

PRINT SURVEY

2022: Best Colleges - Main Survey

Instructions

BEST COLLEGES

Main Statistical Data Collection

Welcome. *U.S. News & World Report* is now collecting data for the 2022 edition of Best Colleges. Thank you for participating. The information you report will connect applicants to your institution through U.S. News's interactive website and print guidebook.

Survey Deadline: June 1st, 2021

There are three steps in the submission process:

Step 1: Data - Complete the questionnaire to the fullest extent your data and history allow. If you are not able to answer a question, leave it blank. If you have questions or concerns about how best to respond to a specific item, click the "Help" button on the top right-hand side of the screen to access your U.S. News data collector.

Aggregate/disaggregate data across campuses using a consistent standard throughout U.S. News's main, finance and financial aid surveys. For example, if reporting data exclusive to a branch campus for this main survey, data reported in the finance survey should also pertain to this branch campus. If can be reported consistently across surveys, respondents may exclude data pertaining primarily to standalone colleges and campuses dedicated to distance education and/or degree completion that operate on a separate track (e.g. separate admissions, resources) from what is accessible to full-time, campus-based students. This survey and rankings are designed for regionally accredited institutions that deliver some face-to-face instruction to students and will enroll full-time, first-year new entrants to four year bachelor's degree-granting programs. If any of these criteria do not apply *at all* to your institution, please email official@usnews.com (<mailto:rmorse@usnews.com>) with brief explanation. In late summer, eligible institutions will be able to report data specific to distance education programs oriented toward degree completion/adult learners as part of U.S. News's separately produced [Best Online Bachelor's Programs](https://www.usnews.com/education/online-education/bachelors) (<https://www.usnews.com/education/online-education/bachelors>) rankings.

Step 2: Assessment - After entering your data, navigate to the 'Main Survey Assessment' section. The assessment runs a statistical comparison between your most recent data and the data submitted last year and will algorithmically identify potential errors such as very large changes between the two years of data that may need to be confirmed or resolved. Note that U.S. News only publishes individual cohort-level data on schools' most recently reported cohorts; however, historic data are used in multiple ranking factors.

For more information, please go to the main assessment section.

Step 3: Verification – After reviewing the assessment and fixing any remaining errors, navigate to the section titled "Verification". This is where the survey submission takes place. Please carefully review your survey data one last time. When you are ready, you **must** select the check box, fill out all the identification information (which must include signoff from the Dean or equivalent official who has signed off on the data) and hit the red "Submit Survey" button. **Failure to check the verification box and have the Dean or equivalent official fill out their information may be noted when the data are published and/or may result in the school not being ranked.**

Important Icons

* The red asterisk located next to a few question numbers indicated that the question is mandatory. If the question is not answered you will be unable to submit the survey. All assessment flags are mandatory and must be addressed.

✘ The red x indicates that you have not filled out the question correctly. There will be a line of text that accompanies the icon letting you know what is the exact problem. Once the issue is corrected the x disappears. All failed validations must be fixed before the survey can be submitted.

🛡 The gold shield indicates that the question has been used in the most recent U.S. News Best Colleges rankings calculations or is under consideration for use in the upcoming edition. For this year's data collection no new questions have a gold shield.

❓ The question mark indicates a tip on how to answer that particular question.

☑ The checkbox indicates the assessment section of the survey.

⬆ The upward arrow indicates the verification section of the survey. This is where the submission button is located.

Entering Data

To navigate among fields you may either click on the field to which you wish to move or press the Tab key until you reach it. To move between individual pages of the survey click on the "Next" or "Previous" links at the bottom of the page. You may also click on the section links listed in the index on the right-hand side of the screen and go to any page in the survey.

Saving Data

Saving data happens automatically when a few actions are taken. One, you select the 'Next' button at the bottom of the page. Two, you select and navigate to another section in the question index. Three, you hit the 'Save' button at the bottom of a page. If you plan on leaving the survey before completion, please hit the save button before exiting the survey.

Getting Help

If you have questions or encounter problems while you are completing the survey, click the "Help" button on the top right-hand side of the screen. This will direct you to the data collector assigned to your institution.

The Common Data Set

U.S. News uses questions from the Common Data Set (CDS). The CDS initiative is a collaborative effort among data providers in the higher education community and publishers as represented by the College Board, *Thomson Peterson's*, and *U.S. News & World Report*. We hope that this effort to standardize data definitions makes it easier to complete our questionnaire.

For easy reference, all CDS items are noted throughout the Main and Financial Aid surveys. The CDS does not cover any of the questions on the Finance survey. Please note that some of the questions used in the Best Colleges rankings are unique to the U.S. News survey and are not included on the CDS. After you have submitted your CDS, you will have an opportunity to submit information for these questions.

All CDS submissions must be received by May 19th 2021 in order to allow enough time for data entry and processing in-house. Please contact your data collector for more information.

Cross-referencing submissions: U.S. News in its discretion will conduct cross-referencing of data, when possible, from what information schools have (historically) submitted in their IPEDS Institutional Characteristics surveys among other sources. However, data on the most recent cohorts requested in U.S. News surveys are typically not yet widely accessible via third party sources. Regardless, schools are ultimately responsible for the accuracy of the data that they submit. If you need more details on how the cross-checking or missing data fill-ins will work, contact official@usnews.com (<mailto:rmorse@usnews.com>).

Significantly Modified Questions in Main Survey

Majors and minors offered (q. 29-31) reflect the 2020 NCES updates of CIP Codes. Because these include codes that are new, removed and reclassified from 2010, last year's responses did not rollover and respondents must complete these questions from scratch. In question 31, schools are encouraged to report the 10 most popular majors -- up from 5 a year ago.

Question 206 pertaining to the class size ranking indicator instructs respondents this year to include classes that have been moved online in response to the COVID-19 pandemic. This added guidance was made in accordance with [The Common Data Set Initiative](https://www.commondataset.org/) (<https://www.commondataset.org/>).

For schools with 3 or more public relations contacts, survey respondents this year may provide as many as 5 PR contacts – up from 2 last year.

Removed questions from Main Survey

U.S. News is no longer collecting data on SAT writing and SAT subject tests. Also removed are a series of questions on graduate outcomes for part-time students and a dozen other non-rankings questions that were dated or received low response rates. This year's survey is similar in length to last year's survey altogether.

New questions in Main Survey:

- WWW link to virtual tour/video: 11
- First-generation students (%): 66 (may be used in future overall ranking editions as variable in graduation rate performance model; possibly other uses)
- High school representation: 70
- Appeals considered (Y/N): 75
- Yellow Ribbon Program details: 192-193 (may be used in Best Colleges for Veterans rankings)
- Historic faculty salary data (rollover from last year's survey): 205
- Mixed gender housing: 252
- School-issued laptop offerings: 253
- Preferred name and pronoun policies: 265
- COVID-19 vaccine requirement (Y/N): 266
- WWW link to student employment opportunities: 272
- WWW link to joinhandshake.com portal: 273
- Obtained internship through formal program (%): 275
- Programs for ASD students: 302-307

Overall ranking indicators from 2020 edition in Main Survey (flagged as such):

- Enrollment: 49-63
- High school class standing: 143
- ACT/SAT: 156-162, 170-171
- Instructional faculty (full-time and terminal degree): 200
- Student faculty ratio: 202
- Faculty salaries: 204-205
- Class size: 206
- Graduation rates and social mobility: 208, 209, 213, 214
- First-year retention rates: 216-217
- Alumni giving: 228, 230
- Expenditures: (finance survey)
- Graduate indebtedness: (financial aid survey)

U.S. News has also published other rankings and lists using data from the main survey, the most sophisticated of which are the following:

Campus Diversity

- Ethnicity Grid: 34

Programs to Look For

- Undergraduate Academic Programs of Study: 35.

Best Colleges for Veterans

- Enrollment and financial aid policies: 189-193

For a full list of additional rankings and lists -- most of which incorporate data from this main survey, visit [here \(https://www.usnews.com/best-colleges/rankings\)](https://www.usnews.com/best-colleges/rankings).

More on the Best Colleges Rankings

Details on the U.S. News Best Colleges rankings can be found [here \(https://www.usnews.com/education/best-colleges/articles/how-us-news-calculated-the-rankings\)](https://www.usnews.com/education/best-colleges/articles/how-us-news-calculated-the-rankings).

If you have questions or feedback about the Best Colleges rankings methodologies or other education rankings and publications, contact official@usnews.com (<mailto:rmorse@usnews.com>). Note that out of fairness, U.S. News does not typically inform schools upon individual request about methodology revisions to the upcoming rankings.

U.S. News will likely reveal the 2022 Best Colleges release date, and possibly other updates, a few weeks before publication on the [Morse Code blog \(https://www.usnews.com/education/blogs/college-rankings-blog\)](https://www.usnews.com/education/blogs/college-rankings-blog). The 2022 rankings and data may be published online and in print around late summer/early fall, but no date has been finalized.

On behalf of the education data team, reporters and editors here at *U.S. News* and our many appreciative users, **thank you for your time and effort!**

Contact Information

Survey Contact #1:

- Survey contacts can only be updated by your Data Collector. For their contact information, please click on the 'help' icon above.

Name:

Xiaoyan Zheng

Job Title:

Research Analyst

Email:

xzheng@ubalt.edu

Phone:

Survey Contact #2:

Name:

Paul Moniodis

Job Title:

Assistant Vice President, Institutional Research

Email:

pmoniodis@ubalt.edu

Phone:

Survey Contact #3:

Name:

Job Title:

Email:

Phone:

Survey Contact #4:

Name

Title

Email

Phone

Public Relations Contacts

Public Relations Contact #1:

This data is rolled over from last year.

Contact 1 - Name:

Contact 1 - Title:

Contact 1 - Email:

Contact 1 - Phone:

Public Relations Contact #2:

This data is rolled over from last year.

Contact 2 - Name:

Contact 2 - Title:

Contact 2 - Email:

Contact 2 - Phone:

Public Relations Contact #3:

This data is rolled over from last year.

Contact 3 - Name:

Contact 3 - Title:

Contact 3 - Email:

Contact 3 - Phone:

Public Relations Contact #4:

This data is rolled over from last year.

Contact 4 - Name:

Contact 4 - Title:

Contact 4 - Email:

Contact 4 - Phone:

Public Relations Contact #5:

This data is rolled over from last year.

Contact 5 - Name:

Contact 5 - Title:

Contact 5 - Email:

Contact 5 - Phone:

General Information

If any of the general information is incorrect, please enter the correct information. Note that cross-references to Common Data Set items appear in parentheses as (CDS xx), next to our questions.

For any assistance, please contact your data collector by clicking the 'Help' icon at the top of the survey.

1.) Name of college or university:

CDS A1

University of Baltimore

2.)

Please enter the name of your college/institution that should display on [usnews.com](https://www.usnews.com) in the next release if different from the preceding question. **Leave blank if institution name in preceding question is the name that should appear on [usnews.com](https://www.usnews.com)**

This request should be acceptable to academic officials at the highest level of your institution, such as President, Provost or Dean. Note that ultimately *U.S. News* conforms to certain naming rules and conventions and may not incorporate this request.

3.) Mailing address:

CDS A1 This data is rolled over from last year.

1420 N. Charles Street

4.) City:

CDS A1 This data is rolled over from last year.

Baltimore

5.) State:

CDS A1 This data is rolled over from last year.

Maryland

6.) Zip:

CDS A1 This data is rolled over from last year.

21201

7.) International Postal Code (If applicable):

This data is rolled over from last year.

8.) Main phone:

CDS A1 This data is rolled over from last year.

9.) WWW home page address:

CDS A1 This data is rolled over from last year.

10.) Social Media (most applicable to prospective students):

This data is rolled over from last year.

Facebook:

Instagram:

LinkedIn:

Twitter:

YouTube:

Snapchat ID:

11.) WWW link to virtual tour/video:

This data is rolled over from last year.

<http://www.ubalt.edu/admission/information-sessions.cfm>

12.) Source of institutional control: *

CDS A2 This data is rolled over from last year.

- Public
- Private (nonprofit)
- Proprietary
- No Answer

13.) In what year was your institution founded?

This data is rolled over from last year.

1925

14.) Religious Affiliation:

This data is rolled over from last year.

15.) Which of the following best describes the campus setting of your institution?

This data is rolled over from last year.

- Urban (located within a major city)
- City
- Suburban
- Rural
- No Answer

16.) Classify your undergraduate institution:

CDS A3 This data is rolled over from last year.

- Coeducational college
- Men's college
- Women's college

No Answer

17.) Academic Year Calendar for 2020-2021.

- If your academic year has changed because of the COVID-19 pandemic, please indicate as other below.

CDS A4 This data is rolled over from last year.

- Semester
- Quarter
- Trimester
- 4-1-4
- Continuous
- Differs by program (Describe in Comments)
- Other (Describe in Comments)
- No Answer

Make a comment on your choice here:

18.) Degrees Offered by your Institution:

CDS A5 This data is rolled over from last year.

- Certificate
- Diploma
- Associate
- Transfer
- Terminal
- Bachelor's
- Post-bachelor's certificate
- Master's
- Post-master's certificate
- Doctoral degree - research/scholarship
- Doctoral degree - professional practice
- Doctoral degree - other

19.) Admissions office mailing address:

CDS A1 This data is rolled over from last year.

1420 N. Charles St.

20.) City:

CDS A1 This data is rolled over from last year.

Baltimore

21.) State:

CDS A1 This data is rolled over from last year.

Maryland

22.) Zip:

CDS A1 This data is rolled over from last year.

21201

23.) Admissions phone number:

CDS A1 This data is rolled over from last year.

(410) 837-6565

24.) Admissions Email address:

CDS A1 This data is rolled over from last year.

admissions@ubalt.edu

25.) Is there a separate URL application site on the Internet? If so, please specify:

CDS A1 This data is rolled over from last year.

26.) **Unique Qualities during the 2020-2021 academic year.**

As part of each entry in a directory of colleges and universities, U.S. News would like to feature a brief description of the school's mission and unique qualities. Please provide a summary of what makes your school special. What are its strengths and attributes? *Maximum number of allowable characters is 4000.* Please do not include bullets, paragraph breaks, special characters, or other special formatting.

This data is rolled over from last year.

Mission:

The University of Baltimore provides innovative education in law, business, the liberal arts and sciences and public policy to serve the needs of a diverse population. A public university located in the vibrant center of the city, the University of Baltimore offers a supportive academic community for undergraduate, graduate and professional students, with an emphasis on experiential learning, public service and research. The University:

- provides transformative opportunities to traditional and nontraditional students motivated by professional advancement and civic awareness;
- establishes a foundation for lifelong learning, personal development, leadership and social responsibility;
- combines theory and practice to create meaningful, real-world solutions to 21st-century challenges; and
- is an integral partner in the culture, commerce and future of Baltimore and the region.



27.) Respondent information. Who is completing this survey?

Name:

Paul N Moniodis

Title:

AVP Institutional Research

Email:

pmoniodis@ubalt.edu

Phone:

Degrees/Majors

28.) Majors Offered

Note: Please use CIP 2020 codes in answering the questions below. When reporting majors, please do not list majors in conjunction with a concentration, emphasis, minor, or subject area. Concentrations, etc., may be reported in the minors question.

Select majors leading to a bachelor's degree:

This data is rolled over from last year.

10.0304--Animation, Interactive Technology, Video Graphics, and Special Effects

11.0103--Information Technology

11.0401--Information Science/Studies

22.0000--Legal Studies

22.0203--American/U.S. Law/Legal Studies/Jurisprudence

23.01--English Language and Literature, General

24.0102--General Studies

03.0103--Environmental Studies

30.99--Multi/Interdisciplinary Studies, Other

42.0101--Psychology, General

43.0103--Criminal Justice/Law Enforcement Administration

43.0106--

43.0107--Criminal Justice/Police Science

43.0111--

44.00--Human Services, General

44.0201--Community Organization and Advocacy

45.0901--International Relations and Affairs

45.1001--Political Science and Government, General

45.1002--American Government and Politics (United States)

50.9999--Visual and Performing Arts, Other

51.2211--Health Services Administration

52.0101--Business/Commerce, General

52.1501--Real Estate

54.01--History

09.0999--Public Relations, Advertising, and Applied Communication, Other

09.0702--Digital Communication and Media/Multimedia

52.1201--Management Information Systems, General

38.0104--Applied and Professional Ethics

51.2004--Medicinal and Pharmaceutical Chemistry

29.) Minors Offered

Select minors and other miscellaneous programs offered for undergraduates:

This data is rolled over from last year.

23.1302--Creative Writing

38.0101--Philosophy

42.01--Psychology, General

45.0601--Economics, General

52.0201--Business Administration and Management, General

52.0703--Small Business Administration/Management

52.14--Marketing

54.0101--History, General

30.) Popular Majors - 2020 Graduates:

Using CIP 2020 codes, please identify the ten majors with the largest percent of bachelor's degrees awarded by your institution between July 1, 2019 and June 30, 2020. For more information on CIP 2020 click [here](https://nces.ed.gov/ipeds/cipcode/browse.aspx?y=55) (<https://nces.ed.gov/ipeds/cipcode/browse.aspx?y=55>). Last year's information (2019 graduates) is included for your reference.

CDS J1

	CIP Code Number	% of Graduates (to one decimal)
Popular Major #1	<input type="text"/>	<input type="text"/>
Popular Major #2	<input type="text"/>	<input type="text"/>
Popular Major #3	<input type="text"/>	<input type="text"/>
Popular Major #4	<input type="text"/>	<input type="text"/>
Popular Major #5	<input type="text"/>	<input type="text"/>
Popular Major #6	<input type="text"/>	<input type="text"/>
Popular Major #7	<input type="text"/>	<input type="text"/>
Popular Major #8	<input type="text"/>	<input type="text"/>
Popular Major #9	<input type="text"/>	<input type="text"/>
Popular Major #10	<input type="text"/>	<input type="text"/>

31.) Which of following best describes the deadline by which most new entrants will be required to declare a major, excluding undeclared?

This data is rolled over from last year.

- When applying
- Start of first year

- Middle of first year
- End of first year
- Start of second year
- Middle of second year
- End of second year
- Start of third year
- Middle of third year
- End of third year
- Fourth year
- Other
- No Answer
- Other

32.) Please outline the timing and process of declaring a major at your college:

For freshmen, preliminary placement in major is available upon initial enrollment; declared in major as early as completion of 24 credit hours.

33.) Can undergraduates apply credit from a course toward two different majors when applicable?

This data is rolled over from last year.

- Always
- Usually
- Sometimes
- Rarely
- Never
- No Answer

Programs Offered

34.) Academic Offerings and Policies

Special Study Options: For the following questions, please check each program offered. Then report the percent of 2020 *graduating seniors* who have participated in these programs during their undergraduate years.

Note: Definitions of these programs can be found here at www.commondataset.org

CDS E1 This data is rolled over from last year.

Accelerated program

Cooperative education program

Cross-registration

Distance learning

Double major

Dual enrollment

English as a second language (ESL)

Exchange student program (domestic)

External degree program

Honors program

Independent study

Internships

Liberal arts/career combination

Student-designed major

Study abroad

Teacher certificate program

Weekend college

35.) Undergraduate Academic Programs of Study

Please check each academic program offered and report the percent of 2020 graduating seniors who have participated in these programs during their undergraduate years.

First-year Experiences: Curricular and/or co-curricular programs beyond orientation that bring together faculty and/or staff and groups of first-year students to: address the development of knowledge, skills, and/or perspectives for academic and college success; promote meaningful student-faculty interaction (one-on-one or in small groups).

Learning Communities: Groups of students that take part as a cohort in intentional, institutionally-designed curricula, most often consisting of at least two linked courses, that are designed to address academic and social development inside and outside the classroom through planned interactions among the cohort and with the faculty.

Senior Capstone of Culminating Academic Experiences: Integrative, credit-bearing experiences, offered in the last stages of a student's program of studies, which aim to have the student synthesize the academic experience, often in the creation of a product that demonstrates the ability to frame and resolve an open-ended question, or of a performance or an exhibit.

Undergraduate Research: Self-directed academic work by an individual student or by small groups of students that deals with an open-ended issue with the expectation of a substantial scholarly or creative product that can be formally presented on or off campus. Such work is undertaken with a faculty mentor for at least one academic term or intensive summer, and students understand their roles as researchers/creators and act in those roles.

Service Learning: An academically-based instructional strategy, credit-bearing or required for a degree, that provides students with both meaningful service opportunities in interactive partnership with the community and academic structures for analysis and reflection on their contributions and learning.

Writing in the Disciplines: Institutional commitment, manifest through an organized approach, to significant student participation in writing embedded in courses at all levels and in all divisions of the curriculum. To accomplish significant writing over time and at increasing levels of sophistication, it often includes writing experiences in many different disciplines, varied forms of writing for varied audiences, and iterative writing processes.

This data is rolled over from last year.

First-year Experiences

Service Learning

Senior Capstone or Culminating Academic Experiences

Writing in the Disciplines

Undergraduate Research/Creative Projects

Learning Communities

36.) Areas in which all or most students are required to complete some course work prior to graduation: (check as many as apply)

CDS E3 This data is rolled over from last year.

Arts/fine arts

Computer literacy

English (including composition)

Foreign languages

History

Humanities

Mathematics

- Philosophy
- Sciences (biological or physical)
- Social science

37.) General education/core curriculum is required:

This data is rolled over from last year.

- Yes
- No
- No Answer

38.) Cooperative education programs offered (check as many as apply)

This data is rolled over from last year.

- Agriculture
- Art
- Business
- Computer Science
- Education
- Engineering
- Health Professions
- Home Economics
- Humanities
- Natural Science
- Social/Behavioral Science
- Technologies
- Vocational Arts

Other:

39.) Teacher certifications offered (check as many as apply)

This data is rolled over from last year.

- Early childhood
- Elementary
- Middle/Junior High
- Secondary
- Special Education
- Vo-tech
- Adult Education
- Bilingual/bicultural

40.) Specify number of specific subject areas in which you offer teacher certification:

This data is rolled over from last year.

41.) Qualified undergraduate students may take graduate-level classes at your school:

This data is rolled over from last year.

- Yes
- No
- No Answer

42.) Check pre-professional programs that are designed specifically as preparation for graduate study (check as many as offered):

This data is rolled over from last year.

- Pre-law
- Pre-dentistry

- Pre-medicine
- Pre-theology
- Pre-veterinary science
- Pre-optometry
- Pre-pharmacy
- Other

43.) Describe Other:

- Please do not include bullets, paragraph breaks, special characters, or other special formatting
- Maximum number of allowable characters is 500

This data is rolled over from last year.

44.) Check domestic off-campus semester-away (or term-away) study programs (check as many as offered):

This data is rolled over from last year.

- Washington Semester (American University)
- UN Semester
- SEA Semester
- American Studies Program (Washington, D.C.)
- Los Angeles Film Studies Center

- Oak Ridge Science Semester (TN)
- Washington Center Program
- AuSable Institute of Environmental Studies Program (MI)
- Newberry Library Program (IL)
- New York Arts Program
- New York Studio Program (AICAD)

Other:

45.) Select schools with which domestic exchange programs are offered

This data is rolled over from last year.

46.) Select countries in which study abroad is offered.

This data is rolled over from last year.

--

Combined Programs and Consortiums

47.) List names of combined-degree programs:

This data is rolled over from last year.

Juris Doctorate/Masters of Business Administration
Juris Doctorate/Masters of Public Administration
Juris Doctorate/Masters of Criminal Justice
Juris Doctorate/Masters of Science in Negotiations & Conflict Management
Juris Doctorate/Ph.D in Public Policy

48.) List names of consortia:

This data is rolled over from last year.

Maryland Inter-Institutional Registration
SREB - Academic Common Market
State Authorization Reciprocity Agreement (SARA)
Erasmus Plus (European Union Education Program)

Baltimore Student Exchange Program

2020 Enrollment

Institutional Enrollment: Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2020. Degree-seeking students are those enrolled in courses for credit who are recognized by the institution as seeking a degree or recognized postsecondary credential. Full time undergraduates are those enrolled for 12 or more semester credits, 12 or more quarter credits, or 24 or more clock hours a week each term. Please report students formerly designated as "first professional" in the graduate cells. Last year's enrollment grid is included for your reference.

49.)

2020 Full-time Enrollment:

For ranking purposes, complete all cells -- not just totals -- in this question, the part-time enrollment question and historic enrollment questions.

*If your institution enrolls full-time and part-time students, complete both grids (or none); do not complete only one. **

CDS B1 This question is used in the Rankings calculation.

	Men	Women	Other/Not Reported
Degree-seeking, first-time freshman	24	37	1
Other first-year, degree-seeking	59	122	1
All other degree-seeking	364	436	6
Total degree-seeking	447	595	8
All other undergraduates enrolled in credit course	0	0	0
Total undergraduates	447	595	8
Graduate degree seeking, first-time	136	218	6
All other graduate degree seeking	262	420	3
All other graduates enrolled in credit courses	1	2	1
Total graduates	399	640	10

50.) 2020 Part-time Enrollment: *

CDS B1 This question is used in the Rankings calculation.

	Men	Women	Other/Not Reported
Degree-seeking, first-time freshman	2	10	0
Other first-year, degree-seeking	41	67	0
All other degree-seeking	273	404	9
Total degree-seeking	316	481	9
All other undergraduates enrolled in credit course	13	28	2
Total undergraduates	329	509	11
Graduate degree seeking, first-time	87	165	0
All other graduate degree seeking	340	588	3
All other graduates enrolled in credit courses	15	23	0
Total graduates	442	776	3

51.) Total 2020 enrollment, all undergraduates

CDS B1 This question is used in the Rankings calculation.

1899

52.) Total 2020 enrollment, all graduates:

CDS B1 This question is used in the Rankings calculation.

2270

53.) GRAND TOTAL - 2020 Enrollment:

CDS B1 This question is used in the Rankings calculation.

4169

2019 Enrollment

Institutional Enrollment: Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2019. Please report students formerly designated as "first professional" in the graduate cells. Last year's enrollment grid is included for your reference.

54.) 2019 Full-time Enrollment:

CDS B1 This question is used in the Rankings calculation. This data is rolled over from last year.

	Men	Women	Other/Not Reported
Degree-seeking, first-time freshmen	22	17	1
Other first-year, degree-seeking	79	128	5
All other degree-seeking	389	511	40
Total degree-seeking	490	656	46
All other undergraduates enrolled in credit course	0	0	0
Total undergraduates	490	656	46
Graduate degree seeking, first-time	138	202	3
All other graduate degree seeking	268	379	4
All other graduates enrolled in credit courses	0	3	0
Total graduates	406	584	7

55.) 2019 Part-time Enrollment:

CDS B1 This question is used in the Rankings calculation. This data is rolled over from last year.

	Men	Women	Other/Not Reported
Degree-seeking, first-time freshmen	0	6	0
Other first-year, degree-seeking	51	62	1
All other degree-seeking	271	414	41
Total degree-seeking	322	482	42
All other undergraduates enrolled in credit course	17	35	7
Total undergraduates	339	517	49
Graduate degree seeking, first-time	93	175	9
All other graduate degree seeking	377	660	17
All other graduates enrolled in credit courses	13	32	6
Total graduates	483	867	32

56.) Total 2019 enrollment, all undergraduates

CDS B1 This question is used in the Rankings calculation. This data is rolled over from last year.

2097

57.) Total 2019 enrollment, all graduates:

CDS B1 This question is used in the Rankings calculation. This data is rolled over from last year.

2379

58.) GRAND TOTAL - 2019 Enrollment:

CDS B1 This question is used in the Rankings calculation. This data is rolled over from last year.

4476

2018 Enrollment

Institutional Enrollment: Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2018. Please report students formerly designated as "first professional" in the graduate cells. Last year's enrollment grid is included for your reference.

59.) 2018 Full-time Enrollment:

CDS B1 This question is used in the Rankings calculation. This data is rolled over from last year.

	Men	Women	Other/Not Reported
Degree-seeking, first-time freshmen	32	41	3
Other first-year, degree-seeking	110	166	3
All other degree-seeking	435	618	62
Total degree-seeking	577	825	68
All other undergraduates enrolled in credit course	0	0	0
Total undergraduates	577	825	68
Graduate degree seeking, first-time	148	202	4
All other graduate degree seeking	295	383	4
All other graduates enrolled in credit courses	1	2	0
Total graduates	444	587	8

60.) 2018 Part-time Enrollment:

CDS B1 This question is used in the Rankings calculation. This data is rolled over from last year.

	Men	Women	Other/Not Reported
Degree-seeking, first-time freshmen	0	0	0
Other first-year, degree-seeking	56	92	5
All other degree-seeking	317	496	50
Total degree-seeking	373	588	55
All other undergraduates enrolled in credit course	22	57	4
Total undergraduates	395	645	59
Graduate degree seeking, first-time	90	179	6
All other graduate degree seeking	410	682	24
All other graduates enrolled in credit courses	9	30	3
Total graduates	509	891	33

61.) Total 2018 enrollment, all undergraduates

CDS B1 This question is used in the Rankings calculation. This data is rolled over from last year.

2569

62.) Total 2018 enrollment, all graduates:

CDS B1 This question is used in the Rankings calculation. This data is rolled over from last year.

2472

63.) GRAND TOTAL - 2018 Enrollment:

CDS B1 This question is used in the Rankings calculation. This data is rolled over from last year.

5041

Ethnicity Enrollment and Degrees Awarded

Enrollment by Racial & Ethnic Category: Provide numbers of undergraduates for each of the following categories as of the institution's official fall reporting date or as of October 15, 2020. Include international students only in the category "Nonresident aliens." Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

Notes:

- Degree seeking undergraduates (2nd column) should include the degree seeking, first-time, first year students in column one.
- If there are no students in a category, enter zero.

64.) Ethnicity Grid:

CDS B2

	Degree-seeking first-time, first year students	Degree-seeking Undergraduates
Non-resident aliens	14	47
Hispanic	48	148
Black or African American, non-Hispanic	168	887
White, non-Hispanic	94	527
American Indian or Alaskan Native, non-Hispanic	0	8
Asian, non-Hispanic	15	91
Native Hawaiian or other Pacific Islander, non-Hispanic	0	7
Two or more races, non-Hispanic	20	85
Race/ethnicity unknown	5	56
Total	364	1856

65.) Number of degrees awarded by your institution from July 1, 2019 to June 30, 2020:

CDS B3

Certificate/diploma

21

Associate degrees

Bachelor's degrees

Post-bachelor's certificates

Master's degrees

Post-master's certificates

Doctoral degrees - research/scholarship

Doctoral degrees - professional practice

Doctoral degrees - other

Student Background

66.)

In the first box, report the percentage of bachelor's degree-seeking full-time, first-year undergraduates in Fall 2020 who were first-generation students -- defined as students whose parent(s) did not complete a four-year college or university degree.

In the second box, report the percentage of *all* full-time degree-seeking undergraduates enrolled in your institution in Fall 2020 who were first-generation students.

FYFT undergraduates

All FT undergraduates

67.) Religious preference: Estimated religious preference percentage of fall 2020 enrolled undergraduate students.

Buddhist

Catholic

Hindu

Jewish

Latter-day Saints

Muslim

Protestant

Claim no religious preference

Don't know

Institution Religious affiliation: (Question 10)

 %

Other (Define Below)

 %

All other

 %

68.) 'Other' Religious Preference:

69.) Overlap schools: List up to five institutions that generally have the biggest overlaps (in terms of number of applicants) with your institution's applicant pool. Please use the alphabetical listing of colleges and universities on the left hand side of the grid. Select up to five institutions, then use the right arrow to move those schools to Overlap column. To remove a school from the right side of the grid, click on its name and hit the left arrow to move them back.

This data is rolled over from last year.

70.)

From which public and private U.S. high schools did your institution enroll the most students in its fall 2020 entering class of first-year (freshman) students? Please list no more than 20. Schools may be selected in any order.

After filtering by state, locate schools by NCES ID or their name using Ctrl+F (Command+F on a Mac).

Admission

71.) Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in fall 2020:

- Include early decision, early action, and students who began studies during summer in this cohort.
- Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution).
- Admitted applicants should include wait-listed students who were subsequently offered admission.
- Fall 2019 data is included for your reference.

CDS C1 This data is rolled over from last year.

	Fall 2020	Fall 2019
Total men applied	86	94
Total women applied	183	153
Total other/not reported applied	5	7
Total applications	274	254
Total men admitted	72	75
Total women admitted	143	116
Total other/not reported admitted	4	7
Total admitted	219	198
Total full-time, first-time, first-year (freshman) men enrolled	24	22
Total part-time, first-time, first-year (freshman) men enrolled	2	0
Total full-time, first-time, first-year (freshman) women enrolled	37	17
Total part-time, first-time, first-year (freshman) women enrolled	10	6

Total full-time, first-time, first-year (freshman)
other/not reported enrolled

1

1

Total part-time, first-time, first-year (freshman)
other/not reported enrolled

0

0

Total first-time, first-year enrolled, men and
women, full- and part-time

74

46

72.) Please break down the previous question by residency of the applicants: Fall 2020

	In-state	Out-of-state	Nonresident Alien
Total men applied	68	18	0
Total women applied	142	41	0
Total other/not reported applied	4	1	0
Total applications	214	60	0
Total men admitted	57	15	0
Total women admitted	110	33	0
Total other/not reported admitted	3	1	0
Total admitted	170	49	0
Total full-time, first-time, first-year (freshman) men enrolled	24	0	0
Total part-time, first-time, first-year (freshman) men enrolled	1	1	0
Total full-time, first-time, first-year (freshman) women enrolled	36	1	0
Total part-time, first-time, first-year (freshman) women enrolled	10	0	0

Total full-time, first-time, first-year
(freshman) other/not reported
enrolled

1

0

0

Total part-time, first-time, first-year
(freshman) other/not reported
enrolled

0

0

0

Total first-time, first-year enrolled,
men and women, full- and part-time

72

2

0

73.) Do you have a policy of placing students on a waiting list?

- First year students wait-listed students: students who met admission requirements but whose final admission was contingent on space availability

CDS C2 This data is rolled over from last year.

- Yes
- No
- No Answer

74.) Please answer the questions below for fall 2020 admissions:

CDS C2

Number of qualified applicants offered a place on waiting list:

Number accepting a place on the waiting list:

Number of wait-listed students admitted:

75.) Does your institution consider appeals from rejected applicants?

This data is rolled over from last year.

- Yes

- No
- No Answer

Admission Requirements

76.) Check the appropriate box to identify your high school completion requirement for degree-seeking entering students.

CDS C3 This data is rolled over from last year.

- High school diploma is required and GED is accepted
- High school diploma is required and GED is not accepted
- High school diploma or equivalent is not required
- No Answer

77.) Does your institution require or recommend a general college-preparatory program for degree-seeking students?

CDS C4 This data is rolled over from last year.

- Require
- Recommend
- Neither require nor recommend
- No Answer

78.) Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

CDS C5 This data is rolled over from last year.

	Units Required	Units Recommended
English	4	4
Mathematics	3	4
Science	3	4
Of the science units, units that must be lab	2	2
Foreign language		2
Social studies	3	4
History		
Academic electives	3	3
Computer Science		
Visual / Performing Arts		
Other		
Total	16	21

79.) Please specify 'Other' high school course in the grid above:

This data is rolled over from last year.

80.) Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications?

CDS C6 This data is rolled over from last year.

- Yes
- No
- No Answer

81.) Open admission policy as described above for most students, but:

This data is rolled over from last year.

- Selective admission for out-of-state students
- Selective admission to some programs

82.) Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions. Please mark one column from each row.

Academic:

CDS C7 This data is rolled over from last year.

	Very Important	Important	Considered	Not Considered	No Answer
Rigor of secondary school record	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Class rank	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic GPA	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recommendation (s)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Standardized test scores	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Application essay	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

83.) Nonacademic:

CDS C7 This data is rolled over from last year.

	Very Important	Important	Considered	Not Considered	No Answer
Interview	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Extracurricular activities	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Talent/ability	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Character/personal qualities	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
First generation	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Alumni/ae relation	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Geographical residence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
State residency	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Religious affiliation/commitment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Racial/ethnic status	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Volunteer Work	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Work experience	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Level of applicant's interest	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

College-level Exams

84.) College Credit and placement options offered during the 2020-2021 academic year:

This data is rolled over from last year.

	Credit only	Placement only	Credit and/or placement	Not used	No Answer
College Entrance Examination Board (CEEB) Advanced Placement	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
International Baccalaureate	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
College-Level Examination Program (CLEP)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
DSST	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

85.) How many first-time, first-year, degree-seeking enrolled students who enrolled in Fall 2020 received college credit for at least one of the following exams?

Advanced Placement (AP)

International Baccalaureate (IB)

86.) Credit/placement offered for Advanced Placement (AP) scores:

This data is rolled over from last year.

2

3

4

5

87.) What is the maximum number of AP exams that (depending upon the major) may be accepted for credit?

This data is rolled over from last year.

30

88.) Credit/placement offered for International Baccalaureate (IB) scores:

This data is rolled over from last year.

	Standard Level (SL)	Higher Level (HL)
2	<input type="checkbox"/>	<input type="checkbox"/>
3	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
4	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
5	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
6	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
7	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

Applications

89.) Do you accept the Common Application?

This data is rolled over from last year.

- Yes
- No
- No Answer

90.) Does your institution have an application closing date?

CDS C14 This data is rolled over from last year.

- Yes
- No
- No Answer

91.) Application closing date (Fall):

CDS C14 This data is rolled over from last year.

92.) Application priority date:

CDS C14 This data is rolled over from last year.

93.) Are first-time, first-year students accepted for terms other than the fall?

CDS C15 This data is rolled over from last year.

- Yes
- No
- No Answer

94.) Notification to Applicants of Admission Decision Sent:

CDS C16 This data is rolled over from last year.

On a rolling basis beginning:

By:

Other:

95.) Reply policy for admitted applicants

CDS C17 This data is rolled over from last year.

Must reply by:

No set date (do not leave comment)

Must reply by May 1 or within (X) weeks if notified thereafter

Other:

96.) Deferred admission: Does your institution allow students to postpone enrollment after admission?

CDS C18 This data is rolled over from last year.

Yes

No

No Answer

97.) Maximum period of postponement:

This data is rolled over from last year.

Two Semesters, not including summer.

98.) Early admission of high school students: Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?

CDS C19 This data is rolled over from last year.

Yes

No

No Answer

99.) Early Decision Admissions: Does your institution offer an early decision plan for first-time, first-year (freshman) applicants for fall enrollment?

CDS C21 This data is rolled over from last year.

- Yes
- No
- No Answer

100.) Early Decision Admissions: Fall 2020

- Please count degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time)

Applications:

Accepted Applications:

Enrolled:

101.) Early Decision Dates:

CDS C21 This data is rolled over from last year.

First or only early decision plan closing date:

First or only early decision plan notification date:

Other early decision plan closing date:

Other early decision plan notification date:

102.) Early Action Admissions. Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

CDS C22 This data is rolled over from last year.

- Yes
- No
- No Answer

103.) Early Action Admissions: Fall 2020

- Please count degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time)

Applications:

Accepted Applications:

Enrolled:

104.) Early Action Dates:

CDS C22 This data is rolled over from last year.

Early action plan closing date:

Early action plan notification date:

105.) Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

This data is rolled over from last year.

- Yes

- No
- No Answer

Applications, Part 2

106.) Does your institution have an application fee?

CDS C13 This data is rolled over from last year.

- Yes
- No
- No Answer

107.) Amount of application fee:

CDS C13 This data is rolled over from last year.

\$ 35

108.) If you have an application fee and online application option, please indicate policy for students who apply online.

CDS C13 This data is rolled over from last year.

- Same fee
- Free
- Reduced
- No Answer

109.) What is the fee for students who apply online?

This data is rolled over from last year.

\$ 35

110.) Can the fee be waived for applicants with financial need?

CDS C13 This data is rolled over from last year.

- Yes
- No
- No Answer

111.) Is the application fee refundable:

This data is rolled over from last year.

- Yes
- No
- No Answer

112.) Check special requirements for admission to specific programs:

This data is rolled over from last year.

- Portfolio required of art program applicants
- Audition required of music program applicants
- Audition required of dance program applicants
- Audition required of theatre program applicants
- R.N. required of nursing program applicants

113.) Does your institution offer conditional admission for applicants who are not normally admissible due to academic deficiencies and/or economic disadvantages? This includes both domestic and international students.

This data is rolled over from last year.

- Yes
- No
- No Answer

114.) Admission interview is:

This data is rolled over from last year.

- Required
- Recommended

Neither required/recommended

No Answer

115.) Off-Campus admissions interviews:

This data is rolled over from last year.

May be arranged with an admission representative

May not be arranged with an admission representative

Are not available

No Answer

116.) Tuition deposit amount:

This data is rolled over from last year.

\$ 2

117.) Tuition deposit is:

This data is rolled over from last year.

Nonrefundable

Partially refundable

Refundable

No Answer

118.) Tuition deposit is refundable if withdrawn by:

This data is rolled over from last year.

05/01

119.) Amount for housing deposit:

CDS C17 This data is rolled over from last year.

\$

120.) Deadline for housing deposit:

CDS C17 This data is rolled over from last year.

121.) Is housing deposit refundable if student does not enroll?

CDS C17 This data is rolled over from last year.

- Yes, in full
- Yes, in part
- No
- No Answer

International Applicant Info

International Applicant Information for the 2020- 2021 academic year.

122.) Indicate test requirements for undergraduate international applicants whose native language is not English.

This data is rolled over from last year.

	Require	Require for some	Recommend	Consider if submitted	No Answer
TOEFL (Paper)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
TOEFL (Internet-based)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Michigan Test	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
IELTS	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
SAT	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
SAT Subject	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
ACT	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
iTEP (International Test of English Proficiency)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
PTE (Pearson Test of English)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

123.) TOEFL and/or IELTS may be submitted in place of SAT or ACT

This data is rolled over from last year.

- Yes
- No
- No Answer

124.) Minimum Required Test Scores:

This data is rolled over from last year.

TOEFL (Paper)

550

TOEFL (Internet-based)

79

Michigan test

IELTS

6

iTEP (International Test of English Proficiency)

PTE (Pearson Test of English)

125.) Average score of admitted students:

This data is rolled over from last year.

TOEFL Paper:

TOEFL Internet-based:

89

Michigan Test:

IELTS:

iTEP (International Test of English Proficiency)

PTE (Pearson Test of English)

126.) If SAT/ACT/SAT Subject Tests are required, check correct statement:

This data is rolled over from last year.

- SAT/ACT/SAT Subject Tests may replace TOEFL/IELTS/Michigan Test
- TOEFL/IELTS/Michigan Test also must be taken
- No Answer

127.) Advanced deposit (in addition to tuition/room deposits required of all students) is required of international applicants:

This data is rolled over from last year.

- Yes
- No
- No Answer

128.) Preapplication form is required of international applicants:

This data is rolled over from last year.

- Yes
- No
- No Answer

129.) Separate application form is required of international applicants:

This data is rolled over from last year.

- Yes
- No
- No Answer

130.) Application closing date for international applicants:

This data is rolled over from last year.

	Date	or Rolling Basis Beginning Date
Fall	<input type="text"/>	<input type="text" value="01/01"/>
Winter	<input type="text"/>	<input type="text"/>
Spring	<input type="text"/>	<input type="text" value="05/01"/>
Summer	<input type="text"/>	<input type="text" value="11/01"/>

131.) Do you offer conditional admission to international applicants?

This data is rolled over from last year.

- Yes
- No
- No Answer

132.) Are international students eligible to apply for early decision or early action?

This data is rolled over from last year.

- Yes, both early decision or early action
- Early decision only
- Early action only
- No
- No Answer

133.) If your institution actively recruits international students, please check all that apply:

This data is rolled over from last year.

- Overseas visits to local or international secondary schools

- Overseas public college fairs
- Agents
- Social media / other Web-based approaches

Other:

TOEFL, GMAT, GRE Test Data. Partnerships with local English Language Centers. Work with Embassies in Washington, D.C. Domestic international education fairs.

134.) If your institution conducts off-campus admissions interviews with international students, please check all that apply

This data is rolled over from last year.

- Facetime/Skype or other Web-based video interview
- Phone
- In-country visits
- In-country alumni interviews

135.) Number of foreign countries represented by degree-seeking undergraduate nonresident aliens (Fall 2020):

136.) List the six countries most represented by degree-seeking undergraduate nonresident aliens during the 2020-2021 academic year, and the percentage of degree-seeking undergraduate nonresident aliens who come from each country:

	Countries	Percent
1.	<input type="text"/>	<input type="text"/>
2.	<input type="text"/>	<input type="text"/>
3.	<input type="text"/>	<input type="text"/>
4.	<input type="text"/>	<input type="text"/>
5.	<input type="text"/>	<input type="text"/>
6.	<input type="text"/>	<input type="text"/>

137.) Special services offered for international students: (check all that apply)

This data is rolled over from last year.

- English lab
- International student center
- Special counselors/advisors
- ESL program/classes
- Host family program
- Housing offered during all school holidays
- Dining hall services offered to international students during all school holidays
- Special orientation (1-6 days)
- Special orientation (1-2 weeks)
- Special orientation (2+ weeks)

- Support in local set-up (e.g., bank account, cell phone, etc.)
- Support in career or OPT advising
- Immigration or legal advising
- Dining hall services that cater to diversity in diet (e.g., Vegetarian, Halal options)
- Transportation support (e.g., pre-arrival flight confirmation, transfer services to/from airport)
- International Student Organization

138.) Does your institution offer immigration-related legal services to undergraduate students who do not have a valid U.S. visa or legal status?

This data is rolled over from last year.

- Yes
- No
- No Answer

139.) Is any portion of the undergraduate admissions website aimed at prospective international students translated into languages other than English?

This data is rolled over from last year.

- Yes
- No
- No Answer

140.) How many languages?

This data is rolled over from last year.

141.) Please list the languages:

This data is rolled over from last year.

142.) International student contact:

This data is rolled over from last year.

Name:**Title:****Phone:****Email:****URL for additional international applicant information:****HS Standing and GPA**

143.)

High School Class Standing: Please enter the percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges for cohorts in which your institution collected class standing data on at least 10% of new entrants. If your institution collected on less than 10% of new entrants for fall 2020 enrollment (last row), leave fields in the fall 2020 column blank.

"Freshman" includes all full- and part-time, first-time, first-year students who enrolled in fall of 2020, including students who began studies during the summer, international students / nonresident aliens, and students admitted under special arrangements.

We have provided the data that was submitted last year for your reference.

CDS C10 This question is used in the Rankings calculation. This data is rolled over from last year.

	Fall 2020	Fall 2019
% in top tenth of high school graduating class	<input type="text"/>	<input type="text"/>
% in top quarter of high school graduating class	<input type="text"/>	<input type="text"/>
% in top half of high school graduating class	<input type="text"/>	<input type="text"/>
% in bottom half of high school graduating class	<input type="text"/>	<input type="text"/>
% in bottom quarter of high school graduating class	<input type="text"/>	<input type="text"/>
% of total first-time, first-year (freshman) students who submitted high school class rank	<input type="text"/>	<input type="text"/>

144.) Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

CDS C11

Percent who had GPA of 4.0

8 %

Percent who had GPA between 3.75 and 3.99

11 %

Percent who had GPA between 3.50 and 3.74

11 %

Percent who had GPA between 3.25 and 3.49

9 %

Percent who had GPA between 3.00 and 3.24

23 %

Percent who had GPA between 2.50 and 2.99

22 %

Percent who had GPA between 2.00 and 2.49

15 %

Percent who had GPA between 1.00 and 1.99

1 %

Percent who had GPA below 1.00

0 %

145.) What *percent* of total, first-time, first-year (freshman) students who enrolled in the fall of 2020 submitted high school GPA?

CDS C12

100 %

146.) What was the *average* high school GPA of all first-time, first-year (freshman) students who enrolled in the fall of 2020 and submitted GPA?

CDS C12

147.) What was the GPA of first-time, first-year fall 2020 students at the 25th and 75th percentile?

25th

75th

GPA

ACT and SAT

Note: U.S. News will study the ACT/SAT data reported by schools to inform their treatment in the upcoming rankings.

Many of the questions in this section that are not used in the rankings calculations are used by U.S. News's directory and search to help connect prospective students with best fit schools.

148.) Does your institution make use of ACT or SAT scores in admission decisions for first-time, first-year, degree-seeking applicants?

CDS C8 This data is rolled over from last year.

Yes

No

No Answer

149.) Select the appropriate boxes to reflect your institution's policies for use in admission for Fall 2022.

CDS C8A This data is rolled over from last year.

	Required	Recommended	Required for some	Considered if submitted	Not used	Row not applicable	No Answer
SAT or ACT	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ACT Only	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
SAT Only	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

150.) If SAT and/or ACT exams are not required for all applicants, which of the following best describes your institutions admissions policy for Fall 2022.:

- Test flexible -- Applicants are required to submit standardized test scores, but may submit alternative exam scores (e.g. AP exams, IB exams) instead of ACT or SAT scores.
- Test optional -- Applicants are not always required to submit standardized test scores, but standardized test scores are considered in admissions decisions.
- Test blind -- Applicants are not required to submit standardized test scores and standardized test scores are not considered in admissions decisions.
- Test optional only for international applicants -- Only international applicants may apply without submitting SAT or ACT exams

This data is rolled over from last year.

- Test flexible
- Test optional
- Test blind
- Test optional only for international applicants
- No Answer

151.) If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2022, please indicate which ONE of the following applies (regardless of whether the writing score will be used in the admissions process):

CDS C8B This data is rolled over from last year.

- ACT with Writing required

- ACT with Writing recommended
- ACT with or without Writing accepted
- No Answer

152.) Latest date by which SAT or ACT scores must be received for fall-term admission:

CDS C8E This data is rolled over from last year.

08/01

153.)

If your institution makes use of ACT and SAT in admissions decisions, which of the following best describes its Fall 2022 policy toward score choice for applicants submitting test scores:

- Submission of all exam scores is required. Applicants must submit all their ACT and SAT scores as part of their applications.
- Submission of all exam scores is recommended. Although submission of all ACT and SAT scores is not required, your institution recommends applicants submit all ACT and SAT scores.
- Submissions of all exam scores is not required nor recommended. Applicants may submit whichever ACT and/or SAT scores they elect and your institution does not encourage otherwise.

- All exam scores required
- All exam scores recommended
- All exam scores not required nor recommended
- None of the above
- No Answer

154.) Will your institution apply superscoring to applicants' ACT and SAT scores for Fall 2022? Superscoring is defined by admissions only considering an applicant's highest section scores if they took an exam more than once.

- Superscoring is applied for ACT/SAT
- Superscoring is not applied for ACT/SAT

Neither/Not applicable

No Answer

155.) If necessary, use this space to clarify your test policies for Fall 2022 (e.g., if tests are recommended for some students, or if tests are not required of some students). Do not include bullets, paragraph breaks, special characters, or other special formatting:

CDS C8F This data is rolled over from last year.

First time freshman applicants who have been out of high school for three or more years are exempt from SAT/ACT requirements.

155.) Test Score Submission: In the following questions, please provide the percent and number of first-time, first-year students enrolled in fall 2020 who submitted national standardized (SAT/ACT) test scores:

- Include information for ALL *enrolled*, first-time, first-year (freshman) degree-seeking students – full, or part-time-- who submitted test scores, including students who began studies during summer, international students / nonresident aliens, and students admitted under special arrangements.
- Do not include partial test scores (e.g., SAT mathematics scores but not SAT reading for a category of students) or combine other standardized test results (such as TOEFL) in these items.
- Do not convert SAT scores to ACT scores and vice versa. (U.S. News will convert your reported SAT and ACT scores to 0-100 percentile distributions and weight by proportions submitting each exam for use in ranking calculations.)
- If a student submitted multiple sets of scores for a single test, report this information according to how you use the data as reported in the preceding questions. For example:
 - If you consider the highest scores from either submission, use the highest combination of scores (e.g., reading from one submission, math from the other).
 - If you average the scores, use the average to report the scores.

CDS C9

156.) How many first-time, first-year (freshman) degree-seeking students who enrolled submitted SAT scores?

CDS C9 This question is used in the Rankings calculation. This data is rolled over from last year.

Fall 2020:

57

Fall 2019:

39

157.) What percent of first-time, first-year (freshman) degree-seeking students who enrolled submitted SAT scores?

CDS C9 This question is used in the Rankings calculation. This data is rolled over from last year.

Fall 2020:

78 %

Fall 2019:

85 %

158.) How many first-time, first-year (freshman) degree-seeking students who enrolled submitted ACT scores?

CDS C9 This question is used in the Rankings calculation. This data is rolled over from last year.

Fall 2020:

4

Fall 2019:

5

159.) What percent of first-time, first-year (freshman) degree-seeking students who enrolled submitted ACT scores?

CDS C9 This question is used in the Rankings calculation. This data is rolled over from last year.

Fall 2020:

5 %

Fall 2019:

11 %

160.)

Average Test Scores: Please enter average test scores for all full- and part-time, first-time, first-year (freshman) students enrolling in the fall of 2020, including students who began studies during the summer, international students / nonresident aliens, and students admitted under special arrangements. Last year's data is provided for your reference.

Please review these data against the 25th and 75th percentile ACT/SAT scores in this section. In most cases, mean score will be between these values.

This question is used in the Rankings calculation. This data is rolled over from last year.

	SAT Evidence-Based Reading and Writing	SAT Math	ACT Composite
Fall 2020	519	493	25
Fall 2019	549	514	20

161.) SAT Percentiles: Evidence-Based Reading and Writing & Math

- Include all enrolled first-time, first-year (freshman) degree-seeking students who submitted SAT scores:

CDS C9 This question is used in the Rankings calculation. This data is rolled over from last year.

	2020 - 25th Percentile	2020 - 75th Percentile	2019 - 25th Percentile	2019 - 75th Percentile
SAT Evidence-Based Reading and Writing	470	550	490	595
SAT Math	460	520	480	540

162.) ACT Percentiles: Composite Score

- Include all enrolled first-time, first-year (freshman) degree-seeking students who submitted ACT scores

CDS C9 This question is used in the Rankings calculation. This data is rolled over from last year.

	2020 - 25th Percentile	2020 - 75th Percentile	2019 - 25th Percentile	2019 - 75th Percentile
ACT Composite Score	19	31	17	23

163.) ACT Percentiles:

- Include all enrolled first-time, first-year (freshman) degree-seeking students who submitted ACT scores

CDS C9 This data is rolled over from last year.

	2020 - 25th Percentile	2020 - 75th Percentile	2019 - 25th Percentile	2019 - 75th Percentile
ACT English	16	34	16	22
ACT Math	22	26	16	25
ACT Writing				
ACT Reading	19	35	15	18
ACT Science	19	26	20	23

164.) Percent of first-time, first-year (freshman) students enrolled in fall 2020 with SAT scores in each range:

CDS C9

	SAT Evidence-Based Reading and Writing	SAT Math
700-800	0	0
600-699	18	7
500-599	45	42
400-499	37	44
300-399	0	7
200-299	0	0

165.) Report the percentages of composite SAT scores within the following ranges for all enrolled, degree-seeking, first-time, first-year (freshman) students from which you have scores (values should sum to ~100%).

CDS C9

1400-1600

0 %

1200-1399

9 %

1000-1199

42 %

800-999

49 %

600-799

0 %

400-599

0 %

166.) Percent of first-time, first-year (freshman) students enrolled in fall 2020 with ACT scores in each range:

CDS C9

	ACT Composite	ACT English	ACT Math	ACT Reading	ACT Science
30-36	50	50	0	50	25
24-29	0	0	75	0	25
18-23	25	0	0	25	25
12-17	25	50	25	25	25
6-11	0	0	0	0	0
Below 6	0	0	0	0	0

167.) Report the following composite SAT scores (1600 scale) and ACT score at the following percentiles of your fall 2020 entering class. These pertain to all enrolled, degree-seeking, first-time, first-year (freshman) students from which you have these scores.

25th percentile SAT

920

50th percentile SAT

1000

75th percentile SAT

1090

50th percentile ACT

25

168.) Does your institution use applicants' test scores for academic advising?

CDS C8D This data is rolled over from last year.

- Yes
- No
- No Answer

169.) Does the data reported in this section include all first-time, first-year (freshman) degree-seeking students enrolled in Fall 2020 who reported SAT and/or ACT test scores, regardless if those scores were considered for admissions? For example, scores your school has on record for counseling and research purposes.

- Schools should select 'yes' if they meet the above conditions but only report one test score per student (e.g. 'superscore')

- Yes
- No

170.) Were test scores of the following groups of students who provided test score information included in the calculation of SAT and ACT scores for first-time, first-year (freshman) degree-seeking students who enrolled in fall of 2020?

This question is used in the Rankings calculation.

	Yes	No	Not Applicable	No Answer
All international students	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
All minority students	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
All student athletes	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
All legacy/children of alumni admits	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
All special admission arrangements	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
All students who began studies in summer 2020	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

171.) Were test scores of the following groups of students who provided test score information included in the calculation of SAT and ACT scores for first-time, first-year (freshman) degree-seeking students who enrolled in fall of 2019?

This question is used in the Rankings calculation. This data is rolled over from last year.

	Yes	No	Not Applicable	No Answer
All international students	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
All minority students	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
All student athletes	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
All legacy/children of alumni admits	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
All special admission arrangements	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
All students who began studies in summer 2019	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Transfer Students

172.) Does your institution enroll transfer students?

CDS D1 This data is rolled over from last year.

- Yes
- No
- No Answer

173.) May transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?

This data is rolled over from last year.

- Yes
- No
- No Answer

174.) Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 2020

CDS D2

	Applicants	Admitted	Enrolled
Men	220	216	100
Women	393	383	189
Other/Not Reported	12	11	1
Total	625	610	290

175.) Of the newly enrolled degree-seeking transfer students reported in the grid above, how many:

Entered with credits granted by a community college?

222

Had an associate degree granted by another institution?

147

176.) Indicate terms for which transfers may enroll:

CDS D3 This data is rolled over from last year.

Fall

Winter

Spring

Summer

177.) What is the minimum number of credits an applicant must be able to apply toward completion to enroll as a transfer student instead of as a first-year student?

This data is rolled over from last year.

30

178.) Indicate all items required of transfer students to apply for admission:

CDS D5 This data is rolled over from last year.

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not required	No Answer
High school transcript	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
College transcript(s)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Essay or personal statement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interview	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Standardized test scores	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Statement of good standing from prior institution(s)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

179.) If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):

CDS D6 This data is rolled over from last year.

180.) If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):

CDS D7 This data is rolled over from last year.

2

181.) List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a capital case "X" in the "Rolling Admission" column.

CDS D9 This data is rolled over from last year.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
Fall	05/01				X
Winter					
Spring	11/01				X
Summer	04/01				X

182.) Does an open admission policy, if reported, apply to transfer students?

CDS D10 This data is rolled over from last year.

- Yes
- No
- No Answer

183.) Report the lowest grade earned for any course that may be transferred for credit:

CDS D12 This data is rolled over from last year.

D

184.) Maximum number of credits or courses that may be transferred from the following institutions:

CDS D13 This data is rolled over from last year.

Two-year institution:	63
	Credits

Four-year institution:	90
	Credits

185.) Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:

CDS D15 & D16 This data is rolled over from last year.

Bachelor's degree:

30

186.) Does your institution have a guaranteed admission agreement with at least one other college/university?

This data is rolled over from last year.

- Yes
- No
- No Answer

187.) URL for additional information on guaranteed admission agreements at your institution:

This data is rolled over from last year.

http://www.ubalt.edu/admission/transfer/

188.) Please select the institutions from the following list with which your college/university has a guaranteed admission agreement:

This data is rolled over from last year.

MD.161688--Allegany College of Maryland

MD.161767--Anne Arundel Community College

MD.161864--Baltimore City Community College

MD.162104--Cecil College

MD.162122--College of Southern Maryland

MD.162168--Chesapeake College

MD.162557--Frederick Community College

MD.162609--Garrett College

MD.162690--Hagerstown Community College

MD.162706--Harford Community College

MD.162779--Howard Community College

MD.163426--Montgomery College

MD.163657--Prince George's Community College

MD.164313--Wor-Wic Community College

MD.405872--Carroll Community College

MD.434672--The Community College of Baltimore County

Veterans and Military

189.) Military Enrollment:

- Provide numbers of undergraduate students, full-time and part-time, for each of the following categories as of the institution's official fall reporting date or as of October 15, 2020
- Military Active Service Members includes Active duty and Active guard reserve only
- ROTC should not be counted

This data is rolled over from last year.

	Fall 2020	Fall 2019
Military Veterans	58	48
Military Active Service Members	12	7
Total: Military Veterans and Active Service Members	70	55

190.) Is your institution certified for the G.I. Bill?

This data is rolled over from last year.

- Yes
- No
- No Answer

191.) Does your institution participate in the Yellow Ribbon Program through undergraduate programs?

This data is rolled over from last year.

- Yes
- No
- No Answer

192.) If your institution participates in the Yellow Ribbon Program, which best describes your institution's current funding limit policy:

- Provides maximum funding on tuition that remains after Post-9/11 GI Bill.
- Limits or caps funding on tuition that remains after Post-9/11 GI Bill.
- Not Applicable
- No Answer

193.) If your institution participates in the Yellow Ribbon Program, which of the following best describes your institution's current policy toward access for college students?

- Provides funding to all eligible students.
- Provides funding to a limited number of eligible students on first-come, first-served basis.
- Provides funding to a limited number of eligible students, NOT on first-come, first-served basis.
- Not Applicable
- No Answer

194.) Does your institution accept the following military/veteran transfer credits:

CDS D18

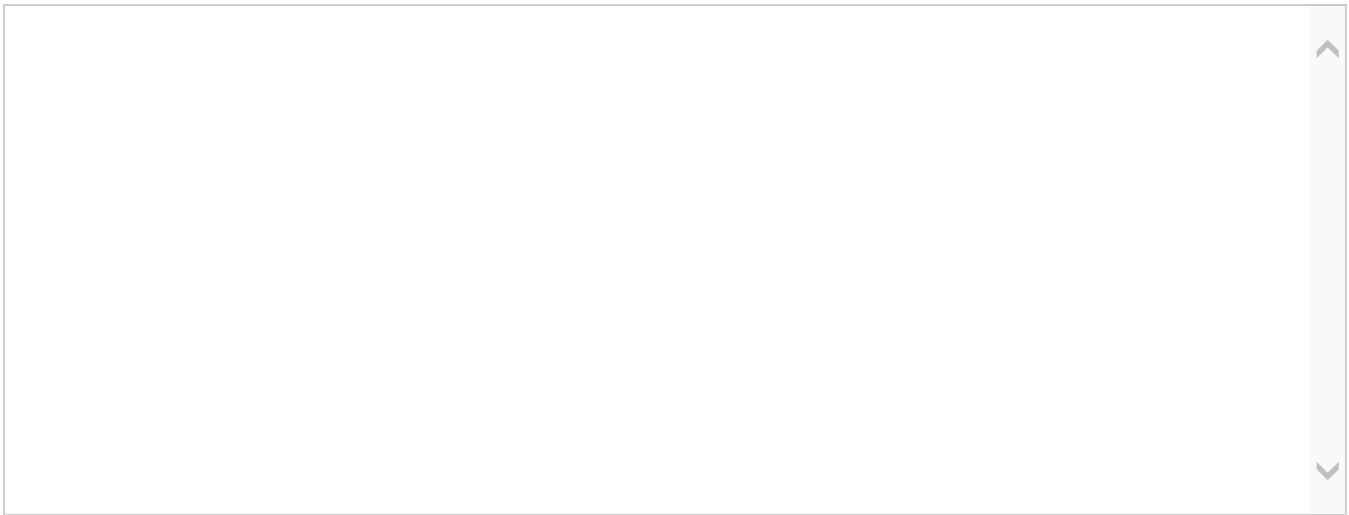
	Yes	No	No Answer
American Council on Education (ACE)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
College Level Examination Program (CLEP)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
DANTES Subject Standardized Tests (DSST)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

195.) Please provide the URL where military/veteran credit transfer policies are published on your website:

CDS D21

196.) Describe other military/veteran transfer credit policies unique to your institution:

CDS D22



197.) ROTC programs offered in cooperation with the Reserve Officers' Training Corps during the 2020- 2021 academic year.

Army ROTC:

CDS F3 This data is rolled over from last year.

- Offered on campus
- Offered at cooperating institution
- Not offered
- No Answer

198.) Navy ROTC:

CDS F3 This data is rolled over from last year.

- Offered on campus
- Offered at cooperating institution
- Not offered
- No Answer

199.) Air Force ROTC:

CDS F3 This data is rolled over from last year.

- Offered on campus
- Offered at cooperating institution

Not offered

No Answer

Faculty: Counts

Please report number of instructional faculty members in each category for Fall 2020. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP. Fall 2019 data is provided for your reference.

	Full-time	Part-time
(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
(c) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(e) faculty on sabbatical or leave with pay	Include	Exclude
(f) faculty on leave without pay	Exclude	Exclude
(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Full-time instructional faculty: employed on a full-time basis for instruction (including those with released time for research)

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as Black or African American; American Indian or Alaska Native; Asian; Native Hawaiian or other Pacific Islander; Two or more races; or Hispanic.

Doctorate: includes such degrees as Doctor of Education, Doctor of Juridical Science, Doctor of Public Health, and Doctor of Philosophy in any field such as arts, services, education, engineering, business, or public administration. Also includes terminal degrees formerly designated as "first-professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), law (JD).

Terminal Master's degree: a master's degree that is considered the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts in art or theatre).

200.) 2020 Instructional Faculty Members:

CDS 11 This question is used in the Rankings calculation.

	Full time	Part time	Total
Total number of instructional faculty	180	123	303
Total number who are members of minority groups	50	39	89
Total number who are women	88	47	135
Total number who are men	92	76	168
Total number who are non-resident aliens (international)	5	0	5
Total number with doctorate or other terminal degree	145	48	193
Total number whose highest degree is a master's but not a terminal master's	21	27	48
Total number whose highest degree is a bachelor's	4	10	14
Total number whose highest degree is unknown or other	9	38	47
Total number in stand-alone graduate professional programs in which faculty teach virtually only graduate-level students	53	39	92
Total number whose highest degree is a Doctorate	82	13	95

201.) 2019 Instructional Faculty Members

This data is rolled over from last year.

	Full time	Part time	Total
Total number of instructional faculty	183	172	355
Total number who are members of minority groups	49	50	99
Total number who are women	86	72	158
Total number who are men	97	100	197
Total number who are non-resident aliens (international)	5	2	7
Total number with doctorate or other terminal degree	144	60	204
Total number whose highest degree is a master's but not a terminal master's	24	49	73
Total number whose highest degree is a bachelor's	3	12	15
Total number whose highest degree is unknown or other	11	49	60
Total number in stand-alone graduate professional programs in which faculty teach virtually only graduate-level students	52	44	96
Total number whose highest degree is a Doctorate	83	17	100

202.) 2020 Student Faculty Ratio

CDS I2 This question is used in the Rankings calculation.

X number of students to 1 faculty

13

Based on X number of students

2072

Based on Y number of faculty

161

203.) Fall 2019 student to faculty ratio (provided for your reference, based on X students to 1 faculty)

This data is rolled over from last year.

12

Faculty: Salaries

Please report the salaries of full-time instructional faculty members in for the 2020-2021 academic year. The grid conforms to Form 2 from the American Association of University Professor (AAUP) data collection.

Include the unduplicated combined total of "Primarily Instructional" and "Instructional/Research/Public Service" aggregating all faculty across gender and tenure/non-tenured status. Exclude faculty who are clinical or basic science faculty, located in schools of medicine and/or military faculty.

Primarily Instructional refers to an occupational category used to classify persons whose specific assignments customarily are made for the purpose of providing instruction or teaching. Regardless of title, academic rank, or tenure status, these employees formally spend the majority of their time providing instruction or teaching.

Instructional/Research/Public Service refers to an occupational category used to classify persons for whom it is not possible to differentiate between instruction or teaching, research, and public service because each of these functions is an integral component of his/her regular assignment. Regardless of title, academic rank, or tenure status, these employees spend the majority of their time providing instruction, research, and/or public service.

These definitions of instructional faculty are used by AAUP (<https://research.aaup.org/instructions#form3>) and should be reported to U.S. News the same way to the fullest extent applicable.

The table below provides detail on inclusions and exclusions:

<i>Criteria</i>	<i>Full-time Faculty</i>
Clinical*, Medical School Faculty, and/or Military Faculty	Exclude
Faculty on Sabbatical or Leave <u>with</u> Pay	Include
Faculty on Sabbatical or Leave <u>without</u> Pay	Exclude
Replacement Faculty (for faculty on sabbatical leave or leave with pay)	Exclude
Part-Time Tenured/Tenure-Track Faculty	Exclude
Courtesy Faculty Appointments and Faculty who have a Bookkeeping Value	Exclude
Contributed Service Personnel: Administrative officers with titles such as Provost, Dean, Librarian, Registrar, Coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status and other administrators/staff clinical credit courses.	Exclude
Research Faculty (faculty who have never had a contractual instructional role, such as Research Assistant Professors)	Exclude

Key definitions:

Full-time Instructional Faculty: include full-time faculty members for the entire institution, excluding clinical or basic science faculty located in schools of medicine and/or military faculty. For the purpose of this survey, include all members of the "Primarily Instructional: and "Instructional/Research Public Service" staff who are employed full-time and whose regular assignments has an instruction component (including released time for research), regardless of whether they are formally designated "faculty".

Faculty Salary Outlays (Total Contracted Salaries): Report the projected expenditure for full-time contracted salaries excluding extra loads, summer teaching, stipends, or other forms of remuneration. Department or program heads with faculty rank and no other administrative title should be reported at their instructional salary (i.e., excluding administrative stipends).

Length of contract: Data for those whose base contract requires 9- or 10-months of instruction (e.g., two semesters, three quarters, or two trimesters) are to be reported as 9 month contract length. Data for those on 11- or 12-month contracts get reported as 11- or 12-month contracts length.

204.) Full-time Instructional Faculty Salaries - 2020-2021 Academic Year:

This question is used in the Rankings calculation.

	Number of Faculty	Total Contracted Salaries (\$)
Professor, 9-month (contract length)	39	6223301
Associate professor, 9-month (contract length)	59	6971239
Assistant professor, 9-month (contract length)	45	4078363
Professor, 11- or 12-month (contract length)	2	399907
Associate professor, 11- or 12-month (contract length)	0	0
Assistant professor, 11- or 12-month (contract length)	0	0

205.) Full-time Instructional Faculty Salaries - 2019-2020 Academic Year:

This question is used in the Rankings calculation. This data is rolled over from last year.

	Number of Faculty	Total Contracted Salaries (\$)
Professor, 9-month (contract length)	39	6094628
Associate professor, 9-month (contract length)	59	7001300
Assistant professor, 9-month (contract length)	48	4185720
Professor, 11- or 12-month (contract length)	1	105586
Associate professor, 11- or 12-month (contract length)	0	0
Assistant professor, 11- or 12-month (contract length)	0	0

Class Sections

206.)

Undergraduate Class Size: In the table below, please use the following definitions to report information about the size of class sections offered in the Fall 2020 term. Fall 2019 data provided for your reference.

- Please include classes that have been moved online in response to the COVID-19 pandemic.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

CDS 13 This question is used in the Rankings calculation. This data is rolled over from last year.

	2020 Undergraduate Class Sections	2019 Undergraduate Class Sections
2-9	20	34
10-19	84	136
20-29	77	94
30-39	36	27
40-49	0	4
50-99	0	0
100+	0	0
Total	217	295

207.) Of the "undergraduate class sections" entered in the previous question for fall 2020, how many officially list a graduate teaching assistant as the primary instructor?

0

Graduation and Retention

208.) Graduation rates - 2014 Cohort:

- The following questions ask for information needed to calculate the six-year graduation rate for the cohort of full-time, first-time, bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution in the Fall of 2014.

- Include students who entered your institution during the Summer term preceding Fall of 2014.

B4-B11 This question is used in the Rankings calculation.

	Recipients of a Federal Pell Grant	Recipients of a subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total
A - Initial 2014 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	135	21	70	226
B - Of the initial 2014 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions	0	0	0	0
C - Final 2014 cohort, after adjusting for allowable exclusions	135	21	70	226
D - Of the initial 2014 cohort, how many completed the program in four years or less (by Aug. 31, 2018)	17	3	26	46
E - Of the initial 2014 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2018 and by Aug. 31, 2019)	15	0	6	21
F - Of the initial 2014 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2019 and by Aug. 31, 2020)	6	2	1	9
G - Total graduating within six years (sum of lines D, E, and F)	38	5	33	76

H - Six-year graduation rate for 2014 cohort (percent)

28

24

47

34

209.) Graduation rates - 2013 Cohort:

B4-B11 This question is used in the Rankings calculation. This data is rolled over from last year.

	Recipients of a Federal Pell Grant	Recipients of a subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total
A - Initial 2013 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	130	35	71	236
B - Of the initial 2013 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions	0	0	0	0
C - Final 2013 cohort, after adjusting for allowable exclusions	130	35	71	236
D - Of the initial 2013 cohort, how many completed the program in four years or less (by Aug. 31, 2017)	12	7	18	37
E - Of the initial 2013 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2017 and by Aug. 31, 2018)	23	7	16	46
F - Of the initial 2013 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2018 and by Aug. 31, 2019)	9	1	4	14
G - Total graduating within six years (sum of lines D, E, and F)	44	15	38	97

H - Six-year graduation rate for 2013 cohort (percent)

34

43

54

41

210.) Of the students reported in question 208, line C, total column, the number of nonresident alien (international) students:

2

211.) Of the students reported in question 208, line G, total column, the number of nonresident alien (international) students:

2

212.) Six-year graduation rate for 2014 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate nonresident alien (international) students:

100

213.) Historical six-year graduation rates:

Please verify the percent of first-time, full-time, degree-seeking freshmen who entered in:

This question is used in the Rankings calculation. This data is rolled over from last year.

Fall 2012 and completed a bachelor's degree from your school before fall 2018 (percent)

37 %

Fall 2011 and completed a bachelor's degree from your school before fall 2017 (percent)

33 %

214.) By default, U.S. News has used IPEDS data in the rankings in place of the three historic cohorts of six-year graduation rates above. If data your school reported to IPEDS for the historic cohorts do not accurately reflect the six-year graduation rates of first-time, full-time students attending the college on which you are reporting for this survey, please write a brief explanation for consideration by U.S. News of why the values reported in this survey are instead correct. **Otherwise, leave this field blank.**

This question is used in the Rankings calculation.

215.) What percentage of students from the Fall 2014 entering class have since transferred to another institution?

216.) First-year (freshman) retention rate:

For the cohort of all first-time, full-time, bachelor's degree-seeking undergraduate students who entered your institution in fall 2019 (or the preceding summer term), what percentage was enrolled at your institution in fall 2020 (i.e. enrolled on the date your institution calculates its official enrollment for fall 2020)?

CDS B22 This question is used in the Rankings calculation.

217.) Historical first-year (freshman) retention rates:

Please confirm the following historical freshman retention rates (calculated as above). The percentage of first-time, full-time, degree-seeking freshman who entered in:

This question is used in the Rankings calculation. This data is rolled over from last year.

Fall of 2018 and returned to your institution in fall 2019 (percent)

Fall of 2017 and returned to your institution in fall 2018 (percent)

Fall of 2016 and returned to your institution in fall 2017 (percent)

218.) International student retention rate:

For the cohort of first-time, full-time, bachelor's degree-seeking nonresident alien (international) students who entered your institution in fall 2019 (or the preceding summer term), what percentage was enrolled at your institution in fall 2020 (i.e., enrolled on the date your institute calculates its official enrollment for fall 2020)?

Graduate Career Data

Only responses to question 225 and 226 will be published. Questions 219-224 may be left blank.

219.) Total number of graduates:

220.) Total number of employed graduates:

- Full-time: graduate works 30 or more hours per week

Employed Full-time:

221.) Among those reported in the previous question, how many employed graduates fall in to the following categories:

Employed Full-time:

Entrepreneur:

Temporary/Contract work:

Freelance:

Postgraduate Internship or Fellowship:

222.) Other Graduates:

Please provide the number of graduates on record who participated in following categories. For the graduates with no record, please count them under 'No Information'.

Service Programs (e.g. Peace Corps, AmeriCorps, etc):

Military Service:

Enrolled in Continuing Education:

Seeking Employment:

Seeking Continuing Education:

Not Seeking Employment:

No Information:

223.) Salary Data:

Employed Full-time:

of Graduates Reporting Salaries:

Mean Salary:

Median Salary:

of Graduates Reporting Bonuses:

Mean Bonus:

Median Bonus:

224.) Of those enrolled in continuing education, how many graduates went on to attend...

Medical School:

Law School:

Graduate Education Program:

Graduate Engineering Program:

Graduate Nursing Program:

225.) List up to three of your institution's most prominent alumni/ae along with their titles or fields of endeavor:

This data is rolled over from last year.

Alumni 1

Bob Parsons - American entrepreneur, philanthropist; founder of GoDaddy

Alumni 2

Peter Angelos – principal owner & managing partner of the Baltimore

Alumni 3

Multiple judges, politicians, lawyers, and businessmen

226.) Please select the graduate schools most commonly attended by your recent graduates:

This data is rolled over from last year.

Firms That Hire Graduates

227.) List names of firms that have hired graduates within the past 5 years.

This data is rolled over from last year.

Arthur F. Bell & Associates

BB & T Bank

Booz Hamilton

CohnReznick (formerly Reznick Group)
Enterprise Rent-A-Car
Hertzbach & Company, P.A
Laureate Education
Lowe's Companies, Inc
Maryland Office of Legislative Audits
New York Life

Alumni Giving

Undergraduate Alumni Giving: Please enter information on undergraduate alumni giving, as defined below. As noted, *exclude* former students who earned only graduate degrees and undergraduates who didn't graduate from your institution. Additionally, exclude all student giving (e.g., senior class gift) unless you count the entire senior student body in the alumni of record total.

Please follow the standards set by the Council for Aid to Education (CAE) and the Council for Advancement and Support of Education (CASE), and used for reporting to CAE for the Voluntary Support of Education Survey when answering these questions. If you do not break down undergraduate-only giving for the CAE survey, please do so for this report.

For individual donations from households with multiple (e.g. two) alumni, report each as separate donors if possible.

What was the number of undergraduate alumni of record at your institution? (*Alumni of record are former full- or part-time students with an undergraduate degree from your institution and for whom you believe you have a valid address or other way to make contact (telephone, email, etc.)*)

228.) What was the number of undergraduate alumni of record at your institution?

This question is used in the Rankings calculation. This data is rolled over from last year.

2019-2020

32069

2018-2019

28279

229.) What was the number of undergraduate alumni solicited at least once during the year?

This data is rolled over from last year.

2019-2020

29123

2018-2019

26564

230.) What was the number of undergraduate alumni donors for your institution in the following years?

This question is used in the Rankings calculation. This data is rolled over from last year.

2019-2020

961

2018-2019

899

Honor Students

231.) List names of honor societies:

This data is rolled over from last year.

Alpha Chi

Beta Alpha Psi

Beta Gamma Sigma

Mu Kappa Tau

Phi Alpha Theta
Pi Alpha Alpha
Pi Sigma Alpha
Psi Chi
Sigma Iota Epsilon
Sigm Tau Delta
Upsilon Phi Delta
Omicron Delta Kappa
Sigma Nu Tau
Nu Omicron
Omicron Delta Kappa

232.) Does your institution house an honors college?

This data is rolled over from last year.

- Yes
- No
- No Answer

233.) Does your institution offer an honors program?

This data is rolled over from last year.

- Yes
- No
- No Answer

234.) Provide the number of students enrolled in the following as of October 15th, 2020:

Honors college:

Honors program:

Environment/Transportation

Please report on the 2020-2021 academic year.

235.) Select the region from which the most U.S. students come:

This data is rolled over from last year.

- New England (CT, ME, MA, NH, RI, VT)
- Middle Atlantic (NJ, NY, PA)
- East North Central (IL, IN, MI, OH, WI)
- West North Central (IA, KS, MN, MO, NE, ND, SD)
- South Atlantic (DE, DC, FL, GA, MD, NC, SC, VA, WV)
- East South Central (AL, KY, MS, TN)
- West South Central (AR, LA, OK, TX)
- Mountain (AZ, CO, ID, MT, NV, NM, UT, WY)
- Pacific (AK, CA, HI, OR, WA)
- No Answer

236.) Percentage of U.S. students who come from most popular region:

 %

237.) Campus size (acres):

This data is rolled over from last year.

47

238.) Check one:

This data is rolled over from last year.

- Campus is within one mile of city/town
- Campus is more than one mile from city/town
- No Answer

239.)

This data is rolled over from last year.

City/town where school is located:

Baltimore

Population:

650000

Major city closest to school:

Baltimore

Population:

650000

Distance from campus (miles):

City where nearest international or other major airport used by your students is located:

Baltimore

Distance of airport from campus (miles):

11

City/town where nearest other airport used by your students is located:

Distance of airport from campus (miles):

City/town where passenger train service (e.g., Amtrak) used by your students is located:

Distance of station from campus (miles):

City/town where passenger bus service (e.g., Greyhound, Trailways) used by your students is located:

Distance of station from campus (miles):

240.) Public transportation (municipal bus/trolley, subway, commuter rail) serves campus:

This data is rolled over from last year.

- Yes
- No
- No Answer

241.) Does your institution currently partner with a car sharing company (e.g. Zipcar, Enterprise CarShare) that makes car rentals accessible around campus to undergraduates younger than 25?

This data is rolled over from last year.

- Yes
- No
- No Answer

242.) Does your institution currently partner with a electric scooter company (e.g. Bird, Lime) that makes electric scooters accessible around campus?

This data is rolled over from last year.

- Yes
- No
- No Answer

243.) Which of the following best describes your campus's bicycle sharing system?

- Aligned with public (e.g. city, town), dockless system
- Aligned with public, docked system
- Partnership with private, dockless system
- Partnership with private, docked system
- No bikeshare system
- Other bikeshare system
- No Answer

Housing

244.) Institution offers housing:

This data is rolled over from last year.

- Yes
- No
- No Answer

245.) Please check all types of college-owned, -operated, or -affiliated housing available for the 2020-2021 undergraduates at your institution and specify the percentages of students living in each type.

- Exclude students not living in these housing types from percentages.
- When calculating percentages, institutional housing should only be counted in one category.

CDS F4 This data is rolled over from last year.

Coed dorms

Women's dorms

Men's dorms

Sorority housing

Fraternity housing

Apartments for married students

Apartment for single students

Special housing for disabled students

Special housing for international students

Cooperative housing

Theme housing

Wellness housing

Other housing options

246.) Percentage of college-owned, operated or affiliated housing units that are:

This data is rolled over from last year.

Singles

 %

Doubles

 %

Triples/Suites

 %

Apartments

 %

Other

 %

247.) How many college-owned, -operated or -affiliated housing buildings does your institution have?

This data is rolled over from last year.

248.) Average percentage of students on campus during weekends:

This data is rolled over from last year.

	%
--	---

249.) Are students required to live in school-owned, -operated, or -affiliated housing?

This data is rolled over from last year.

	Yes	No	No Answer
First year	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Sophomore year	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Junior year	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Senior year	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

250.) Campus housing is available for all unmarried students regardless of year:

This data is rolled over from last year.

- Yes
- No
- No Answer

251.) School provides assistance in locating off-campus housing if on-campus housing is not available:

This data is rolled over from last year.

- Yes
- No
- No Answer

252.) Which campus housing, if any, may be available to non-married undergraduate students on a mixed gender or gender-neutral basis?

- Dorm
- Suite
- Room

Facilities

Computers/Facilities/Services offered during the 2020-2021 academic year.

253.)

Which of the following best describes your institution's laptop offerings for first-year, full-time undergraduates:

- All undergraduates provided with laptops at no additional charge.
- All undergraduates who qualify because of financial need provided with laptops at no additional charge.
- Undergraduates with financial-need are provided laptops at no charge; all other undergraduates may purchase laptops at a discount.
- All undergraduates can purchase laptops at discounted price.
- Only undergraduates who qualify because of financial need can purchase laptops at discounted price.
- All students may purchase laptops from school at regular price.
- Students who want a laptop must bring their own.
- None of the above.
- No Answer

254.) If your institution currently utilizes a learning management system(s) for undergraduate students, which of the following functions can all undergraduate students currently perform using this/these system(s)? (Please check all that apply.)

This data is rolled over from last year.

- Access all courses in which they are currently enrolled from a single interface
- Utilize a mobile app for portable display and use
- Grant family members access to account
- Access official or unofficial transcripts
- Determine extent of progress toward achieving degree requirements

- Register for courses
- Submit assignments
- Submit tuition payments
- Apply for financial aid

255.) Which of the following functions can undergraduate students currently perform online? (Please check all that apply.)

This data is rolled over from last year.

- Complete and submit course evaluation forms
- Reserve library materials
- Receive instant alerts from campus-wide emergency alert system
- Report emergencies to authorities
- Secure on-campus housing
- Pre-order food or take-out using meal plan credits

256.) Does your institution currently offer any online bachelor's degree programs, including but not limited to degree completion programs?

- An online bachelor's degree program is a program for which the vast majority of required coursework for program completion is able to be completed via distance education courses that incorporate Internet-based learning technologies. Distance education courses are courses that deliver instruction to students who are separated from the instructor, and support regular and substantive interaction between the students and the instructor synchronously or asynchronously. Note that the requirements for coming to campus for orientation, testing, academic support services and other sporadic requirements do not exclude a program from being classified as an online bachelor's degree program.

This data is rolled over from last year.

- Yes
- No
- No Answer

257.) What percentage of your institution's bachelor degree programs are online bachelor's degree programs?

This data is rolled over from last year.

6 %

258.) School has a library on campus:

This data is rolled over from last year.

- Yes
- No
- No Answer

259.) List additional library facilities/collections separated by commas and semi-colons as appropriate. Do not include bullets, paragraph breaks, special characters, or other special formatting.

This data is rolled over from last year.

ACLU of Maryland, Baltimore Association of Commerce, Baltimore Council for Equal Business Opportunity , Baltimore Economic Development Corporation, Baltimore Heritage, Baltimore Industrial Commission, Baltimore Neighborhood Indicators Alliance, Baltimore neighborhoods Incorporated, Baltimore Urban Renewal and Housing Authority, Board of trade of Baltimore City, Chamber of Commerce of Metropolitan Baltimore, Citizens for Environmental Planning Today and Tomorrow, Citizens Plan, USM Schools.

260.) List museums and other special academic buildings/equipment on campus, specifying type separated by commas and semi-colons as appropriate. Do not include bullets, paragraph breaks, special characters, or other special formatting.

This data is rolled over from last year.

Regulations

Regulations/rules in effect during the 2020-2021 academic year.

261.) All undergraduate students may have cars on campus:

This data is rolled over from last year.

- Yes
- No
- No Answer

262.) Percentage of all undergraduate students who have cars on campus:

%

263.) Alcohol is permitted on campus to students of legal age:

This data is rolled over from last year.

- Yes
- No
- No Answer

264.) Which among the below options best describes your institution's campus carry policy? If your institution has no policy, select the option that best reflects the default regulations in accordance with state and local laws:

- **Banned:** Students may not possess handguns anywhere on campus

- **Highly Restricted:** Eligible students may only possess handguns on campus in one or a few designated areas (e.g. cars, residence halls)
- **Concealed Carry:** Eligible students may be in control of handguns across most or all of campus on condition these handguns are hidden from view
- **Open Carry:** Eligible students may be in control of handguns across most or all of campus, without a condition these handguns are hidden from view

This data is rolled over from last year.

- Banned
- Highly Restricted
- Concealed Carry
- Open Carry
- No Answer

265.)

Which of the following, if any, does your institution accomodate in most campus documentation of students:

- Preferred names and preferred pronouns
- Preferred names
- Preferred pronouns
- None of the Above
- Not Applicable
- No Answer

266.) Is your institution requiring most undergraduates be vaccinated for COVID-19 before arriving on campus in fall 2021? Select 'No answer' if uncertain or pending.

- Yes
- No

No Answer

Student Employment/Internships

NOTE: Do not include Work-Study in this section.

267.) Institutional employment is available:

This data is rolled over from last year.

Yes

No

No Answer

268.) Percentage of full-time undergraduates who work on campus during the 2020-2021 academic year:

 %

269.) Average amount undergraduates may expect to earn per year from part-time on-campus work:

270.) Part-time off-campus employment opportunities for undergraduates are:

This data is rolled over from last year.

Excellent

Fair

Good

Poor

No Answer

271.) First year students are discouraged from working during first term:

This data is rolled over from last year.

Yes

No

No Answer

272.) WWW link to student employment opportunities website, if applicable:

This data is rolled over from last year.

273.) WWW link to joinhandshake.com portal:

274.) Does your college have a formal internship program that helps students find internship opportunities?

This data is rolled over from last year.

Yes

No

No Answer

275.) If yes, what proportion of full-time undergraduates enrolled at your institution in the fall 2020 semester (or most equivalent term) both participated and obtained an internship through it?

 %

276.) What was the compensation breakdown among students who graduated with a bachelor's degree during the 2020 academic year and had an internship?

Paid

 %

Unpaid

 %

Unknown

 %

Guidance Facilities

277.) Check remedial learning services offered: (check all that apply)

This data is rolled over from last year.

- Math
- Reading
- Study skills
- Writing

278.) Check additional services offered: (check all that apply)

This data is rolled over from last year.

- Day care
- Health insurance
- Health service
- Nonremedial tutoring
- Placement service
- Women's Center

279.) Check counseling services offered: (check all that apply)

This data is rolled over from last year.

- Academic
- Birth control
- Career
- International students
- LGBTQ
- Military
- Veteran

- Racial minority student
- Older student
- Personal
- Psychological
- Religious

280.) Check services available in career placement center: (check all that apply)

This data is rolled over from last year.

- Alumni network
- Career/job search classes
- Co-op education
- Interest inventory
- International student internship / job placement assistance
- Internships
- Interview training
- On-campus job interviews
- Resume assistance

281.) Check special programs offered for physically disabled students: (check all that apply)

This data is rolled over from last year.

- Adaptive equipment
- Braille services
- Interpreters for hearing-impaired
- Note-taking services
- Reader services
- Special housing

- Special transportation
- Talking books
- Tape recorders
- Tutors

282.) Check term that best describes accessibility of campus to physically disabled students:

This data is rolled over from last year.

- Fully
- Partially
- Mostly
- Not at all
- No Answer

283.) Check campus safety and security services offered:

This data is rolled over from last year.

- 24-hour emergency telephones
- 24-hour foot and vehicle patrols
- Controlled dormitory access (key, security card, etc)
- Late night transport/escort service
- Lighted pathways/sidewalks
- Student patrols

Programs/Services for Students with Learning Disabilities

Programs/Services for Students with Learning Disabilities offered during the 2020-2021 academic year

284.) Check one type that describes your school's LD Program:

Structured/Proactive/Comprehensive program:

Program has separate admissions process and charges fees. Services go well beyond those that are legally mandated and the student is provided with a more structured environment. Low staff/student ratios. Compulsory student attendance. An advisor/advocate is made available to students.

Self-directed/decentralized services:

There is no separate admissions process and eligibility for services must be established by the provision of disability documentation that meets institutional standards. Services may be coordinated through the Disability Services office and are based on need as specified by the documentation. Other offices throughout the campus may also provide services and some services offered are not mandated by laws. Students' progress is not monitored.

Compliance:

Most of the services and accommodations that are provided to students with learning disabilities are those required by law. This type of program can meet the needs of independent students, aware of their needs and able to develop and coordinate their own support systems.

This data is rolled over from last year.

- Structured/Proactive/Comprehensive program
- Self-directed/decentralized services
- Compliance
- No Answer

285.) Are LD program services available to students that have not self-identified during the application process?

This data is rolled over from last year.

- Yes
- No
- No Answer

286.) LD services are available to the following students:

This data is rolled over from last year.

- Freshmen
- Sophomores
- Juniors

Seniors

287.) Please select counseling services that are offered to LD students:

This data is rolled over from last year.

Academic

Psychological

Student support groups

Vocational

288.) Please select services that are offered to LD students:

This data is rolled over from last year.

Diagnostic testing service

Early syllabus

Exam on recording or computer

Extended time for tests

Learning center

Note-taking services

Oral tests

Other Special Classes

Other testing accommodations

Priority registration

Priority seating

Proofreading services

Readers

Reading machines

Remedial English

- Remedial math
- Remedial reading
- Special bookstore section
- Substitution of courses
- Take home exam
- Tutors
- Typist/Scribe
- Untimed tests
- Video recorded classes
- Waiver of foreign language degree requirement
- Waiver of math degree requirement

Other:

Assistive technology

289.) Is there an advisor/advocate from the LD program available to students?

This data is rolled over from last year.

- Yes
- No
- No Answer

290.) Is individual tutoring available?

This data is rolled over from last year.

- Yes
- No
- No Answer

291.) How often is individual tutoring available?

This data is rolled over from last year.

- As needed
- Daily
- Weekly
- Twice per month
- Monthly
- No Answer

292.) Other tutorial options that are available to LD students. Check all that are available by setting:

This data is rolled over from last year.

	Individual	Group
Time management	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Organizational skills	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Learning Strategies	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Content area	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Writing labs	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Math labs	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Study skills	<input checked="" type="checkbox"/>	<input type="checkbox"/>

293.) Are single rooms available to students with specific disabilities?

This data is rolled over from last year.

- Yes
- No

No Answer

294.) URL for LD Program/Unit:

This data is rolled over from last year.

www.ubalt.edu/cea

295.) Person to contact for additional information on LD program:

This data is rolled over from last year.

Name:

Karyn L. Schulz

Title:

Directo,DDS

Phone:

(410) 837-4141

Email:

kschulz@ubalt.edu

Programs/Services for Students with ADHD and ASD

Programs/Services for Students with Attention-deficit/hyperactivity disorder (ADHD) offered during the 2020-2021 academic year

296.) Does school offer a specialized program for ADHD students?

This data is rolled over from last year.

Yes

No

No Answer

297.) Does the program require a separate admissions process?

This data is rolled over from last year.

Yes

No

298.) If there is an additional program cost, please list the annual dollar amount:

This data is rolled over from last year.

299.) Which of the following services are offered to ADHD students:

This data is rolled over from last year.

Alternative locations for test taking

Audio version of textbooks

Campus support group

Counseling by an ADHD specialist

Extra time for test taking

Note taking

Priority class registration

Specialized tutoring

Time management/study skills classes or workshops

300.) URL for ADHD program:

This data is rolled over from last year.

301.) Person to contact for additional information on ADHD program:

This data is rolled over from last year.

Name

Title

Email

Phone

302.) Does your institution have a specialized program for undergraduates with Autism Spectrum Disorder (ASD)?

This data is rolled over from last year.

- Yes
- No
- No Answer

303.) Does the ASD program require a separate admissions process?

- Yes
- No

304.) If there is an additional program cost, please list the annual dollar amount:

305.)

Which of the following services are offered to ASD students:

This data is rolled over from last year.

- Counseling by ASD specialist
- Peer counseling
- Skill-building classes/groups
- Exam accommodations

- Campus support group
- Housing accommodations
- Residential living support
- Specialized employment resources
- Adaptive athletic program
- Dedicated scholarship/financial aid

306.) URL for ASD Program:

307.) Person to contact for additional information on ASD program:

This data is rolled over from last year.

Name

Title

Email

Phone

Athletics

308.) Sports Information Director and Department website:

This data is rolled over from last year.

Athletic Department Web address:

Athletic Director name:

Athletic Director phone:

Athletic Director email:

309.) Collegiate athletic association that your school belongs to during the 2020–2021 academic year.

This data is rolled over from last year.

- NCAA I
- NCAA II
- NCAA III
- NAIA
- None of the above
- No Answer

310.) Collegiate athletic conference that your school belongs to during the 2020–2021 academic year

311.) FOR THIS GRID:

- Intercollegiate sports are those recognized by either the NCAA or NAIA. Athletic scholarships are only available to NCAA Division I and II and NAIA sports.
- Intramural sports are competitive sports played at your institution among other students at your institution.
- Club sports are not governed by the NCAA or NAIA, may have separate championships, and/or may have intercollegiate contests. For this survey, athletic scholarships may not be reported for club sports.

Men's Sports and Scholarships

This data is rolled over from last year.

	Intercollegiate NCAA or NAIA	Scholarships Available?	Intramural	Club (intercollegiate)
Archery	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Badminton	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Baseball	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Basketball	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Beach Volleyball	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Bowling	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cheerleading	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Crew (Rowing) Heavyweight	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Crew (Rowing) Lightweight	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cross-country	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Curling	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Equestrian	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Fencing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Field Hockey	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Figure Skating	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Football	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Golf	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Gymnastics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ice Hockey	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lacrosse	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lightweight Football	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Martial Arts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Racquetball	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Rifle	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Rodeo	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Rugby	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sailing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Skiing: Alpine	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Skiing: Nordic	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Soccer	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Softball	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Squash	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Swimming and Diving	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Synchronized Swimming	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Team Handball	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Tennis	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Track and Field (indoor)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Track and Field (outdoor)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ultimate Frisbee	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Volleyball	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Water Polo	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Water Skiing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Wrestling	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

312.) Women's Sports and Scholarships

This data is rolled over from last year.

	Intercollegiate NCAA or NAIA	Scholarships Available?	Intramural	Club (intercollegiate)
Archery	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Badminton	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Baseball	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Basketball	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Beach Volleyball	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Bowling	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cheerleading	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Crew (Rowing) Heavyweight	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Crew (Rowing) Lightweight	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cross-country	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Curling	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Equestrian	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Fencing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Field Hockey	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Figure Skating	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Football	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Golf	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Gymnastics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ice Hockey	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lacrosse	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lightweight Football	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Martial Arts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Racquetball	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Rifle	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Rodeo	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Rugby	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sailing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Skiing: Alpine	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Skiing: Nordic	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Soccer	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Softball	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Squash	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Swimming and Diving	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Synchronized Swimming	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Team Handball	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Tennis	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Track and Field (indoor)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Track and Field (outdoor)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ultimate Frisbee	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Volleyball	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Water Polo	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Water Skiing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Wrestling	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Student Activities

313.) Fraternities / Sororities

This data is rolled over from last year.

Number of social fraternities on campus:

Number of fraternities with chapter houses:

Number of social sororities on campus:

Number of sororities with chapter houses:

314.) Other Student Characteristics: Please provide the percentages of first-time, first-year (freshman) degree-seeking students and all degree-seeking undergraduates enrolled in Fall 2020 who fit the following categories.

CDS F1

	First-time, First-year Students (Freshman), Fall 2020	Undergraduates Fall 2020
% who are from in-state	<input type="text"/>	<input type="text"/>
% who are from out-of-state (exclude international/nonresident aliens)	<input type="text"/>	<input type="text"/>
% of men who join fraternities	<input type="text"/>	<input type="text"/>
% of women who join sororities	<input type="text"/>	<input type="text"/>
% who live in college-owned, operated or affiliated housing	<input type="text"/>	<input type="text"/>
% who live off campus or commute	<input type="text"/>	<input type="text"/>
% of students age 25 and older	<input type="text"/>	<input type="text"/>
Average age of full-time students	<input type="text"/>	<input type="text"/>
Average age of students (full- and part-time)	<input type="text"/>	<input type="text"/>

315.) Activities Offered: Identify the programs available at your institution by checking the box next to each program name.

CDS F2 This data is rolled over from last year.

- Campus Ministries
- Choral groups
- Comedic acting / Improv
- Concert band
- Dance
- Drama/theater
- International Student Organization
- Jazz band
- Literary magazine
- Marching band
- Model UN
- Music ensembles
- Musical theater
- Opera
- Pep band
- Public service
- Radio station
- Student government
- Student newspaper
- Student-run film society
- Symphony orchestra

Television station

Video gaming

Yearbook

316.) List the names of student-produced newspapers, magazines, and web-only journalism publications that are at least partially funded by your institution:

This data is rolled over from last year.

UB Post

317.) Total number of registered organizations:

This data is rolled over from last year.

90

Student Organizations

318.) List names of ethnic organizations.

This data is rolled over from last year.

Black Student Union

International Student Assoc

Asian Pacific Law Students Assoc

Black Law Student Union

East Asian Country Club

International Law Society

Latin American Student Association

South Asian Law Student Association

African Student Union
Latin American Law Student Association
Pre-Law Division
Black Law Student Association

319.) List names of religious organizations:

This data is rolled over from last year.

Jewish Law Student Association
Muslim Student Association
The Remnant on Campus Christian Fellowship
Bible Fellowship
Catholics of UB
Respect Life Club

320.) List names of other organizations:

This data is rolled over from last year.

Student Bar Assoc
Student Events Board
Marketing Club
Masters of Public Administration Student Association
AMC-UB
American Constitution Society

Conflict Negotiation and Conflict Management Association
Coalition of University of Baltimore Entrepreneurs
Criminal Justice Society
Criminal Law Association
Dance UB
Debaters
Digital Designers Guild
Entertainment Arts & Sports Law Society
Family Law Association
Federalist Society
Health Law Association
Immigration Law Association
Intellectual Property Law Society
Knot Through
Lady Bees
Military Law Student Association
Military Veterans of the University of Baltimore
OUTlaw
Parents in Law School

Pride Alliance
Real Estate & Economic Development
Real Estate Law Association
Student Animal Legal Defense Fund
University of Baltimore Student Government Association
Students for Public Interest
Students Supporting the Womens Law Center
Theartical Society
UB Freethinkers
UB Post
Womens Bar Association
Be More: Leadership and Service
Environmental Law Society
Business and Tax Law Association
Global Affairs & Human Security Student Association
History Club
Writers Bloc
International Music Club
International Relations

Investment Society
Multimedia Communications Club
Operation HOPE at UB
Society for Ethics & Philosophy
Type 1 & 2 Awareness Club
UB Improv Club
UB College Democrats

Events on Campus

321.) List names of popular campus/cultural events:

This data is rolled over from last year.

UB Block party
Community Service Day
Welcome Weeks
Intercollegiate Ethics Bowl
Global Entrepreneurship Week
Gamescape at Artscape

Assessment

The following section contains a brief analysis of ranking data your school submitted on this year's Main statistical survey. All flagged data (identified by the red asterisk *) must be addressed in order to submit your survey. To acknowledge that the flagged data is in fact correct, please select the confirmation checkbox associated with item in question. Once every flagged assessment item has been either confirmed or corrected, please proceed to the verification section.

Making Data Changes – If you notice an incorrect current year value please go back into the survey and correct the data point. The question numbers are listed for your reference. Changing last year's data must be done through your data collector. Please contact them with the updated information and a brief description as to why it needs changing. We will analyze the requested changes on a case by case basis and get back to you.

Below is a list of some terminology you may encounter:

Large Change - For the questions(s) indicated, the data submitted for the current year are significantly larger or smaller than the data supplied for the previous year. If the data supplied are correct as entered, please check the box. If the data is incorrect, please go back into the survey and supply new data.

Missing - No information has been submitted for this indicator. If the question does not apply to your institution, or if you cannot supply the data requested, please check the box. If you can supply the missing data, please go back into the survey and enter the new data. If you wish to add in missing previous year data, please contact your data collector with that information.

High Value - The data submitted are significantly higher than the norm. Please either correct the figure or verify that the data are correct as submitted.

322.) Enrollment

	Fall 2020:	Fall 2019:	Fall 2018:
Undergraduate:	1899	2097	2569
Graduate:	2270	2379	2472
Total:	4169	4476	5041

323.) Six-Year Graduation Rates

Fall 2014: 34

Fall 2013: 41

Fall 2012: 37

Fall 2011: 33

324.) Income-based Six-Year Graduation Rates

	2014 Cohort:	2013 Cohort:
Federal Pell Grant:	28	34
Stafford Loan:	24	43
No Loan:	47	54

The stafford loan six-year graduation rate you entered for the Fall 2014 represents a large change compared to the value entered for Fall 2013. Please update these values or confirm they are correct. *

I confirm that the stafford loan six-year graduation rates for Fall 2014 and Fall 2013 are correct.

325.) First-year (Freshman) Retention Rates

Fall 2019:	78
Fall 2018:	87
Fall 2017:	77
Fall 2016:	68

326.) First-year (Freshman) Acceptance Rate

	Current Year:	Last Year:
Applicants:	274	254
Accepted Applicants:	219	198
Rate:	79.9	78

327.) Percent submitting SAT/ACT scores

	Current Year:	Last Year:
SAT:	78	85
ACT:	5	11

The Percent of first-time, first-year (freshman) degree-seeking students who enrolled in fall 2020 and submitted ACT scores you entered for the Current Year represents a large change compared to the value entered for Last Year. Either

update the Current Year value, contact your Data Collector to update Last Year's value, or confirm that this is correct.

*

I confirm that the Current and Last Year's Percent of first-time, first-year (freshman) degree-seeking students who enrolled in fall 2020 and submitted ACT scores

328.) SAT Evidence-Based Reading and Writing - 25th/75th Percentile

	Current Year:	Last Year:
25th Percentile:	470	490
75th Percentile:	550	595

329.) SAT Math - 25th/75th Percentile

	Current Year:	Last Year:
25th Percentile:	460	480
75th Percentile:	520	540

330.) ACT Composite - 25th/75th Percentile

	Current Year:	Last Year:
25th Percentile:	19	17
75th Percentile:	31	23

The 25th percentile score for the ACT composite score test you entered for the Current Year represents a large change compared to the value entered for Last Year. Either update the Current Year value, contact your Data Collector to update Last Year's value, or confirm that this is correct. *

I confirm that the Current and Last Year's 25th percentile score for the ACT composite score are correct

The 75th percentile score for the ACT composite score test you entered for the Current Year represents a large change compared to the value entered for Last Year. Either update the Current Year value, contact your Data Collector to update Last Year's value, or confirm that this is correct. *

I confirm that the Current and Last Year's 75th percentile score for the ACT composite score are correct

331.) Average SAT/ACT Scores

	Current Year:	Last Year:
SAT Evidence-Based Reading and Writing:	519	549
SAT Math:	493	514
ACT Composite:	25	20

The Average ACT Composite score you entered for the Current Year represents a large change compared to the value entered for Last Year. Either update the Current Year value, contact your Data Collector to update Last Year's value, or confirm that this is correct. *

I confirm that the Current and Last Year's Average ACT composite score are correct

332.) All students who provided SAT/ACT scores were included, regardless if considered for admissions

Current Year:

Yes

333.) SAT/ACT scores included the following groups of students

	Current Year:	Last Year:
All International Students:	Yes	Yes
All Minority Students:	Yes	Yes
All Student Athletes:	N/A	N/A
All Legacy & Children of Alumni:	N/A	Yes
All Special Admission Arrangements:	N/A	Yes
All Students Who Began Studies in the Summer:	Yes	Yes

The Current Year response for the inclusion of available legacy student test scores represents a large change compared to the value entered for Last Year. Either update the Current Year value, contact your Data Collector to update Last Year's value, or confirm that this is correct. *

I confirm that the Current and Last Year's response for the inclusion of legacy students test scores is correct.

The Current Year response for the inclusion of students admitted under special circumstances test scores represents a large change compared to the value entered for Last Year. Either update the Current Year value, contact your Data Collector to update Last Year's value, or confirm that this is correct. *

I confirm that the Current and Last Year's response for the inclusion of students admitted under special circumstances test scores is correct.

334.) High school class standing

	Current Year:	Last Year:
% in Top 10	No Value Entered	No Value Entered
% in Top 25	No Value Entered	No Value Entered
% in Top 50	No Value Entered	No Value Entered
% in Bottom 50	No Value Entered	No Value Entered
% Submitting	No Value Entered	No Value Entered

You are missing the High school class standing: Percent of entering students in the top 10% for the current year. Either confirm that there is no entry or enter a value. *

I confirm that there is no entry for the Current Year's High school class standing: Percent of entering students in the top 10%

You are missing the High school class standing: Percent of entering students in the top 10% for the last year. Either confirm that there is no entry or enter a value. *

I confirm that there is no entry for the Last Year's High school class standing: Percent of entering students in the top 10%

You are missing the High school class standing: Percent of entering students in the top 25% for the current year. Either confirm that there is no entry or enter a value. *

I confirm that there is no entry for the Current Year's High school class standing: Percent of entering students in the top 25%

You are missing the High school class standing: Percent of entering students in the top 25% for the last year. Either confirm that there is no entry or enter a value. *

I confirm that there is no entry for the Last Year's High school class standing: Percent of entering students in the top 25%

You are missing the High school class standing: Percent of entering students in the top 50% for the current year. Either confirm that there is no entry or enter a value. *

I confirm that there is no entry for the Current Year's High school class standing: Percent of entering students in the top 50%

You are missing the High school class standing: Percent of entering students in the top 50% for the last year. Either confirm that there is no entry or enter a value. *

I confirm that there is no entry for the Last Year's High school class standing: Percent of entering students in the top 50%

You are missing the High school class standing: Percent of entering students in the bottom 50% for the current year. Either confirm that there is no entry or enter a value. *

I confirm that there is no entry for the Current Year's High school class standing: Percent of entering students in the bottom 50%

You are missing the High school class standing: Percent of entering students in the bottom 50% for the last year. Either confirm that there is no entry or enter a value. *

I confirm that there is no entry for the Last Year's High school class standing: Percent of entering students in the bottom 50%

You are missing the High school class standing: Percent submitting for the current year. Either confirm that there is no entry or enter a value. *

I confirm that there is no entry for the Current Year's High school class standing: Percent submitting

You are missing the High school class standing: Percent submitting for the last year. Either confirm that there is no entry or enter a value. *

I confirm that there is no entry for the Last Year's High school class standing: Percent submitting

335.) Best Colleges for Veterans

Current Year:

Total Military Enrollment: 70

G.I. Bill Certified: Yes

Yellow Ribbon Participant: Yes

336.) Alumni Giving

Current Year: Last Year:

Alumni of Record: 32069 28279

Alumni Donors: 961 899

Alumni Giving Rate: 3 3.2

The Alumni of record you entered for the Current Year represents a large change compared to the value entered for Last Year. Either update the Current Year value, contact your Data Collector to update Last Year's value, or confirm that this is correct. *

I confirm that the Current and Last Year's Alumni of record are correct

337.) Instructional Faculty

Current Year: Last Year:

Full Time: 180 183

Part Time: 123 172

Total: 303 355

338.) Percentage of full-time equivalent faculty that is full-time

Current Year: Last Year:

81.5 76.2

339.) Instructional Full-Time Faculty with Doctorate or Terminal Degree

	Current Year:	Last Year:
Number:	145	144
Percent:	80.6	78.7

340.) Student to faculty ratio

	Current Year:	Last Year:
	13	12

342.) Total number of undergraduate class sections

	Current Year:	Last Year:
	217	295

The Total number of undergraduate class sections you entered for the Current Year represents a large change compared to the value entered for Last Year. Either update the Current Year value, contact your Data Collector to update Last Year's value, or confirm that this is correct. *

I confirm that the Current and Last Year's Total Number of Undergraduate Class Sections are correct

343.) Percent of undergraduate class sections

	Current Year:	Last Year:
2-9	9.2	11.5
10-19	38.7	46.1
20-29	35.5	31.9
30-39	16.6	9.2
40-49	0	1.4
50-99	0	0
100+	0	0

One or more of the undergraduate class sections you entered for the current year represents a large change compared to the value entered for last year. Either update the current year value, contact your Data Collector to update last year's value, or confirm that this is correct. *

I confirm that the current and last year's percent of undergraduate class sections are correct

Verification/Submission

343.)

Verification/Submission

The final step prior to survey submission is what we call "Verification". Please share the survey responses with a senior administrator such as a President, Provost, Dean (or what your institution considers an equivalent position) for their final approval. When ready, you must fill in all of the information below, including both check boxes, both sets of identification, institution name and the verification date. After the information is entered, hit the red "Submit Survey" button. **Failure to check the verification box and have the President, Provost, Dean or top academic official signoff may be noted when the data are published and/or may result in the school not being ranked.**

If you have any questions about your institution's verification or this procedure, please contact your *U.S. News* data collector.

On behalf of *U.S. News* and its many users, thank you for the time and effort you have given to supply and verify this information.

The senior administrator identified below hereby verifies that the information on this survey is accurate, and accurately describes the institution.

343.) Title of Verifying Administrator:

- President
- Provost
- Dean
- Other top official

343.) Administrator's Identification:

Name:

Paul N Moniodis

Title:

Assistant Vice President, Institutional Research

Date:

June 15, 2021

343.) Name of institution:

University of Baltimore

I hereby confirm that the senior administrator identified above has authorized me to complete this verification on their behalf.

343.) Your Identification:

Name:

Paul N Moniodis

Title:

Assistant Vice President, Institutional Research

343.) Verification Date:

June 15, 2021