



ACADEMIC RECOVERY PLAN

MERRICK SCHOOL OF BUSINESS

GENERAL INFORMATION

Name: _____ Student ID: _____ Date: _____

Undergraduate Graduate Program of Study: _____

Academic Probation Readmit on Probation Repeating Coursework

The University of Baltimore's Standing Policy states:

- An undergraduate student, who attempts 12 or more credit hours with a cumulative grade point average of less than 2.0 will be placed on academic probation.
- A graduate student who attempts 6 or more credit hours with a cumulative grade point average of less than 3.0 will be placed on academic probation.

To promote academic recovery and success, undergraduate students on academic probation may register at full-time status, but part-time status is recommended until no longer on probation. Graduate students on academic probation cannot register at full-time status since it would be 9 credits.

EVALUATION

To begin your academic recovery, list the course(s) that you are repeating, the number of attempts, and the new grade necessary for the upcoming semester below.

Course: _____ Number of Attempts: _____ Grade Received: _____ Grade Needed: _____

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Use the [GPA Calculator](#) to help determine the grade you need to improve your GPA.

SELF-REFLECTION

Please answer each question honestly and thoughtfully.

1. What work/life factors affected my academics so that I was placed on academic probation or needed to repeat courses?

2. What class-related factors impacted my ability to be successful?

3. What have I discovered about my learning style that may change how I select classes in the future?

STRATEGY

Please answer honestly and thoughtfully.

4. Please list study strategies, time management tips, or organizational behaviors that you have received from the academic support services. Which strategies work best for you?

FOCUS

Please answer each question honestly and thoughtfully.

5. What temptations or distractions will arise when incorporating new strategies and behaviors? For example, friends, social media, work, etc. How will you address these distractions?

6. Please jot down any other thoughts and ideas that you would like to offer for your economic recovery plan.

SUPPORT

Your advisor recommends using the following support services to help you be successful.

- Office of Disability and Student Services
- Academic Success Services- Available online and face to face
 - Academic Coaching- time management and study skills
 - Mathematics Learning Center
 - Tutoring- MATH, ACCT, OPRE, FIN, ECON, MKTG, MGMT, INSS
 - Writing Center
 - Computer skills tutoring
 - Workshops
- Start a Study Group or work with the Academic Success Services office to get one started

ACADEMIC RECOVERY CHECKLIST

Please use this checklist with your advisor as a guide to keep track of your progress in achieving your new grade. These are friendly reminders that will keep you on task.

- Have I checked in with my Academic Advisor at least once a month with any updates or questions I may have?
- Have I updated my calendar (electronic or student planner) with all homework assignments, studying time, tests/quizzes, library time, or time in math lab?
- Have I spoken with my instructor before or after class with any questions or concerns I may have?
- Am I able to summarize the chapter and key points that the instructor has laid out for the next class?
- Have I set aside enough time to study for each class that I am enrolled in?
- Have I joined a study group, or collaborated with someone who is doing well in the class?
- Have I visited any of the resources that I have selected, or made contact with any of the coordinators managing those resources?
- Have I spoken to the Financial Aid Office about available funds for the current and upcoming semester that would affect my tuition, housing, vouchers, etc.?

I understand that if I do not make significant academic progress and attain the required GPA my ability to continue as a student will be in jeopardy.

Student Signature: _____

Date: _____

Advisors Signature: _____

Date: _____