### University of Baltimore

**Document N: Course and Program Development Cover Sheet**

See Course and Program Development Policy and Procedures for Instructions

**SCHOOL:** Law  ❑  MSB ❑  YGCLA ❑  Contact Name: Laurie Schnitzer  Phone: x4479

**DEPARTMENT / DIVISION:** Law School

**SHORT DESCRIPTION OF PROPOSAL (state name of action item 1-20 and course name, code & number / program affected):**

New Course: Law-in-Context Comparative Law

**PROPOSED SEMESTER OF IMPLEMENTATION:** Fall  ❑  Spring  ❑  Year: 2009

| Box 1: TYPE OF ACTION  ADD(NEW) ❑  DEACTIVATE ❑  MODIFY ❑  OTHER ❑ |
| Box 2: LEVEL OF ACTION  Non-Credit ❑  Undergraduate ❑  Graduate ❑  OTHER ❑ |

<table>
<thead>
<tr>
<th>Box 3: ACTION ITEM (check appropriate boxes)</th>
<th>DOCUMENTS REQUIRED (see box 4 below)</th>
<th>IMPACT REVIEWS (see box 5 on back)</th>
<th>APPROVAL SEQUENCE (see box 6 on back)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Experimental Course 1</td>
<td>NOP</td>
<td>a, c, e</td>
<td>AC</td>
</tr>
<tr>
<td>2. Course Title</td>
<td>NO</td>
<td></td>
<td>ABCD</td>
</tr>
<tr>
<td>3. Course Credits</td>
<td>NO</td>
<td></td>
<td>ABCD</td>
</tr>
<tr>
<td>4. Course Number</td>
<td>NO</td>
<td></td>
<td>ABCD</td>
</tr>
<tr>
<td>5. Course Level</td>
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<td></td>
<td>ABCD</td>
</tr>
<tr>
<td>6. Pre &amp; Co-Requisite</td>
<td>NO</td>
<td></td>
<td>ABCD</td>
</tr>
<tr>
<td>7. Course Description</td>
<td>NOP</td>
<td></td>
<td>ABCDEDEF</td>
</tr>
<tr>
<td>8. New Course</td>
<td>NOP</td>
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<td>ABCDEDEF</td>
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<tr>
<td>9. Deactivate a Course</td>
<td>NO</td>
<td></td>
<td>ABCDEDEF</td>
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<tr>
<td>10. Program Requirements</td>
<td>NO</td>
<td>b, c, d, e</td>
<td>ABCDEDEF</td>
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<tr>
<td>11a. UG Specialization (24 credits or less)</td>
<td>NO</td>
<td>a, b, c, d, e</td>
<td>ABCDEDEF</td>
</tr>
<tr>
<td>11b. Masters Specialization (12 credits or less)</td>
<td>NO</td>
<td>a, b, c, d, e</td>
<td>ABCDEDEF</td>
</tr>
<tr>
<td>11c. Doctoral Specialization (18 credits or less)</td>
<td>NO</td>
<td>a, b, c, d, e</td>
<td>ABCDEDEF</td>
</tr>
<tr>
<td>12. Closed Site Program</td>
<td>NOT</td>
<td>e</td>
<td>ABCDHIK</td>
</tr>
<tr>
<td>13. Program Suspension 9</td>
<td>NO, 5</td>
<td>a, e</td>
<td>ABCDEGIK</td>
</tr>
<tr>
<td>14a. Certificate Program (ug/g) exclusively within existing degree program</td>
<td>NO</td>
<td>a, c, e</td>
<td>ABCDEHHIK</td>
</tr>
<tr>
<td>14b. Certificate Program (ug/g) where degree programs do not exist or where courses are selected across degree programs (12 or more credits)</td>
<td>NO, NOQR, 6</td>
<td>a, c, e</td>
<td>ABCDEFFJHL</td>
</tr>
<tr>
<td>15. Off-Campus Delivery of Existing Program</td>
<td>NO, 4</td>
<td>a, b, c, e</td>
<td>ABCDHIL</td>
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<tr>
<td>16a. UG Concentration (exceeds 24 credit hours)</td>
<td>NO, 5</td>
<td>a, b, c, d, e</td>
<td>ABCDEFGHJL</td>
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<tr>
<td>16b. Masters Concentration (exceeds 12 credit hours)</td>
<td>NO, 5</td>
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<td>16c. Doctoral Concentration (exceeds 18 credit hours)</td>
<td>NO, 5</td>
<td>a, b, c, d, e</td>
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<tr>
<td>17. Program Title Change</td>
<td>NO, 5</td>
<td>a, b, c, d, e</td>
<td>ABCDEFGHJL</td>
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<tr>
<td>18. Program Termination</td>
<td>NO, 10</td>
<td>d, e</td>
<td>ABCDEFGHJK</td>
</tr>
<tr>
<td>19. New Degree Program</td>
<td>NOQR, 3, 8</td>
<td>a, c, d, e</td>
<td>ABCDEFGHJL</td>
</tr>
<tr>
<td>20. Other</td>
<td>Varies</td>
<td>Varies</td>
<td>Varies</td>
</tr>
</tbody>
</table>

**Box 4: DOCUMENTATION (check boxes of documents included)**

- N. This Cover Sheet  ❑  Q. Full 5-page MHEC Proposal  ❑  T. Other
- O. Summary Proposal  ❑  R. Financial Tables (MHEC)
- P. Course Definition Document  ❑  S. Contract

1. Approval of experimental course automatically lapses after two offerings unless permanently approved as a new course.
2. Codes: a) Library Services (Langsdale or Law)  b) Office of Technology Services  c) University Relations  d) Admissions
3. Letter of Intent is required by USM at least 30 days before a full proposal can be submitted. Letter of Intent requires only the approval of the dean and the provost and is forwarded to USM by the Office of the Provost.
4. One-page letter to include: Program title & degree/certificate to be awarded; resources requirements; need and demand; similar programs; method of instruction; and oversight and student services (MHEC requirement)
5. One-page letter with description and rationale (MHEC requirement)
6. One or two-page document that describes: centrality to mission; market demand; curriculum design; adequacy of faculty resources; and assurance program will be supported with existing resources. (MHEC requirement)
7. Learning objectives, assessment strategies; fit with UB strategic plan
8. Joint Degree Program or Primary Degree Programs require submission of MOU w/ program proposal. (MHEC requirement)
9. Temporary suspension of program to examine future direction; time not to exceed two years. No new students admitted during suspension, but currently enrolled students must be given opportunity to satisfy degree requirements.
10. Provide:
   a. evidence that the action is consistent with UB mission and can be implemented within the existing program resources of the institution.
   b. proposed date after which no new students will be admitted into the program;
   c. accommodation of currently enrolled students in the realization of their degree objectives;
   d. treatment of all tenured and non-tenured faculty and other staff in the affected program;
   e. reallocation of funds from the budget of the affected program; and
   f. existence at other state public institutions of programs to which to redirect students who might have enrolled in the program proposed for abolition.

11. University Council review (for a recommendation to the President or back to the Provost) shall be limited to curricular or academic policy issues that may potentially affect the University’s mission and strategic planning, or have a significant impact on the generation or allocation of its financial resources.

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**Box 5: IMPACT REVIEW**

<table>
<thead>
<tr>
<th>SIGNATURES (see procedures for authorized signers)</th>
<th>DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Library</td>
<td></td>
</tr>
<tr>
<td>□ No impact</td>
<td></td>
</tr>
<tr>
<td>□ Impact statement attached</td>
<td></td>
</tr>
<tr>
<td>Director or designee:</td>
<td></td>
</tr>
<tr>
<td>b. OTS</td>
<td></td>
</tr>
<tr>
<td>□ No impact</td>
<td></td>
</tr>
<tr>
<td>□ Impact statement attached</td>
<td></td>
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<tr>
<td>CIO or designee:</td>
<td></td>
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<tr>
<td>c. University Relations</td>
<td></td>
</tr>
<tr>
<td>□ No impact</td>
<td></td>
</tr>
<tr>
<td>□ Impact statement attached</td>
<td></td>
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<tr>
<td>Director or designee:</td>
<td></td>
</tr>
<tr>
<td>d. Admissions</td>
<td></td>
</tr>
<tr>
<td>□ No impact</td>
<td></td>
</tr>
<tr>
<td>□ Impact statement attached</td>
<td></td>
</tr>
<tr>
<td>Director or designee:</td>
<td></td>
</tr>
<tr>
<td>e. Records</td>
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</tr>
<tr>
<td>□ No impact</td>
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<tr>
<td>□ Impact statement attached</td>
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<tr>
<td>Registrar or designee:</td>
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</table>

**Box 6: APPROVAL SEQUENCE**

<table>
<thead>
<tr>
<th>APPROVAL SIGNATURES</th>
<th>DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. Department / Division</td>
<td>Chair:</td>
</tr>
<tr>
<td>B. Final faculty review body within each School</td>
<td>Chair: Michael J. Hagle</td>
</tr>
<tr>
<td>C. College Dean</td>
<td>Dean:</td>
</tr>
<tr>
<td>D. Provost and Senior Vice President for Academic Affairs</td>
<td>Provost: J. Smith</td>
</tr>
<tr>
<td>E. Curriculum Review Committee (UFS subcommittee)</td>
<td>Chair: D. Jones</td>
</tr>
<tr>
<td>F. University Faculty Senate (UFS option)</td>
<td>Chair:</td>
</tr>
<tr>
<td>G. University Council (Box #11 above)</td>
<td>Chair:</td>
</tr>
<tr>
<td>H. President</td>
<td>President:</td>
</tr>
<tr>
<td>I. Board of Regents – notification only</td>
<td></td>
</tr>
<tr>
<td>J. Board of Regents – approval</td>
<td></td>
</tr>
<tr>
<td>K. MHEC – notification only</td>
<td></td>
</tr>
<tr>
<td>L. MHEC – approval</td>
<td></td>
</tr>
<tr>
<td>M. Middle States Association notification</td>
<td>Required only if the mission of the University is changed by the action</td>
</tr>
</tbody>
</table>
UNIVERSITY OF BALTIMORE

DOCUMENT O: SUMMARY PROPOSAL
See Course and Program Development Policy and Procedures for Instructions

<table>
<thead>
<tr>
<th>SCHOOL:</th>
<th>LAW ☑</th>
<th>MSB ☐</th>
<th>YGCLA ☑</th>
<th>Contact Name: Laurie Schnitzer</th>
<th>Phone: x4479</th>
</tr>
</thead>
<tbody>
<tr>
<td>DEPARTMENT / DIVISION:</td>
<td>Law School</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>SHORT DESCRIPTION OF PROPOSAL (state action item 1-23 and course name &amp; number or program affected):</td>
<td>New course addition: Law-in-Context Comparative Law</td>
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<tr>
<td>PROPOSED SEMESTER OF IMPLEMENTATION:</td>
<td>Fall ☑</td>
<td>Spring ☐</td>
<td>Year: 2009</td>
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</tbody>
</table>

O-1: Briefly describe what is being requested:

Addition of new Law in Context Jurisprudence course - Day students will be required to take a Law-in-Context course in their first year, Evening students in their second year.

<table>
<thead>
<tr>
<th>OLD Title: n/a</th>
<th>Course # / HEGIS Code: n/a</th>
<th>Credits: n/a</th>
</tr>
</thead>
<tbody>
<tr>
<td>NEW Title: Law-in-Context Comparative Law</td>
<td>Course # / HEGIS Code: LAW 622</td>
<td>Credits: 3</td>
</tr>
</tbody>
</table>

O-2: Set forth the rationale for the proposal:

Because a complete legal education requires more than knowledge of legal rules and proficiency in legal skills, this course is intended to provide the law student with the third element of a complete education: the ability to understand law in a variety of theoretical, social, historical, and philosophical contexts. This course is predominantly designed to understand civil law methods of lawmaking, law finding and law applying and what it means to think like a lawyer in civil law jurisdictions. This study will give the law student the capability of seeing connections across a wide number of subject areas, and will encourage the analysis of both the purpose and effect of legal rules. It also fulfills an additional purpose of legal education: training a new generation to meet the new situations created by the profound changes of modern society and, in particular, to deal better in an era of globalization with lawyers and clients who come from different countries and have different underlying assumptions about and expectations of legal systems.
1. Date Prepared: January 18, 2009
2. Prepared by: Professor James R. Maxeiner
3. Department: School of Law
4. Course Number(s), including HEGIS code(s): LAW 622
5. Course Title: Law in Context: Comparative Law
6. Credit Hours: 3
7. Catalog Description: (Paragraph should reflect general aims and nature of the course):
The course provides an introduction to differences and similarities among the world's legal systems. Students will discuss the variety of possible solutions to fundamental legal problems in differing cultures and legal institutions. The class will consider the constitution, litigation, legislation, interpretation and enforcement of justice, and how the United States legal system compares to those of other federations, states and nations.
8. Prerequisites: none
9. Faculty qualified to teach course: James R. Maxeiner, Mortimer Sellers
10. Course Type (check appropriate): Perspective Course, Open Enrollment
11. Suggested approximate class size: 40
12. Content Outline: The course will consider the essential differences between the American common law and foreign civil law: the conceptual framework in which legal thought moves (e.g., dispute resolution v. rules); the structures of court procedure; and the diversity of roles of legal professionals.
13. Learning Goals: The law student will study the civil law, in order to know its substance and, above all, to develop alternative ways of thinking about legal problems.
14. Assessment Strategies: Examination
15. Suggested Text(s) and Materials (example: textbooks, equipment, software, etc.): One approach would be to use articles and books that explain foreign legal methods and procedures. There are now available in English books introducing French and German legal methods and procedure to readers from other jurisdictions. The author of this proposal is also about to publish a comparative introduction to civil procedure in the United States and two civil law countries.
Another approach would be to use a single comparative law coursebook. There are several suitable ones available: some address multiple jurisdictions (typically, Germany, France, and possibly others), while others concentrate on a single system (e.g., Japan).

16. Concentrations: International and Comparative Law