**SHORT DESCRIPTION OF PROPOSAL:**
Renumber HIST 317: Early America to HIST 111: Early America. HIST 111 will be a general education course. HIST 317 will no longer be a distribution requirement for the History major.

**PROPOSED SEMESTER OF IMPLEMENTATION:**
Fall Year: 2008

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<table>
<thead>
<tr>
<th>Box 1: TYPE OF ACTION</th>
<th>ADD(NEW)</th>
<th>DEACTIVATE</th>
<th>MODIFY</th>
<th>OTHER</th>
</tr>
</thead>
<tbody>
<tr>
<td>Box 2: LEVEL OF ACTION</td>
<td>Non-Credit</td>
<td>Undergraduate</td>
<td>Graduate</td>
<td>OTHER</td>
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<table>
<thead>
<tr>
<th>Box 3: ACTION ITEM</th>
<th>DOCUMENTS REQUIRED</th>
<th>IMPACT REVIEWS</th>
<th>APPROVAL SEQUENCE</th>
</tr>
</thead>
<tbody>
<tr>
<td>(check appropriate boxes)</td>
<td>(see box 4 below)</td>
<td>(see box 5 on back)</td>
<td>(see box 6 on back)</td>
</tr>
</tbody>
</table>

1. Experimental Course
2. Course Title
3. Course Credits
4. Course Number
5. Course Level
6. Pre & Co-Requisite
7. Course Description
8. New Course
9. Deactivate a Course
10. Program Requirements
   10a. UG Specialization (24 credits or less)
   10b. Masters Specialization (12 credits or less)
   10c. Doctoral Specialization (18 credits or less)
   11. Closed Site Program
   12. Program Suspension
   13. Program Suspension
   14a. Certificate Program (ug/g) exclusively within existing degree program
   14b. Certificate Program (ug/g) where degree programs do not exist or where courses are selected across degree programs (12 or more credits)
   15. Off-Campus Delivery of Existing Program
   16a. UG Concentration (exceeds 24 credit hours)
   16b. Masters Concentration (exceeds 12 credit hours)
   16c. Doctoral Concentration (exceeds 18 credit hours)
   17. Program Title Change
   18. Program Termination
   19. New Degree Program
   20. Other

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<table>
<thead>
<tr>
<th>Box 4: DOCUMENTATION</th>
<th>check boxes of documents included</th>
</tr>
</thead>
<tbody>
<tr>
<td>X N. This Cover Sheet</td>
<td>Q. Full 5-page MHEC Proposal</td>
</tr>
<tr>
<td>X O. Summary Proposal</td>
<td>R. Financial Tables (MHEC)</td>
</tr>
<tr>
<td>X P. Course Definition Document</td>
<td>S. Contract</td>
</tr>
</tbody>
</table>

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1. Approval of experimental course automatically lapses after two offerings unless permanently approved as a new course.
2. Codes: a) Library Services (Lawdsele or Law) b) Office of Technology Services c) University Relations d) Admissions
3. Letter of Intent is required by USM at least 30 days before a full proposal can be submitted. Letter of Intent requires only the approval of the dean and the provost and is forwarded to USM by the Office of the Provost.
4. One-page letter to include: Program title & degree/certificate to be awarded; resources requirements; need and demand; similar programs; method of instruction; and oversight and student services (MHEC requirement)
5. One-page letter with description and rationale (MHEC requirement)
6. One or two-page document that describes: centrality to mission; market demand; curriculum design; adequacy of faculty resources; and assurance program will be supported with existing resources. (MHEC requirement)
7. Learning objectives, assessment strategies, fit with UB strategic plan
8. Joint Degree Program or Primary Degree Programs require submission of MOU w/ program proposal. (MHEC requirement)
9. Temporary suspension of program to examine future direction; time not to exceed two years. No new students admitted during suspension, but currently enrolled students must be given opportunity to satisfy degree requirements.
SHORT DESCRIPTION OF PROPOSAL (state name of action item 1-20 and course name, code & number / program affected):

Renumber HIST 317: Early America to HIST 111: Early America. HIST 111 will be a general education course. HIST 317 will no longer be a distribution requirement for the History major.

10. Provide:
   a. evidence that the action is consistent with UB mission and can be implemented within the existing program resources of the institution;
   b. proposed date after which no new students will be admitted into the program;
   c. accommodation of currently enrolled students in the realization of their degree objectives;
   d. treatment of all tenured and non-tenured faculty and other staff in the affected program;
   e. reallocation of funds from the budget of the affected program; and
   f. existence at other state public institutions of programs to which to redirect students who might have enrolled in the program proposed for abolition.

11. University Council review (for a recommendation to the President or back to the Provost) shall be limited to curricular or academic policy issues that may potentially affect the University's mission and strategic planning, or have a significant impact on the generation or allocation of its financial resources.

### Box 5: IMPACT REVIEW

<table>
<thead>
<tr>
<th>Box 5: IMPACT REVIEW</th>
<th>SIGNATURES (see procedures for authorized signers)</th>
<th>DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Library</td>
<td>Director or designee: <strong>Stephen LeBouch</strong></td>
<td>5/18/07</td>
</tr>
<tr>
<td>X No impact</td>
<td><strong>Impact statement attached</strong></td>
<td></td>
</tr>
<tr>
<td>b. OTS</td>
<td>CIO or designee: <strong>Judit A. Vogt</strong></td>
<td>5/18/07</td>
</tr>
<tr>
<td>X No impact</td>
<td><strong>Impact statement attached</strong></td>
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<tr>
<td>c. University Relations</td>
<td>Director or designee: <strong>Catherine Hedeen</strong></td>
<td>5/18/07</td>
</tr>
<tr>
<td>X No impact</td>
<td><strong>Impact statement attached</strong></td>
<td></td>
</tr>
<tr>
<td>d. Admissions</td>
<td>Director or designee: <strong>Joan J. Anson</strong></td>
<td>5/18/07</td>
</tr>
<tr>
<td>X No impact</td>
<td><strong>Impact statement attached</strong></td>
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</tr>
<tr>
<td>e. Records</td>
<td>Regional or designee: <strong>JL Hill</strong></td>
<td>5/14/07</td>
</tr>
<tr>
<td>X No impact</td>
<td><strong>Impact statement attached</strong></td>
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### Box 6: APPROVAL SEQUENCE

<table>
<thead>
<tr>
<th>Box 6: APPROVAL SEQUENCE</th>
<th>APPROVAL SIGNATURES</th>
<th>DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. Department / Division</td>
<td>Chair: <strong>D. McNally</strong></td>
<td>4/25/07</td>
</tr>
<tr>
<td>B. Final faculty review body within each School</td>
<td>Chair: <strong>Judy M. Szafranski</strong></td>
<td>10/11/07</td>
</tr>
<tr>
<td>C. College Dean</td>
<td>Dean: <strong>Jeffrey A. McNabb</strong></td>
<td>10/29/07</td>
</tr>
<tr>
<td>D. Provost and Senior Vice President for Academic Affairs</td>
<td>Provost: <strong>Peggy A. Scaling</strong></td>
<td>11/06/07</td>
</tr>
<tr>
<td>E. Curriculum Review Committee (UFS subcommittee)</td>
<td>Chair: <strong>Betsy G. Young</strong></td>
<td>11/06/07</td>
</tr>
<tr>
<td>F. University Faculty Senate (UFS option)</td>
<td>Chair:</td>
<td></td>
</tr>
<tr>
<td>G. University Council (see # 11 above)</td>
<td>Chair:</td>
<td></td>
</tr>
<tr>
<td>H. President</td>
<td>President:</td>
<td></td>
</tr>
<tr>
<td>I. Board of Regents – notification only</td>
<td></td>
<td></td>
</tr>
<tr>
<td>J. Board of Regents – approval</td>
<td></td>
<td></td>
</tr>
<tr>
<td>K. MHEC – notification only</td>
<td></td>
<td></td>
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<tr>
<td>L. MHEC – approval</td>
<td></td>
<td></td>
</tr>
<tr>
<td>M. Middle States Association notification</td>
<td>Required only if the mission of the University is changed by the action</td>
<td></td>
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</tbody>
</table>
Input Statement
For Admissions: Any program changes can impact recruitment literature and/or course catalogs.
OTS makes the assumption that the development of online course materials (Web Tycho) are not necessary and these will be delivered with traditional classroom instruction methods (i.e. no remote locations and not video-taped or archived). Given these assumptions, there should not be any impact.
IMPACT ON LIBRARY OF NEW AND REVISED HISTORY COURSES

After discussion with Prof. Albrecht of the Legal, Ethical, and Historical Studies department I am certifying that these changes will not have a major impact on the Library.

Steve LaBash  
Director  
Langsdale Library  
slabash@ubalt.edu  
410.837.4269
Impact Statement From the Office of University Relations

These changes could potentially affect the undergraduate and graduate catalogs—which the Office of University Relations currently manages and produces—as well as other recruitment publications that contain this type of specific academic material. The timing of the final approval for these changes will be a determining factor in our ability to incorporate the new information in a timely fashion in any related materials that are on our production schedule.
Course: Subject and Number (e.g., MATH 208) HIST 111

Course Name: Early America

Division sponsoring the course: Division of Legal, Ethical & Historical Studies

THIS COURSE SATISFIES 3 CREDITS OF THE **HUMANITIES- History** GENERAL EDUCATION REQUIREMENT.

This course meets the following learning objectives of that general education requirement:

- Engage [effectively] in oral and written expression
- Read and listen [with comprehension]
- Reason abstractly and think critically
- Recognize and appreciate cultural diversity
- Nurture good citizenship and personal responsibility
- Demonstrate a capacity for and exercise of creativity (including new and original interpretations)
- Think chronologically, comprehend complex historical events, and distinguish between summary and analysis
- Ask the kinds of questions historians ask;
- Read and interpret different types of historical documents contextually
- Create and interpret historical narratives, and distinguish among truth, lies, fiction, and distortion in competing narratives.

Marguerite C. Weber	 May 1, 2007

Signature (Marguerite Weber)	 date
SHORT DESCRIPTION OF PROPOSAL (state action item 1-23 and course name & number or program affected):
Renumber HIST 317: Early America to HIST 111: Early America. HIST 111 will be a general education course. HIST 317 will no longer be a distribution requirement for the History major.

PROPOSED SEMESTER OF IMPLEMENTATION: Fall ☑ Spring ☑ Year: 2008

O-1: Briefly describe what is being requested:
(1) Renumber HIST 317: Early America to HIST 111: Early America
(2) Affirm that the course fulfills Humanities (History/Philosophy) general education requirement at the University of Baltimore
(3) Modify History program requirements to eliminate distribution requirement in American History since neither HIST 317 nor HIST 318 will be offered at the upper-division level or required for the degree.

O-2: Set forth the rationale for the proposal:
HIST 318: Modern America has already been renumbered as HIST 112 and will be taught in a Fall 2007 learning community. The proposed change is consistent with the change that has already been approved.

HIST 317 and HIST 318 were redundant for History majors who had already taken a U.S. history survey course at the lower-division level.

History majors already take a preponderance of courses in American history at UB, and this distribution requirement has not served the students well.
Include in your course definition items one through 15 using as much space as needed.

I. Date Prepared: April 12, 2007

II. Prepared by: Catherine Albrecht

III. Department: Legal, Ethical, & Historical Studies

IV. Course Number(s), including HEGIS code(s): HIST 111

V. Course Title: Early America

VI. Credit Hours: 3

VII. Catalog Description (Paragraph should reflect general aims and nature of the course):

This course fulfills the humanities (history/philosophy) general education requirement at the University of Baltimore. This course focuses on the history of the United States to 1860 with emphasis on large-scale social and cultural phenomena such as the origin and impact of colonial migration, the forming of regional identities, the role of political ideologies, and the influence of social movements.

VIII. Prerequisites: None

IX. Faculty qualified to teach course: Carney, Elfenbein, Nix

X. Course Type / Component (clinical, continuance, discussion, field studies, independent study, laboratory, lecture, seminar, supervision, thesis research, workshop): Lecture

XI. Suggested approximate class size: 25-30.

XII. Content Outline: The course will cover European settlement of the American colonies, the cultures of the colonies, the causes and consequences of the American Revolution, and the economic, social, and political development of the United States up to the outbreak of the Civil War.

XIII. Learning Goals:
1. Students will learn the basic components of early American history, including major trends, events, and individuals prominent before 1860.

2. Students will learn how to analyze historical phenomena within the American context.

3. Students will read and analyze different sorts of historical texts (primary documents, secondary sources, visual representations, material culture, and so forth).

4. Students will develop their writing and oral communication skills through class assignments.

XIV. Assessment Strategies:

(1) Short analytical papers.
(2) Short research projects
(3) Quizzes and examinations

XV. Suggested Text(s) and Materials (example: textbooks, equipment, software, etc.)

XVI. Recommended Texts

Any appropriate U.S. History textbook, plus primary sources related to the topics.