

The Merrick School of Business is committed to providing the guidance and support you need to complete your program in a timely manner. This **Guide to Graduation** provides the in-depth information necessary to assist you in planning your undergraduate academic career. It contains a complete checklist of required courses and a suggested plan of study, as well as detailed course information, including course prerequisites and projected course offerings.

While this information will be helpful to you, you should also contact the **Merrick Advising Center**. The advisers are there to assist you in planning your program plan of study and to answer your questions. Advisers are available during the day and the evening. Students in the online programs and who do not have access to the campus will be advised electronically. All new students are required to meet with an adviser prior to registering for their first semester to receive a personalized program checklist.

Although your academic adviser will assist you in planning your program, it is ultimately your responsibility to complete the degree requirements and acquaint yourself with the University's academic policies.

Merrick School of Business Code of Conduct

The Merrick School of Business offers a student-centered education, in which degree candidates must take primary responsibility for their own learning. Our faculty promotes high academic standards that enable engaged and curious students from diverse backgrounds to maximize their chances of career success. In a global economy that is increasingly uncertain, a School of Business degree stands for a commitment to lifelong learning, rigorous thinking, and professional, ethical and civil behavior. These attributes are valued by employers, customers, investors, and other stakeholders in the local, national, and global marketplaces. For the complete **Merrick School of Business Code of Conduct** please visit: www.ubalt.edu/merrickconduct. Also visit www.ubalt.edu/studenthandbook to review the University's Academic Integrity Policy.

CONTACT INFO:

Merrick Advising Center

Business Center Room 142

410.837.4944

www.ubalt.edu/merrickadvising

ugradbusinessadvising@ubalt.edu

Michael Swaby-Rowe

Manager, Undergraduate Advising

mswaby-rowe@ubalt.edu

Imani Grant

Academic Adviser

igrant@ubalt.edu

Dawn Taylor

Academic Adviser

dtaylor@ubalt.edu

Shawnte Ware

Academic Adviser

sware@ubalt.edu

Office of Records and Registration

www.ubalt.edu/records

Office of Financial Aid

www.ubalt.edu/financialaid

Bursar's Office

www.ubalt.edu/bursar

Achievment and Learning Center

www.ubalt.edu/alc

Career Center

www.ubalt.edu/careercenter

Call to schedule your advising appointment today!

PROGRAM CHECKLIST

Academic Year 2017-18

B.S. in Real Estate and Economic Development

Name: _____ Student ID number: _____ Semester: _____

DEGREE REQUIREMENTS		UB COURSE	CREDITS	TRANSFERRED	UB CREDITS		
General Education Requirement (A Minimum of 38 gen ed credits are required. Non-business gen ed requirements are indicated below. Business core requirements satisfy an additional 15 credit hours of gen ed.)							
First-Year Seminar: Intro to Univ. Learning (only for UB freshmen)		IDIS 101	3				
Introduction to Information Literacy (only for UB freshmen)		INFO 110	3				
Arts & Humanities ¹ (AH)			3				
Arts & Humanities ¹ (AH) (must be different discipline)			3				
Social & Behavioral Sciences ¹ (other than Econ) (SBS)			3				
Bio & Physical Sciences ¹ (BPSL)			4				
Bio & Physical Sciences (with lab) ¹ (BPSL)			3				
English Composition (COMP)		WRIT 101	6				
Upper-Division Ethics (AHE)		IDIS 302	3				
Upper-Division Writing (UCOMP) (placement test required)		WRIT 300	3				
BUSINESS REQUIREMENTS							
LOWER-DIVISION BUSINESS CORE (24 credits)							
Introduction to Financial Accounting		ACCT 201	3				
Introduction to Managerial Accounting		ACCT 202	3				
Business Law I		BULA 151	3				
Oral Communications (ELECGE) ² Choose one of the following: CMAT 201 or 303 (GR-OC) ⁴			3				
The Economic Way of Thinking (SBS) ²		ECON 200	3				
College Algebra (MA/ELECGE) ²		MATH 111	3				
Introductory Statistics (MA/ELECGE) ²		MATH 115	3				
Statistical Data Analysis		OPRE 202	3				
BUSINESS FUNDAMENTAL REQUIREMENTS (13 credits)							
EXCEL for Financial Analysis		FIN 330	3				
Financial Management		FIN 331	3				
Management Information Systems (ELECGE) ² (GR-IL/TF) ⁴		INSS 300	3				
Personal & Professional Skills for Business ²		MGMT 330	1				
Marketing Management (GR-IL) ⁴		MKTG 301	3				
REAL ESTATE CORE REQUIREMENTS (18 credits)							
Introduction to Economic Development (GR-GD) ⁴		ECON 312	3				
Real Estate Principles & Transactions		REED 312	3				
Real Property Law		REED 315	3				
Real Estate Market Analysis		REED 475	3				
Property Management		REED 480	3				
Real Estate Finance (Capstone) (GR-CAP) ⁴		FIN 471	3				
REAL ESTATE ELECTIVES (Complete a minimum of 6 credit hours of the following.)							
Economic & Community Development		CSCE 401	3				
Real Estate Investments		FIN 470	3				
Personal Selling		MKTG 430	3				
Internship in Real Estate & Economic Development		REED 495	3				
Special Topics in Real Estate		REED 497	3				
APPROVED PROGRAM ELECTIVES - (Select 9 credit hours from the list below.)³							
Intermediate Accounting I	ACCT 301	3	<input type="checkbox"/>	Urban Politics & Public Policy	GVPP 326	3	<input type="checkbox"/>
Intermediate Accounting II	ACCT 302	3	<input type="checkbox"/>	State & Local Government	GVPP 348	3	<input type="checkbox"/>
Intro to Nonprofit Leadership	CSCE 301	3	<input type="checkbox"/>	MD Government Process/Politics	GVPP 461	3	<input type="checkbox"/>
Public Administration	GVPP 320	3	<input type="checkbox"/>	History of Baltimore	HIST 382	3	<input type="checkbox"/>
Bureaucracy & Public Policy	GVPP 322	3	<input type="checkbox"/>	Management & Organizational Behavior	MGMT 301	3	<input type="checkbox"/>
			<input type="checkbox"/>				<input type="checkbox"/>
TOTAL TRANSFER CREDITS: _____		TOTAL CREDITS REQUIRED: _____		TOTAL CREDITS EARNED: _____		MINIMUM OF 120 CREDITS: _____	

1. Please refer to the UB General Education Requirements webpage for a complete list of general education course options.

2. These business core requirements also satisfy general education requirements.

3. Students who have an AAS in Construction Management can transfer these 15 credit hours of program electives from their community college program based on approved articulation agreements.

4. These courses are approved to meet UB's Graduation Requirements (GR). Refer to the UB Graduation Requirements webpage for detailed information.

Advised by (initials):							
Date:							

GUIDE TO GRADUATION

B.S. in Real Estate and Economic Development

Below is an example plan of study for the B.S. in Real Estate and Economic Development program. This is meant to act as a guide, but need not be followed in the same order for every student. Part-time students and those students transferring in credits from another university or college will need to adjust their plan accordingly. This plan does not account for courses taken during summer sessions. Students should consult with their adviser each semester prior to registration.

FALL SEMESTER		SPRING SEMESTER	
Freshmen			
IDIS 101	Applied Learning & Study Skills	CMAT 201	Communicating Effectively
INFO 110	Intro to Information Literacy	WRIT 101	College Composition
DVMA or MATH 111	College Algebra	General Education or Lower-Level Elective	General Education or Lower-Level Elective
General Education or Lower-Level Elective		General Education or Lower-Level Elective	
General Education or Lower-Level Elective		General Education or Lower-Level Elective	
Sophomore			
ACCT 201	Intro to Financial Accounting	ACCT 202	Intro to Managerial Accounting
BULA 151	Business Law	ECON 200	Economic Way of Thinking
MATH 115	Introductory Statistics	OPRE 202	Statistical Data Analysis
General Education or Lower-Level Elective		General Education or Elective	
General Education or Lower-Level Elective		General Education or Elective	
Junior			
FIN 331	Financial Management	ECON 312	Introduction to Economic Development
INSS 300	Management Information Systems	FIN 330	EXCEL for Financial Analysis
MGMT 330	Personal & Professional Skills for Business	IDIS 302	Ethical Issues in Business & Society
REED 312	Real Estate Principals & Transactions	MKTG 301	Marketing Management
WRIT 300	Advanced Expository Writing	REED 315	Real Property Law
Senior*			
FIN 471	Real Estate Finance (Capstone)	REED 480	Property Management
REED 475	Real Estate Market Analysis	Real Estate Elective	
Real Estate Elective		Program Elective	
Program Elective		Elective	
Program Elective		Elective	
		*Be sure to apply for graduation.	

Important Student Information:*

- Maintain a minimum cumulative grade point average of 2.0.
- Earn a minimum grade of “C” in all lower- and upper-division business core and specialization requirements (including business elective requirements).
- Earn a minimum grade of “C-” in all lower-level general education requirements taken at UB and a minimum grade of C (2.0) in all upper-level general education requirements.
- Students are limited to three attempts to successfully complete all lower- and upper-division business core and specialization requirements.
- Apply up to 63 credits of community college work or up to 90 credits of four-year college or university work toward degree requirements, unless an articulation agreement stipulates otherwise.
- Complete at least 30 credits at the University of Baltimore.
- **PLACEMENT TESTING** is required for MATH 111 College Algebra and WRIT 300 Composition and Research. For complete information visit the following website: www.ubalt.edu/placement. Placement tests must be completed by the second semester.
- Please check the current catalog for all courses that satisfy general education requirements.
- The last 30 credit hours of your program must be taken at UB. To take courses outside UB toward your program, you must obtain approval from your academic adviser.

Note: The provisions of this fact sheet are not to be regarded as a contract between the student and the University of Baltimore. The Merrick School reserves the right to change courses, schedules, calendars, and any other provisions or requirements. Students are responsible for the selection of courses, completion of degree requirements, and acquainting themselves with academic policies.

LOWER DIVISION BUSINESS REQUIREMENTS

Course	Course Title	Course Description	Prerequisite	Semesters Offered
ACCT 201	Introduction to Financial Accounting	A comprehensive study of basic financial accounting processes applicable to a service, merchandising and manufacturing business. An analysis of transactions, journalizing, posting, preparation of working papers and financial statements.		Fall, Spring and Summer*
ACCT 202	Introduction to Managerial Accounting	An introductory study of managerial accounting processes including job order costing, process costing, cost-volume-profit analysis, standard costs, activity-based costing, cost analysis, budgeting and managerial decision making.	ACCT 201 or equivalent with a minimum grade of C	Fall, Spring and Summer*
BULA 151	Business Law	A basic study of the judicial system, contracts, agency, fraud, sale of personal property, warranties, transfer of title and legal remedies		Fall, Spring and Summer*
CMAT 201	Communicating Effectively	Introduction to oral communication: interpersonal, small group and public speaking. Emphasis on accurately transmitting information, using effective strategies for informing and persuading, using effective communication techniques to work with others, and feeling at ease in front of an audience.		Fall and Spring
CMAT 303	Oral Communication in Business	Extensive practice in presentational speaking, briefing techniques, the mechanics and dynamics of group meetings and the development of interviewing, critical listening and interpersonal communication skills. Laboratory fee required. Note: If students have already completed CMAT 201, they don't need to complete CMAT 303.		Fall, Spring and Summer*
ECON 200	The Economic Way of Thinking	An economist sees the world in a unique way and is able to provide a different perspective on many issues. This course presents the "economic way of thinking" with an emphasis on being able to make effective decisions in a wide variety of economic and business situations. In addition, the "economic way of thinking" is used to understand the impact of business and government policies and actions on our daily lives.		Fall, Spring and Summer*
MATH 111	College Algebra	Provides students with more advanced skills required for high-level applications of mathematics. Negative and rational exponents; functions, their properties and operations including inverse functions; linear, quadratic, polynomial, rational, absolute value, exponential and logarithmic functions are explored. Students develop graphical and algebraic skills and study applications of concepts.	Adequate placement test score or successful completion of DVMA 95: Intermediate Algebra	Fall, Spring and Summer*
MATH 115	Introductory Statistics	An overview of descriptive and inferential statistics. Statistics is inherently applied; the course emphasizes solutions to problems in a variety of applied settings. Measures of location and variability, probability distributions, correlation and regression, sampling and sampling distributions, hypothesis testing and estimation with confidence intervals for means and proportions are explored.	Adequate score on placement test or successful completion of MATH 111 or its equivalent or successful completion of DVMA 95: Intermediate Algebra.	Fall, Spring and Summer*
OPRE 202	Statistical Data Analysis	A second course in the statistical analysis of data related to business activities with emphasis on applications in various functional areas including accounting, finance, management, marketing and operations management, among others. Topics include estimation, hypothesis testing, contingency tables and chi-square test, analysis of variance and covariance, simple and multiple regression analysis and correlation analysis. Computer implementation using Excel-based statistical data analysis or other relevant software and interpretation of results for business applications are emphasized.	MATH 115 and basic computer skills	Fall, Spring and Summer*

* Summer offerings may vary

BUSINESS FUNDAMENTALS

Course	Course Title	Course Description	Prerequisite	Semesters Offered
FIN 330	EXCEL for Financial Analysis	Provides students with skills in the use of Excel spreadsheets to prepare and present analyses for personal, corporate, real estate and investment finance. This course covers presentation and computation, and emphasis is placed on using spreadsheets to perform financial analyses.	Prior or concurrent enrollment in FIN 331	Fall
FIN 331	Financial Management	An overview and understanding of fundamental principles of financial decision making and their application to internal and external problem solving by the business enterprise. Topics include financial statement analysis and forecasting, time value of money and security valuation, corporate capital budgeting, cost of capital and capital structure. Thematic coverage encompasses the traditional, international and ethical dimensions of financial decision making.	ACCT 201, ECON 200 or 3 hours of micro- or macroeconomics, and MATH 115	Fall, Spring and Summer*
INSS 300	Management Information Systems	Provides a fundamental knowledge of information systems and technology (IS&T) issues from the perspective of business professionals. This includes information technology concepts and vocabulary, as well as insights into IS&T applications in business organizations. Topics include searching and extracting information to solve business problems; the role of organizational context in IS&T effectiveness; the economic, social, legal and ethical impacts of IS&T; the systems life cycle approach; and key technologies such as the Internet, networking and database management systems.		Fall, Spring and Summer*
MGMT 330	Personal and Professional Skills for Business	Provides students with the skills necessary to advance their career development. Strategies and practices that allow the student to successfully interface with potential employers are explored and applied. Course modules include business etiquette and professional behavior; appropriate use of workplace communication techniques; written business communications; and showcasing career building talents and skills within an organizational context. There is a lab fee associated with this course.		Fall, Spring and Summer*
MKTG 301	Marketing Management	A basic course in the contribution of marketing to the firm or organization that includes decision-making tools for integrating product, price, distribution, and communication decisions and processes into an organization competing in a global environment. Students also build skills in oral and written communication.		Fall, Spring and Summer*

* Summer offerings may vary

REAL ESTATE CORE REQUIREMENTS

Course	Course Title	Course Description	Prerequisite	Semesters Offered
ECON 312	Introduction to Economic Development	Introduces local economic development from the perspective of the real estate industry and economic development professionals. Students will become familiar with theoretical frameworks of urban economies including theories of the location of economic activity and the principles of urban economic development, housing, transportation, poverty, and unemployment and municipal finance. Students are also exposed to economic development finance including the fundamentals of bond finance, tax increment financing, among others. Students will learn specific techniques in assessing local economies for business attraction and retention strategies such as location quotients, shift-share analysis and input-output analysis.		Spring
FIN 471	Real Estate Finance	Analyzes the instruments, techniques and institutions of real estate finance. Emphasis is placed on the sources of funds, mortgage risk analysis and typical policies and procedures used in financing residential and commercial properties. (Capstone)	FIN 331	Fall
REED 312	Real Estate Principles and Transactions	Identifies the framework in which the acquisition and development of real estate are arranged. Particular attention is paid to financing techniques and the underlying financial structures involved in real estate investment choices. Emphasis will be placed on development issues including site acquisition and evaluation, environmental regulation, market analysis and interaction with constituent groups.		Fall
REED 315	Real Property Law	Focuses on how law impacts real estate, its ownership, conveyance and development. Emphasis is on real property ownership interests, restrictions on such interests, methods of transferring such interests, private and public land use controls, and legal transactions involving real estate, such as gifts, sales and leases.		Spring
REED 475	Real Estate Market Analysis	Emphasizes real estate markets with specific attention given to understanding the market forces affecting real estate at the urban and regional levels. The main focus will be on providing insight into the operation of urban land and nonresidential markets and the process of urban growth and regional development.	REED 312	Spring
REED 480	Property Management	This course addresses the issues involved with managing commercial property including residential, office, retail and industrial. Topics include tenant relations and retention, insurance and risk management, leasing, environmental issues, and maintenance.	REED 312	Fall

REAL ESTATE ELECTIVES (Choose two courses from the following)

Course	Course Title	Course Description	Prerequisite	Semesters Offered
CSCE 401	Economic and Community Development	Using theory and practice, this course will emphasize the programs and policies that enhance the economic vitality of low- and moderate-income communities and organizations to provide an understanding of the basis for both economic and community development along with a basic set of practical tools to enable the student to work in the field of community development. This course features a service-learning component.		Offered by the College of Public Affairs
FIN 470	Real Estate Investments	Introduces the fundamentals of real estate investment analysis, including elements of mortgage financing and taxation, and applies the standard tools of financial analysis and economics to real estate valuation. Topics include traditional and nontraditional appraisal methods, techniques of real estate financing, real estate work-outs, innovations in real estate financing and the relationship to the macroeconomic environment.	FIN 331	Spring
MKT 430	Personal Selling	Presents the sales principles and skills required by today's professional salesperson, with emphasis on both the business-to-consumer and business-to-business selling environments. Examines current approaches to a variety of selling challenges including prospecting, the selling process, closing the sale and post sale follow up. Presents the principles underlying the sales process and the practical application of these principles to selling situations. Studies the role of selling in the total marketing process.		Spring

REED 495	Internship in Real Estate & Economic Development	Provides students with practical real world experience in an organization. The course requires a minimum of 120 hours of practical work with a qualified firm based on explicit statements of student responsibilities and faculty/firm monitoring mechanism. Students will work closely with both the firm and a faculty member.	Nine hours of Real Estate courses, with a minimum GPA of 3.0. MGMT 330 is recommended. Permission of the instructor is required.	Consult with your faculty internship adviser
REED 497	Special Topics in Real Estate	The real estate faculty, from time to time, offer an opportunity to integrate new material into the undergraduate program reflecting changes in the field and in the educational needs of students.	Determined by instructor	Offered according to demand

APPROVED PROGRAM ELECTIVES (Choose three of the following)

Course	Course Title	Course Description	Prerequisite	Semesters Offered
ACCT 301	Intermediate Accounting I	A study of financial accounting standard setting, the conceptual framework underlying financial accounting, balance sheet and income statement presentations, revenue and expense recognition and accounting for current assets and current liabilities.	ACCT 202 or equivalent with a minimum grade of C	Fall and Spring
ACCT 302	Intermediate Accounting II	A continuation of the study of financial accounting standards with emphasis on accounting for investments, dilutive securities, long-term liabilities, fixed assets, intangible assets, stockholders' equity and earnings per share.	ACCT 301 with a minimum grade of C	Fall and Spring
CSCE 301	Introduction to Nonprofit Leadership	Uses the Baltimore area as a laboratory for interdisciplinary research on contemporary issues. Through a hands-on service-learning experience, students will have the opportunity to connect in significant and sustained ways with issues related to social change. This course helps students to learn about the complex community life of Central Maryland and urban areas throughout the United States and to develop personal and professional competencies relevant to careers in community-serving and grassroots nonprofit organizations.		Offered by the College of Public Affairs
GVPP 320	Public Administration	The problems of municipal, state and federal governments as these relate to organization, budgeting, personnel, welfare, control, reporting, public relations, federal-state-local relations, the city government in society and the division of state and federal powers.		Offered by the College of Public Affairs
GVPP 322	Bureaucracy and Public Policy	An understanding of the institutional political, legal and ethical challenges of public policy management in the contemporary administrative state.		Offered by the College of Public Affairs
GVPP 326	Urban Politics and Public Policy	An examination of the organization and main functions of urban government, the major participants and key issues in the urban political process, and the political relationship between cities and other levels of government. The distinctive characteristics of the political process in the urban setting with special emphasis on Baltimore.		Offered by the College of Public Affairs
GVPP 348	State and Local Government	Emphasis on the organization, powers and functions of state, local, county and municipal governments. Government in theory and practice at different levels in the state of Maryland.		Offered by the College of Public Affairs
GVPP 461	Maryland Government Processes and Politics	A study of the structure of Maryland's three branches of government and their relationship to interest groups, political parties and public policies.		Offered by the College of Public Affairs
HIST 382	History of Baltimore	Social and economic changes that took place in American cities. Emphasis is placed on a detailed study of Baltimore as it exemplified changes taking place during the period. Major themes are industrialization and racial and ethnic diversity.		Offered by the College of Arts and Sciences
MGMT 301	Management and Organizational Behavior	An exploration into the functions of management, management history, individual behavior, interpersonal relationships in organizations, the nature of work, values and ethics, motivation and morale, teamwork, communication and group dynamics, leadership and supervision, and organizational structure and culture. Course coverage includes global perspectives and significant research from the behavioral sciences.	WRIT 300	Fall, Spring and Summer*

* See the program director for additional options.

Consider an Internship to Enhance Your Résumé

Internships allow you to apply your education to real-world practice in your chosen field. They are typically part-time positions in which you work at least 120 hours over the course of a semester. As an intern you will gain valuable experience, have the opportunity to obtain academic credit, and may even get paid. The internship should be related to your academic and career interests.

An internship can provide:

- practical and meaningful work experience;
- specific preparation for employment in a field of your choice;
- increased marketability to future employers;
- enhanced professional network;
- possible full-time employment in that organization;
- credit towards degree requirements.

For more information, including a list of faculty internship advisers, forms required to receive academic credit, and details on how to get started, please visit the following website: www.ubalt.edu/merrickinternships. Consult your program checklist or your academic adviser to determine how to integrate the internship course into your program.

Apply to the Business Honors Program

The Merrick School of Business offers a Business Honors Program designed to produce leaders in business. Business Honors students have the opportunity for an enriched curriculum, small class sizes, and exceptional internship opportunities. Students interact closely with faculty and alumni in informal settings and have the opportunity to visit employer sites on special Honors Program field trips. Honors students are also encouraged to participate in the accelerated Bachelor's/Master's option. For more information including entry and program requirements, visit the following website: www.ubalt.edu/honors.

Pursue a Minor

Minors are typically 15 to 21 credit hours and allow you to expand your skills and knowledge through concentrated study in an area outside of your major. To declare a minor, you must:

- have already declared a major (or declare both a major and a minor at the same time);
- have completed at least 24 credits with a minimum cumulative grade point average of 2.0-2.5, depending on the minor;
- obtain the approval of your academic adviser.

For more information including a list of available minors and requirements, please visit the following website: www.ubalt.edu/minors.

Global Field Studies

In the Merrick School of Business, we recognize the importance of enhancing the knowledge base of our students through Global Field Studies. Each year, we offer opportunities to learn more about how business is conducted around the world.

For more information please visit the following website: www.ubalt.edu/merrickglobal.

ACADEMIC ADVISING

Vision Statement

The Merrick Advising Center will establish cooperative learning partnerships with students that provide the foundation for student success.

Mission Statement

Our mission is to promote student success and degree completion by delivering an individualized academic advising experience. The Merrick Advising Center utilizes technology and student-centered practices to guide students in the creation of their academic plan, empower students to set goals and make decisions by utilizing the full array of university resources. We encourage all students to become active learners by engaging with business professionals and the community through experiential learning opportunities provided by the Merrick School. Our academic advisers work collaboratively with the faculty of the Merrick School to produce graduates who are successful business professionals and leaders in the community.

Roles and Responsibilities

Expectations of your adviser:

- Be accessible via office hours for scheduled appointments (in-person or online), phone, and email.
- Maintain confidentiality.
- Understand and effectively communicate the curriculum, graduation requirements, and university and college-wide policies and procedures.
- Provide you with information regarding the available resources and services on campus that will enable you to make important decisions related to your education and career.
- Demonstrate how to effectively use student advising tools available in the MyUB student portal.
- Encourage and guide you in developing academic and career goals.
- Monitor and accurately document your progress toward degree completion.
- Provide you with support and an environment in which you can share your thoughts, concerns, and interests throughout your program.

Expectations of you, as the advisee:

- Schedule regular appointments with your adviser in advance of registration deadlines.
- Arrive to appointments on-time and come prepared to each appointment by bringing a copy of your last student program checklist, guide to graduation, and any questions or materials you want to discuss.
- Be an active learner by participating fully in the advising experience.
- Ask questions if you do not understand a requirement or have a specific concern.
- Keep a personal record of your progress toward meeting your goals.
- Become knowledgeable about your program, policies, and procedures.
- Use available resources to monitor your academic progress including understanding how to use MyUB and using your UB email.
- Understand that you are ultimately responsible for your educational plan and achievements.

Student Signature: _____

Adviser Signature: _____

Date of initial appointment: _____

My Success Checklist:

- Submit all remaining final transcripts and documentation to the Office of Admission.
- Meet with my academic adviser prior to registering for my first semester.
- Take the writing placement test (for all UB students prior to registering for WRIT 300). Test must be taken prior to registration for second semester.
- Take the math placement test (for all students who have not completed MATH 111 College Algebra or MATH 115 Introductory Statistics prior to coming to UB). Test must be taken prior to registration for second semester.
- Complete the plagiarism tutorial during the first semester. This must be completed prior to registering for my second semester.
- Become familiar and comfortable with using Sakai, UB's e-Learning platform, and complete the Sakai tutorial. Sakai will be used in most of your business courses and will be used for all online classes.
- Make the UB email system my official method of communicating with all professors and UB staff.
- Review your Academic Requirements in your MyUB Student Portal prior to advisement and registration each semester.
- Schedule regular appointments with my academic adviser throughout my program to ensure I am staying on track to graduation.
- Take advantage of the experiential learning opportunities offered by the Merrick School of Business:
 - __ Career-focused speaker series featuring alumni and business professionals
 - __ Find an internship and gain academic credit: www.ubalt.edu/merrickinternships
 - __ Participate in a Global Field Study: www.ubalt.edu/merrickglobal
 - __ Register for an enhanced course (Check the schedule of classes each semester for these offerings.)

Graduation

- Prior to my last semester, schedule an appointment with my academic adviser to ensure that I have met all program requirements.
- Apply for graduation during the first week of classes in my last semester at UB. This application must be filed in order to be approved for graduation.

