Document N: Course and Program Development:
IMPACT AND APPROVAL SIGNATURES

See Course and Program Development Policy and Procedures (www.ubalt.edu/provost) for instructions.

SCHOOL: LAW MSB CAS CPA

CONTACT NAME: Laurie Beth Harow PHONE: x4457

DEPARTMENT/DIVISION: School of Law DATE PREPARED: 1/14/16

PROPOSED SEMESTER OF IMPLEMENTATION: fall spring YEAR: 2016

TYPE OF ACTION: add (new) deactivate modify other

LEVEL OF ACTION: noncredit undergraduate graduate other

ACTION BEING REQUESTED (select one category, either Course Actions or Program Actions):

 COURSE ACTIONS

Original Subject Code/Course Number: LAW 900

Original Course Title: The Craft of Problem-Solving and Advocacy in Family Law

Select one or multiple actions from one of the lists below (review the list of necessary documents and signatures):

 1. Experimental Course
 2. Course Title
 3. Course Credits
 4. Course Number
 5. Course Level
 6. Pre- and Co-Requisite
 7. Course Description

PROGRAM ACTIONS

Original Program Title: 

Select one or multiple actions from one of the lists below (review the list of necessary documents and signatures):

 10. Program Requirements
 11a. Undergraduate Specialization (Fewer than 24 credits)
 11b. Master's Specialization (Fewer than 12 credits)
 11c. Doctoral Specialization (Fewer than 18 credits)
 12. Minor (add or delete)
 13. Closed Site Program
 14. Program Suspension
 15. Program Reactivation
 16a. Certificate Program (UG/G) exclusively within existing degree program
 16b. Certificate Program (UG/G) outside of or across degree programs (12 or more credits)
 17. Off-Campus Delivery of Existing Programs
 18a. Undergraduate Concentration (24 or more credits)
 18b. Master's Concentration (12 or more credits)
 18c. Doctoral Concentration (18 or more credits)
 19. Program Title Change
 20. Program Termination
 21. New Degree Program
 22. Other

ADDITIONAL DOCUMENTATION (check all appropriate boxes of documents included; review the list of necessary documents):

summary proposal (O) course definition document (P) full five-page MHEC proposal (Q)

financial tables (MHEC) (R) other documents as may be required by MHEC/USM (S) other (T)

Summer 2010
### IMPACT REVIEW
(Review the list of necessary signatures):

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<tr>
<th>Impacted Entity</th>
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### APPROVAL SEQUENCE
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<td>C. Final Faculty Review Body Within Each School (Chair)</td>
<td>Michelle Sullivan</td>
<td>2/2/10</td>
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<td>D. Dean</td>
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<td>F. University Council (Chair)¹</td>
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<td>G. Provost and Senior Vice President for Academic Affairs</td>
<td>Barbara Smith</td>
<td>2/3/10</td>
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<tr>
<td>H. President</td>
<td></td>
<td>2/3/10</td>
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<td>J. Board of Regents (approval)</td>
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<td>K. MHEC (notification only)</td>
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<td>L. MHEC (approval)</td>
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<tr>
<td>M. Middle States Association notification</td>
<td>Required only if the University's mission is changed by the action</td>
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¹ University Council review (for recommendation to the president or back to the provost) shall be limited to curricular or academic policy issues that may potentially affect the University's mission and strategic planning, or have a significant impact on the generation or allocation of its financial resources.
Document O: Course and Program Development: SUMMARY PROPOSAL
See Course and Program Development Policy and Procedures (www.ubalt.edu/provost) for instructions.

SCHOOL: LAW MSB CAS CPA

CONTACT NAME: Laurie Beth Harow PHONE: x4457

DEPARTMENT/DIVISION: School of Law DATE PREPARED: 1/14/16

PROPOSED SEMESTER OF IMPLEMENTATION: fall spring YEAR: 2016

ACTION BEING REQUESTED (select one category, either Course Actions or Program Actions):

○ COURSE ACTIONS
○ PROGRAM ACTIONS

Original Subject Code/Course Number:
LAWF 900

Original Course Title:
The Craft of Problem-Solving and Advocacy in Family Law

Select one or multiple actions from one of the lists below (review the list of necessary documents and signatures):

COURSE ACTIONS
1. Experimental Course
2. Course Title
3. Course Credits
4. Course Number
5. Course Level
6. Pre- and Co-Requisite
7. Course Description
✓ 8. New Course
9. Deactivate Course
22. Other

PROGRAM ACTIONS
10. Program Requirements
11a. Undergraduate Specialization (Fewer than 24 credits)
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19. Program Title Change
20. Program Termination
21. New Degree Program
22. Other

For changes to existing courses:

OLD TITLE

NEW TITLE The Craft of Problem-Solving and Advocacy in Family Law

SUBJECT CODE/COURSE NO. LAWF 900 CREDITS 3

Summer 2010
DESCRIBE THE REQUESTED COURSE/PROGRAM ACTION (additional pages may be attached if necessary):

New course part of the new post-JD certificate program in Family Law.

SET FORTH THE RATIONALE FOR THIS PROPOSAL:

New course part of the new post-JD certificate program in Family Law. See full proposal for outline of new program.
PROPOSAL FOR NEW COURSE TITLED “THE CRAFT OF PROBLEM-SOLVING AND ADVOCACY IN FAMILY LAW”
Post-JD Certificate in Family Law

Course Title: The Craft of Problem-Solving and Advocacy in Family Law
Credit Hours: 3
Course Prerequisites: None
Type of Course: Seminar/Workshop
Open Enrollment: Yes
Suggested Class Size: 12–15

Catalog Description:
The Craft of Problem-Solving and Advocacy in Family Law
This course is designed to provide a very hands-on approach to representing children, parents, and other potential caregivers through mediation, arbitration, and negotiation; speaking; and writing. This is a practice-oriented class, using real-life examples. Students will be required to prepare quick-turnaround written and oral presentations that will be critiqued by practitioners and judges.

Content Outline
1. Advocacy opportunities in client representation
   a. Getting to know the client, setting the ground rules, identifying options
   b. Holistic approach for the entire family
   c. Alternatives to court
   d. Assisting in the resolution of personality/emotional/mental health/addiction issues
   e. Role play: student practice with assessment of student’s ability

2. Advocacy opportunities in negotiation and litigation
   a. Negotiation/litigation theory
   b. Strategies and tactics in negotiation/litigation
   c. Specialized skills and tools unique to the field of family law
   d. Specialized skills and tools unique to the field of juvenile law
   e. Role play: student practice with assessment of student’s ability

3. Advocacy opportunities in writing and speaking
   a. Writing – as a form of creating a record
      i. Style
      ii. Form
         (I) Complaint vs. motion vs. discovery vs. letters
         (II) General vs. specific
         (III) Offer/ settlement letters
         (IV) Roadmap/ order of priority
         (V) Persuasive writing: “What We Write Matters” in the outcome of proceedings
   b. Speaking – as a form of creating a record
      i. Style
ii. Form
   (I) Persuasive speaking
   (II) General vs. specific
   (III) Text to outline to modules
   (IV) Roadmap/order of priority
   (V) Transcripts

c. Role play: student practice with assessment of student’s ability

4. Advocacy opportunities in court proceedings
   a. Preparation for court
   b. Advocating from the moment you enter the court
   c. Using a county’s court procedures/practices to your client’s advantage
   d. Challenges in bench trials and when to press for system change
   e. Role play: student practice with assessment of student’s ability

5. Advocacy opportunities in legislative advocacy
   a. Identifying issues that lend themselves to legislative change
   b. Understanding the legislative process
   c. Role play: student practice with assessment of student’s ability

Student Learning Outcomes
Student learning outcomes include:
   • Preparing for client meetings
   • Providing example of effective collaboration with clients
   • Identifying practical approaches to negotiation and litigation
   • Advocating, orally and in writing, on behalf of clients
   • Drafting court documents and
   • Developing trial strategies
   • Utilizing the legislative process to advocate for policy change on behalf of clients

Assessment Strategies
Simulations (which will be video recorded and critiqued) and written assignments.

Course Materials
Materials will be gathered by the instructor.

Individuals Qualified and Interested in Teaching the Course
Professor Jane Murphy, University of Baltimore School of Law (full-time faculty)

Joan F. Little
Joan Little has worked at the Legal Aid Bureau, Inc. in the Child Advocacy Unit in the Baltimore City office for more than 25 years. As Chief Attorney, she supervises a staff of advocates who represent children in thousands of proceedings in the Juvenile Court annually. In her position as Chief Attorney,
Joan maintains a few CINA and TPR cases. She oversees the preparation of numerous cases before the Maryland Court of Special Appeals and the Court of Appeals. Ms. Little has testified before the Maryland legislature on numerous occasions regarding proposed changes in laws affecting Maryland’s foster care children. She and her staff are regular contributors to the Daily Record’s Maryland Family Law Monthly publication. In addition, she works closely with the Baltimore City Circuit Court, its judges, and its administrative personnel to design procedures to manage cases more efficiently and to develop best practices. Finally, Ms. Little actively participates in various trainings and presentations at the Legal Aid Bureau and with other local and national organizations.

Kelly A. Powers
Kelly Powers is a principal in Miles and Stockbridge’s Family Law & Private Clients Group. She represents parents and children in state, interstate, UCCJEA, and international family and child law matters. Her practice focuses on the 1980 Hague Convention on the Civil Aspects of International Child Abduction, including: international child abduction matters, custody, child support, divorce, financial remedies, alimony, adoption, second parent adoption, protection from domestic violence, marital contracts, marital torts, and reputation management. Before joining Miles & Stockbridge, Ms. Powers was the judicial law clerk to The Honorable Audrey J.S. Carrion, the former Judge-in-Charge of the Family Division of the Circuit Court for Baltimore City.

Stephen J. Cullen
Steve Cullen is head of Miles and Stockbridge’s Family Law & Private Clients Group. Mr. Cullen is a fellow of the American Academy of Matrimonial Lawyers and the International Academy of Matrimonial Lawyers. He represents parents and children in state, interstate, UCCJEA and international family and child law cases, and he is an expert on the 1980 Hague Convention on the Civil Aspects of International Child Abduction. Mr. Cullen’s practice includes divorce, financial remedies, custody, child support, alimony, adoption, second parent adoption, marital contracts, marital torts, guardianships, reputation management, and defamation. Mr. Cullen is also director of Miles & Stockbridge's Pro Bono Advocacy Program. Before joining Miles & Stockbridge, Mr. Cullen was a Scottish high school teacher of English and Italian and then a Scottish lawyer in Edinburgh.