

2014-15 CSRDE Transfer Student Characteristics Survey

Please see Char. Instructions tab before completing this page.

Institution: University of Baltimore

Link to CDS: _____

(if available)

Yes

No

1. Please provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 2013.

	Applicants	Admitted Applicants	Enrolled Applicants
Men	743	559	369
Women	505	392	275
Total	1,248	951	644

2. Is there a minimum number of credits that a transfer applicant must have completed without having to apply as an entering freshman?

X

If yes, what is the minimum number of credits and the unit of measure?

24 Credit Hours

3. Is there a minimum high school grade point average required of transfer applicants?

X

If yes, please specify on a 4.0 scale. _____

4. Is there a minimum college grade point average required of transfer applicants?

X

If yes, please specify on a 4.0 scale. _____

2.00

5. Are there any other application requirements specific to transfer applicants?

X

If yes, please list.

6. Does your institution have an open admission policy with regard to transfer students?

X

7. Are there any additional requirements for transfer admission in your institution?

X

If yes, please describe.

8. What is the lowest grade earned for any course that may be transferred for credit into your institution?

D

- | | Number | Unit Type |
|----------------------------------------------------------------------------------------------------------------------------------|-----------------------------|---------------------------------------|
| 9. What is the maximum number of credits and the unit type that may be transferred from a two-year institution? | <u>63</u> | <u>Credit Hours</u> |
| 10. What is the maximum number of credits and the unit types that may be transferred from a four-year institution? | <u>90</u> | <u>Credit Hours</u> |
| 11. What is the minimum number of credits that a transfer student must complete at your institution to earn an associate degree? | <u>N/A</u> | |
| 12. What is the minimum number of credits that a transfer student must complete at your institution to earn a bachelor's degree? | <u>30</u> | |
| 13. Are there any other transfer credit policies? | <u> </u> | <u> </u> <u>No</u> |

If yes, please describe.

2014-15 CSRDE Transfer Retention Survey

Institution Name: U of Baltimore

Respondent Name: Sonya Zheng

Section IV: All Degree-seeking Transfers, 30 hours or more

Email Address: xzheng@ubalt.edu

Institution-wide Rates

Phone Number: 4108375270

NOTE: Remember to also complete the Characteristics and Checklist tabs

Alert labels, refer to Checklist tab for details

[Unprotect sheet](#)

Continuation Rates and Cumulative Graduation Rates

Cohort Type	Cohort Year	Head Count	% Part time	% Grad in_1_Yr	% Cont to_2nd_Yr	% Grad in_2_Yrs	% Cont to_3rd_Yr	% Grad in_3_Yrs	% Cont to_4th_Yr	% Grad in_4_Yrs	% Cont to_5th_Yr	% Grad in_5_Yrs	% Cont to_6th_Yr	% Grad in_6_Yrs	% Cont to_7th_Yr	% Grad in_7_Yrs	% Cont to_8th_Yr	% Grad in_8_Yrs	% Cont to_9th_Yr	% Grad in_9_Yrs	% Cont to_10th_Yr	% Grad in_10_Yrs	% Cont to_11th_Yr
0455 Total	2004	308	42.5%	0.0%	69.8%	18.5%	47.7%	38.6%	23.1%	51.6%	9.4%	55.8%	5.5%	58.4%	2.9%	59.4%	1.9%	60.4%	1.9%	61.0%	0.6%	61.0%	0.6%
0455 Total	2005	339	31.6%	0.0%	74.0%	21.5%	44.5%	45.7%	16.5%	53.4%	10.6%	57.8%	5.0%	60.5%	3.8%	62.8%	2.9%	64.3%	2.1%	64.9%	1.5%		
0455 Total	2006	354	35.6%	0.0%	79.4%	21.2%	49.4%	46.6%	22.3%	55.9%	11.6%	60.7%	6.2%	63.3%	4.5%	65.5%	3.4%	66.4%	1.7%				
0455 Total	2007	429	37.5%	0.0%	79.3%	15.4%	53.1%	38.9%	24.0%	48.5%	11.2%	52.9%	7.7%	56.4%	4.2%	57.3%	3.0%						
0455 Total	2008	452	37.6%	0.0%	81.9%	14.4%	58.4%	42.3%	28.1%	51.3%	15.7%	58.2%	7.5%	62.4%	2.2%								
0455 Total	2009	477	37.9%	0.0%	78.8%	16.1%	56.2%	40.5%	27.3%	51.8%	13.2%	56.0%	7.8%										
0455 Total	2010	455	35.6%	0.0%	82.0%	15.4%	57.6%	44.0%	23.5%	52.1%	12.5%												
0455 Total	2011	406	34.5%	0.0%	82.0%	15.5%	57.1%	41.4%	22.9%														
0455 Total	2012	417	32.4%	0.0%	79.6%	17.0%	53.2%																
0455 Total	2013	426	31.9%	0.0%	79.6%																		
0455 Female	2004	185	48.6%	0.0%	71.9%	17.3%	50.3%	38.9%	25.9%	53.0%	11.4%	57.3%	5.4%	60.0%	2.7%	61.1%	1.6%	61.6%	1.6%	62.2%	0.5%	62.2%	0.5%
0455 Female	2005	210	36.2%	0.0%	73.8%	22.4%	43.8%	44.8%	17.1%	52.9%	11.4%	57.6%	4.8%	61.0%	3.8%	63.3%	3.3%	64.3%	2.4%	64.8%	1.4%		
0455 Female	2006	205	41.5%	0.0%	78.5%	16.6%	54.1%	42.9%	26.3%	55.6%	13.7%	61.5%	6.8%	63.9%	5.4%	67.3%	2.4%	67.8%	1.0%				
0455 Female	2007	252	40.9%	0.0%	77.8%	12.7%	54.4%	35.3%	25.8%	44.8%	11.5%	49.6%	7.9%	53.6%	4.8%	54.4%	3.2%						
0455 Female	2008	269	41.6%	0.0%	80.3%	13.4%	55.4%	39.0%	29.4%	49.1%	16.7%	56.1%	8.9%	61.3%	2.2%								
0455 Female	2009	296	44.9%	0.0%	80.4%	13.5%	60.8%	39.2%	32.1%	53.0%	14.5%	57.1%	10.1%										
0455 Female	2010	242	41.3%	0.0%	81.4%	17.4%	57.9%	47.5%	22.7%	54.5%	11.6%												
0455 Female	2011	240	37.5%	0.0%	80.0%	15.8%	55.0%	41.3%	22.5%														
0455 Female	2012	240	38.8%	0.0%	79.6%	14.6%	55.4%																
0455 Female	2013	249	34.5%	0.0%	80.7%																		
0455 Male	2004	123	33.3%	0.0%	66.7%	20.3%	43.9%	38.2%	18.7%	49.6%	6.5%	53.7%	5.7%	56.1%	3.3%	56.9%	2.4%	58.5%	2.4%	59.3%	0.8%	59.3%	0.8%
0455 Male	2005	129	24.0%	0.0%	74.4%	20.2%	45.7%	47.3%	15.5%	54.3%	9.3%	58.1%	5.4%	59.7%	3.9%	62.0%	2.3%	64.3%	1.6%	65.1%	1.6%		
0455 Male	2006	149	27.5%	0.0%	80.5%	27.5%	43.0%	51.7%	16.8%	56.4%	8.7%	59.7%	5.4%	62.4%	3.4%	63.1%	2.7%	64.4%	2.7%				
0455 Male	2007	177	32.8%	0.0%	81.4%	19.2%	51.4%	44.1%	21.5%	53.7%	10.7%	57.6%	7.3%	60.5%	3.4%	61.6%	2.8%						
0455 Male	2008	183	31.7%	0.0%	84.2%	15.8%	62.8%	47.0%	26.2%	54.6%	14.2%	61.2%	5.5%	63.9%	2.2%								
0455 Male	2009	181	26.5%	0.0%	76.2%	20.4%	48.6%	42.5%	19.3%	49.7%	11.0%	54.1%	3.9%										
0455 Male	2010	213	29.1%	0.0%	82.6%	13.1%	57.3%	39.9%	24.4%	49.3%	13.6%												
0455 Male	2011	166	30.1%	0.0%	84.9%	15.1%	60.2%	41.6%	23.5%														
0455 Male	2012	177	23.7%	0.0%	79.7%	20.3%	50.3%																
0455 Male	2013	177	28.2%	0.0%	78.0%																		

2014-15 CSRDE Transfer Retention Survey

Continuation Rates and Cumulative Graduation Rates

Cohort Type	Cohort Year	Head Count	% Part_time	% Grad in_1_Yr	% Cont to_2nd_Yr	% Grad in_2_Yrs	% Cont to_3rd_Yr	% Grad in_3_Yrs	% Cont to_4th_Yr	% Grad in_4_Yrs	% Cont to_5th_Yr	% Grad in_5_Yrs	% Cont to_6th_Yr	% Grad in_6_Yrs	% Cont to_7th_Yr	% Grad in_7_Yrs	% Cont to_8th_Yr	% Grad in_8_Yrs	% Cont to_9th_Yr	% Grad in_9_Yrs	% Cont to_10th_Yr	% Grad in_10_Yrs	% Cont to_11th_Yr
0455 Black	2004	85	52.9%	0.0%	64.7%	8.2%	54.1%	24.7%	32.9%	42.4%	10.6%	49.4%	4.7%	51.8%	4.7%	51.8%	4.7%	54.1%	4.7%	55.3%	2.4%	55.3%	2.4%
0455 Black	2005	90	45.6%	0.0%	60.0%	11.1%	44.4%	30.0%	17.8%	35.6%	15.6%	41.1%	6.7%	45.6%	3.3%	47.8%	3.3%	48.9%	3.3%	51.1%	3.3%		
0455 Black	2006	87	54.0%	0.0%	73.6%	11.5%	46.0%	29.9%	27.6%	42.5%	13.8%	48.3%	6.9%	49.4%	6.9%	54.0%	4.6%	55.2%	1.1%				
0455 Black	2007	141	47.5%	0.0%	68.8%	5.0%	48.9%	19.1%	27.7%	29.1%	11.3%	34.8%	9.2%	36.2%	7.8%	37.6%	6.4%						
0455 Black	2008	151	45.0%	0.0%	79.5%	6.6%	62.3%	29.8%	35.1%	39.1%	23.2%	49.7%	8.6%	53.6%	4.0%								
0455 Black	2009	193	43.0%	0.0%	74.6%	10.4%	57.0%	31.1%	35.2%	44.6%	17.1%	50.3%	10.9%										
0455 Black	2010	176	45.5%	0.0%	81.8%	7.4%	61.4%	34.7%	29.5%	42.0%	17.6%												
0455 Black	2011	162	42.0%	0.0%	77.8%	6.8%	61.7%	32.7%	24.1%														
0455 Black	2012	151	43.0%	0.0%	78.1%	8.6%	57.0%																
0455 Black	2013	169	39.6%	0.0%	75.1%																		
0455 Hisp	2004	4	75.0%	0.0%	50.0%	0.0%	50.0%	25.0%	0.0%	25.0%	0.0%	25.0%	0.0%	25.0%	0.0%	25.0%	0.0%	25.0%	0.0%	25.0%	0.0%	25.0%	0.0%
0455 Hisp	2005	4	0.0%	0.0%	75.0%	25.0%	0.0%	25.0%	0.0%	25.0%	0.0%	25.0%	0.0%	25.0%	0.0%	50.0%	0.0%	50.0%	0.0%	50.0%	0.0%		
0455 Hisp	2006	5	20.0%	0.0%	80.0%	40.0%	20.0%	40.0%	20.0%	60.0%	0.0%	60.0%	0.0%	60.0%	0.0%	60.0%	0.0%	60.0%	0.0%				
0455 Hisp	2007	9	33.3%	0.0%	88.9%	11.1%	66.7%	33.3%	44.4%	44.4%	33.3%	66.7%	11.1%	77.8%	0.0%	77.8%	0.0%						
0455 Hisp	2008	15	33.3%	0.0%	80.0%	0.0%	60.0%	26.7%	40.0%	40.0%	26.7%	46.7%	13.3%	53.3%	6.7%								
0455 Hisp	2009	11	36.4%	0.0%	72.7%	9.1%	54.5%	45.5%	9.1%	63.6%	0.0%	63.6%	0.0%										
0455 Hisp	2010	18	33.3%	0.0%	94.4%	16.7%	72.2%	50.0%	27.8%	61.1%	11.1%												
0455 Hisp	2011	9	22.2%	0.0%	88.9%	11.1%	66.7%	66.7%	11.1%														
0455 Hisp	2012	19	36.8%	0.0%	73.7%	5.3%	63.2%																
0455 Hisp	2013	24	33.3%	0.0%	79.2%																		
0455 Asian	2004	7	14.3%	0.0%	71.4%	28.6%	42.9%	57.1%	14.3%	57.1%	0.0%	57.1%	0.0%	57.1%	0.0%	57.1%	0.0%	57.1%	0.0%	57.1%	0.0%	57.1%	0.0%
0455 Asian	2005	10	20.0%	0.0%	90.0%	40.0%	60.0%	80.0%	10.0%	90.0%	0.0%	90.0%	0.0%	90.0%	0.0%	90.0%	0.0%	90.0%	0.0%	90.0%	0.0%		
0455 Asian	2006	14	42.9%	0.0%	92.9%	21.4%	64.3%	50.0%	28.6%	71.4%	14.3%	71.4%	0.0%	71.4%	0.0%	71.4%	0.0%	71.4%	0.0%				
0455 Asian	2007	19	15.8%	0.0%	84.2%	31.6%	52.6%	52.6%	15.8%	63.2%	5.3%	63.2%	5.3%	68.4%	0.0%								
0455 Asian	2008	29	27.6%	0.0%	82.8%	17.2%	55.2%	51.7%	20.7%	62.1%	6.9%	72.4%	0.0%	72.4%	0.0%								
0455 Asian	2009	21	33.3%	0.0%	90.5%	19.0%	71.4%	61.9%	23.8%	71.4%	9.5%	71.4%	0.0%										
0455 Asian	2010	26	15.4%	0.0%	88.5%	30.8%	38.5%	65.4%	7.7%	69.2%	7.7%												
0455 Asian	2011	20	30.0%	0.0%	75.0%	25.0%	45.0%	50.0%	15.0%														
0455 Asian	2012	25	20.0%	0.0%	88.0%	20.0%	52.0%																
0455 Asian	2013	31	16.1%	0.0%	90.3%																		
0455 A I	2004	1	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
0455 A I	2005	2	50.0%	0.0%	50.0%	0.0%	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
0455 A I	2006	2	50.0%	0.0%	50.0%	50.0%	0.0%	50.0%	0.0%	50.0%	0.0%	50.0%	0.0%	50.0%	0.0%	50.0%	0.0%	50.0%	0.0%				
0455 A I	2007	3	66.7%	0.0%	66.7%	0.0%	66.7%	0.0%	66.7%	33.3%	33.3%	33.3%	0.0%	33.3%	0.0%	33.3%	0.0%						
0455 A I	2008	3	33.3%	0.0%	100.0%	33.3%	66.7%	66.7%	33.3%	66.7%	33.3%	66.7%	33.3%	100.0%	0.0%								
0455 A I	2009	0																					
0455 A I	2010	1	0.0%	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%												
0455 A I	2011	0																					
0455 A I	2012	2	50.0%	0.0%	100.0%	0.0%	100.0%																
0455 A I	2013	1	100.0%	0.0%	0.0%																		

2014-15 CSRDE Transfer Retention Survey

Continuation Rates and Cumulative Graduation Rates

Cohort Type	Cohort Year	Head Count	% Part_time	% Grad in_1_Yr	% Cont to_2nd_Yr	% Grad in_2_Yrs	% Cont to_3rd_Yr	% Grad in_3_Yrs	% Cont to_4th_Yr	% Grad in_4_Yrs	% Cont to_5th_Yr	% Grad in_5_Yrs	% Cont to_6th_Yr	% Grad in_6_Yrs	% Cont to_7th_Yr	% Grad in_7_Yrs	% Cont to_8th_Yr	% Grad in_8_Yrs	% Cont to_9th_Yr	% Grad in_9_Yrs	% Cont to_10th_Yr	% Grad in_10_Yrs	% Cont to_11th_Yr
0455 White	2004	152	37.5%	0.0%	69.7%	25.7%	42.8%	45.4%	19.7%	55.9%	9.2%	59.2%	5.3%	62.5%	1.3%	63.2%	0.0%	63.8%	0.0%	64.5%	0.0%	64.5%	0.0%
0455 White	2005	176	25.6%	0.0%	78.4%	26.7%	43.2%	50.6%	17.6%	61.4%	8.5%	65.9%	4.5%	68.8%	2.8%	71.0%	0.6%	72.2%	0.6%	72.2%	0.0%		
0455 White	2006	168	24.4%	0.0%	78.6%	23.8%	52.4%	50.0%	23.2%	56.0%	14.3%	62.5%	7.7%	66.1%	5.4%	67.9%	3.6%	69.0%	1.8%				
0455 White	2007	152	30.3%	0.0%	85.5%	23.7%	52.0%	53.3%	21.1%	61.8%	9.2%	64.5%	5.3%	69.1%	0.7%	69.1%	0.0%						
0455 White	2008	153	34.0%	0.0%	83.0%	24.2%	52.9%	54.2%	20.9%	60.8%	7.8%	66.0%	3.9%	69.9%	0.7%								
0455 White	2009	168	36.3%	0.0%	78.6%	20.8%	51.2%	44.6%	23.2%	52.4%	11.9%	57.1%	6.0%										
0455 White	2010	204	30.9%	0.0%	80.4%	20.6%	56.4%	49.0%	19.6%	57.8%	9.8%												
0455 White	2011	184	32.1%	0.0%	84.8%	20.7%	54.3%	44.0%	24.5%														
0455 White	2012	176	26.1%	0.0%	78.4%	22.2%	49.4%																
0455 White	2013	159	27.7%	0.0%	80.5%																		
0455 N R	2004	27	40.7%	0.0%	81.5%	18.5%	55.6%	51.9%	14.8%	66.7%	11.1%	70.4%	7.4%	74.1%	3.7%	77.8%	0.0%	77.8%	0.0%	77.8%	0.0%	77.8%	0.0%
0455 N R	2005	25	32.0%	0.0%	88.0%	28.0%	52.0%	64.0%	16.0%	64.0%	16.0%	68.0%	8.0%	68.0%	8.0%	72.0%	8.0%	76.0%	0.0%	76.0%	0.0%		
0455 N R	2006	25	32.0%	0.0%	80.0%	24.0%	44.0%	60.0%	12.0%	64.0%	0.0%	64.0%	0.0%	68.0%	0.0%	68.0%	0.0%	68.0%	0.0%				
0455 N R	2007	3	66.7%	0.0%	100.0%	33.3%	33.3%	33.3%	0.0%	66.7%	0.0%	66.7%	0.0%	66.7%	0.0%	66.7%	0.0%						
0455 N R	2008	3	0.0%	0.0%	66.7%	0.0%	33.3%	33.3%	0.0%	33.3%	0.0%	33.3%	0.0%	33.3%	0.0%								
0455 N R	2009	10	20.0%	0.0%	90.0%	50.0%	40.0%	80.0%	10.0%	90.0%	0.0%	90.0%	0.0%										
0455 N R	2010	8	25.0%	0.0%	100.0%	37.5%	37.5%	87.5%	0.0%	87.5%	0.0%												
0455 N R	2011	16	0.0%	0.0%	93.8%	18.8%	75.0%	56.3%	12.5%														
0455 N R	2012	14	21.4%	0.0%	100.0%	50.0%	42.9%																
0455 N R	2013	11	0.0%	0.0%	100.0%																		
0455 Unknown	2004	32	43.8%	0.0%	78.1%	12.5%	50.0%	31.3%	25.0%	46.9%	9.4%	50.0%	9.4%	50.0%	6.3%	53.1%	3.1%	53.1%	0.0%	53.1%	0.0%	53.1%	0.0%
0455 Unknown	2005	32	31.3%	0.0%	75.0%	12.5%	46.9%	43.8%	12.5%	46.9%	9.4%	50.0%	3.1%	50.0%	3.1%	50.0%	3.1%	53.1%	3.1%	53.1%	0.0%		
0455 Unknown	2006	53	41.5%	0.0%	88.7%	24.5%	49.1%	56.6%	15.1%	69.8%	5.7%	71.7%	1.9%	73.6%	0.0%	75.5%	0.0%	75.5%	0.0%				
0455 Unknown	2007	102	37.3%	0.0%	82.4%	14.7%	59.8%	44.1%	22.5%	52.9%	12.7%	57.8%	9.8%	61.8%	5.9%	63.7%	2.0%						
0455 Unknown	2008	98	36.7%	0.0%	83.7%	12.2%	62.2%	41.8%	29.6%	54.1%	17.3%	57.1%	12.2%	62.2%	2.0%								
0455 Unknown	2009	74	32.4%	0.0%	86.5%	16.2%	63.5%	43.2%	21.6%	56.8%	10.8%	58.1%	8.1%										
0455 Unknown	2010	12	41.7%	0.0%	75.0%	8.3%	50.0%	33.3%	33.3%	50.0%	16.7%												
0455 Unknown	2011	5	60.0%	0.0%	60.0%	20.0%	40.0%	40.0%	20.0%														
0455 Unknown	2012	13	38.5%	0.0%	84.6%	7.7%	61.5%																
0455 Unknown	2013	15	60.0%	0.0%	80.0%																		
<i>2010 to 2013 cohort data for Hawaiian and Multi are required; however, 2008 and 2009 cohorts are optional but not recommended. See definitions for instructions</i>																							
0455 Hawaiian	2008	0																					
0455 Hawaiian	2009	0																					
0455 Hawaiian	2010	1	0.0%	0.0%	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%												
0455 Hawaiian	2011	0																					
0455 Hawaiian	2012	2	0.0%	0.0%	50.0%	0.0%	0.0%																
0455 Hawaiian	2013	0																					
0455 Multi	2008	0																					
0455 Multi	2009	0																					
0455 Multi	2010	9	22.2%	0.0%	66.7%	0.0%	55.6%	22.2%	33.3%	22.2%	33.3%												
0455 Multi	2011	10	20.0%	0.0%	100.0%	40.0%	30.0%	70.0%	20.0%														
0455 Multi	2012	15	20.0%	0.0%	80.0%	33.3%	53.3%																
0455 Multi	2013	16	12.5%	0.0%	87.5%																		

Comments:

Definitions for 2014-15 CSRDE Community College Transfer Student Retention Survey

- 1. Timing Definition:** The definition of "a year" for this survey is the 12-month period from the beginning of a fall term in one year to the beginning of the following fall term. The fall enrollment status for this Transfer Student Survey is based on the official reporting date for the IPEDS fall enrollment report.
- 2. Transfer Student:** A degree-seeking student entering the reporting institution for the first time, known to have only attended community college(s) or 2 year institution(s) and transferring in at least 30 semester hours. Includes students enrolled in the fall term who attended for the first time in the prior summer term. Transfer hours may include college credits earned before graduation from high school. Include all community college transfers enrolled full-time and part-time in the fall.
- 3. % Part-time:** Percentage of Cohort head count that are part-time students.
- 4. Ethnic Groups:** The CSRDE office followed closely the changes on Race and Ethnicity definitions that were phased into the IPEDS surveys, and in particular the Fall Enrollment (which contains Retention Reporting) and the GRS. With the assistance of our Advisory Board (who are leaders in IR), consultations with the staff of National Center for Education Statistics-IPEDS, and suggestions from colleagues at the Association for Institutional Research we have identified a methodology which maintains the integrity of our longitudinal data and minimizes conditions which would negatively impact your ability to conduct benchmarking.

Guidelines: A student's enrollment and graduation data must be wholly reflected in a single Race/Ethnicity cohort. If a student's R/E status needs to be corrected, the headcount, and retention and graduation rates for both the incorrect and correct sub-cohorts must be recalculated.

IMPORTANT NOTE: All cohorts that use the old IPEDS definitions must continue to use the old IPEDS definitions throughout the life of the cohort (through 10th year graduation and 11th year continuation).

[The following section discusses the definitions for race/ethnicity for three separate groups of cohorts: A. Fall 2004 through 2007; B. Fall 2008 and 2009; and C. Fall 2010 and beyond](#)

A. Fall Cohort of 2004 through the Cohort of 2007. Please use the historical Race and Ethnicity categories used by IPEDS and the CSRDE as shown below.

Black, Non-Hispanic- "A person having origins in any of the black racial groups of Africa (except those of Hispanic origin)."

Hispanic- "A person of Mexican, Puerto Rican, Cuban, Central or South American or other Spanish culture or origin, regardless of race."

Asian or Pacific Islander- "A person having origins in any of the original peoples of the Far East, Southeast Asia, the Indian Subcontinent, or Pacific Islands."

American Indian or Alaskan Native- "A person having origins in any of the original peoples of North America or who maintains cultural identification through tribal affiliation or community recognition."

White, Non-Hispanic- "A person having origins in any of the original peoples of Europe, North Africa, or the Middle East."

Nonresident Alien- "A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely."

Unknown/Other- "Individual who did not respond or whose response does not fit into the categories above."

B₁. Fall Cohorts of 2008 and 2009. The CSRDE recommends the use of the definitions above for the Fall 2008 and Fall 2009 cohorts.

B₂. Transitional Reporting on Fall 2008 and Fall 2009 Cohorts where new IPEDS R/E has been implemented. IPEDS instructions for reporting race/ethnicity on the Fall 2008 and 2009 Cohorts gave institutions the option of reporting using the "New Definitions". For the purposes of consistency, we strongly encourage you to report the ethnicity of the Fall 2008 and Fall 2009 Cohorts using the historical definitions listed above.

However, if your institution implemented the new definitions with the Fall 2008 or Fall 2009 cohort, and you intend to use those definitions for the Fall 2008 and/or 2009 cohorts, please make a documentation note in the comments on the checklist tab. Be sure to include data for the Hawaiian and Multi-racial groups (see definitions below). If you have no students in those categories report zero (0) for the headcount. In the row for the Fall 2008 and/or Fall 2009 Asian sub-cohort, you would report only those students falling into the new Asian grouping (which excludes Hawaiians). The sum of the headcounts for all of your ethnic groups, including Unknown, for the Fall Cohort of 2008 and Fall Cohort of 2009 should equal the Total Cohort headcount for 2008 and 2009.

C. The new R/E definitions are required for the 2010 through 2013 cohorts in the 2014-2015 survey.

The definitions below should be used for the 2010 through 2013 cohorts, and the 2008 and 2009 cohorts *if* your institution implemented the new R/E definitions for those two cohorts. See B₁ and B₂ above.

Black or African American - "A person having origins in any of the black racial groups of Africa."

Hispanic or Latino - "A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race."

Asian - "A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam."

American Indian or Alaska Native - "A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment."

White - "A person having origins in any of the original peoples of Europe, the Middle East, or North Africa."

Nonresident Alien - "A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely."

Native Hawaiian or Other Pacific Islander – "A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands."

Unknown/Other Ethnicity – "A person who did not select EITHER a racial or ethnicity designation."

Multi-racial – Those individuals that self-identify in two or more racial categories. As defined by IPEDS, if an individual chooses Hispanic as their ethnic group, they will not be included in the multi-racial category.

- 5. Continuation Rates:** Continuation rate is the percentage of transfer students in a given fall term who returned to the institution in a subsequent fall term. For example, if 100 students were enrolled in the fall term of 2007, and 80 of those students returned to the institution in the fall term of 2008, the continuation rate would be 80%.

returned for fall 2009. The calculation of continuation rate does not include students who returned to the institution after having graduated from the same institution. For specific time points for reporting, see 2014-15 Survey Documentation Form.

Reminder: As is the convention with IPEDS, data used for these calculations may be adjusted for students who departed for the following reasons: deceased, permanently disabled, or joined the armed forces (including those called to active duty from the Reserves or National Guard) or foreign aid service of the federal government or official church missions. These are allowable exclusions, and may be subtracted from the cohort prior to calculating the continuation rate.

Example: Number in cohort who continued to 3rd year / (cohort headcount - the allowable exclusions).

6. **Cumulative Graduation Rates:** Graduation rate is the **cumulative** percentage of transfer students in a given fall term who graduated within a designated period of time. For example, the "graduated in five years" rate for fall 2007 transfer students is the percentage of fall 2007 transfer students who graduated from the institution by the fall 2012 term, including those students who completed their courses during the summer of 2012. For specific time points for reporting, see 2014-15 Survey Documentation Form.

Reminder: As is the convention with IPEDS, data used for these calculations may be adjusted for students who departed for the following reasons: deceased, permanently disabled, or joined the armed forces (including those called to active duty from the Reserves or National Guard) or foreign aid service of the federal government or official church missions. These are allowable exclusions, and may be subtracted from the cohort prior to calculating the graduation rate.

Example: Number in cohort who graduated within 4 years / (cohort headcount - the allowable exclusions). Students who leave for these reasons, but return before the IPEDS status date of August 31 in the year in which the graduation rate is being calculated, may be subtracted from the cohort when calculating the graduation rate.

Please note: The headcount in Section IV column D must stay the same even if a retention or graduation rate is calculated based on exclusions.