DOCUMENT N: COURSE AND PROGRAM DEVELOPMENT COVER SHEET
See Course and Program Development Policy and Procedures for Instructions

SCHOOL: LAW ☐ MSB ☐ YGCLA ☒ Contact Name: Kathleen J. Block Phone: 6083
DEPARTMENT / DIVISION: Criminology, Criminal Justice and Social Policy
SHORT DESCRIPTION OF PROPOSAL (state name of action item 1-20 and course name, code & number / program affected):
Other: Request certification of CRJU 200 Criminal Justice as lower division general ed course (Social and Behavioral Sciences)

Box 1: TYPE OF ACTION ADD(NEW) ☐ DEACTIVATE ☐ MODIFY ☐ OTHER ☒
Box 2: LEVEL OF ACTION Non-Credit ☐ Undergraduate ☒ Graduate ☐ OTHER ☐

Box 3: ACTION ITEM (check appropriate boxes)
DOCUMENTS REQUIRED (see box 4 below)
IMPACT REVIEWS (see box 5 on back)
APPROVAL SEQUENCE (see box 6 on back)

1. Experimental Course ☐ NO Pa, c, eAC
2. Course Title ☐ NO
3. Course Credits ☐ NO
4. Course Number ☐ NO
5. Course Level ☐ NO
6. Pre & Co-Requisite ☐ NO
7. Course Description ☐ NO
8. New Course ☐ NOP
9. Deactivate a Course ☐ NO
10. Program Requirements ☐ NO
11a. UG Specialization (24 credits or less) ☐ NO b, c, d, e
11b. Masters Specialization (12 credits or less) ☐ NO a, b, c, d, e
11c. Doctoral Specialization (18 credits or less) ☐ NO a, b, c, d, e
12. Closed Site Program ☐ NOT e
13. Program Suspension ☐ NO, 5 a, e
14a. Certificate Program (ug/g) exclusively within existing degree program ☐ NO a, c, e
14b. Certificate Program (ug/g) where degree programs do not exist or where courses are selected across degree programs (12 or more credits) ☐ NOQR, 6 a, c, e
15. Off-Campus Delivery of Existing Program ☐ NO, 4 a, b, c, e
16a. UG Concentration (exceeds 24 credit hours) ☐ NO, 5 a, c, d, e
16b. Masters Concentration (exceeds 12 credit hours) ☐ NO, 5 a, c, d, e
16c. Doctoral Concentration (exceeds 18 credit hours) ☐ NO, 5 a, c, d, e
17. Program Title Change ☐ NO, 5 a, c, d, e
18. Program Termination ☐ NO, 10 d, e
19. New Degree Program ☐ NOQR, 3, 8 a, c, d, e
20. Other ☐ Varieties

Box 4: DOCUMENTATION (check boxes of documents included)
x N. This Cover Sheet ☐ Q. Full 5-page MHEC Proposal T. Other
x O. Summary Proposal ☐ R. Financial Tables (MHEC)
ex P. Course Definition Document ☐ S. Contract

1. Approval of experimental course automatically lapses after two offerings unless permanently approved as a new course.
2. Codes: a) Library Services (Langsdale or Law) b) Office of Technology Services c) University Relations d) Admissions
3. Letter of intent is required by USM at least 30 days before a full proposal can be submitted. Letter of intent requires only the approval of the dean and the provost and is forwarded to USM by the Office of the Provost.
4. One-page letter to include: Program title & degree/certificate to be awarded; resources requirements; need and demand; similar programs; method of instruction; and oversight and student services (MHEC requirement)
5. One-page letter with description and rational (MHEC requirement)
6. One or two-page document that describes: centrality to mission; market demand; curriculum design; adequacy of faculty resources; and assurance program will be supported with existing resources. (MHEC requirement)
7. Learning objectives; assessment strategies; fit with UB strategic plan
8. Joint Degree Program or Primary Degree Programs require submission of MOU w/ program proposal. (MHEC requirement)
9. Temporary suspension of program to examine future direction; time not to exceed two years. No new students admitted during suspension, but currently enrolled students must be given opportunity to satisfy degree requirements.
10.
## Box 5: IMPACT REVIEW

<table>
<thead>
<tr>
<th>a. Library</th>
<th>Director or designee:</th>
</tr>
</thead>
<tbody>
<tr>
<td>No impact</td>
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<tr>
<td>Impact statement attached</td>
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<td>b. OTS</td>
<td>CIO or designee:</td>
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<tr>
<td>No impact</td>
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<tr>
<td>Impact statement attached</td>
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<td>c. University Relations</td>
<td>Director or designee:</td>
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<tr>
<td>No impact</td>
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<tr>
<td>Impact statement attached</td>
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<tr>
<td>d. Admissions</td>
<td>Director or designee:</td>
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<tr>
<td>No impact</td>
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<tr>
<td>Impact statement attached</td>
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<tr>
<td>e. Records</td>
<td>Registrar or designee:</td>
</tr>
<tr>
<td>No impact</td>
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<tr>
<td>Impact statement attached</td>
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## Box 6: APPROVAL SEQUENCE

<table>
<thead>
<tr>
<th>A. Department / Division</th>
<th>Chair: Margie L. Hanley</th>
<th>Date: 3-1-07</th>
</tr>
</thead>
<tbody>
<tr>
<td>B. Final faculty review body within each School</td>
<td>Chair: Margaret J. Franklin</td>
<td>Date: 3-1-07</td>
</tr>
<tr>
<td>C. College Dean</td>
<td>Dean:</td>
<td>Date: 5-15-07</td>
</tr>
<tr>
<td>D. Provost and Senior Vice President for Academic Affairs</td>
<td>Provost:</td>
<td></td>
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<tr>
<td>E. Curriculum Review Committee (JFS subcommittee)</td>
<td>Chair:</td>
<td></td>
</tr>
<tr>
<td>F. University Faculty Senate (UFS option)</td>
<td>Chair:</td>
<td>Date: 3-1-07</td>
</tr>
<tr>
<td>G. University Council (Box #11 above)</td>
<td>Chair:</td>
<td></td>
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<tr>
<td>H. President</td>
<td>President:</td>
<td></td>
</tr>
<tr>
<td>I. Board of Regents – notification only</td>
<td>Chair:</td>
<td></td>
</tr>
<tr>
<td>J. Board of Regents – approval</td>
<td>Chair:</td>
<td></td>
</tr>
<tr>
<td>K. MHEC – notification only</td>
<td>Chair:</td>
<td></td>
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<tr>
<td>L. MHEC – approval</td>
<td>Chair:</td>
<td></td>
</tr>
<tr>
<td>M. Middle States Association notification</td>
<td>Required only if the mission of the University is changed by the action</td>
<td></td>
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</tbody>
</table>
O-1: Briefly describe what is being requested:

This is a request to have CRJU 200 Criminal Justice certified as a lower division general education course in the Social and Behavioral Sciences. CRJU 200 Criminal Justice has been approved as a new course.

For new courses or changes in existing courses (needed by Registrar)

<table>
<thead>
<tr>
<th>OLD Title:</th>
<th>Course # / HEGIS Code:</th>
<th>Credits:</th>
</tr>
</thead>
<tbody>
<tr>
<td>NEW Title:</td>
<td>Course # / HEGIS Code:</td>
<td>Credits:</td>
</tr>
</tbody>
</table>

O-2: Set forth the rationale for the proposal:

CRJU 200 Criminal Justice is a fundamental course in the discipline of Criminal Justice, one of the Social and Behavioral Sciences fields. It is expected that the course will satisfy the lower division general education requirements as set out in the General Education Social and Behavioral Science Attributes.
Document P: Required Format for Course Definition Document

Issued by: Wim Wiewel, Provost and Senior Vice President for Academic Affairs
Effective Date: September 14, 2006
Reviewed by: University Faculty Senate

Include in your course definition items one through 15 using as much space as needed.

1. Date Prepared: November 30, 2007*
2. Prepared by: Kathleen J. Block, Ph.D.
3. Department: Criminology, Criminal Justice and Social Policy
4. Course Number(s), including HEGIS code(s): CRJU 200
5. Course Title: Criminal Justice
6. Credit Hours: 3
7. Catalog Description (Paragraph should reflect general aims and nature of the course): Examines the fundamental concepts of the criminal justice field; the history, philosophy, social development and operations of police, courts, and corrections in a democratic society; and criminal justice careers.
8. Prerequisites: None
9. Faculty qualified to teach course: All Criminal Justice faculty.
10. Course Type / Component (clinical, continuance, discussion, field studies, independent study, laboratory, lecture, seminar, supervision, thesis research, workshop): Lecture
11. Suggested approximate class size: 30
12. Content Outline: see attached syllabus
13. Learning Goals: see attached syllabus
14. Assessment Strategies: see attached syllabus
15. Suggested Text(s) and Materials (example: textbooks, equipment, software, etc.): see attached syllabus

*Note: This form was submitted with the new course proposal for CRJU 200 Criminal Justice.
Document P: Required Format for Course Definition Document

Issued by: Wim Wiewel, Provost and Senior Vice President for Academic Affairs

Effective Date: September 14, 2006

Reviewed by: University Faculty Senate

Include in your course definition items one through 15 using as much space as needed.

1. Date Prepared: February 4, 2007
2. Prepared by: Kathleen J. Block, Ph.D.
3. Department: Criminology, Criminal Justice and Social Policy
4. Course Number(s), including HEGIS code(s): CRJU 200
5. Course Title: Criminal Justice
6. Credit Hours: 3
7. Catalog Description (Paragraph should reflect general aims and nature of the course):
   Examines the fundamental concepts of the criminal justice field; the history, philosophy, social development and operations of police, courts, and corrections in a democratic society; and criminal justice careers.
8. Prerequisites: None
9. Faculty qualified to teach course: All Criminal Justice faculty.
10. Course Type / Component (clinical, continuance, discussion, field studies, independent study, laboratory, lecture, seminar, supervision, thesis research, workshop): Lecture (with class discussion, group exercises, and independent research)
11. Suggested approximate class size: 30
12. Content Outline:

   CRJU 200 Criminal Justice

   A. Defining criminology and its four areas: The nature of crime and criminal behavior, the origins of criminal laws, the etiology of crime, and society's reaction to crime—the criminal justice system
   B. Defining theory, crime and ways of conceptualizing crime.
   C. Measuring crime and associated problems of measurement.
   D. History of criminological theory: Pre-classical, classical, positivist, and contemporary schools of thought.
   E. Patterns of crime and criminal behavior.
   F. Society's reaction to crime: Crime control models and the criminal justice system (law enforcement, courts and punishment, corrections)
13. Learning Goals:

By the end of the course, students should be able to:

A. Understand the fundamental definitions of crime and criminal behavior as examined in the field of criminology.
B. Understand and critically evaluate how criminologists measure and study criminal behavior.
C. Describe and differentiate among types of criminal behavior patterns.
D. Understand and contrast the major criminological schools of thought.
E. Elaborate the policy implications of major criminological schools of thought.
F. Understand the current structure, policies and procedures within the criminal justice system, including those within law enforcement, courts and corrections.
G. Critically examine the relationship between crime control models and criminal justice policy and implications.

14. Assessment Strategies:

A. Three in-class unit examinations (multiple-choice and short-answer essay items) addressing lecture and readings materials, totaling approximately 70-75% of the course grade.
B. One independent research project applying the class materials to a real-world criminal justice problem, culminating in a term paper, totaling approximately 20-25% of the course grade.
C. In-class group exercises on the application of criminological and criminal justice ideas to practice, totaling 5-10% of the course grade.

15. Suggested Text(s) and Materials (example: textbooks, equipment, software, etc.):

General Education Approval Record

Course: Subject and Number (e.g., MATH 208) CRJU 200

Course Name: Criminal Justice

Division sponsoring the course: Criminology, Criminal Justice, and Social Policy

THIS COURSE SATISFIES 3 CREDITS OF THE SOCIAL SCIENCES GENERAL EDUCATION REQUIREMENT.

This course meets the following learning objectives of that general education requirement:

- Examine ways in which individuals, groups, institutions, or segments of society behave, function, and influence one another.
- Understand the variety of methods to collect, analyze, interpret, and apply qualitative data as related to social phenomena and individual behavior.
- Be familiar with a broad spectrum of fundamental concepts to the disciplines represented by each of the fields studied.
- Understand and appreciate the interaction of the numerous factors that influence individuals, cultures, society, and the natural environment.
- Use the concepts, theories, and methods of the social and behavioral sciences to analyze individuals, groups, institutions, and societies, both past and present.
- Apply knowledge to identify and evaluate solutions to personal, cultural, societal, national ad international problems to make responsible and informed decisions.

Marguerite C. Weber

Signature (Marguerite Weber)  

February 21, 2007  

date
<table>
<thead>
<tr>
<th>Learning Outcomes: Students will demonstrate these abilities. (from subcommittee recommendations)</th>
<th>How does this course specifically address this outcome? How are students introduced to the concept? Where do they practice it?</th>
<th>How will you assess student learning in this area?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Examine ways in which individuals, groups, institutions, or segments of society behave, function, and influence one another.</td>
<td>Students will understand and critically evaluate how criminologists measure and study criminal behavior.</td>
<td>Multiple-choice and short-answer essay test.</td>
</tr>
<tr>
<td>Understand the variety of methods to collect, analyze, interpret, and apply qualitative data as related to social phenomena and individual behavior.</td>
<td>Students will critically examine the relationship between crime control models and criminal justice policy and implications.</td>
<td>Multiple-choice and short-answer essay test.</td>
</tr>
<tr>
<td>Be familiar with a broad spectrum of fundamental concepts to the disciplines represented by each of the fields studied</td>
<td>Students will understand the fundamental definitions of crime and criminal behavior and will understand and contrast major criminological schools of thought.</td>
<td>Multiple-choice and short-answer essay test.</td>
</tr>
<tr>
<td>Understand and appreciate the interaction of the numerous factors that influence individuals, cultures, society, and the natural environment</td>
<td>Students will learn about society’s reaction to crime: crime control models and the criminal justice system.</td>
<td>In-class group exercises on the application of criminological and criminal justice ideas to practice.</td>
</tr>
<tr>
<td>Use the concepts, theories, and methods of the social and behavioral sciences to analyze individuals, groups, institutions, and societies, both past and present</td>
<td>Students will learn about the history of criminological theory.</td>
<td>In-class group exercises on the application of criminological and criminal justice ideas to practice.</td>
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<td>Apply knowledge to identify and evaluate solutions to personal, cultural, societal, national ad international problems to make responsible and informed decisions.</td>
<td>Students will critically examine the relationship between crime control models and criminal justice policy and implications.</td>
<td>Students will complete an independent research project that applies the class materials to a real-world criminal justice problem.</td>
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