DOCUMENT N: COURSE AND PROGRAM DEVELOPMENT COVER SHEET
See Course and Program Development Policy and Procedures for Instructions

SCHOOL: LAW ✔ MSB ❑ YGCLA ❑ Contact Name: Cheryl Cudzilo Phone: x4457

DEPARTMENT / DIVISION: Law School

SHORT DESCRIPTION OF PROPOSAL (state name of action item 1-20 and course name, code & number / program affected):
Other: Authorizing Capital Punishment and the Constitution Seminar to fulfill the Perspective Requirement

PROPOSED SEMESTER OF IMPLEMENTATION: Fall ☐ Spring ☑ Year: 2008

Box 1: TYPE OF ACTION ADD(NEW) ❑ DEACTIVATE ❑ MODIFY ☑ OTHER ❑

Box 2: LEVEL OF ACTION Non-Credit ❑ Undergraduate ❑ Graduate ❑ OTHER ☑

Box 3: ACTION ITEM (check appropriate boxes) DOCUMENTS REQUIRED (see box 4 below) IMPACT REVIEWS (see box 5 on back) APPROVAL SEQUENCE (see box 6 on back)

1. Experimental Course 1 NOP a, c, e AC
2. Course Title NO
3. Course Credits NO
4. Course Number NO
5. Course Level NO
6. Pre & Co-Requisite NO
7. Course Description NOP ABCD
8. New Course NO
9. Deactivate a Course NO
10. Program Requirements NO b, c, d, e ABCDEF
11a. UG Specialization (24 credits or less) NO a, b, c, d, e ABCDEF
11b. Masters Specialization (12 credits or less) NO a, b, c, d, e ABCDEF
11c. Doctoral Specialization (18 credits or less) NO a, b, e ABCDEF
12. Closed Site Program NOT e ABCDHIK
13. Program Suspension 9 NO, 5 a, e ABCDEGIK
14a. Certificate Program (ug/g) exclusively within existing degree program NO, 5 a, c, e ABCDEFHIK
14b. Certificate Program (ug/g) where degree programs do not exist or where courses are selected across degree programs (12 or more credits) NOQR, 6 a, c, e ABCDEFHJL
15. Off-Campus Delivery of Existing Program NO, 4 a, b, c, e ABCDHI
15a. UG Concentration (exceeds 24 credit hours) NO, 5 a, c, d, e ABCDEFHJL
15b. Masters Concentration (exceeds 12 credit hours) NO, 5 a, c, d, e ABCDEFHJL
15c. Doctoral Concentration (exceeds 18 credit hours) NO, 5 a, c, d, e ABCDEFHJL
17. Program Title Change. NO, 5 a, c, d, e ABCDEFHJL
18. Program Termination NO, 10 d, e ABCDEFHJIK
19. New Degree Program NOQR, 3,8 a, c, d, e ABCDEFHJL
20. Other Variies

Box 4: DOCUMENTATION (check boxes of documents included)

N. This Cover Sheet Q. Full 5-page MHEC Proposal T. Other
O. Summary Proposal R. Financial Tables (MHEC)
P. Course Definition Document S. Contract

1. Approval of experimental course automatically lapses after two offerings unless permanently approved as a new course.
2. Codes: a) Library Services (Langsdale or Law) b) Office of Technology Services c) University Relations d) Admissions
3. Letter of Intent is required by USM at least 30 days before a full proposal can be submitted. Letter of Intent requires only the approval of the dean and the provost and is forwarded to USM by the Office of the Provost.
4. One-page letter to include: Program title & degree/certificate to be awarded; resources requirements; need and demand; similar programs; method of instruction; and oversight and student services (MHEC requirement)
5. One-page letter with description and rational (MHEC requirement)
6. One or two-page document that describes: centrality to mission; market demand; curriculum design; adequacy of faculty resources; and assurance program will be supported with existing resources. (MHEC requirement)
7. Learning objectives, assessment strategies; fit with UB strategic plan
8. Joint Degree Program or Primary Degree Programs require submission of MOU w/ program proposal. (MHEC requirement)
9. Temporary suspension of program to examine future direction; time not to exceed two years. No new students admitted during suspension, but currently enrolled students must be given opportunity to satisfy degree requirements.
10. Provide:
   a. evidence that the action is consistent with UB mission and can be implemented within the existing program resources of the institution.
   b. proposed date after which no new students will be admitted into the program;
   c. accommodation of currently enrolled students in the realization of their degree objectives;
   d. treatment of all tenured and non-tenured faculty and other staff in the affected program;
   e. reallocation of funds from the budget of the affected program; and
   f. existence at other state public institutions of programs to which to redirect students who might have enrolled in the program proposed for abolition.

11. University Council review (for a recommendation to the President or back to the Provost) shall be limited to curricular or academic policy issues that may potentially affect the University's mission and strategic planning, or have a significant impact on the generation or allocation of its financial resources.

<table>
<thead>
<tr>
<th>Box 5: IMPACT REVIEW</th>
<th>SIGNATURES (see procedures for authorized signers)</th>
<th>DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Library</td>
<td>Director or designee: No impact</td>
<td>Impact statement attached</td>
</tr>
<tr>
<td>b. OTS</td>
<td>CIO or designee: No impact</td>
<td>Impact statement attached</td>
</tr>
<tr>
<td>c. University Relations</td>
<td>Director or designee: No impact</td>
<td>Impact statement attached</td>
</tr>
<tr>
<td>d. Admissions</td>
<td>Director or designee: No impact</td>
<td>Impact statement attached</td>
</tr>
<tr>
<td>e. Records</td>
<td>Registrar or designee: No impact</td>
<td>Impact statement attached</td>
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</tbody>
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<table>
<thead>
<tr>
<th>Box 6: APPROVAL SEQUENCE</th>
<th>APPROVAL SIGNATURES</th>
<th>DATE</th>
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<tbody>
<tr>
<td>A. Department / Division</td>
<td>Chair:</td>
<td></td>
</tr>
<tr>
<td>B. Final faculty review body within each School</td>
<td>Chair: <strong>Michael A. Hayes</strong></td>
<td>9/10/08</td>
</tr>
<tr>
<td>C. College Dean</td>
<td>Dean: <strong>Mary J. Car</strong></td>
<td>9/10/08</td>
</tr>
<tr>
<td>D. Provost and Senior Vice President for Academic Affairs</td>
<td>Provost: <strong>Mary C. Walker for Susan Jarem</strong></td>
<td>9/11/08</td>
</tr>
<tr>
<td>E. Curriculum Review Committee (UFS subcommittee)</td>
<td>Chair: <strong>Peter J. Haynes</strong></td>
<td>9/18/08</td>
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<td>F. University Faculty Senate (UFS option)</td>
<td>Chair:</td>
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<tr>
<td>G. University Council (see # 11 above)</td>
<td>Chair:</td>
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<tr>
<td>H. President</td>
<td>President:</td>
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<tr>
<td>I. Board of Regents – notification only</td>
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<td></td>
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<tr>
<td>J. Board of Regents – approval</td>
<td></td>
<td></td>
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<tr>
<td>K. MHEC – notification only</td>
<td></td>
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<tr>
<td>L. MHEC – approval</td>
<td></td>
<td></td>
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<tr>
<td>M. Middle States Association notification</td>
<td>Required only if the mission of the University is changed by the action</td>
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</table>
%school%: LAW  
%department/division%: Law School  
%contact name%: Cheryl Cudzilo  
%phone%: x4457

%short description of proposal%: Other: Authorizing Capital Punishment and the Constitution Seminar to fulfill the Perspective Requirement

%proposed semester of implementation%: Fall ☐  Spring ☑  Year: 2008

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O-1: Briefly describe what is being requested:

Other: Authorizing Capital Punishment and the Constitution Seminar to fulfill the Perspective Requirement

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<table>
<thead>
<tr>
<th>OLD Title: Capital Punishment and the Constitution Seminar</th>
<th>Course # / HEGIS Code: LAW 871</th>
<th>Credits: 3</th>
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<tr>
<td>NEW Title n/a</td>
<td>Course # / HEGIS Code: n/a</td>
<td>Credits:</td>
</tr>
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O-2: Set forth the rationale for the proposal:

The Capital Punishment and the Constitution seminar offers students the opportunity to gain a broader view of the law and of how the study of law relates to other academic disciplines, specifically philosophy, history, religion, and ethics. Students also examine the effect of international law on death penalty jurisprudence.

(see attached proposal)
IV. Proposal for Course to Qualify for Perspectives Requirement

TO: Curriculum Committee

FROM: Professor Amy Dillard

DATE: 21 August 2008

RE: Authorizing Capital Punishment and the Constitution Seminar to fulfill the Perspective Requirement

When the Curriculum Committee approved the Capital Punishment and the Constitution Seminar, it did not consider whether the course fulfilled the Perspective requirement. During fall 2007 when the course was considered and approved, the Curriculum Committee was reviewing the Perspective requirement. Because the Perspective requirement remains a requirement for current students, I ask the Curriculum Committee to approve the seminar as one that fulfills the Perspective requirement, effective from spring 08.

The Capital Punishment and the Constitution seminar offers students the opportunity to gain a broader view of the law and of how the study of law relates to other academic disciplines, specifically philosophy, history, religion, and ethics. Students also examine the effect of international law on death penalty jurisprudence.

The course is described in the catalogue as follows:

This course examines Constitutional Law issues in the context of death penalty litigation with a focus on Due Process and 8th Amendment issues in sentencing and 6th Amendment jury selection issues. We will examine the core values of the criminal justice system with special emphasis on the roles of the prosecutor and defense counsel and the effect of mental illness on prosecutions and executions. The course will address the death penalty in an international context, and students will reflect on moral issues and actual innocence claims. The course will have a writing-for-publication component and meets the scholarly upper level writing requirement. Students will present work-in-progress to the class, will consult individually with the professor, and will produce a publishable-quality law review article at the end of the term and have the tools to submit their articles for publication.