#### **Governance Steering Council**

# Budget Process and Priorities Town Hall April 10, 2013

- President Robert Bogomolny
  - Opening remarks, background
- Vice President Harry Schuckel
  - Process, further clarification
- University Faculty, Staff and Student Senates
  - Dan Gerlowski
  - Magui Cardona
  - Amirah Muhammad
- General Comments Discussions
- Thank you for attending

## University Faculty/Staff Senates: Budget Priorities

### **Created for the Process and Priorities Town Hall**

Comments to: Dan Gerlowski, UFS Margarita M Cardona, UBSS

**April 10, 2013** 

## University Faculty Senate: Budget Priorities

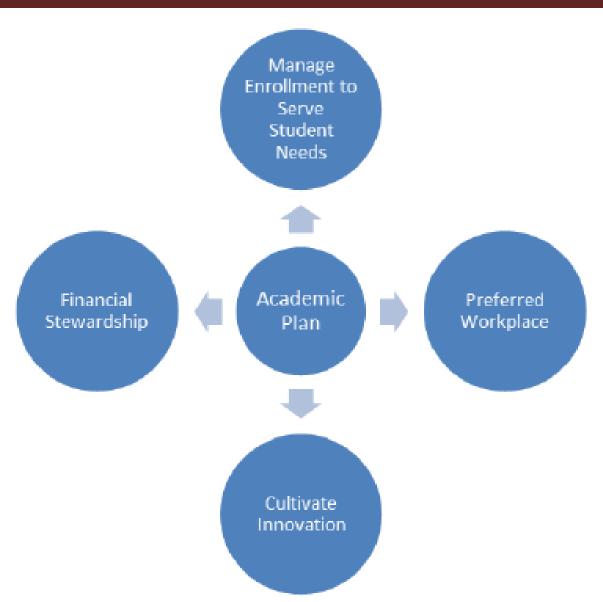
### **Created for the Process and Priorities Town Hall**

Comments to: Dan Gerlowski UFS

**April 10, 2013** 

#### Values and Goals

- Building on our current work, vision and goals easy to determine.
- Vision Statement
  - "UFS recognizes that ensuring the quality of the education received at UB is our primary charge."
  - Success as an "access" institution depends on growth and quality.
    - UB21 Learning Committee "Writing Report" ✓
    - ∪B21 Learning Committee "Math Report" ✓
    - Enrollment Study Group Research Findings Report
  - Implicit Ethical Concern
    - If we admit students, we have a moral responsibility to provide a reasonable pathway to their earning a degree.



#### **UFS Strategic Priorities - 1**

- Reflected in University of Baltimore Goals and Priorities (Revised March 1, 2013)
  - Goal 1: Student Success and Career Readiness
    - Increase student retention and degree progression.
      - Reworking first year experience
      - Reconsider developmental and first year writing and math programs.
    - Enhance student learning through applied, experiential and service learning initiatives.
    - Recognize and reward teaching effectiveness and innovation (define it, measure it)

#### UFS Strategic Priorities - 2

- Reflected in University of Baltimore Goals and Priorities (Revised March 1, 2013)
  - Goal 2: Foster collaboration across academic divisions
    - Create and expand professional program array at UB, building interdisciplinary programs
    - Expand students' global awareness and cultural competencies... foreign languages, global field study, student exchanges, etc.
    - Increase international student enrollment.

### UFS Strategic Priorities - 3

- Reflected in University of Baltimore Goals and Priorities (Revised March 1, 2013)
  - Goal 3: Understand and harness the power of emerging technologies for learning.
    - From a pedagogical and content based approach.
    - Use technology to enhance student learning, retention, job placement, graduation, and employability.
    - Promote learning in areas of intellectual property, security, policy, business practice.
    - Explore how artistic and creative expression lead change in the digital world.

#### **UFS Endorse Academic Goals**

- University of Baltimore Goals and Priorities (Revised March 1, 2013)
  - With a Faculty Resource Availability Caveat
    - Lack of sufficient faculty resources to attain all goals in a meaningful, sustained way
    - Incentive and workload structures for individual faculty do not fully support goals.

#### Hopefully continuing trends (1)...

- Continued development of governance structure to bring about cultural change impacting our collective whole.
- A promise, we are a couple of years into, of 40 net, new faculty lines
- A director of writing came to UB.
  - Improve our track record in this critical skill area
- An effort to focus on successful programs in writing and math at other institutions.
  - Most feature more "hands on" roles for faculty and staff
  - Most feature smaller sections and more support

#### Hopefully continuing trends (2)...

- New policies for student success in today's world
  - Early Alert system
  - MOOCs as prior learning
  - Changes to FYE Experience
  - Other future changes encouraging rigor, better learning
- A recognition of the support our students need inside and outside of the classroom to be successful
- A congruence, or harmony, in strategic priorities of faculty, staff, and students.

# University of Baltimore Staff Senate: Budget Priorities

Magui Cardona April 10, 2013

#### **UBSS** Review of Budget Priorities

- The UB Staff Senate would like to highlight our support for the following priorities:
- UBSS supports increased staffing for the UB Police Department to meet accreditation requirements.
- UBSS supports University funding of an additional
   1.0 percent merit salary increase.
  - We further support ongoing efforts to attain salary equity where salary compression or current market rates cause our existing salary structure not to be competitive, and we encourage the administration to consider utilizing any additional funds to support these efforts.
  - This also supports the University's preferred workplace initiative and will assist in retaining excellent faculty and staff, which will become increasingly challenging as the economy improves.

#### **UBSS** Review of Budget Priorities

In addition, the UB Staff Senate would like to suggest inclusion of another institutional budget priority:

Along with new faculty positions, UBSS supports
 dedicated funding for new staff positions to
 adequately support enrollment growth, both
 past and future, and to support any additional
 faculty positions as a result of the institutional
 budget priority.

Finally, the UB Staff Senate would like to underscore the very real possibility of funding impacts from the Affordable Care Act.

## University of Baltimore Student Gov. Assoc.: Budget Priorities

**Created for the Process and Priorities Town Hall** 

Comments to: Amirah R. Muhammad

**April 10, 2013** 

### SGA Budget Priorities (1)

#### The SGA endorses

- Increased efforts at closing the achievement gap and college completion initiatives will increase retention and graduation. This will better prepare students for career and life success.
- Online education initiatives are important to students.
   Every student does not benefit from sitting in a traditional classroom. Online courses create alternative environments for students to learn.
- Course redesign is valuable and should be supported as it allows faculty to create courses on topics that are current and relevant for students. Such classes will help students learn even after their education at UB ends.

### SGA Budget Priorities (2)

#### The SGA endorses

- Greater opportunities for students to work with faculty on innovation and entrepreneurship initiatives.
- Increased efforts at placing students in internships, as students pursue the theme of our motto, "Knowledge That Works."
- The creation of updated facilities to better enable student learning. Students deserve an environment consistent with the world around us. Improvements should reflect environmental sustainability and the greening of our University.