 4 | GSCI 2 | |
| Upper Division General Education Requirements | | | | |
| Ethical Issues in Business and Society | IDIS 302 | 3 | IDIS | |
| Advanced Expository Writing (by 2 nd semester in the program) | WRIT 300 | 3 | WRIT | |
| BUSINESS REQUIREMENTS | | | | |
| Lower Division Core Requirements | | | | |
| Introduction to Financial Accounting | ACCT 201 | 3 | | |
| Business Law I | BULA 151 | 3 | | |
| Oral Communications | CMAT 201 or 303 | 3 | CMAT | |
| The Economic Way of Thinking | ECON 200 | 3 | SOSC 2 | |
| Introduction to Programming Language | INSS 209** | 3 | | |
| Struct. Programming Using Procedural Lang. | INSS 225** | 3 | | |
| College Algebra | MATH 111 | 3 | MATH | |
| Introduction to Business Statistics | OPRE 201 | 3 | MATH | |
| Statistical Data Analysis | OPRE 202 | 3 | | |
| Upper-Division Core Requirements | | | | |
| Management Information Systems | INSS 300* | 3 | COSC | |
| Management and Organizational Behavior | MGMT 301 | 3 | | |
| Human Resource Management | MGMT 315 | 3 | | |
| Business Application of Decision Science | OPRE 315 | 3 | | |
| Business Core Electives - Choose four of the following courses: ECON 305, ENTR 300, FIN 331, MGMT 302, MGMT 339, MKTG 301. | | | | |
| | | 3 | | |
| | | 3 | | |
| | | 3 | | |
| | | 3 | | |
| MANAGEMENT INFORMATION SYSTEMS REQUIREMENTS | | | | |
| Information Technology | INSS 315 | 3 | | |
| Program Design and Data Structure | INSS327 | 3 | | |
| Systems Analysis and Logical Design | INSS 406 | 3 | | |
| Design of Database Management Systems | INSS 421 | 3 | | |
| Business Data Communications | INSS 427 | 3 | | |
| Component-Oriented Programming | INSS 460 | 3 | | |
| MIS Capstone Project | INSS 490 | 3 | | |
| Approved INSS Elective (see current catalog) | | 3 | | |
| Approved INSS Elective (see current catalog) | | 3 | | |
| Approved INSS Elective (see current catalog) | | 3 | | |
| Electives - Number of electives may vary and will be determined at initial advising meeting. | | | | |
| | | | | |
| | | | | |
| | | | | |
| Total Transfer Credits: _____ | Total Credits Required: _____ | Total Credits Earned: _____ | Minimum of 120 credits | |

*This course also satisfies the University's information literacy requirement.

**These courses may be replaced by 6 credit hours of programming language approved by the Merrick Advising Center.

GUIDE TO GRADUATION

B.S. in Management Information Systems

Below is an example plan of study for the B.S. in Management Information Systems. This is meant to act as a guide, but need not be followed in the same order for every student. Part-time students and those students transferring in credits from another university or college will need to adjust their plan accordingly. This plan does not account for courses taken during summer sessions. Students should consult with their adviser each semester prior to registration. The B.S. in MIS curriculum is being reviewed in the 2009-2010 academic year. The schedule of INSS courses may change.

FALL SEMESTER

SPRING SEMESTER

Freshmen

IDIS 101 Applied Learning & Study Skills
DVMA or MATH 111 College Algebra
General Education or Lower-Level Elective
General Education or Lower-Level Elective
General Education or Lower-Level Elective

CMAT 201 Communicating Effectively
WRIT 101 College Composition
INSS 209 Introduction to Programming
General Education or Lower-Level Elective
General Education or Lower-Level Elective

Sophomore

ACCT 201 Intro to Financial Accounting
BULA 151 Business Law
INSS 225 Struct. Prog. Using Proc. Lang.
OPRE 201 Intro. to Business Statistics
General Education or Lower-Level Elective

ACCT 202 Intro to Managerial Accounting
ECON 200 Economic Way of Thinking
OPRE 202 Statistical data Analysis
General Education or Elective
General Education or Elective

Junior

INSS 300 Management Information Systems
INSS 315 Information Technology
MGMT 301 Management & Organizational Behavior
OPRE 315 Business Apps. of Decision Science
WRIT 300 Advanced Expository Writing

INSS 327 Program Design & Data Structure
INSS 421 Design of Database Mgmt Systems
MGMT 315 Human Resource Management
Business Core Elective
Information Systems Elective

Senior

INSS 406 Systems Analysis & Logical Design
INSS 427 Business Data Communications
Information Systems Elective
Business Core Elective
Business Core Elective

IDIS 302 Ethical Issues in Business & Society
INSS 460 Component-Oriented Programming
INSS 490 MIS Capstone Project
Information Systems Elective
Business Core Elective

Important Student Information:

- Maintain a minimum cumulative grade point average of 2.0.
- Earn a minimum of “C-” in all required courses with the exception of non-Business electives.
- Earn a minimum grade of “C” in **WRIT 300 and IDIS 302**.
- Apply up to 60 credits of community college work or up to 90 credits of four-year college or university work toward degree requirements, unless an articulation agreement stipulates otherwise.
- Complete at least 30 credits at the University of Baltimore.
- **PLACEMENT TESTING** is required for MATH 111 *College Algebra* and WRIT 300 *Advanced Expository Writing*. For complete information visit the following Web site: <http://www.ubalt.edu/arc>.
- Please check the current catalog for all courses that satisfy general education requirements
- The last 30 credit hours of your program must be taken at UB. To take courses outside UB toward your program, you must obtain approval from your academic adviser.

Note: The provisions of this fact sheet are not to be regarded as a contract between the student and the University of Baltimore. The Merrick School reserves the right to change courses, schedules, calendars, and any other provisions or requirements. Students are responsible for the selection of courses, completion of degree requirements, and acquainting themselves with academic policies.

LOWER DIVISION BUSINESS REQUIREMENTS

| Course | Course Title | Course Description | Prerequisite | Semesters Offered |
|-----------------|---|---|--|--|
| ACCT 201 | Introduction to Financial Accounting | A comprehensive study of basic financial accounting processes applicable to a service, merchandising and manufacturing business. An analysis of transactions, journalizing, posting, preparation of working papers and financial statements. | | Fall and Spring semesters and occasionally in the Summer |
| BULA 151 | Business Law I | A basic study of the judicial system, contracts, agency, fraud, sale of personal property, warranties, transfer of title and legal remedies. | | Fall and Spring semesters and occasionally in the Summer |
| CMAT 201 | Communicating Effectively | Introduction to oral communication: interpersonal, small group and public speaking. Emphasis on accurately transmitting information, using effective strategies for informing and persuading, using effective communication techniques to work with others, and feeling at ease in front of an audience. | | Fall and Spring semesters |
| CMAT 303 | Oral Communication in Business | Extensive practice in presentational speaking, briefing techniques, the mechanics and dynamics of group meetings and the development of interviewing, critical listening and interpersonal communication skills. Laboratory fee required. Note: If students have already completed CMAT 201, they don't need to complete CMAT 303. | | Fall and Spring semesters and occasionally in the Summer |
| ECON 200 | The Economic Way of Thinking | An economist sees the world in a unique way and is able to provide a different perspective on many issues. This course presents the "economic way of thinking" with an emphasis on being able to make effective decisions in a wide variety of economic and business situations. In addition, the "economic way of thinking" is used to understand the impact of business and government policies and actions on our daily lives. | | Fall and Spring semesters and occasionally in the Summer |
| INSS 209 | Introduction to Programming Language | Develops logical and analytical thinking through basic programming concepts like looping, simple sequence, decision and branching. Provides an exposure to algorithm development for the design of simple programs. Topics include basic concepts of data and file organization. | | Summer session |
| INSS 225 | Structured Programming Using Procedural Languages | Introduces good coding practices using structured programming concepts. Modules and shared routines with single-entry and single-exit points are emphasized. Sequence, selection, repetition and nesting techniques are reinforced as acceptable means of controlling program logic. Students work on projects that involve analyzing, designing, coding, executing and testing programs. | INSS 209 or permission of the instructor | Fall semester |
| MATH 111 | College Algebra | Provides students with more advanced skills required for high-level applications of mathematics. Negative and rational exponents; functions, their properties and operations including inverse functions; linear, quadratic, polynomial, rational, absolute value, exponential and logarithmic functions are explored. Students develop graphical and algebraic skills and study applications of concepts. | Adequate placement test score or successful completion of DVMA 95: Intermediate Algebra | Fall and Spring semesters and occasionally in the Summer |
| OPRE 201 | Introduction to Business Statistics | An introductory course in descriptive and inferential statistical concepts and techniques used in business. The study of probability concepts includes discrete and continuous probability distributions. Topics in descriptive statistics explore measures of location and dispersion and the correlation coefficient. The study of inferential statistics includes sampling distributions of statistics, confidence interval estimation and an introduction to hypothesis testing. | Adequate placement test scores or successful completion of DVMA 95: Intermediate Algebra | Fall and Spring semesters and occasionally in the Summer |
| OPRE 202 | Statistical Data Analysis | A second course in the statistical analysis of data related to business activities with emphasis on applications in various functional areas including accounting, finance, management, marketing and operations management, among others. Topics include estimation, hypothesis testing, contingency tables and chi-square test, analysis of variance and covariance, simple and multiple regression analysis and correlation analysis. Computer implementation using Excel-based statistical data analysis or other relevant software and interpretation of results for business applications are emphasized. | OPRE 201 and INSS 100 or equivalent | Fall and Spring semesters and occasionally in the Summer |

BUSINESS CORE REQUIREMENTS

| Course | Course Title | Course Description | Prerequisite | Semesters Offered |
|-----------------|--|---|--------------|--|
| INSS 300 | Management Information Systems | Provides a fundamental knowledge of information systems and technology (IS&T) issues from the perspective of business professionals. This includes information technology concepts and vocabulary, as well as insights into IS&T applications in business organizations. Topics include searching and extracting information to solve business problems; the role of organizational context in IS&T effectiveness; the economic, social, legal and ethical impacts of IS&T; the systems life cycle approach; and key technologies such as the Internet, networking and database management systems. | | Fall and Spring semesters and occasionally in the Summer |
| MGMT 301 | Management and Organizational Behavior | An exploration into the functions of management, management history, individual behavior, interpersonal relationships in organizations, the nature of work, values and ethics, motivation and morale, teamwork, communication and group dynamics, leadership and supervision, and organizational structure and culture. Course coverage includes global perspectives and significant research from the behavioral sciences. | | Fall and Spring semesters and occasionally in the Summer |
| MGMT 315 | Human Resource Management | An exploration of competence areas necessary for effectively dealing with people in the workplace. Emphasis is placed on practical application of knowledge gained in the areas of human resource planning, job analysis, selection, training, compensation and safety/health administration. An overview of labor management relations is provided. Course coverage includes diversity, ethics, communication and international considerations. | | Fall and Spring semesters and occasionally in the Summer |
| OPRE 315 | Business Application of Decision Science | A study of managerial decision-making processes using a decision sciences approach. Topics include linear and integer models and decision analysis and their application in investment problems, media selection, market research, product mix, production planning, personnel scheduling and transportation design, among others. Special emphasis is on understanding the concepts and computer implementation and interpreting the results to write management reports. | MATH 111 | Fall and Spring semesters and occasionally in the Summer |

Choose four courses from the following:

| Course | Course Title | Course Description | Prerequisite | Semesters Offered |
|-----------------|--------------------------------|---|--|--|
| ECON 305 | Managerial Economics | Managers and business professionals need the wide variety of tools provided by economic theory to deal with the many complex issues facing organizations in today's competitive global markets. This course focuses on the economic forces affecting the process of organizing economic activity. The primary tools of analysis are imperfect information, transaction costs and the voluntary pursuit of efficiency. | ECON 200 or 3 hours of micro- or macroeconomics | Fall and Spring semesters and occasionally in the Summer |
| ENTR 300 | The Entrepreneurial Experience | The entrepreneurial process considered as a paradigm, tracing the process and highlighting its practical applications. Special emphasis on the creation and initial growth phases of new ventures, with discussion of related ethical, international and legal issues. Local entrepreneurs serve as guest speakers. Open to all students, this course functions as a survey course as well as the first in the specialization in entrepreneurship sequence. | | Fall and Spring semesters and occasionally in the Summer |
| FIN 331 | Financial Management | An overview and understanding of fundamental principles of financial decision making and their application to internal and external problem solving by the business enterprise. Topics include financial statement analysis and forecasting, time value of money and security valuation, corporate capital budgeting, cost of capital and capital structure. Thematic coverage encompasses the traditional, international and ethical dimensions of financial decision making. | ACCT 201 and ECON 200 or 3 hours of micro- or macroeconomics | Fall and Spring semesters and occasionally in the Summer |
| MGMT 302 | Global Business Environment | Enhances students' abilities to operate successfully in today's multicultural, global environment. Students will gain a theoretical basis for understanding key aspects of the global business environment, as applied to small companies, multinational corporations, multilateral institutions and nongovernmental organizations. Students will explore the impact of globalization at home and abroad. Course modules aim to broaden students' understanding of similarities and differences among national political economies, legal systems and sociocultural environments including world religions, business ethics and social responsibility. Students will survey business functions as they are applied to expand and manage international operations. | | Fall and Spring semesters and occasionally in the Summer |

Choose four courses from the following: (continued)

| Course | Course Title | Course Description | Prerequisite | Semesters Offered |
|-----------------|-----------------------------------|---|--------------|--|
| MGMT 339 | Process and Operations Management | Provides an overview of managing critical resources efficiently and effectively to create physical goods, services and information goods in manufacturing and service organizations. Topics include operations strategy, project management, forecasting, location and layout of facilities, capacity and process planning, upstream and downstream supply chains and the role of the Internet, operations and environment, matching supply and demand, scheduling, job design and quality management. Integrated throughout are considerations of ethics, information systems, people involved and the domestic and international environment. | OPRE 315 | Fall and Spring semesters and occasionally in the Summer |
| MKTG 301 | Marketing Management | A basic course in the contribution of marketing to the firm or organization that includes decision-making tools for integrating product, price, distribution, and communication decisions and processes into an organization competing in a global environment. Students also build skills in oral and written communication. | | Fall and Spring semesters and occasionally in the Summer |

MANAGEMENT INFORMATION SYSTEMS REQUIRED COURSES

| Course | Course Title | Course Description | Prerequisite | Semesters Offered |
|-----------------|---------------------------------------|---|--|-------------------|
| INSS 315 | Information Technology | Information technology stressing the personal computer (PC) as a critically important tool in today's business environment. An advanced foundation in information technology enabling students to support personal computer users in selecting, acquiring, customizing, optimizing, maintaining and upgrading their PC hardware and system software. Topics include characteristics of CPUs, input/output devices, motherboards and expansion cards, operating systems and graphical user interface, memory management, system performance benchmarks and techniques, hardware and software technical selection, hardware and software upgrading and installation, and setup of system software. Students are introduced to local area and wide area network technologies. Ethical and legal issues related to computers, especially to PCs, are presented. | INSS 100 or equivalent | Fall semester |
| INSS 327 | Program Design and Data Structure | Develops object-oriented programming skills that include abstract data type construction, data and file structure, and IS applications using data structures, including indexed files. | INSS 225 or equivalent or permission of the instructor | Spring semester |
| INSS 406 | System Analysis and Logical Design | Introduces key principles and techniques used to develop or modify information systems to support business undertakings. The course will cover the lifecycle of software systems, with an emphasis on the analysis and logical design phases. Topics will include the determination and modeling of the requirements of information systems and software, business process modeling and reengineering, data modeling, data gathering and requirements specification, interface design, and the development of system prototypes, including electronic forms and reports. Students will gain experience with leading industry development tools such as those from Oracle and PeopleSoft. | INSS 300 or permission of the instructor | Fall semester |
| INSS 421 | Design of Database Management Systems | Introduces the concepts and technologies relevant to the design, development and implementation of database systems. Data modeling concepts and principles of database design are used to illustrate the construction of integrated databases. Database management systems (DBMS) and their purpose, advantages, disadvantages and application in business are covered. | INSS 300 or permission of the instructor | Spring semester |
| INSS 427 | Business Data Communications | Provides a basic understanding of terminology, techniques and concepts of business data communications. The emphasis is on both the technical aspects of data communication and related managerial issues. Topics include, but are not limited to, physical aspects of data communication, common carrier services, local area networks, wide area networks, Internet and electronic commerce, network management and network applications. | INSS 300 or permission of the instructor | Fall semester |
| INSS 460 | Component-Oriented Programming | The current real-world software development environment is characterized by complex, sophisticated frameworks of interdependent tools, functionalities and languages. Architectures such as J2EE and .NET facilitate the design and development of component-based, distributed, reusable software code for business applications. This course provides an overview of the concepts, principles and practices of component-oriented applications development and fosters hands-on skills using one or more architectures. Topics include software design, development, assembly and deployment issues, comparison with object-oriented approaches, component standards, and libraries and interoperability concerns. | INSS 209 or equivalent | Spring semester |

MANAGEMENT INFORMATION SYSTEMS REQUIRED COURSES (continued)

| Course | Course Title | Course Description | Prerequisite | Semesters Offered |
|----------|----------------------|--|---|---------------------------|
| INSS 490 | MIS Capstone Project | Student teams undertake an MIS project in a public- or private-sector organization. Projects emphasize the integration of concepts and skills developed in prior courses. Projects typically include elements of analysis and design as well as database, telecommunications or management of information systems. | All MIS core courses and permission of the instructor | Fall and Spring semesters |

Choose three courses from the following:

| Course | Course Title | Course Description | Prerequisite | Semesters Offered |
|----------|---|---|---|-----------------------------|
| INSS 401 | Internet and Business | Provides an understanding of the Internet and the information superhighway through hands-on experience with the main Internet services and applications. The course also answers questions about how to use the Internet for communications; search for free information, files and programs; and create a presence on the Internet for individuals and businesses using hypermedia and the Web. | INSS 300 or permission of the instructor | Summer session |
| INSS 431 | Electronic Commerce | Provides both a managerial and technical perspective on e-commerce applications, with an emphasis on the operational, tactical and strategic applications of e-commerce and the major technologies involved in their development. The course will cover the different types of e-commerce, the technologies and techniques involved and the major issues facing organizations conducting electronic commerce. Managerial topics include mobile commerce; business, consumer and government e-commerce uses; and legal, ethical and regulatory issues. Technical topics explored include network infrastructure, e-commerce security and technologies for data transformation and exchange, such as XML. | INSS 300 | Spring semester |
| INSS 452 | Web Server Management and CGI Programming | Provides intermediate skills in developing interactive, server-based applications using the Web common gateway interface (CGI) and includes the installation and management of Web server software, e.g., Apache and other freeware. PERL and CGI programming, Visual Basic, C or C++ may be used as an alternative CGI programming language. | INSS 401 and INSS 225 or 327 or permission of the instructor | Offered according to demand |
| INSS 453 | Internet and Network Security | Familiarizes students with basic security threats on networks connected to the Internet and basic tools to provide user and system security resources available on the Internet. The main focus is on digital and infrastructure security. Topics include security framework overview; footprinting; scanning; enumeration; hacking framework; backdoor servers and Trojans; root-kits; Windows (98/NT, 2000/XP) and Linux vulnerabilities; dialup, VPN and network devices vulnerabilities; firewalls; Intrusion Detection System (IDS); Denial of Service (DoS) and Ddos; buffer overflow; spyware; phishing; social engineering and protecting the Web end-user. This is a project-oriented course using a restricted-access UB Lab to practice the use of hacking and security tools. | INSS 315 and INSS 427 or permission of the instructor | Fall semester |
| INSS 454 | Operating Systems | Functions of operating systems, including process management and concurrency, memory management, scheduling, and user and file management security are studied, as are hardware features required by modern operating systems. Course content also includes a study of symmetric multiprocessing, clusters' hardware and operating systems concepts, and the capabilities of several commercial operating systems. Provides hands-on experience in a specialized laboratory that includes PC, work-station, and mini- and mainframe computer operating systems, including system setup and basic system administration functions. | INSS 225 or 327, or permission of the instructor | Fall semester |
| INSS 495 | Internship in MIS | Provides real-world MIS experience in an organization. This course requires an internship with a qualified firm based on explicit statement of student responsibilities and faculty/firm monitoring mechanism. Students will work closely with both the firm and a faculty member. | Completion of 15 hours of INSS courses (excluding INSS 300) with a minimum GPA in those courses of 3.0 and permission of the instructor | See your academic adviser |
| INSS 497 | Special Topics in Information Systems | The INSS faculty, from time to time, offer an opportunity to integrate new material into the undergraduate program reflecting changes in the field and in the educational needs of students. | Determined by the instructor | Offered according to demand |
| INSS 499 | Independent Study: Information Systems | An independent study completed under the direction of a faculty member. | See your academic adviser | |

