**SCHOOL:** LAW  
**DEPARTMENT / DIVISION:** Law School  
**SHORT DESCRIPTION OF PROPOSAL:** New Course: Introduction to Lawyering Skills/Criminal Law (LAW 614)

**PROPOSED SEMESTER OF IMPLEMENTATION:** Fall ☐ Spring ☐ Year: 2010

**Box 1: TYPE OF ACTION**  
- ADD(NEW) ☑  
- DEACTIVATE ☐  
- MODIFY ☐  
- OTHER ☐

**Box 2: LEVEL OF ACTION**  
- Non-Credit ☐  
- Undergraduate ☑  
- Graduate ☐  
- OTHER ☐

**Box 3: ACTION ITEM**  
- 1. Experimental Course  
- 2. Course Title  
- 3. Course Credits  
- 4. Course Number  
- 5. Course Level  
- 6. Pre & Co-Requisite  
- 7. Course Description  
- 8. New Course  
- 9. Deactivate a Course  
- 10. Program Requirements  
- 11a. UG Specialization (24 credits or less)  
- 11b. Masters Specialization (12 credits or less)  
- 11c. Doctoral Specialization (18 credits or less)  
- 12. Minor (add or delete)  
- 13. Closed Site Program  
- 14. Program Suspension  
- 15. Program Reactivation  
- 16a. Certificate Program (ug/g) exclusively within existing degree program  
- 16b. Certificate Program (ug/g) where degree programs do not exist or where courses are selected across degree programs (12 or more credits)  
- 17. Off-Campus Delivery of Existing Program  
- 18a. UG Concentration (exceeds 24 credit hrs)  
- 18b. Masters Concentration (exceeds 12 credit hrs)  
- 18c. Doctoral Concentration (exceeds 18 credit hrs)  
- 19. Program Title Change  
- 20. Program Termination?  
- 21. New Degree Program  
- 22. Other

**DOCUMENTS REQUIRED (see box 4 below)**  
- N, O, P  
- a, c, e  

**IMPACT REVIEWS (see box 5 on back)**  
- ABCD  

**APPROVAL SEQUENCE (see box 6 on back)**  
- ABCDEF

**Box 4: DOCUMENTATION (check boxes of documents included)**  
- N. This Cover Sheet  
- O. Summary Proposal  
- P. Course Definition Document

**Q. Full 5-page MHEC Proposal**  
- S. Other documents as may be required by MHEC/ USM. See http://www.ubalt.edu/downloads/programapproval_Guid-USM-10-07.doc

**T. Other**

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1 Approval of experimental course automatically lapses after two offerings unless permanently approved as a new course.

2 See USM Policy on the Review and Abolition of Academic Programs (http://www.usmd.edu/reqents/bvlaws/SectionIIII/II702.html) for list of information that must be provided for this action.

3 Letter of Intent is required by USM at least 30 days before a full proposal can be submitted. Letter of Intent requires only the approval of the dean and the provost and is forwarded to USM by the Office of the Provost.
**SCHOOL:** LAW  ☑  MSB  ☐  YGCLA  ☐  **Contact Name:** Cheryl Cudzilo  **Phone:** x4457

**DEPARTMENT / DIVISION:** Law School

**SHORT DESCRIPTION OF PROPOSAL:** (State Document No. action item from Box 3 and program name or course name, code, & number as applicable): New Course: Introduction to Lawyering Skills/Criminal Law (LAW 614)

**PROPOSED SEMESTER OF IMPLEMENTATION:** Fall ☑  Spring ☐  **Year:** 2010

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### Box 5: IMPACT REVIEW

<table>
<thead>
<tr>
<th>SIGNATURES (see procedures for authorized signers)</th>
<th>DATE</th>
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</thead>
<tbody>
<tr>
<td><strong>a. Library</strong>&lt;br&gt;☐ No impact  ☐ Impact statement attached</td>
<td>Director or designee:</td>
</tr>
<tr>
<td><strong>b. OTS</strong>&lt;br&gt;☐ No impact  ☐ Impact statement attached</td>
<td>CIO or designee:</td>
</tr>
<tr>
<td><strong>c. University Relations</strong>&lt;br&gt;☐ No impact  ☐ Impact statement attached</td>
<td>Director or designee:</td>
</tr>
<tr>
<td><strong>d. Admissions</strong>&lt;br&gt;☐ No impact  ☐ Impact statement attached</td>
<td>Director or designee:</td>
</tr>
<tr>
<td><strong>e. Records</strong>&lt;br&gt;☐ No impact  ☐ Impact statement attached</td>
<td>Registrar or designee:</td>
</tr>
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### Box 6: APPROVAL SEQUENCE

<table>
<thead>
<tr>
<th>APPROVAL SIGNATURES</th>
<th>DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>A. Department / Division</strong>&lt;br&gt;Chair:</td>
<td></td>
</tr>
<tr>
<td><strong>B. General Education (as required for #7, #8)</strong></td>
<td></td>
</tr>
<tr>
<td><strong>C. Final faculty review body within each School</strong>&lt;br&gt;Chair: Michael J. Hayes</td>
<td>3/29/10</td>
</tr>
<tr>
<td><strong>D. College Dean</strong>&lt;br&gt;Dean: Jeffrey Pan</td>
<td>3/21/10</td>
</tr>
<tr>
<td><strong>E. Provost and Senior Vice President for Academic Affairs</strong>&lt;br&gt;Provost: Jeffrey Pan</td>
<td>9/29/10</td>
</tr>
<tr>
<td><strong>F. Curriculum Review Committee (UFS subcommittee)</strong>&lt;br&gt;Chair:</td>
<td></td>
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<tr>
<td><strong>G. University Faculty Senate (UFS option)</strong>&lt;br&gt;Chair:</td>
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<tr>
<td><strong>H. University Council</strong>&lt;br&gt;Chair:</td>
<td></td>
</tr>
<tr>
<td><strong>I. President</strong>&lt;br&gt;President:</td>
<td></td>
</tr>
<tr>
<td><strong>J. Board of Regents – notification only</strong></td>
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<tr>
<td><strong>K. Board of Regents – approval</strong></td>
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<tr>
<td><strong>L. MHEC – notification only</strong></td>
<td></td>
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<tr>
<td><strong>M. MHEC – approval</strong></td>
<td></td>
</tr>
<tr>
<td><strong>N. Middle States Association notification</strong>&lt;br&gt;Required only if the mission of the University is changed by the action</td>
<td></td>
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</tbody>
</table>

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* University Council review (for a recommendation to the President or back to the Provost) shall be limited to curricular or academic policy issues that may potentially affect the University's mission and strategic planning, or have a significant impact on the generation or allocation of its financial resources.
SCHOOL: LAW ☐ MSB ☐ YGCLA ☐ Contact Name: Cheryl Cudzilo
Phone: x4457
DEPARTMENT / DIVISION: Law School
SHORT DESCRIPTION OF PROPOSAL (State Document N, Box 3, action item and program name OR course name, code, & number as applicable): New Course: Introduction to Lawyering Skills/Criminal Law (LAW 614)

PROPOSED SEMESTER OF IMPLEMENTATION: Fall ☑ Spring ☐ Year: 2010

O-1: Briefly describe what is being requested:

Addition of New Course: Introduction to Lawyering Skills/Criminal Law (LAW 614)

For new courses or changes in existing courses (needed by Registrar)

<table>
<thead>
<tr>
<th>OLD Title:</th>
<th>Course # / HEGIS Code:</th>
<th>Credits:</th>
</tr>
</thead>
<tbody>
<tr>
<td>NEW Title: Introduction to Lawyering Skills/Criminal Law</td>
<td>Course # / HEGIS Code: LAW 614</td>
<td>Credits: 6</td>
</tr>
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</table>

O-2: Set forth the rationale for the proposal:

After four successful years of integrating a traditional doctrinal course with a legal skills course for all first-semester, first-year law students, the Crim/ILS proposal represents an expansion to the existing courses Torts/ILS, Civ Pro/ILS, and Contracts/ILS. As with the other ILS courses, the proposal for Crim/ILS represents one of the best pedagogical models for educating prospective lawyers and fiscal realities. Faculty members teaching in the program will employ pedagogical approaches that give the students a substantial small-group experience. This proposal preserves the best aspects of the Introduction to Lawyering Skills (ILS) program:

1. It integrates skills and doctrine.

The integration of skills and doctrine is widely supported by recent studies in legal education:

a. CLEA Best Practices Report: Principle: The program of instruction integrates the teaching of theory, doctrine, and practice. One of the impediments to merging instruction in theory and practice has been the perception that context-based learning is useful for teaching practical skills, but not substantive law or theoretical reasoning associated with thinking like a lawyer. In fact, the opposite is true. Law schools cannot prepare students for practice unless they teach doctrine, theory, and practice as part of a unified, coordinated program of instruction. p. 97-98.

b. Carnegie Report: Students suggested that writing should be more integrated into courses on doctrine in order to speed up students' learning of legal reasoning. P. 104. We believe legal education requires not simply more additions, but a truly integrative approach in order to provide students with broad-based yet coherent beginning for their legal careers. p. 286.

In an administration of an MPT problem to all second-semester students in the spring of 2008, the ILS/Torts students showed substantially better performance than first year students who were not part of the ILS program. Their GPA after the first semester was also higher than all others.

2. It furthers important goals for the Law School:

a. providing a small classroom experience for every student;
b. full-time faculty teaching all first-year courses; and

c. a liberal arts-like learning environment.

This course preserves all three of those ideals. Student evaluations indicate that the course achieves the kind of rapport between student and teacher that one associates with liberal arts education.

It should also be noted that the vision and mission statements approved by the faculty under the ancien régime call for an integrated writing program.
University of Baltimore

DOCUMENT P: Required Format for Course Definition Document
See Course and Program Development Policy and Procedures for Instructions

Include items one through 17 or 18 in your course definition using as much space as needed.

1. Date Prepared: March 29, 2010
2. Prepared by: Professor Amy Dillard
3. Department/Division: Law School
4. Course Number(s), including HEGIS code(s): LAW 614
5. Course Title: Introduction to Lawyering Skills/Criminal Law
6. Credit Hours: 6
7. Catalog Description (Paragraph should reflect general aims and nature of the course)
   Integrates rigorous instruction in legal analysis, research, and writing with substantive
   criminal law to give beginning law students an opportunity to combine skills and doctrine
   the way lawyers must in the practice of law. Students will learn criminal law through
   statutory interpretation, case analysis and rule synthesis, print and online legal research,
   and legal writing projects. Doctrinal topics may include larceny, burglary, robbery, arson,
   and rape; murder, manslaughter, and self-defense; attempts and inchoate crimes;
   principals in the first and second degree; sanity and competency; and conspiracy. Legal
   analysis, research, and writing skills will be developed through course-work that includes
   critical case reading, analysis and briefing; common law principles and processes; factual
   analogy and distinction; rule synthesis and application; objective/predictive writing
   (office memo); case law and statutory research, print and electronic; citation form; and
   professional norms and ethics.
8. Prerequisites: none
9. Course Purpose (How the course is to be used in the curriculum, e.g., required for major):
   Required course
10. General Education area, if applicable (i.e., social sciences, humanities, science, etc.): n/a
11. Course Type / Component (clinical, continuance, discussion, field studies, independent
    study, laboratory, lecture, practicum, research, seminar, supervision, thesis research,
    tutorial, or workshop). This must match PeopleSoft 9.0 coding: Lecture
12. Faculty qualified to teach the course: Full time, tenured or tenure track
13. Content Outline: See attached syllabus
14. Learning Goals: Students will master basic criminal law doctrine, including larceny,
    burglary, robbery, arson, and rape; murder, manslaughter, and self-defense; attempts and
    inchoate crimes; principles in the first and second degree; sanity and competency; and
    conspiracy. Students will also master the lawyering skills of case analysis and briefing,
    common law principles and processes, factual analogy and distinction, rule synthesis and
    application, objective/predictive writing with the office memorandum as practical
    paradigm, research in print and electronic sources, and proper citation form. Finally,
    students will be socialized into the study of law through interaction with upper-level
    student teaching assistants and, to a lesser extent, into the norms and ethics of legal
    practice. Assessment Strategies: Final Exam and office memoranda
15. Suggested Text(s) and Materials (example: textbooks, equipment, software, etc., that
    student must purchase: See attached syllabus
16. Suggested class size: **45 or fewer**
17. Lab Fees (when applicable): n/a

Issued by: Wim Wiewel, Provost and Senior Vice President for Academic Affairs
Effective Date: September 11, 2006, Revised 2/4/09
Reviewed by: University Faculty Senate
SYLLABUS: INTRO TO LAWYERING SKILLS/CRIMINAL LAW
PROFESSOR Dillard, LAW 604-300A, FALL 2010

COURSE INFORMATION

Professor Amy Dillard
adillard@ubalt.edu
410-837-5416
Office LC-406

Class Meetings:  
Monday, 1:30-4:00 p.m.  BC225
Wednesday, 1:30-4:00 p.m.  BC225
Thursday, 10:30 a.m.-Noon  BC225

Office Hours:  
Mondays, 11:30 a.m. to 1:00 p.m.  (email for appointment)
Wednesdays, 11:30 a.m. to 1:00 p.m.  (email for appointment)

Writing Specialist:  Professor Katie Atkinson
atkinson.katie@gmail.com

Teaching Assistants:  ***

Law Scholar:  ***

Required Texts
Dickerson, ALWD Citation Manual: A Professional System of Citation (3d ed., Aspen 2006)
Neumann and Simon, Legal Writing (Aspen 2008)

COURSE OBJECTIVES

This course will integrate substantive Criminal Law with legal analysis, research, and writing, combining skills and doctrine, as lawyers must in everyday practice. You will be called upon to write and speak in every class, and you will work regularly with a partner or a team. Through these methods and others, you will develop an ability to perform legal analysis based on the doctrine of criminal law, and you should be able to apply your new skills of legal analysis (especially rule synthesis and analogical reasoning) to other courses and assignments.

COLLABORATION
I strongly encourage you to form study groups for reviewing Criminal Law and to meet with your study group regularly.

Unless otherwise directed, you may not collaborate on any writing assignments. You will be required to work as a team on ungraded written legal analysis assignments and on graded research exercises. You will also be required to work with a partner on research and editing for your second memo assignment.

ASSIGNMENTS AND GRADING

You will receive two grades for this class. You will receive a grade worth three credits based on your Criminal Law exam, and you will be eligible for an increase in your Criminal Law grade based on your presence and demonstrated preparation in class. You will receive a grade worth three credits for your legal research and writing assignments and your demonstrated preparation in class and consultations.

You must submit all written assignments electronically to TWEN, and you must maintain a copy. If you fail to submit an assignment on time, you will receive a 5% deduction, provided that you submit the assignment within 24 hours of the due date/time. After 24 hours, you will receive an additional 10% deduction for each 24-hour period or fraction thereof. You must turn in all assignments to pass the course.

This course has a very detailed attendance policy, and you should familiarize yourself with it. You should review the entire syllabus and assess your personal conflicts (religious or otherwise) with the class schedule. If you identify any conflicts, you must alert the professor no later than Thursday, August 26, 2010, of all known conflicts.

THREE CREDITS IN CRIMINAL LAW:

There will be one three-hour, closed book Criminal Law examination at the end of the semester. You will be encouraged to use exam software to type your answers. Class will run on a Present and Prepared (P&P) System. You must declare whether you are P&P by signing in before each class.

- You will be eligible for a 10% increase in the final number grade on your Criminal Law exam if you sign in P&P at least 23 out of 25 classes and are prepared if called on, i.e. no more than two failures to sign in P&P.
- You will receive a 10% decrease in the final number grade on your Criminal Law exam if you sign in P&P less than 22 out of 25 classes or if you are ever unprepared after signing in as P&P, i.e. four failures to sign in P&P or any misrepresentation of your preparation.
- You will fail the course if you sign in P&P less than 21 out of 25 classes, i.e. five failures to sign in P&P.

Any class marked with AD will be counted towards the P&P System. There are 25 classes marked with AD.
A Law Scholar will serve as a tutor to supplement your primary instruction in Criminal Law. She will conduct sessions most Thursdays at noon at the close of the regularly scheduled Thursday class. Your attendance in these sessions is not required, though I strongly encourage you to attend and participate.

THREE CREDITS IN LEGAL ANALYSIS, RESEARCH, AND WRITING:

You must complete four graded assignments, as detailed below. I will provide grading criteria in advance for each graded assignment.

Professor Atkinson and three Teaching Assistants will supplement the primary instruction in this portion of the course. Any class marked with KA and/or TA will be counted towards your class participation in your final Introduction to Legal Skills grade, as detailed below. There are ten classes marked with KA and/or TA (and without AD), plus several classes reserved for consultations.

Plain Language Drafting (10%) [POSTED 8-23-10 // DUE 8-30-10]

You will analyze a legal document and translate it into plain English using plain language drafting principles. There is no page limit on the translation, but it would be unusual for your translation to be longer than three pages, and many may be significantly shorter.

Closed Research Office Memo (30%) [POSTED 8-30-10 // DUE 10-04-10]

This exercise focuses on the skills of legal writing, analysis, and reasoning. The paper shall not exceed five pages.

Research Exercises (5% total) [POSTED 10-04-10 // DUE 11-01-10]

Working with a team, you must complete the assigned Sloan Exercises in a timely, competent manner, and the quality of your work must demonstrate good faith in completing each exercise. You must submit a time sheet (posted to TWEN) for every research exercise. Failure to submit the assignment on time and/or failure to submit a time sheet with the completed assignment will result in a grade of ZERO on the assignment for the entire team.

Open Research Office Memo (45%) [POSTED 10-11-10 // DUE 11-22-10]

This exercise develops the skills of legal reasoning, research, and writing. You will build on the skills you developed in writing the closed-research memorandum and use your newly developed legal research skills to perform the research. For this assignment, you must work with a partner on research, planning, and editing. However, your final written product must be your own work. The paper shall not exceed eight pages.

Class and Consultation Preparation and Participation (10%)
You will be asked to complete a self-assessment of your class and consultation participation on 10-07-10. You will receive written feedback on it and suggestions for improving your performance. You should follow the suggestions if you want to maximize your grade.

You will be graded on the following criteria:
- Demonstrating preparedness for class and consultation.
- Demonstrating knowledge and understanding of material.
- Participating constructively in class discussion.
- Expressing and countering arguments constructively.
- Expressing abstract and complex ideas orally.
- Listening.
- Contributing to all in-class exercises.
- Restricting computer use during class time to class work.
- Cooperating and contributing to all team and partner assignments.
- Satisfactory and timely completion of all research and citation assignments.
- Progressively improving reasoning, analysis, and writing skills.
- Regularly attending class and arriving on time.
- Presenting a complete draft of each memo assignment at consultations.

WEEK ONE

PLAIN LANGUAGE ASSIGNMENT POSTED TO TWEN
MONDAY, 8-23-10
9 AM

MONDAY, 8-23-10 (AD)

MOSKOVITZ: Introduction
pp. 1-14

NEUMANN/SIMON: Judicial decisions and case briefing
Chs. 1, 5, 6

ADDITIONAL READING:
- Hardy v. LaBelle
  - Case briefing overview and exercise
- Magic Johnson exercise
- This Is What I’m Thinking, Mark Herrmann

Introduction to Westlaw and TWEN (Kristen Knepper at 3:30 p.m.)
Introduction to Lexis (Elizabeth Ferrick at 3:45 p.m.)

WEDNESDAY, 8-25-10 (AD)
MOSKOVITZ: Mental States and Mistake
pp. 17-37

NEUMANN/SIMON: Effective style
Ch. 21, 22
- Plain language lecture
- Plain language summary, specifics on assignment
- Review SEC Handbook

THURSDAY, 8-26-10 (KA/TA)

READING POSTED TO TWEN: Laurel Currie Oates, Leveling the Playing Field: Helping Students Succeed by Helping Them Learn to Read Like Expert Lawyers

Case briefing review
Plain language review
Library orientation

WEEK TWO

PLAIN LANGUAGE TRANSLATION DUE
MONDAY, 8-30-10
9 AM

CLOSED-RESEARCH MEMO ASSIGNMENT POSTED TO TWEN
MONDAY, 8-30-10
9 AM

MONDAY, 8-30-10 (AD)

MOSKOVITZ: Larceny
pp. 43-57

NEUMANN/SIMON: Rule-based reasoning
Ch. 2, 3
- Work on rule-synthesis exercises from TWEN
- By the start of class, email written case briefs for Russo v. White, 400 S.E.2d 160 (Va. 1991) and Almy v. Grisham, 639 S.E.2d 182 (Va. 2007) to Professor Atkinson.

WEDNESDAY, 9-01-10 (AD)

MOSKOVITZ: Larceny
pp. 58-68
ALWD: Introduction
pp. 3-59

NEUMANN/SIMON: Citations and working with cases
Ch. 23
• Work on rule-synthesis exercises from TWEN

THURSDAY, 9-02-10 (KA/TA)

Citation Review

WEEK THREE

MONDAY, 9-06-10

Class cancelled for Labor Day

WEDNESDAY, 9-08-10 (AD)

MOSKOVITZ: Embezzlement
pp. 69-87

NEUMANN/SIMON: CREAC
Ch. 16
• Bring a written case brief for Harris v. Kreutzer, 624 S.E.2d 24 (Va. 2006).
• Vehicles in the Park exercise (written)

THURSDAY, 9-09-10 (AD)

MOSKOVITZ: False Pretenses
pp. 89-108

WEEK FOUR

MONDAY, 9-13-10 (AD)

MOSKOVITZ: Robbery
pp. 109-130

NEUMANN/SIMON: Working with precedent and facts
Chs. 9
• Before class, prepare with teammates, Neumann Exercise II-A (Teddy Washburn’s Gun) [posted to TWEN].

**WEDNESDAY, 9-15-10** (AD)

**MOSKOVITZ:** Burglary
pp. 131-149

**NEUMANN/SIMON:** Office Memorandum and Art and process of writing
Chs. 11, 12, 13, 14, Appendix A
• Bring a list of rules and sub-rules to class for outlining.

**ALWD:** Rule 12
pp. 64-105

**THURSDAY, 9-16-10** (KA/TA)

**REVIEW CREAC**

**WEEK FIVE**

**MONDAY, 9-20-10** (AD)

**MOSKOVITZ:** Accomplices
pp. 679-701

**Neuman:** Predictive writing
Ch. 15
• As a team, draft assigned written legal analysis and email to professor as directed.

**WEDNESDAY, 9-22-10** (AD)

**MOSKOVITZ:** Murder and Involuntary Manslaughter
pp. 151-180

**NEUMANN/SIMON:** Paragraphing and quoting
Ch. 20, 24
• Final organization of memo

**THURSDAY, 9-23-10** (KA/TA)
Prepare citations, full and short, for all cases in the pending memo assignment.

REVIEW CREAC
Grammar Lab

WEEK SIX

***NO REGULAR CLASS THIS WEEK***

MONDAY, 9-27-10

Consultations
Sign-up sheets posted on TWEN

Instead of your usual class this week, you must attend an individual consultation session regarding a typed, complete draft of your predictive memorandum. You must bring a list of questions for discussion and highlight the sections of your memo that you would like to discuss. You will be graded on your draft and on your preparation for and participation in the consultation.

Wednesday, 9-29-10

Consultations
Sign-up sheets posted on TWEN

Instead of your usual class this week, you must attend an individual consultation session regarding a typed, complete draft of your predictive memorandum. You must bring a list of questions for discussion and highlight the sections of your memo that you would like to discuss. You will be graded on your draft and on your preparation for and participation in the consultation.

THURSDAY, 9-30-10

Follow-up consultations, as directed, with KA and/or TA.

WEEK SEVEN

CLOSED MEMO DUE
MONDAY, 10-04-10
9 AM

INSTRUCTIONS RESEARCH EXERCISES AND TIME SHEET POSTED TO TWEN
MONDAY, 10-04-10
9 AM
MONDAY, 10-04-10  (AD)

In this class, you will work with some advanced legal analysis techniques that will help with the open memorandum, preparation for exams, and with your work next semester.

Using extracts from two Supreme Court cases, you will analyze, compare, and contrast the rhetorical techniques used by legal and non-legal commentators. This exercise will help you understand the significance of context and hone the written legal analysis you need to perform as you complete your open memorandum this semester. This skill is a crucial building block for the persuasive writing you will do in the spring.

- Rev. Dr. Martin Luther King, Jr., *Letter from a Birmingham Jail* [posted to TWEN]

WEDNESDAY, 10-06-10  (AD)

MOSKOVITZ: Felony Murder
pp. 181-233

THURSDAY, 10-07-10  (KA/TA)

Sloan: Intro, Search Terms, Secondary Sources, Cases, Citators, Statutory Research and Federal Legislative History
Chs. 1, 2, 3, 4, 5, 6, and 7

You will fill out a self-assessment form to evaluate your class and consultation participation performance from your perspective.

WEEK EIGHT

MONDAY, 10-11-10, 9AM
INSTRUCTIONS FOR OPEN-RESEARCH MEMO ASSIGNMENT POSTED TO TWEN
- For the open memorandum, you must work with a partner on research, planning, and editing. You will attend a consultation with your partner; however, your final written product must be your own work. You must not collaborate with other students (or anyone else) on the writing of the memorandum. **You will need to choose a partner by MONDAY, 10-18-10.**

MONDAY, 10-11-10  (ad)

MOSKOVITZ: First Degree Murder
pp. 235-256

NEUMANN/SIMON: Selecting authority and public policy
Ch. 7, 8

WEDNESDAY, 10-13-10  (AD)

MOSKOVITZ: Voluntary Manslaughter
pp. 257-273

Planning research strategy for memo

THURSDAY, 10-14-10  (TA)

Westlaw Training (Erica Hines)
Work on Research Exercises

WEEK NINE

MONDAY, 10-18-10  (AD)

MOSKOVITZ: Causation
pp. 279-309

NEUMANN/SIMON: Statutes
Chs. 4, 10
• Virginia Concealed Weapons Statute

Choose a partner for research and editing on the pending memo assignment.

WEDNESDAY, 10-20-10  (AD)

MOSKOVITZ: Self-Defense
pp. 375-417

Draft Facts and Question Presented for memo assignment.

THURSDAY, 10-21-10  (TA)

Lexis Training (Elizabeth Ferrick)
Work on Research Exercises
WEEK TEN

MONDAY, 10-25-10 (AD)

MOSKOVITZ: Duress and Necessity
pp. 441-486

NEUMANN/SIMON: CREAC paradigm, adding depth
Chs. 16, 17
- Bring a list of rules and sub-rules to class for outlining.

WEDNESDAY, 10-27-10 (AD)

MOSKOVITZ: Attempt
pp. 553-591

THURSDAY, 10-28-10 (KA/TA)

Sloan: Intro, Search Terms, Secondary Sources, Cases, Citators, Statutory Research and Federal
Legislative History [REVIEW]
Chs. 1, 2, 3, 4, 5, 6, and 7

Final review of Research Exercises
Bring draft list of authorities for memo to class.
Review authorities for memo.

WEEK ELEVEN

TEAM RESEARCH EXERCISE DUE
MONDAY, 11-01-10
9 AM

MONDAY, 11-01-10 (AD)

MOSKOVITZ: Solicitation
pp. 523-552

NEUMANN/SIMON: Advanced CREAC
Chs. 18, 19
- Outlining the memo
WEDNESDAY, 11-03-10  (AD)

MOSKOVITZ: Conspiracy
pp. 593-615

THURSDAY, 11-04-10  (ka/ta)

Bring citations, full and short, for all cases you intend to use in your memo.
Citation Lab

WEEK TWELVE

MONDAY, 11-08-10  (ad)

MOSKOVITZ: Conspiracy
pp. 617-634

Annotated outline for open memo due at 6p on Monday, 11-8-09, by email, to Professors Atkinson and Dillard

WEDNESDAY, 11-10-10  (AD)

MOSKOVITZ: Conspiracy
pp. 635-665

THURSDAY, 11-11-10  (KA/TA)

NEUMANN/SIMON: Working with CREAC (review)
Chs. 16, 17, 18, 19

Review annotated outlines

WEEK THIRTEEN

MONDAY, 11-15-10

Consultations
Sign-up sheets posted on TWEN

Instead of your usual class this week, you must attend a consultation session with your partner regarding a typed, complete draft of your predictive memorandum. You must bring a list of
questions for discussion and highlight the sections of your memo that you would like to discuss. You will be graded on your draft and on your preparation for and participation in the consultation.

**Wednesday, 11-17-10**

Consultations  
Sign-up sheets posted on TWEN

Instead of your usual class this week, you must attend a consultation session with your partner regarding a typed, complete draft of your predictive memorandum. You must bring a list of questions for discussion and highlight the sections of your memo that you would like to discuss. You will be graded on your draft and on your preparation for and participation in the consultation.

**THURSDAY, 11-18-10**

Extended Office Hours with TAs  
Consultations with KA

**WEEK FOURTEEN**

OPEN RESEARCH MEMO DUE  
MONDAY, 11-22-10  
9 AM

**MONDAY, 11-22-10 (ad)**

MOSKOVITZ: Insanity, Diminished Capacity, and Incompetency  
pp. 313-373

**WEDNESDAY, 11-24-10 (ad)**

MOSKOVITZ: Rape  
pp. 705-739

**THURSDAY, 11-25-10**

Class cancelled for Thanksgiving

**WEEK FIFTEEN**
MONDAY, 11-29-10 (AD)

EXAM REVIEW

NEUMANN/SIMON: Writing exam answers
Review information on Neumann/Simon website