UNIVERSITY OF BALTIMORE

DOCUMENT N: COURSE AND PROGRAM DEVELOPMENT COVER SHEET
See Course and Program Development Policy and Procedures for Instructions

SCHOOL: LAW❑ MSB❑ YGCLA X
Contact Name: Thomas E. Carney
Phone: Ext. 4061

DEPARTMENT / DIVISION: Legal, Ethical & Historical Studies

SHORT DESCRIPTION OF PROPOSAL (state name of action item 1-20 and course name, code & number / program affected):
Increase Jurisprudence Major to 120 credits

PROPOSED SEMESTER OF IMPLEMENTATION: Fall X Spring ❑
Year: 2007

| Box 1: TYPE OF ACTION ❑ ADD(NEW)❑ DEACTIVATE❑ MODIFY X ❑ OTHER❑ |
| Box 2: LEVEL OF ACTION Non-Credit❑ Undergraduate X Graduate❑ OTHER❑ |

<table>
<thead>
<tr>
<th>Box 3: ACTION ITEM (check appropriate boxes)</th>
<th>DOCUMENTS REQUIRED (see box 4 below)</th>
<th>IMPACT REVIEWS (see box 5 on back)</th>
<th>APPROVAL SEQUENCE (see box 6 on back)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Experimental Course 1</td>
<td>NO</td>
<td>a, c, e</td>
<td>AC</td>
</tr>
<tr>
<td>2. Course Title</td>
<td>NO</td>
<td>ABCD</td>
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</tr>
<tr>
<td>3. Course Credits</td>
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<td>4. Course Number</td>
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<td>ABCD</td>
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<td>5. Course Level</td>
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<tr>
<td>6. Pre &amp; Co-Requisite</td>
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<td>ABCD</td>
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</tr>
<tr>
<td>7. Course Description</td>
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</tr>
<tr>
<td>8. New Course</td>
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<td>9. Deactivate a Course</td>
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<td>X 10. Program Requirements</td>
<td>NO</td>
<td>abc, c, d, e</td>
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</tr>
<tr>
<td>11a. UG Specialization (24 credits or less)</td>
<td>NO</td>
<td>abc, c, d, e</td>
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<tr>
<td>11b. Masters Specialization (12 credits or less)</td>
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<td>abc, c, d, e</td>
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</tr>
<tr>
<td>11c. Doctoral Specialization (18 credits or less)</td>
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<td>abc, c, d, e</td>
<td>ABCDEF</td>
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<tr>
<td>12. Closed Site Program</td>
<td>NO</td>
<td>abc, c, d, e</td>
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<td>13. Program Suspension 9</td>
<td>NO, 5</td>
<td>abc, c, d, e</td>
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<tr>
<td>14a. Certificate Program (ugl/g) exclusively within existing degree program</td>
<td>NO</td>
<td>abc, c, d, e</td>
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</tr>
<tr>
<td>14b. Certificate Program (ugl/g) where degree programs do not exist or where courses are selected across degree programs (12 or more credits)</td>
<td>NO, 6</td>
<td>abc, c, d, e</td>
<td>ABCDEF</td>
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<tr>
<td>15. Off-Campus Delivery of Existing Program</td>
<td>NO, 4</td>
<td>abc, c, d, e</td>
<td>ABCD</td>
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<tr>
<td>16a. UG Concentration (exceeds 24 credit hours)</td>
<td>NO, 5</td>
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<td>16b. Masters Concentration (exceeds 12 credit hours)</td>
<td>NO, 5</td>
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<tr>
<td>16c. Doctoral Concentration (exceeds 18 credit hours)</td>
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<td>17. Program Title Change</td>
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<td>ABCDEF</td>
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<tr>
<td>18. Program Termination</td>
<td>NO, 10</td>
<td>abc, c, d, e</td>
<td>ABCDEF</td>
</tr>
<tr>
<td>19. New Degree Program</td>
<td>NO, 3, 8</td>
<td>abc, c, d, e</td>
<td>ABCDEF</td>
</tr>
<tr>
<td>20. Other</td>
<td>Varies</td>
<td>Varies</td>
<td>Varies</td>
</tr>
</tbody>
</table>

Box 4: DOCUMENTATION (check boxes of documents included)

X 1. This Cover Sheet
X 2. Summary Proposal
X 3. Course Definition Document

1. Approval of experimental course automatically lapses after two offerings unless permanently approved as a new course.
2. Codes: a) Library Services (Langsdale or Law) b) Office of Technology Services c) University Relations d) Admissions
3. Letter of intent is required by USM at least 30 days before a full proposal can be submitted. Letter of intent requires only the approval of the dean and is forwarded to USM by the Office of the Provost.
4. One-page letter to include: Program title & degree/certificate to be awarded; resources requirements; need and demand; similar programs; method of instruction; and oversight and student services (MHEC requirement)
5. One-page letter with description and rational (MHEC requirement)
6. One or two-page document that describes: centrality to mission; market demand; curriculum design; adequacy of faculty resources; and assurance program will be supported with existing resources. (MHEC requirement)
7. Learning objectives, assessment strategies; fit with UB strategic plan
8. Joint Degree Program or Primary Degree Programs require submission of MOU with program proposal. (MHEC requirement)
9. Temporary suspension of program to examine future direction; time not to exceed two years. No new students admitted during suspension, but currently enrolled students must be given opportunity to satisfy degree requirements.
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10. Provide:
   a. evidence that the action is consistent with UB mission and can be implemented within the existing program resources of the institution;
   b. proposed date after which no new students will be admitted into the program;
   c. accommodation of currently enrolled students in the realization of their degree objectives;
   d. treatment of all tenured and non-tenured faculty and other staff in the affected program;
   e. reallocation of funds from the budget of the affected program; and
   f. existence at other state public institutions of programs to which to redirect students who might have enrolled in the program proposed for abolition.

11. University Council review (for a recommendation to the President or back to the Provost) shall be limited to curricular or academic policy issues that may potentially affect the University's mission and strategic planning, or have a significant impact on the generation or allocation of its financial resources.

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### Box 5: IMPACT REVIEW

<table>
<thead>
<tr>
<th>Box 5: IMPACT REVIEW</th>
<th>SIGNATURES (see procedures for authorized signers)</th>
<th>DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Library</td>
<td>Director or designee:</td>
<td></td>
</tr>
<tr>
<td>b. OTS</td>
<td>CIO or designee:</td>
<td></td>
</tr>
<tr>
<td>c. University Relations</td>
<td>Director or designee:</td>
<td></td>
</tr>
<tr>
<td>d. Admissions</td>
<td>Registrar or designee:</td>
<td></td>
</tr>
<tr>
<td>e. Records</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

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### Box 6: APPROVAL SEQUENCE

<table>
<thead>
<tr>
<th>APPROVAL SEQUENCE</th>
<th>APPROVAL SIGNATURES</th>
<th>DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. Department / Division</td>
<td>Chair: Donald C. Muldrey</td>
<td>12/14/06</td>
</tr>
<tr>
<td>B. Final faculty review body within each School</td>
<td>Chair: Margaret J. Bouchet</td>
<td>12-18-06</td>
</tr>
<tr>
<td>C. College Dean</td>
<td>Dean: John W. Doe</td>
<td>12/22/06</td>
</tr>
<tr>
<td>D. Provost and Senior Vice President for Academic Affairs</td>
<td>Provost: Michael J. Green</td>
<td>1/18/07</td>
</tr>
<tr>
<td>E. Curriculum Review Committee (UFS subcommittee)</td>
<td>Chair: Michael J. Green</td>
<td>1/18/07</td>
</tr>
<tr>
<td>F. University Faculty Senate (UFS option)</td>
<td>Chair:</td>
<td></td>
</tr>
<tr>
<td>G. University Council (see #11 above)</td>
<td>Chair:</td>
<td></td>
</tr>
<tr>
<td>H. President</td>
<td>President:</td>
<td></td>
</tr>
<tr>
<td>I. Board of Regents - notification only</td>
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<tr>
<td>J. Board of Regents - approval</td>
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<td></td>
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<tr>
<td>K. MHEC - notification only</td>
<td></td>
<td></td>
</tr>
<tr>
<td>L. MHEC - approval</td>
<td></td>
<td></td>
</tr>
<tr>
<td>M. Middle States Association notification</td>
<td>Required only if the mission of the University is changed by the action</td>
<td></td>
</tr>
</tbody>
</table>
O-1: Briefly describe what is being requested:

This is a request to authorize a complete — four year — set of courses for the Jurisprudence major. A full rendition of the course of studies is contained in attached “Jurisprudence — Bachelor of Arts — Degree Requirements.”

For new courses or changes in existing courses (needed by Registrar)

<table>
<thead>
<tr>
<th>OLD Title:</th>
<th>Course # / HEGIS Code:</th>
<th>Credits:</th>
</tr>
</thead>
<tbody>
<tr>
<td>NEW Title:</td>
<td>Course # / HEGIS Code:</td>
<td>Credits:</td>
</tr>
</tbody>
</table>

O-2: Set forth the rationale for the proposal:

Jurisprudence will be offered as a possible major to the incoming freshmen in the Fall 2007. The purpose of this proposal is to provide a four year program in Jurisprudence for the incoming freshman.
JURISPRUDENCE
Bachelor of Arts Program – Degree Requirements:

Lower Division Requirements – 60 credits

General Education – 34 credits
  English Composition (3)
  Mathematics (3)
  Oral Communications (3)
  Literature (3)
  History/Philosophy (3)
  Fine Arts (3)
  Computer Literacy (3)
  Social and Behavioral Science 1 (3)
  Social and Behavioral Science 2 (3)
  Biological/Physical Science
    Non-laboratory (3)
    Laboratory (3)

Freshman Seminar – 2 credits
  IDIS 101 First Year Seminar

Major Requirements – 12 credits (choose four courses from the following
disciplines/subject areas, but not more than two courses from each
discipline/subject area. These courses are in addition to any course used to fulfill
general education requirements.)
  American History
  American Government
  Philosophy
  Conflict Management
  Accounting
  Economics

Lower Division Electives from any discipline – 12 credits

Upper Division Requirements – 60 credits

College Requirements – 9 credits
  IDIS 300 – Ideas in Writing (3)
  IDIS 302 – Ethical Issues in Business & Society
  choose one of the following:
    IDIS 301 – World Cultures
    IDIS 304 – Arts & Ideas
Core Requirements – 6 credits
PHIL 316 – Logic of Language
choose one of the following courses:
PHIL 301 – Ethics
PHIL 490 – Theories of Justice

Discipline Requirements – 36 credits
English/Corporate Communication – 6 credits
choose two courses from the following:
CMAT 320 – Argumentation, Debate and Society
ENGL 316 – Modern Poetry
ENGL 319 – European Fiction
ENGL 320 – Contemporary Literature
ENGL 329 – Literature and Other Disciplines
ENGL 337 – Great Plays From the Western World
ENGL 338 – Modern Drama
ENGL 341 – American Literature
ENGL 344 – American Fiction
ENGL 346 – American Dream
ENGL 351 – Ancient Methodology & Modern Myth
ENGL 354 – Images of Love
ENGL 362 – Dante, Chaucer, Cervantes
ENGL 364 – Shakespeare: Kings, Knaves, and Fools
ENGL 365 – Shakespeare: Love, Myth, & Metamorphosis
ENGL 421 – The Elizabethan Renaissance
ENGL 432 – The Age of Reason
ENGL 450 – The Great Moderns
ENGL 493 – Honors Seminar
WRIT 314 – Writing Workshop: Argument & Persuasion

Government & Public Policy – 12 credits
choose four courses from the following:
GVPP 300 – American Political Institutions
GVPP 320 – Public Administration
GVPP 340 – Constitutional Law
GVPP 341 – Civil Liberties & the Bill of Rights
GVPP 344 – American Presidency
GVPP 345 – The Legislative Process
GVPP 348 – State & Local Government
GVPP 381 – American Political Thought
GVPP 382 – Political Ideologies
GVPP 384 – Comparative Government
GVPP 425 – Administrative Law & Process
GVPP 461 – Maryland Government Processes & Politics
GVPP 489 – The United Nations
GVPP 493 – Honors Seminar

History – 12 credits
choose four courses from the following:
HIST 310 – Ancient Civilizations
HIST 314 – Europe Since 1914
HIST 317 – Early America
HIST 318 – Modern America
HIST 331 – English Law to 1688
HIST 332 – English Law Since 1689
HIST 340 – American Legal History
HIST 434 – American Constitutional History
HIST 438 – Great Trials in History
HIST 440 – History of Common Law
HIST 445 – Topics: History of Religion
HIST 473 – U. S. Women’s History
HIST 474 – Women and Family: Europe
HIST 493 – Honors Seminar
HIST 494 – Independent Study
HIST 495 – Senior Seminar
HIST 497 – Special Topics

Philosophy – 6 credits
choose two courses from the following:
PHIL 317 – Ancient Philosophy
PHIL 319 – Modern Philosophy
PHIL 320 – 20th Century Philosophy
PHIL 322 – Contemporary Religious Thought
PHIL 419 – Religions in America
PHIL 490 – Theories of Justice
PHIL 493 – Honors Seminar
PHIL 497 – Special Topics in Philosophy

General Electives – 9 credits – three courses from any discipline
Jurisprudence-Law School
Early Entry Program

Interested students must meet all Jurisprudence Program admission requirements, complete all lower- and upper-division general education requirements and program required courses, and have a GPA at the end of their sophomore year of 3.5. Furthermore, the student must complete a minimum of 33 credit hours taken at the University of Baltimore, excluding Challenge or CLEP examinations.

Law School Early Entry Course requirements: (at least 24 credits)

**Discipline Requirements:**

History (6 to 9 credits – at least one from each of the following two groups)

*Group “A”*:

- HIST 310  Ancient Civilizations
- HIST 311  Emergence of Europe
- HIST 312  Age of Revolutions
- HIST 313  Europe, 1815-1914
- HIST 314  Europe Since 1914
- HIST 317  Early America
- HIST 318  Modern America
- HIST 320  America Since 1940
- HIST 445  Topics: History of Religion
- HIST 463  History of Germany
- HIST 466  History of Africa
- HIST 468  American Political History
- HIST 473  U.S. Women’s History
- HIST 474  Women and Family: Europe

*Group “B”*:

- HIST 331  English Law to 1689
- HIST 332  English Law Since 1689
- HIST 340  American Legal History
- HIST 377  New South and Civil Rights
- HIST 434  American Constitutional History
- HIST 438  Great Trials in History
- HIST 440  History of the Common Law

Government and Public Policy (6 to 9 credits – at least one from each of the following two groups)

*Group “A”*:

- GVPP 300  American Political Institutions
- GVPP 320  Public Administration
GVPP 322  Bureaucracy and Policy
GVPP 326  Urban Politics and Policy
GVPP 344  American Presidency
GVPP 345  The Legislative Process
GVPP 348  State & Local Government
GVPP 362  Media & Government
GVPP 384  Comparative Government
GVPP 461  Maryland Government Processes & Politics

Group “B”:
GVPP 340  Constitutional Law
GVPP 341  Civil Liberties and the Bill of Rights
GVPP 381  American Political Thought
GVPP 382  Political Ideologies
GVPP 425  Administrative Law and Process
GVPP 427  Foundations in Democracy II

* Other course may be substituted at the discretion and with the permission of the program director.

Electives (6 credit maximum): With the permission of the program director, one additional course in English, history, philosophy, government, criminal justice, social policy or psychology, including but not limited to the following:

CMAT 300  Public Speaking
CMAT 303  Oral Communication in Business
CMAT 308  Argumentation, Debate, and Society
CRJU 302  Research Methods
ECON 300  Money and Banking
GVPP 408  Methods in Government & Public Policy
SOCI 403  Social Research Methods
WRIT 314  Writing Workshop: Argument & Persuasion